

APPENDICES



APPENDIX 1**QUESTIONNAIRE**

Social Cognitive Career Theory: Accounting Student & Certified Public Accountant

This questionnaire is intended to examine the factors that influence a person in setting goals to become a Certified Public Accountant. This research was conducted in order to fulfill the graduation requirements of the Masters of Accounting at Soegijapranata Catholic University and the Master of Business Administration at Providence University. You are requested to fill out this questionnaire following the questions and instructions. There are no wrong answers; all answers are correct. Thank you for your help and willingness to fill out this questionnaire.

Name *

Teks jawaban singkat

Student ID Number *

Teks jawaban singkat

Gender

- Male
- Female

Age *

Teks jawaban singkat

Active Student *

- Yes
- No



University *

- Soegijapranata Catholic University
- Diponegoro University
- Pandanaran University
- 17 August 1945 University
- Widya Manggala Institute of Economic Science
- Semarang State University
- Wahid Hasyim University
- Sultan Agung Islamic University
- Semarang University
- Stikubank University
- AKI University
- Dian Nuswantoro University
- Dharmaputra Institute of Economic Science
- Bank BPD Central Java Institute of Economic Science
- Muhammadiyah University of Semarang



In your opinion, what profession is related to a CPA? *

(pilih salah satu opsi dengan klik lingkaran di sebelah kiri opsi)

- Internal Company Accountant
- Public Accountant
- Management Accountant
- System Accountant

Statement of confidence related to the public accounting profession (audit) *

(pilih salah satu opsi tiap baris dengan klik lingkaran sesuai dengan opsi yang anda pilih)

	Strongly Disagr...	Disagree	Neutral	Agree	Strongly Agree
I will be able to ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe I can c...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In general, I thin...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe I can s...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can overcome...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident t...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can complete ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When facing ch...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How important are the seven expected outcomes below when you set goals to become a Certified Public Accountant? *

(pilih salah satu opsi tiap baris dengan klik lingkaran sesuai dengan opsi yang anda pilih)

	Not important ...	Not important	Neutral	Important	Extremely impo...
Higher income	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advancement p...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Status and pres...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interesting work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working indepe...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Challenging work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Have you taken the audit lab course?

- Already
- Not yet

Audit Lab Course

In the audit practicum course, students will conduct an audit process simulation. Students will carry out examinations:

- (1) Sales and Receivables Collection Cycle
- (2) Acquisition and Payment Cycles Expenses are paid in advance
- (3) Inventory, Warehousing, and Payment of Business Debt Cycles
- (4) Investment Acquisition and Payment Cycles
- (5) the acquisition and payment cycle of fixed assets
- (6) Audit of Revenues and Expenses and
- (7) Audit of Cash and Cash Equivalents

What do you think about the course? *

	Strongly di...	Disagree	A little dis...	Neutral	A little agree	Agree	Strongly a...
I have alwa...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am really ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think the l...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I look forw...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I like my in...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I enjoy co...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Auditing fa...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think wha...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

At the present time, what do you think is the probability that you will become a Certified Public Accountant? *

(pilih salah satu opsi dengan memberikan tanda √ pada kotak di bawah opsi)

	0% - 20%	21% - 40%	41% - 60%	61% - 80%	81% - 100%
Probability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

No	Gender	Age	SE1	SE2	SE3	SE4	SE5	SE6	SE7	SE8	OE1	OE2	OE3	OE4	OE5	OE6	OE7	I1	I2	I3	I4	I5	I6	I7	I8	Goal
1	Male	23	2	1	1	2	1	1	2	1	5	4	4	2	5	3	4	1	2	5	6	7	6	5	6	2
2	Wanita	22	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	3
3	Wanita	22	2	3	3	2	3	3	3	3	3	2	3	3	3	2	3	3	3	3	4	4	4	4	3	2
4	Wanita	23	2	5	5	4	3	3	4	4	4	4	3	4	4	4	4	6	6	6	4	4	4	6	6	4
5	Male	20	4	5	4	4	5	2	3	3	4	5	5	4	3	4	5	4	5	5	4	6	6	5	4	3
6	Male	23	4	5	4	4	4	4	4	4	4	5	5	5	5	5	5	6	5	5	6	6	6	6	6	5
7	Female	19	5	5	5	5	4	4	4	5	4	4	4	5	5	4	3	5	6	6	6	7	6	6	6	4
8	Female	19	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	6	6	6	6	6	6	6	6	2
9	Female	19	5	5	5	5	5	5	5	5	4	5	4	5	5	5	5	6	6	6	6	7	6	6	7	4
10	Male	20	4	5	5	4	4	5	3	4	3	4	4	5	4	5	4	6	6	7	5	6	6	7	7	4
11	Male	20	4	5	5	5	5	5	4	5	3	4	4	4	5	5	5	6	7	6	6	7	7	7	7	5
12	Male	20	5	5	4	5	4	5	5	5	5	5	5	4	5	5	5	7	7	7	6	7	7	6	7	5
13	Male	20	3	3	1	4	4	4	3	3	3	4	3	5	4	5	3	4	6	6	4	5	5	6	6	3
14	Male	21	3	2	2	2	3	3	3	2	4	4	3	2	2	3	3	4	4	4	3	5	4	5	4	3
15	Male	23	4	4	2	4	4	4	3	4	4	5	4	3	4	3	4	6	5	4	4	4	4	5	5	2
16	Male	22	5	5	4	5	5	3	4	4	5	5	5	5	5	5	5	7	5	6	5	7	7	7	7	4
17	Male	22	4	4	4	5	5	5	4	5	4	4	4	4	4	4	4	6	6	6	6	7	7	6	6	4
18	Female	21	4	4	4	5	4	4	4	4	3	4	4	3	4	4	4	6	6	6	4	6	6	6	6	4
19	Male	22	4	4	5	5	2	2	4	4	5	5	4	4	2	4	5	3	5	5	6	6	7	5	7	4
20	Male	22	4	4	3	2	2	3	2	4	3	4	4	4	3	4	3	4	4	3	4	4	3	5	5	3
21	Male	21	4	4	4	4	3	3	3	3	4	4	4	4	4	4	5	4	4	4	4	4	4	4	4	2
22	Female	22	4	4	4	5	4	5	5	5	3	5	5	3	4	4	5	6	7	7	6	5	7	7	6	4
23	Male	22	5	5	5	5	4	5	4	5	4	5	5	5	4	5	4	7	7	7	7	6	7	6	7	5
24	Female	20	5	4	4	4	4	5	3	3	3	5	3	4	3	3	3	4	4	4	4	5	5	4	5	2
25	Female	22	3	4	4	3	3	4	2	3	3	4	4	3	3	4	4	3	4	4	4	4	4	4	4	2
26	Female	21	3	2	3	3	4	3	2	3	3	2	4	4	3	3	3	5	4	4	4	3	4	3	4	2

54	Female	21	4	4	3	4	4	4	3	4	5	5	5	4	4	4	4	5	5	5	4	5	5	5	5		
55	Male	23	4	4	4	4	5	4	3	3	5	5	5	4	5	5	3	6	6	6	7	7	6	6	7	5	
56	Male	21	5	4	4	4	5	4	5	5	4	5	5	5	4	4	5	6	7	6	6	7	6	7	6	5	
57	Male	21	4	4	4	4	4	4	3	3	4	4	3	3	4	4	3	5	2	3	3	2	4	4	4	3	
58	Female	20	3	3	3	3	3	3	3	3	3	4	5	5	5	5	5	4	4	4	4	4	6	4	4	3	
59	Female	24	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	
60	Female	21	4	3	4	4	4	3	3	4	5	4	4	3	3	4	3	6	6	7	7	7	6	6	6	3	
61	Female	22	3	4	3	4	4	3	4	3	4	4	3	3	4	4	3	4	6	4	6	5	5	6	4	3	
62	Female	21	3	4	2	4	4	4	3	4	3	4	4	3	4	3	4	5	4	4	6	4	6	4	6	4	
63	Female	22	4	4	4	4	4	4	5	4	3	4	5	5	5	5	3	4	4	6	6	4	6	6	6	3	
64	Female	22	4	4	4	4	4	4	3	3	4	4	3	3	4	4	3	6	4	6	6	4	6	6	6	3	
65	Male	22	5	5	5	5	4	4	5	5	4	4	3	3	4	4	4	6	4	4	5	4	7	7	7	4	
66	Female	23	5	4	4	4	4	4	4	4	4	5	4	5	5	4	4	6	6	6	6	6	7	6	6	4	
67	Female	21	4	4	4	4	3	3	3	3	4	4	4	4	4	4	4	6	6	6	6	6	7	6	6	4	
68	Female	25	4	4	4	4	4	4	4	4	4	3	4	4	4	4	4	6	6	6	6	5	6	6	6	4	
69	Female	21	3	3	4	4	3	4	3	4	5	4	4	5	5	3	4	4	4	5	4	4	5	3	7	5	
70	Female	23	3	3	4	3	3	4	3	4	4	3	4	3	3	3	4	5	4	4	5	4	5	4	4	3	
71	Male	21	4	4	4	4	3	4	3	4	4	4	4	4	4	4	3	4	4	5	4	4	4	5	4	5	3
72	Male	20	4	4	4	4	4	4	4	4	5	5	4	4	4	4	4	6	6	6	6	6	6	7	7	3	
73	Female	22	4	4	3	3	4	4	5	4	3	4	3	3	4	4	4	6	6	7	6	5	5	7	7	4	
74	Male	22	4	4	4	4	4	4	4	4	4	4	4	3	4	4	3	5	6	6	6	6	6	5	6	4	
75	Male	20	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	6	6	6	6	6	6	6	6	2	
76	Female	21	4	4	4	4	4	4	3	4	5	4	4	4	4	4	3	6	6	6	6	6	6	6	6	2	
77	Female	23	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	5	5	5	5	5	5	5	5	2	
78	Male	23	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	6	6	6	6	6	6	6	6	5	
79	Female	20	3	3	4	4	3	3	4	4	4	4	4	3	4	3	4	6	6	6	5	5	6	6	6	4	
80	Female	21	3	3	4	4	4	4	4	4	4	4	4	4	4	4	3	6	4	5	4	5	6	6	6	4	

81	Male	23	4	4	4	4	4	3	3	3	4	5	4	4	5	5	4	7	7	6	6	7	6	6	6	4
82	Male	23	4	4	4	4	4	4	4	4	3	4	4	5	4	4	4	6	6	5	6	6	5	5	5	4
83	Male	22	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	6	6	6	6	6	6	6	6	3
84	Male	23	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	5	4	6	5	4	5	4
85	Male	21	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	6	6	6	6	6	6	6	6	3
86	Female	21	4	4	4	4	4	4	4	4	4	4	5	5	5	4	5	5	4	5	5	5	5	5	4	
87	Female	19	4	4	4	4	4	4	4	4	5	5	4	4	4	4	4	6	6	6	6	6	6	6	6	3
88	Female	19	3	3	3	4	4	4	4	3	3	3	3	3	3	2	3	4	4	4	4	5	5	4	5	3
89	Female	20	4	4	5	4	3	4	3	4	4	4	3	3	4	4	4	6	5	5	6	5	5	6	6	3
90	Male	22	4	4	4	4	4	4	4	4	4	4	3	3	4	4	4	4	6	6	6	6	4	4	4	4
90	Female	23	3	4	4	4	4	4	4	4	3	4	4	4	4	3	4	4	4	4	4	4	4	4	4	4
92	Female	22	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	6	6	6	6	6	6	6	6	3
93	Female	20	4	3	4	4	3	3	4	4	3	4	4	4	4	4	4	6	6	6	6	6	6	5	6	3
94	Female	21	4	4	4	4	3	4	4	4	4	4	4	3	4	4	4	5	6	6	6	5	5	6	6	3
95	Male	21	3	4	4	4	4	4	4	3	4	4	4	4	4	4	4	5	5	5	5	6	6	5	5	4
96	Female	20	4	4	4	4	3	4	3	4	3	4	4	3	4	4	4	5	6	6	5	6	6	5	6	3
97	Female	20	4	4	4	4	4	4	4	4	4	4	4	3	5	5	5	6	6	6	6	6	6	6	6	4
98	Female	21	5	5	5	5	4	4	5	5	4	4	4	4	4	4	4	4	4	5	5	5	5	5	5	3
99	Female	22	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	6	6	6	6	6	6	6	6	4
100	Female	21	5	4	4	4	4	4	3	4	4	3	3	4	4	4	4	5	5	5	5	4	4	5	5	4

APPENDIX 2
DESCRIPTIVE STATISTICS

Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
SE1	100	2.00	5.00	3.8200	.77041
SE2	100	1.00	5.00	3.8800	.72864
SE3	100	1.00	5.00	3.8600	.76568
SE4	100	2.00	5.00	3.9400	.70811
SE5	100	1.00	5.00	3.7900	.65590
SE6	100	1.00	5.00	3.7600	.68343
SE7	100	2.00	5.00	3.6200	.72167
SE8	100	1.00	5.00	3.8400	.76171
OE1	100	1.00	5.00	3.7800	.77303
OE2	100	2.00	5.00	4.1600	.69224
OE3	100	1.00	5.00	3.9100	.75338
OE4	100	2.00	5.00	3.8700	.83672
OE5	100	1.00	5.00	4.0000	.77850
OE6	100	2.00	5.00	4.0100	.73161
OE7	100	1.00	5.00	3.9700	.74475
I1	100	1.00	7.00	5.1000	1.23501
I2	100	2.00	7.00	5.1400	1.20621
I3	100	2.00	7.00	5.3100	1.13436
I4	100	2.00	7.00	5.2000	1.13707
I5	100	2.00	7.00	5.3000	1.18492
I6	100	2.00	7.00	5.4700	1.10513
I7	100	2.00	7.00	5.3700	1.16042
I8	100	3.00	7.00	5.5500	1.10440
G	100	1.00	5.00	3.4700	.92611
Valid N (listwise)	100				

Group Statistics

JK		N	Mean	Std. Deviation	Std. Error Mean
SE1	Male	40	3.9750	.65974	.10431
	Female	60	3.7167	.82527	.10654
SE2	Male	40	4.0000	.84732	.13397
	Female	60	3.8000	.63246	.08165
SE3	Male	40	3.8250	.93060	.14714
	Female	60	3.8833	.64022	.08265
SE4	Male	40	4.0000	.78446	.12403
	Female	60	3.9000	.65613	.08471
SE5	Male	40	3.8750	.85297	.13487
	Female	60	3.7333	.48246	.06229
SE6	Male	40	3.7000	.88289	.13960
	Female	60	3.8000	.51420	.06638
SE7	Male	40	3.5250	.75064	.11869
	Female	60	3.6833	.70089	.09048
SE8	Male	40	3.8500	.92126	.14566
	Female	60	3.8333	.64221	.08291
OE1	Male	40	3.8750	.72280	.11428
	Female	60	3.7167	.80447	.10386
OE2	Male	40	4.3250	.65584	.10370
	Female	60	4.0500	.69927	.09028
OE3	Male	40	3.9750	.73336	.11595
	Female	60	3.8667	.76947	.09934
OE4	Male	40	3.9000	.87119	.13775
	Female	60	3.8500	.81978	.10583
OE5	Male	40	4.0500	.78283	.12378
	Female	60	3.9667	.78041	.10075
OE6	Male	40	4.1250	.68641	.10853
	Female	60	3.9333	.75614	.09762
OE7	Male	40	4.0500	.71432	.11294
	Female	60	3.9167	.76561	.09884
I1	Male	40	5.2000	1.36250	.21543
	Female	60	5.0333	1.14931	.14837
I2	Male	40	5.2750	1.26060	.19932
	Female	60	5.0500	1.17061	.15113

I3	Male	40	5.4000	1.08131	.17097
	Female	60	5.2500	1.17351	.15150
I4	Male	40	5.2750	1.10911	.17537
	Female	60	5.1500	1.16190	.15000
I5	Male	40	5.6750	1.20655	.19077
	Female	60	5.0500	1.11119	.14345
I6	Male	40	5.6500	1.14466	.18099
	Female	60	5.3500	1.07080	.13824
I7	Male	40	5.5500	1.03651	.16389
	Female	60	5.2500	1.22992	.15878
I8	Male	40	5.7000	1.15913	.18328
	Female	60	5.4500	1.06445	.13742
G	Male	40	3.6750	.97106	.15354
	Female	60	3.3333	.87656	.11316



Group Statistics

U		N	Mean	Std. Deviation	Std. Error Mean
SE1	18-21 Years Old	47	3.8723	.71070	.10367
	22-25 Years Old	53	3.7736	.82372	.11315
SE2	18-21 Years Old	47	3.8085	.77005	.11232
	22-25 Years Old	53	3.9434	.69102	.09492
SE3	18-21 Years Old	47	3.8936	.81385	.11871
	22-25 Years Old	53	3.8302	.72684	.09984
SE4	18-21 Years Old	47	4.0638	.56738	.08276
	22-25 Years Old	53	3.8302	.80230	.11020
SE5	18-21 Years Old	47	3.7872	.58741	.08568
	22-25 Years Old	53	3.7925	.71679	.09846
SE6	18-21 Years Old	47	3.8085	.64735	.09443
	22-25 Years Old	53	3.7170	.71730	.09853
SE7	18-21 Years Old	47	3.5532	.68552	.09999
	22-25 Years Old	53	3.6792	.75380	.10354
SE8	18-21 Years Old	47	3.8298	.78903	.11509
	22-25 Years Old	53	3.8491	.74411	.10221
OE1	18-21 Years Old	47	3.7872	.83239	.12142
	22-25 Years Old	53	3.7736	.72434	.09950
OE2	18-21 Years Old	47	4.1702	.63654	.09285
	22-25 Years Old	53	4.1509	.74411	.10221
OE3	18-21 Years Old	47	3.8936	.75855	.11065
	22-25 Years Old	53	3.9245	.75572	.10381
OE4	18-21 Years Old	47	3.8723	.82402	.12019
	22-25 Years Old	53	3.8679	.85570	.11754
OE5	18-21 Years Old	47	3.9787	.82064	.11970
	22-25 Years Old	53	4.0189	.74655	.10255
OE6	18-21 Years Old	47	3.9787	.70678	.10309
	22-25 Years Old	53	4.0377	.75860	.10420
OE7	18-21 Years Old	47	3.8936	.81385	.11871
	22-25 Years Old	53	4.0377	.67830	.09317
I1	18-21 Years Old	47	5.1489	1.02105	.14894
	22-25 Years Old	53	5.0566	1.40624	.19316
I2	18-21 Years Old	47	5.1702	1.16692	.17021
	22-25 Years Old	53	5.1132	1.25054	.17178

I3	18-21 Years Old	47	5.3404	1.02738	.14986
	22-25 Years Old	53	5.2830	1.23066	.16904
I4	18-21 Years Old	47	5.0426	1.08262	.15792
	22-25 Years Old	53	5.3396	1.17577	.16150
I5	18-21 Years Old	47	5.3191	1.18149	.17234
	22-25 Years Old	53	5.2830	1.19900	.16469
I6	18-21 Years Old	47	5.5106	.95262	.13895
	22-25 Years Old	53	5.4340	1.23272	.16933
I7	18-21 Years Old	47	5.2979	1.10168	.16070
	22-25 Years Old	53	5.4340	1.21702	.16717
I8	18-21 Years Old	47	5.5745	1.01606	.14821
	22-25 Years Old	53	5.5283	1.18652	.16298
G	18-21 Years Old	47	3.3617	.94237	.13746
	22-25 Years Old	53	3.5660	.90955	.12494



APPENDIX 3

VALIDITY AND RELIABILITY TEST

Construct Reliability and Validity

Matrix	Cronbach's Alpha	rho_A	Composite Reliability	Average Variance Extracted (...)	Copy to Clipboard:	Excel Format	R Format
	Cronbach's Alpha	rho_A	Composite Reliability	Average Variance Extracted (AVE)			
Goal	1.000	1.000	1.000	1.000			
Interest	0.948	0.950	0.957	0.735			
Outcome Expe...	0.860	0.874	0.893	0.547			
Self Efficacy	0.897	0.908	0.918	0.584			

Outer Loadings

Mean, STDEV, T-Values, P-Values	Confidence Intervals	Confidence Intervals Bias C...	Samples	Copy to Clipboard:	Excel Format	R Format
	Original Sampl...	Sample Mean (...)	Standard Devia...	T Statistics (J0...	P Values	
G <- Goal	1.000	1.000	0.000			
I1 <- Interest	0.832	0.836	0.039	21.297	0.000	
I2 <- Interest	0.879	0.881	0.024	36.103	0.000	
I3 <- Interest	0.911	0.910	0.019	47.909	0.000	
I4 <- Interest	0.857	0.855	0.032	27.146	0.000	
I5 <- Interest	0.808	0.807	0.043	19.009	0.000	
I6 <- Interest	0.860	0.859	0.030	28.331	0.000	
I7 <- Interest	0.883	0.882	0.022	40.655	0.000	
I8 <- Interest	0.823	0.826	0.054	15.378	0.000	
OE1 <- Outco...	0.556	0.545	0.112	4.981	0.000	
OE2 <- Outco...	0.724	0.723	0.062	11.654	0.000	
OE3 <- Outco...	0.816	0.809	0.049	16.589	0.000	
OE4 <- Outco...	0.729	0.730	0.056	13.142	0.000	
OE5 <- Outco...	0.808	0.807	0.058	13.957	0.000	
OE6 <- Outco...	0.789	0.792	0.038	20.676	0.000	
OE7 <- Outco...	0.723	0.720	0.068	10.630	0.000	
SE1 <- Self Effi...	0.782	0.783	0.041	19.028	0.000	
SE2 <- Self Effi...	0.829	0.825	0.042	19.937	0.000	
SE3 <- Self Effi...	0.737	0.731	0.063	11.653	0.000	
SE4 <- Self Effi...	0.854	0.854	0.029	29.044	0.000	
SE5 <- Self Effi...	0.682	0.671	0.080	8.576	0.000	
SE6 <- Self Effi...	0.684	0.669	0.091	7.521	0.000	
SE7 <- Self Effi...	0.682	0.677	0.057	11.899	0.000	
SE8 <- Self Effi...	0.835	0.830	0.041	20.236	0.000	

APPENDIX 4

R² AND F²

R Square

Matrix	R Square	R Square Adjusted
	R Square	R Square Adjusted
Goal	0.315	0.293
Interest	0.414	0.402
Outcome Expe...	0.348	0.342

f Square

Matrix	f Square	Goal	Interest	Outcome Expe...	Self Efficacy
Goal					
Interest		0.049			
Outcome Expe...		0.041	0.079		
Self Efficacy		0.033	0.224	0.534	



APPENDIX 5

HYPOTHESIS TESTING

Path Coefficients

	Mean, STDEV, T-Values, P-Va...	Confidence Intervals	Confidence Intervals Bias C...	Samples	Copy to Clipboard:	Excel Format	R Format
	Original Sample (O)	Sample Mean (M)	Standard Deviation (STDEV)	T Statistics (O /STDEV)	P Values		
Interest -> Goal	0.240	0.231	0.133	1.802	0.036		
Outcome Expectation -> Goal	0.215	0.227	0.093	2.302	0.011		
Outcome Expectation -> Interest	0.267	0.245	0.109	2.448	0.007		
Self Efficacy -> Goal	0.207	0.205	0.118	1.754	0.040		
Self Efficacy -> Interest	0.449	0.474	0.104	4.298	0.000		
Self Efficacy -> Outcome Expectation	0.590	0.609	0.076	7.741	0.000		



APPENDIX 6

PLAGIARISM CHECK



0.51% PLAGIARISM APPROXIMATELY

0.89% IN QUOTES

Report #13397623

CHAPTER 1 INTRODUCTION Research Background Public accountants are accountants who provide audit services based on permission from the Indonesia Ministry of Finance No. 443 /KMK.01 /2011. Every public accountant must be registered as a member of the professional association of the Indonesian Institute of Certified Public Accountants (IAPI). They can carry out their profession in Indonesia by obtaining the title "Indonesian CPA" after following the Public Accountant Certification Exam (USAP). It is not an easy decision to pursue a career as a public accountant. Students understand that in order to become a public accountant, they must meet strict standards. This includes knowledge of accounting, auditing, internal control, information systems, taxation, macro and microeconomics, financial management, and company law (iapi.or.id). Research conducted by Reigle (2008) found the fact that only less than 50% of accounting students have the goal of becoming public accountants. This result is supported by data from the AFA