

REFERENCES

- Apostolou, B., Dorminey, J. W., Hassell, J. M., & Watson, S. F. (2013). Accounting education literature review (2010-2012). *Journal of Accounting Education*, *31*(2), 107–161. Downloaded from <https://doi.org/10.1016/j.jaccedu.2013.03.001>
- Apostolou, B., Hassell, J. M., Rebele, J. E., & Watson, S. F. (2010). Accounting education literature review (2006-2009). *Journal of Accounting Education*, *28*(3–4), 145–197. Downloaded from <https://doi.org/10.1016/j.jaccedu.2011.08.001>
- Bandura, A. (1989). Human Agency in Social Cognitive Theory. *Annual Review of Psychology*, *44*(9), 1175–1184. Downloaded from <https://www.uky.edu/~eushe2/Bandura/Bandura1989AP.pdf>
- Bandura, A. (1994). Self-Efficacy. *Encyclopedia of Human Behavior*, *4*(1994), 71–81. Downloaded from <https://doi.org/10.1002/9780470479216.corpsy0836>
- Bandura, A., & Locke, E. A. (2003). Negative self-efficacy and goal effects revisited. *Journal of Applied Psychology*, *88*(1), 87–99. Downloaded from <https://doi.org/10.1037/0021-9010.88.1.87>
- Betz, N. E., & Hackett, G. (1981). The relationship of career-related self-efficacy expectations to perceived career options in college women and men. *Journal of Counseling Psychology*, *28*(5), 399–410. Downloaded from <https://doi.org/10.1037/0022-0167.28.5.399>
- Blanco, Á. (2010). Applying social cognitive career theory to predict interests and choice goals in statistics among Spanish psychology students. *Journal of Vocational Behavior*, *78*(1), 49–58. Downloaded from <https://doi.org/10.1016/j.jvb.2010.07.003>
- Brown, S. D., Lent, R. W., Telander, K., & Tramayne, S. (2011). Social cognitive career theory, conscientiousness, and work performance: A meta-analytic path analysis. *Journal of Vocational Behavior*, *79*(1), 81–90. Downloaded from <https://doi.org/10.1016/j.jvb.2010.11.009>
- Chen, G., Gully, S. M., & Eden, D. (2001). Validation of a New General Self-Efficacy Scale. Downloaded from <https://doi.org/10.1177/109442810141004>
- Felton, S., Dimnik, T., & Northey, M. (1995). A Theory of Reasoned Action model of the Chartered Accountant career choice. *Journal of Accounting Education*, *13*(1), 1–19. Downloaded from [https://doi.org/10.1016/0748-5751\(94\)00027-1](https://doi.org/10.1016/0748-5751(94)00027-1)

- Ghozali, Imam. (2011). *Aplikasi Analisis Multivariate dengan Program IBM SPSS 19 (edisi kelima)*. Semarang : Universitas Diponegoro.
- Gore, P. a., & Leuwerke, W. C. (2000). Predicting Occupational Considerations: A Comparison of Self-Efficacy Beliefs, Outcome Expectations, and Person-Environment Congruence. *Journal of Career Assessment*, 8(3), 237–250. Downloaded from <https://doi.org/10.1177/106907270000800303>
- Hansen, J. (1984). Chapter 3 The Measurement of Vocational Interests : Issues and Future Direction, (January 1984), 99–136. Downloaded from <https://www.researchgate.net/publication/247931298> The measurement of vocational interests Issues and future directions
- Harackiewicz, J. M., Barron, K. E., Tauer, J. M., Carter, S. M., & Elliot, A. J. (2004). Short-Term and Long-Term Consequences of Achievement Goals: Predicting Interest and Performance Over Time, 92(2), 1–15. Downloaded from <https://doi.org/10.1037/0022-0663.92.2.316>
- http://iapi.or.id/Iapi/membership_kap/membership_kap/47-pemegang-cpa-5729bcf4aac3c.pdf
- Jogiyanto, 2013, *Metode Penelitian Bisnis*, Yogyakarta : BPF – Yogyakarta.
- Lent, R. W., Brown, S. D., & Hackett, G. (1994). Toward a Unifying Social Cognitive Theory of Career and Academic Interest, Choice, and Performance. *Journal of Vocational Behavior*, 45(1), 79–122. Downloaded from <https://doi.org/10.1006/jvbe.1994.1027>
- Lent, R. W., Brown, S. D., Schmidt, J., Brenner, B., Lyons, H., & Treistman, D. (2003). Relation of contextual supports and barriers to choice behavior in engineering majors: Test of alternative social cognitive models. *Journal of Counseling Psychology*, 50(4), 458–465. Downloaded from <https://doi.org/10.1037/0022-0167.50.4.458>
- Lent, R. W., Larkin, K. C., & Brown, S. D. (1989). Relation of self-efficacy to inventoried vocational interests. *Journal of Vocational Behavior*, 34(3), 279–288. Downloaded from [https://doi.org/10.1016/0001-8791\(89\)90020-1](https://doi.org/10.1016/0001-8791(89)90020-1)
- Lent, R. W., Lopez, A. M., Lopez, F. G., & Sheu, H. Bin. (2008). Social cognitive career theory and the prediction of interests and choice goals in the computing disciplines. *Journal of Vocational Behavior*, 73(1), 52–62. Downloaded from <https://doi.org/10.1016/j.jvb.2008.01.002>
- Lent, R. W., Lopez, F. G., Sheu, H. Bin, & Lopez, A. M. (2011). Social cognitive predictors of the interests and choices of computing majors: Applicability to

- underrepresented students. *Journal of Vocational Behavior*, 78(2), 184–192. Downloaded from <https://doi.org/10.1016/j.jvb.2010.10.006>
- Lent, R. W., Paixão, M. P., Silva, J. T. da, & Leitão, L. M. (2010). Predicting occupational interests and choice aspirations in Portuguese high school students: A test of social cognitive career theory. *Journal of Vocational Behavior*, 76(2), 244–251. Downloaded from <https://doi.org/10.1016/j.jvb.2009.10.001>
- Lent, R. W., Sheu, H.-B., Gloster, C. S., & Wilkins, G. (2010). Longitudinal test of the social cognitive model of choice in engineering students at historically Black universities. *Journal of Vocational Behavior*, 76(3), 387–394. Downloaded from <https://doi.org/10.1016/j.jvb.2009.09.002>
- Locke, E. A., & Latham, G. P. (2002). Building a practically useful theory of goal setting and task motivation: A 35-year odyssey. *American Psychologist*, 57(9), 705–717. Downloaded from <https://doi.org/10.1037/0003-066X.57.9.705>
- Multon, K. D., Brown, S. D., & Lent, R. W. (1991). Relation of self-efficacy beliefs to academic outcomes: A meta-analytic investigation. *Journal of Counseling Psychology*, 38(1), 30–38. Downloaded from <https://doi.org/10.1037/0022-0167.38.1.30>
- O'Keefe, D. J. (1990). *Current communication: An advanced text series, Vol. 2. Persuasion: Theory and research*. Thousand Oaks, CA, US: Sage Publications, Inc
- Pintrich, P. & Schunk, D. (1996). *The Role of Expectancy and Self-Efficacy Beliefs*. Englewood Cliffs, New Jersey: Prentice-Hall. Downloaded from <https://www.uky.edu/~eushe2/Pajares/PS.html>
- Reigle, D. R. (2008). CAREERS IN ACCOUNTING; Certified Public Accountant. *The Black Collegian*. Downloaded from <https://www.thefreelibrary.com/ /print/PrintArticle.aspx?id=187615856>
- Sadri, G., & Robertson, I. T. (1993). Self-efficacy and Work-related Behaviour: A Review and Meta-analysis. *Applied Psychology: An International Review*, 42(2), 139–152. Downloaded from <https://doi.org/10.1111/j.1464-0597.1993.tb00728.x>
- Schoenfeld, J., Segal, G., & Borgia, D. (2017). Social cognitive career theory and the goal of becoming a certified public accountant. *Accounting Education*, 26(2), 109–126. Downloaded from <http://doi.org/10.1080/09639284.2016.1274909>

- Sekaran, Uma. (2003). *Research Methods for Business: A Skill Building Approach* (4th edition). New York: John Wiley & Sons, Inc.
- Septiantoko, R. (2013). *Pengaruh Motivasi Belajar dan Lingkungan Keluarga Terhadap Hasil Belajar IPS Siswa SMP Negeri 2 Srandakan*. Retrieved from <http://eprints.uny.ac.id/id/eprint/18572>
- Sugahara, S., & Boland, G. (2009). The accounting profession as a career choice for tertiary business students in Japan-A factor analysis. *Accounting Education*, 18(3), 255–272. Downloaded from <https://doi.org/10.1080/09639280701820035>
- Sugahara, S., Boland, G., & Cilloni, A. (2008). Factors influencing students' choice of an accounting major in Australia. *Accounting Education*, 17(SUPPL.1). Downloaded from <https://doi.org/10.1080/09639280802009199>
- Swain, M. R., & Olsen, K. J. (2012). From student to accounting professionals: A longitudinal study of the filtering process. *Issues in Accounting Education*, 27(1), 17–52. Downloaded from <https://doi.org/10.2308/iace-50076>
- Tan, L. M., & Laswad, F. (2006). Students' beliefs, attitudes, and intentions to major in accounting. *Accounting Education*, 15(2), 167–187. Downloaded from <https://doi.org/10.1080/09639280600787194>
- Tan, L. M., & Laswad, F. (2009). Understanding students' choice of academic majors: A longitudinal analysis. *Accounting Education*, 18(3), 233–253. Downloaded from <https://doi.org/10.1080/09639280802009108>
- Trafimow, D. (2009). The Theory of Reasoned Action: A Case Study of Falsification in Psychology. *Theory & Psychology*, 19(4), 501–518. Downloaded from <https://doi.org/10.1177/0959354309336319>