

## CHAPTER 5

### CONCLUSION AND SUGGESTIONS

In the previous chapter, the writer tries to investigate the teachers' attitudes toward English distance learning. As the last chapter explains, the writer wants to conclude all the study results in this chapter.

#### 5.1 Conclusion

Based on the analysis result, the writer finds out that the teachers' attitudes toward English distance learning are positive. When the writer divided the participants into two big groups based on the education level they teach, their attitudes are still positive. Experiences, habits, the media, the knowledge the participants have, the benefits of distance learning, and also desire to learn new things influence their attitude. Since the outbreak, they have been doing distance learning for eight months, so they get used to it now. They believe that distance learning makes them save time. They do not have to waste their time on the way to go to the place they teach. Besides, they also think that distance learning makes students and teachers learn new things. They know how to operate their gadgets and applications in distance learning and how to manage their time. Although their attitudes are positive, they also think that distance learning has some disadvantages.

The disadvantages they find are the difficulty in creating bonding with the students and checking the students' understanding. This study also finds constraints faced by teachers in implementing distance learning at this time. The researcher succeeded in summarizing that teachers face three kinds of obstacles according to the situations and conditions they face. These three constraints are tool limitations, students' mood, and technical regulations. Tool limitation is an obstacle experienced by teachers regarding

mastery and ownership of the application tools or technology media used. Students' mood is an obstacle teachers face in maintaining students' participation in this distance learning, especially for younger students like kindergarten and elementary students. They still need a parental companion in doing the distance learning session to join it well. For technical constraints, teachers face an obstacle such as disruption of the internet network either from teachers or from students. They still need time to adjust themselves to the new process of distance teaching.

This study successfully obtains data about the effects of the technology they use and their problems in their long-distance learning using technology. This research found that there are impacts on the usage of technology in education. According to Raja & Nagasubramani (2018), the positive effects are: Increasing students' enthusiasm in studying, Introducing the students to new technology skills that may be useful in the future, Enhancing the materials in the teaching and learning process. As for their problems, the researcher has summarized respondents' answers regarding the obstacles they feel towards distance learning. Researchers have outlined it to be more focused using the theory of Darsono et al. (2020). According to Darsono et al. (2020), teachers' number of problems in the distance learning process are as follows: The limited mastery of information technology by teachers and students, inadequate facilities, different economic conditions, social welfare, and limited internet access.

### **5.1 Suggestion**

Standing on the conclusion above, the writer would like to give some suggestions for future studies. In this study, the writer concentrates on the attitudes of teachers toward distance learning. In the prospective study, the next researcher ought to highlight the factors

of the perspectives. Besides, future studies can also focus on the way educators can overcome all the difficulties in doing distance learning. Furthermore, the writer counts on this study to help educators to find the suitable way to teach in distance learning class, help the students to learn well in distance learning class, and help *edupreneurs* to be able to contribute to the renewal of learning media to be developed further in line with the times.

