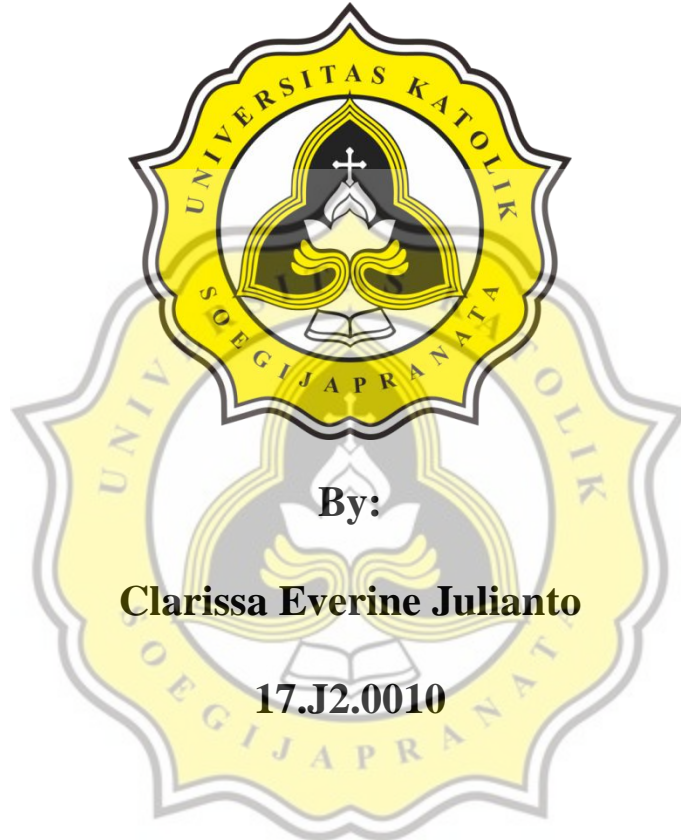


**A Study on Teachers' Attitudes toward
English Distance Learning**

**A Thesis Presented as a Partial Fulfillment of the Requirement to Obtain the
Bachelor Degree in the English Linguistics Study Program**



By:

Clarissa Everine Julianto

17.J2.0010

ENGLISH DEPARTMENT

FACULTY OF LANGUAGE AND ARTS

SOEGIJAPRANATA CATHOLIC UNIVERSITY

SEMARANG

2021

HALAMAN PERNYATAAN ORISINALITAS

Yang bertanda tangan dibawah ini:

Nama : Clarissa Everine Julianto

NIM : 17.J2.0010

Progdi / Konsentrasi : Englishpreneurship

Fakultas : Bahasa dan Seni

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Judul Tugas Akhir: : A Study on Teachersâ€™ Attitudes toward English Distance Learning

Diajukan oleh : Clarissa Everine Julianto

NIM : 17.J2.0010

Tanggal disetujui : 20 Januari 2021

Telah setuju oleh

Pembimbing 1 : Dr. Heny Hartono S.S. M.Pd.

Pembimbing 2 : Emilia Ninik Aydawati S.P., M.Hum.

Penguji 1 : Angelika Riyandari S.S., M.A., Ph.D

Penguji 2 : Emilia Ninik Aydawati S.P., M.Hum.

Penguji 3 : Dr. Heny Hartono S.S. M.Pd.

Ketua Program Studi : Emilia Ninik Aydawati S.P., M.Hum.

Dekan : B Retang Wohangara S.S., M.Hum.



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January 20, 2021

Major sponsor

Emilia Ninik Aydawati, SP., M.Hum

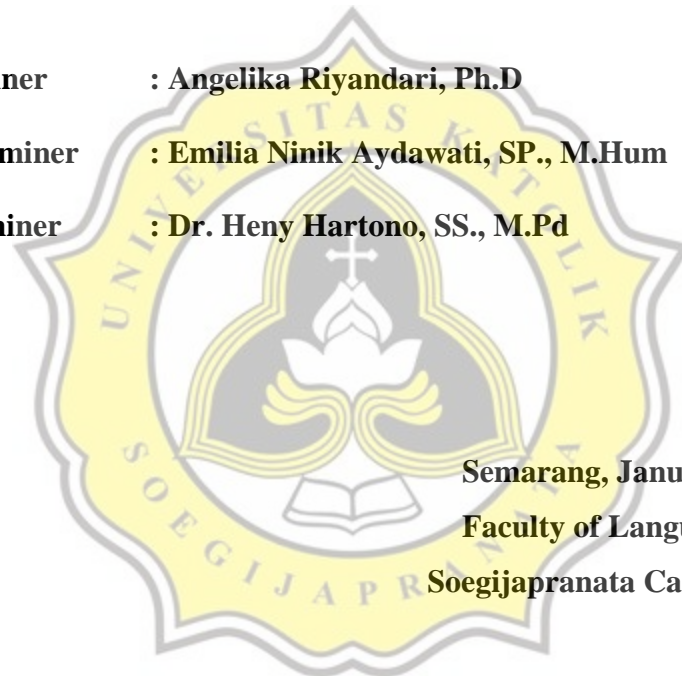
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Semarang, January 20, 2021
Faculty of Language and Arts
Soegijapranata Catholic University

Dean

B. Retang Wohangara, S.S., M.Hum.

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Yang bertanda tangan dibawah ini:

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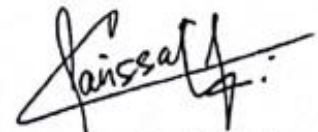
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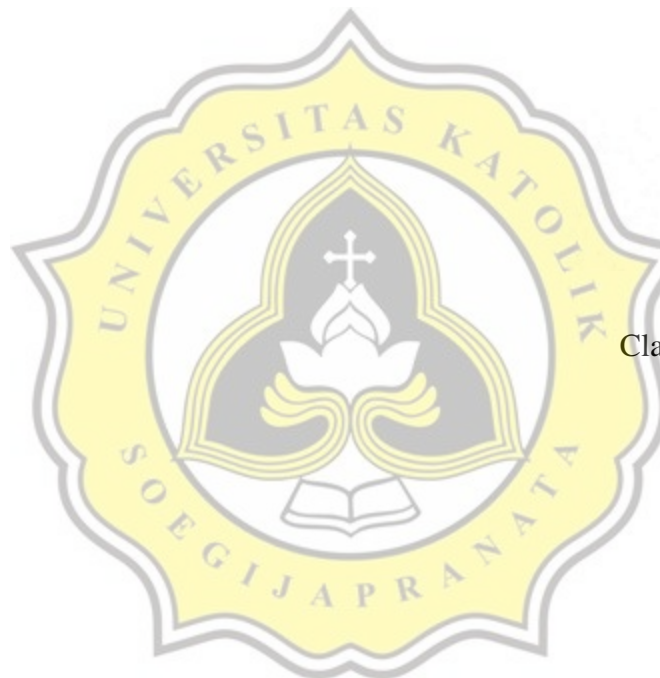
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The writer



A handwritten signature in black ink, which appears to read "Clarissa Everine Julianto".

Clarissa Everine Julianto

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ABSTRACT

The Covid-19 virus pandemic has forced every activity that involves many people to be transferred to virtual, including teaching and learning activities. The learning process that is usually done face-to-face should be changed to distance learning. The distance learning method relatively new for education personnel in Indonesia. They need time to adjust. The perspective of each person influences their adjustment process. Therefore, this study investigates teachers' views on distance learning. A total of 62 English teachers in Semarang who have taught remotely were involved in this study. In this study, the writer divided the participants into two big groups, Kindergarten-Elementary teachers and High School teachers. In carrying out the research, the authors used a questionnaire consisting of open and closed questions. Each question is intended to see each respondent's response to distance learning. Besides analyzing the data as a whole, the author also divided the participants into two big groups. The big groups are group A (Kindergarten-Elementary teachers) and group B (High School teachers). The results showed that 62 respondents showed a positive perspective on distance learning English. Each group, group A and Group B, also show positive attitudes. Positive attitudes mean they can accept the distance teaching process well, yet they still find some obstacles to overcome.

ABSTRAK

Pandemi virus Covid-19 memaksa setiap aktivitas yang melibatkan banyak orang dialihkan ke dunia maya, termasuk kegiatan belajar mengajar. Proses pembelajaran yang biasanya dilakukan secara tatap muka harus diubah menjadi pembelajaran jarak jauh. Hal ini merupakan hal yang cukup baru bagi tenaga kependidikan di Indonesia. Mereka butuh waktu untuk menyesuaikan diri. Perspektif setiap individu mempengaruhi proses penyesuaian mereka. Oleh karena itu, penelitian ini menyelidiki perspektif guru tentang pembelajaran jarak jauh. Sebanyak 62 guru bahasa Inggris di Semarang yang pernah mengajar jarak jauh dilibatkan dalam penelitian ini. Dalam melaksanakan penelitian, penulis menggunakan kuesioner yang terdiri dari pertanyaan terbuka dan tertutup. Setiap pertanyaan dimaksudkan untuk melihat respon masing-masing responden terhadap pembelajaran jarak jauh. Selain menganalisis data secara keseluruhan, penulis juga membagi peserta menjadi 2 kelompok besar. Kelompok besar adalah kelompok A (Guru TK-SD) dan kelompok B (Guru SMP-SMA). Hasil penelitian menunjukkan bahwa 62 responden menunjukkan perspektif yang positif tentang pembelajaran bahasa Inggris jarak jauh. Setiap kelompok, kelompok A dan kelompok B, juga menunjukkan sikap positif. Sikap positif berarti mereka dapat menerima dan menjalankan proses pembelajaran jarak jauh dengan baik, namun demikian mereka masih menemukan beberapa hambatan dalam mengajar jarak jauh.