

## CHAPTER 5

### CONCLUSION AND SUGGESTIONS

This research was conducted to investigate what are students' attitudes, as well as the effects of jokes in the lectures. The researcher had interpreted and discussed the data and the findings in chapter IV and in this chapter, the researcher would conclude chapter IV. Other than concluding, the researcher would also give some suggestions for other researchers who wish to conduct this kind of research.

#### 5.1 Conclusion

After analyzing and interpreting data from questionnaires filled out by 50 participants and the interview done by 5 out of 50 participants randomly chosen by the researcher, the researcher believes that jokes makes students more interested in the lectures. It is proven that humor makes students relaxed, contributed to a more enjoyable classroom climate, and helped students make content connections. Although 2 students disagree, the mean score still shows a moderately positive attitude; they are 2.98 and 2.78, which can prove that jokes still play an important role in the lectures. Based on the interpretation of closed-ended and open-ended questionnaires, we can conclude that the students' attitude towards the use of English jokes in lectures is positive.

We can see from the interview that the students gave positive feedback in the use of the jokes in lectures. They agreed that having jokes in lectures, as long as the jokes are related to the lesson materials. Furthermore, jokes related to the materials can be an alternative method in lecturing that creates an enjoyable atmosphere so that students understand the lesson.

## 5.2 Suggestion

The researcher would like to suggest some ideas to further advance the research. For further research, the researcher can analyze the impact of jokes on students' scores, comparing the effect of jokes between teachers or lecturers who are using jokes in their class and those who are not. It could be an alternative idea because it can show the direct impact of using jokes as a lecturing method, as well as how good the students could achieve the material given by the lecturers.

Finally, the researcher also suggests the readers take benefits of the knowledge presented in this research so that the readers, especially targeted to teachers or lecturers that want apply the method of using jokes related to the material which advance students ability in learning.

