

**A STUDY ON FACULTY OF LANGUAGE AND ARTS
STUDENTS' ATTITUDES TOWARDS ENGLISH JOKES IN
LECTURES**

**A Thesis Presented as a Partial Fulfillment of the Requirement to Obtain the
Bachelor Degree in the English Linguistics Study Program**



By:

CRISOPRAS DOMINGGOS ZEFHA KAINAMA

14.J1.0020

**ENGLISH DEPARTMENT
FACULTY OF LANGUAGE AND ARTS
SOEGIJAPRANATA CATHOLIC UNIVERSITY
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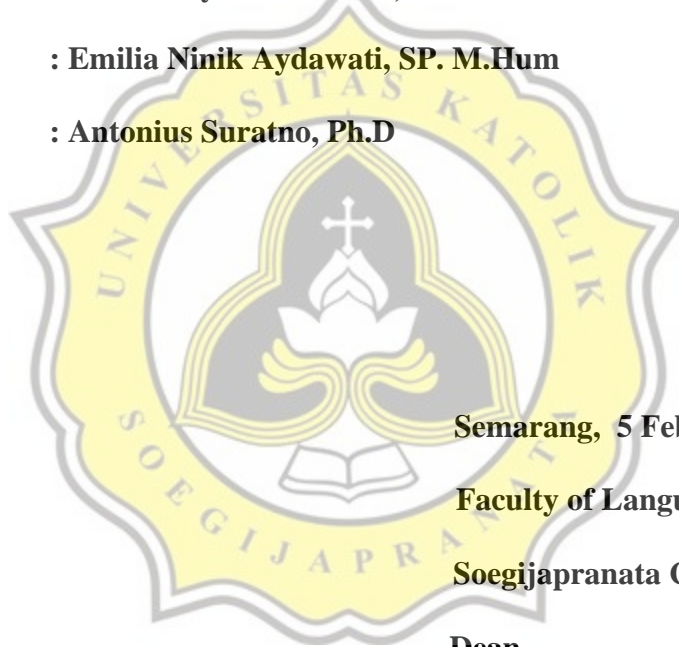
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**A thesis defended in front of the Board of Examiners on
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Semarang, 5 February 2021



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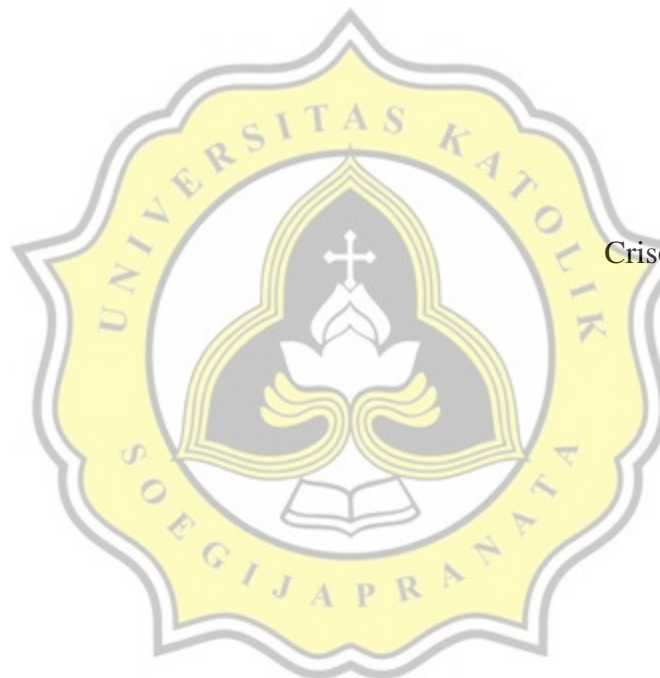


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ABSTRACT

This study belongs to Applied Linguistics. The objectives of this study were to find out the attitudes of the students of English Department of Faculty of Language and Arts in Soegijapranata Catholic University towards the use of English jokes in lecture and the effects that occurred in the lectures. The writer used mixed methods research involving the use of qualitative and quantitative data in doing this study. This study was conducted in October to November 2019. The participants of this research were the students of fourth-sixth semester of Faculty of Language and Arts in Soegijapranata Catholic University batches 2017-2018. The information and the data of this study were taken from questionnaire and interview. The result showed that students' attitude toward the use of English jokes in lecture is positive. Students agreed that having jokes in lectures, as long as the jokes are relevant to the lesson materials will be beneficial. At last, jokes related to the materials can be an alternative method in lecturing which creates an enjoyable atmosphere so that students can learn better.

Keywords: *Students Attitudes, English Jokes, Lectures*

ABSTRAK

Penelitian ini termasuk dalam *linguistik* terapan. Tujuan dari penelitian ini adalah untuk mengetahui sikap mahasiswa Sastra Inggris Fakultas Bahasa dan Seni di Universitas Katolik Soegijapranata terhadap penggunaan lelucon bahasa Inggris dalam perkuliahan dan dampak yang terjadi dalam perkuliahan tersebut. Penulis menggunakan metode penelitian campuran yang melibatkan penggunaan data kualitatif dan kuantitatif dalam melakukan penelitian ini. Penelitian ini dilaksanakan dalam bulan Oktober sampai November 2019. Peserta penelitian ini adalah mahasiswa semester 4-6 Fakultas Bahasa dan Seni Universitas Katolik Soegijapranata angkatan 2017-2018. Informasi dan data penelitian ini diambil dari keusioner dan wawancara. Hasil penelitian menunjukkan bahwa sikap mahasiswa terhadap penggunaan lelucon bahasa Inggris di dalam perkuliahan adalah positif. Mahasiswa setuju bahwa penggunaan lelucon di dalam perkuliahan, selama lelucon tersebut relevan dengan materi pelajaran akan bermanfaat. Pada akhirnya, lelucon-lelucon yang berkaitan dengan materi dapat menjadi metode alternatif dalam perkuliahan yang menciptakan suasana menyenangkan sehingga mahasiswa dapat belajar lebih baik.

Kata kunci: *Sikap Mahasiswa, Lelucon Bahasa Inggris, Perkuliahan*