

## DAFTAR PUSTAKA

- Collie, R. J. (2014). *Understanding Teacher Wellbeing and Motivation: Measurement, Theory, And Change Over Time* [The University of British Columbia]. <https://doi.org/10.14288/1.0165878>
- Dewi, K. S. (2012). *Kesehatan Mental*. UPT UNDIP Press Semarang.
- Folkman, S., & Lazarus. (1986). Dynamics of a stressful encounter: cognitive appraisal, coping, and encounter outcomes. *Journal of Personality and Social Psychology*, Vol. 50. <https://www.researchgate.net/publication/232485259>
- Gustems-Carnicer, J., & Calderón, C. (2013). Coping strategies and psychological well-being among teacher education students: Coping and well-being in students. *European Journal of Psychology of Education*, 28(4), 1127–1140. <https://doi.org/10.1007/s10212-012-0158-x>
- Gustems-Carnicer, J., Calderón, C., & Calderón-Garrido, D. (2019). Stress, coping strategies and academic achievement in teacher education students. *European Journal of Teacher Education*, 42(3), 375–390. <https://doi.org/10.1080/02619768.2019.1576629>
- Hayat, I., & Zafar, M. (2015). Relationship between Psychological Well-Being and Coping Strategies among Parents with Down Syndrome Children. *International Journal of Humanities and Social Science*, 5(71), 109–117. [http://www.ijhssnet.com/journals/Vol\\_5\\_No\\_7\\_July\\_2015/12.pdf](http://www.ijhssnet.com/journals/Vol_5_No_7_July_2015/12.pdf)
- Herwanto. (2017). Pengaruh Workplace Well-Being Terhadap Kinerja Guru Sd. *JPPP - Jurnal Penelitian Dan Pengukuran Psikologi*, 6(1), 18–23. <https://doi.org/10.21009/jppp.061.03>
- Hoskin, T. (2010). Parametric and nonparametric: demystifying the terms. *Ctsa.Mayo.Edu*, 1–5. <http://ctsa.mayo.edu/resources/upload/berd-5-6.pdf>
- Kuntjojo. (2009). *Metodologi Penelitian*. Universitas Nusantara PGRI. <https://ebekunt.files.wordpress.com/2009/04/metodologi-penelitian.pdf>
- Lahey, B. B. (2012). *Psychology: An Introduction (11th ed.)*. McGraw-Hill Companies, Inc.
- Litman, J. A. (2006). The COPE Inventory: Dimensionality and Relationships With Approach- and Avoidance-Motives and Positive and Negative Traits. *Personality and Individual Differences*, 41(2), 273–284. <https://doi.org/10.1016/j.paid.2005.11.032>
- Loekmono, J. T. L. (2011). Hubungan Antara Tingkat Stres Kerja Guru Dengan Kinerja Guru di SMK Kristen 2 Klaten. *Jurnal Penelitian Pengembangan Pendidikan*, 27 No. 1. <http://repository.uksw.edu/handle/123456789/6158>
- Mohd, I. S. (2016). A Cross-Cultural Study of Psychological Well-being Among British and Malaysian Fire Fighters. *International Association for Cross-Cultural Psychology Conferences*, 1–5.

[https://scholarworks.gvsu.edu/iaccp\\_papers/158](https://scholarworks.gvsu.edu/iaccp_papers/158)

- Nelson, K., Boudrias, J. S., Brunet, L., Morin, D., De Civita, M., Savoie, A., & Alderson, M. (2014). Authentic Leadership and Psychological Well-Being at Work of Nurses: The Mediating Role of Work Climate at The Individual Level of Analysis. *Burnout Research*, 1(2), 90–101. <https://doi.org/10.1016/j.burn.2014.08.001>
- Özü, Ö., Zepeda, S., Ilgan, A., Jimenez, A. M., Ata, A., & Akram, M. (2017). Teacher's Psychological Well-Being: A Comparison Among Teachers in U.S.A., Turkey and Pakistan. *International Journal of Mental Health Promotion*, 19(3), 144–158. <https://doi.org/10.1080/14623730.2017.1326397>
- Pillay, H., Goddard, R., & Wilss, L. (2005). Well-Being, Burnout and Competence : Implications for Teachers. *Australian Journal of Teacher Education*, 30(2). <https://doi.org/10.14221/ajte.2005v30n2.3>
- Priyono. (2008). *Metode Penelitian Kuantitatif* (T. Chandra (ed.)). Zifatama Publishing.
- Ryff, C. D. (1989). Happiness Is Everything, Or Is It? Explorations on The Meaning of Psychological Well-Being. *Journal of Personality and Social Psychology*. <https://doi.org/10.1037/0022-3514.57.6.1069>
- Ryff, C. D., & Keyes, C. L. M. (1995). The Structure of Psychological Well-Being Revisited. *Journal of Personality and Social Psychology*. <https://doi.org/10.1037/0022-3514.69.4.719>
- Samuels, P. (2015). (2015). Pearson Correlation. *Statstutor Community Project, April 2014*. <https://www.researchgate.net/publication/274635640>
- Sarafino, E., & Smith, T. W. (2011). *Health Psychology: Biopsychosocial Interactions* (7th Editio). John Willey & Sons, Inc.
- Sari, A. P., Ilyas, A., & Ildil, I. (2017). Tingkat Kecanduan Internet pada Remaja Awal. *JPPi (Jurnal Penelitian Pendidikan Indonesia)*. <https://doi.org/10.29210/02018190>
- Seligman, M. E. P. (2012). *Flourish: A Visionary New Understanding of Happiness and Well-being*. William Heinemann. <https://doi.org/10.1017/CBO9781107415324.004>
- Spilt, J. L., Koomen, H. M. Y., & Thijs, J. T. (2011). Teacher Wellbeing: The Importance of Teacher-Student Relationships. *Educational Psychology Review*, 23(4), 457–477. <https://doi.org/10.1007/s10648-011-9170-y>
- Sutrisno, W. (2019). *Hubungan Antara Koping Stress Dan Kepribadian Ekstraver Dengan Subjective Well-Being*. Universitas Katolik Soegijapranata Semarang.
- Suyoto, S., & Sodik, M. A. (2015). *Dasar Metodologi Penelitian* (Ayup (ed.); 1st ed.). Literasi Media Publishing. <https://www.researchgate.net/publication/314093441>

- Syaudah, Y. (2019). Strategi Coping Dan Psychological Well-Being Pada Mahasiswa Tingkat Akhir Coping Strategy and Psychological Well-Being of Final Year. *Jurnal Mahasiswa Psikologi*, 1(1). <http://journal.student.uny.ac.id/ojs/index.php/psikologi/article/download/16256/15732>
- Taylor, S. E. (2015). Health Psychology, Ninth Edition. In *McGraw-Hill Education* (9th ed.). McGraw-Hill Education. <https://doi.org/10.1016/B978-0-08-097086-8.14099-1>
- Tyastirin, E., & Hidayati, I. (2017). Statistik parametrik untuk penelitian kesehatan. In *Program Studi Arsitektur Uin Sunan Ampel*. <https://osf.io/vubd2/download>
- Warsono. (2017). Guru: Antara Pendidik, Profesi, Dan Aktor Sosial. *The Journal of Society & Media*, 1(1). <https://doi.org/10.26740/jsm.v1n1.p1-10>
- Wells, I. E. (2010). Psychological Well-Being. In *Psychology of Emotions, Motivations and Actions*. Nova Science Publishers, Inc.
- Yudiati, E. A., & Rahayu, E. (2016). Hubungan antara coping stres dengan kecemasan pada orang-orang pengidap hiv/aids yang menjalani tes darah dan vct (Voluntary Counseling Testing). 15. <https://www.researchgate.net/publication/322981873>
- Zadworna-Cieślak, M., & Kossakowska, K. (2018). Psychological Wellbeing in The Teaching Profession. <https://www.researchgate.net/publication/330874467>

