APPENDICES A

$$df = N - 2, df = 10 - 2 = 8$$

N = samples from pilot study

Table of Critical Values for Pearson's r

	Level of Significance for a One-Tailed Test					
	.10	.05	.025	.01	.005	.0005
	Level of Significance for a Two-Tailed Test					
df	.20	.10	.05	.02	.01	.001
1	0.951	0.988	0.997	0.9995	0.9999	0.99999
2	0.800	0.900	0.950	0.980	0.990	0.999
3	0.687	0.805	0.878	0.934	0.959	0.991
4	0.608	0.729	0.811	0.882	0.917	0.974
5	0.551	0.669	0.755	0.833	0.875	0.951
6	0.507	0.621	0.707	0.789	0.834	0.925
7	0.472	0.582	0.666	0.750	0.798	0.898
8	0.443	0.549	0.632	0.715	0.765	0.872
9	0.419	0.521	0.602	0.685	0.735	0.847
10	0.398	0.497	0.576	0.658	0.708	0.823
11	0.380	0.476	0.553	0.634	0.684	0.801
12	0.365	0.457	0.532	0.612	0.661	0.780
13	0.351	0.441	0.514	0.592	0.641	0.760
14	0.338	0.426	0.497	0.574	0.623	0.742
15	0.327	0.412	0.482	0.558	0.606	0.725
16	0.317	0.400	0.468	0.542	0.590	0.708
17	0.308	0.389	0.456	0.529	0.575	0.693
18	0.299	0.378	0.444	0.515	0.561	0.679
19	0.291	0.369	0.433	0.503	0.549	0.665
20	0.284	0.360	0.423	0.492	0.537	0.652
21	0.277	0.352	0.413	0.482	0.526	0.640
22	0.271	0.344	0.404	0.472	0.515	0.629
23	0.265	0.337	0.396	0.462	0.505	0.618
24	0.260	0.330	0.388	0.453	0.496	0.607
25	0.255	0.323	0.381	0.445	0.487	0.597
26	0.250	0.317	0.374	0.437	0.479	0.588
27	0.245	0.311	0.367	0.430	0.471	0.579
28	0.241	0.306	0.361	0.423	0.463	0.570
29	0.237	0.301	0.355	0.416	0.456	0.562
30	0.233	0.296	0.349	0.409	0.449	0.554
40	0.202	0.257	0.304	0.358	0.393	0.490
60	0.165	0.211	0.250	0.295	0.325	0.408
120	0.117	0.150	0.178	0.210	0.232	0.294
∞	0.057	0.073	0.087	0.103	0.114	0.146

Adapted from Appendix 2 (Critical Values of t) using the square root of $[t^2/(t^2 + df)]$
Note: Critical values for Infinite df actually calculated for $df = 500$.

APPENDICES B

Table 1

The Mean Scores of Questionnaire part II

Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
5. Sacha Stevenson's videos are relevant to what was studied in class.	51	2	5	3.63	.599
6. Using Sacha Stevenson's videos on YouTube is beneficial to my English.	51	2	5	3.96	.662
7. I can learn English from watching Sacha Stevenson's videos outside the class.	51	2	5	4.16	.612
8. Using Sacha Stevenson's videos in class motivates me to study English.	51	1	5	3.65	.744
9. By watching Sacha Stevenson's videos outside class, I feel motivated to study English.	51	1	5	3.63	.774
10. Using Sacha Stevenson's videos in class motivates me to use it myself outside class.	51	1	5	3.69	.678
Valid N (listwise)	51				

Table 2

The Mean Scores of Questionnaire part III

Descriptive Statistics

	N	Range	Minimum	Maximum	Mean	Std. Deviation
11. Sacha Stevenson's videos help me to learn English grammar easily.	51	3	2	5	3.88	.553
12. By watching Sacha Stevenson's videos, I can improve my grammatical mistakes while communicating.	51	3	2	5	3.90	.608
13. by watching Sacha Stevenson videos, I can improve pronunciation.	51	3	2	5	4.31	.707
14. I can learn pronunciation by watching Sacha Stevenson's videos.	51	3	2	5	4.31	.707
15. I can improve my listening skill by watching Sacha Stevenson's videos.	51	3	2	5	3.84	.579
16. The images displayed in Sacha Stevenson's videos help me to acquire vocabularies.	51	2	3	5	3.92	.560
17. I am making progress in learning English because Sacha Stevenson's videos improve my reading skills.	51	4	1	5	3.31	.707
18. Learning through Sacha Stevenson's videos helps me to improve my writing skills	51	4	1	5	3.25	.771
Valid N (listwise)	51					

A Questionnaire for Thesis Entitled 'An Analysis on Students' Perceptions of Learning English through Sacha Stevenson's Videos on YouTube'

The researcher would like to thank you all for your willingness in filling out this questionnaire. This questionnaire aims to find out the students' perception on learning English using videos and the language skills you learn from the videos. The participation to fill out this questionnaire is voluntarily, and the identity of the participants would be kept as secret.

There are three parts in this questionnaire. The first part of the questionnaire is about the participant's background information. The second part deals with the participant's perception on learning English using videos. The third part deals with which English skills the participants learn the most.

Thank you,

Iwan Hadinata Prajitno

Email: 16j10027@student.unika.ac.id

Background

1. Student number:
2. Sex:
   a. Male   b. Female
3. Have you ever watched English Learning videos on YouTube?
   a. Yes   b. No
4. How often do you use YouTube in your daily basis?
   a. Very often   b. Often   c. Sometimes   d. Seldom   e. Never

Part 2

In this part, you are required to watch the videos before filling out the questions.

These statements are related to your perception about learning English using videos on YouTube.
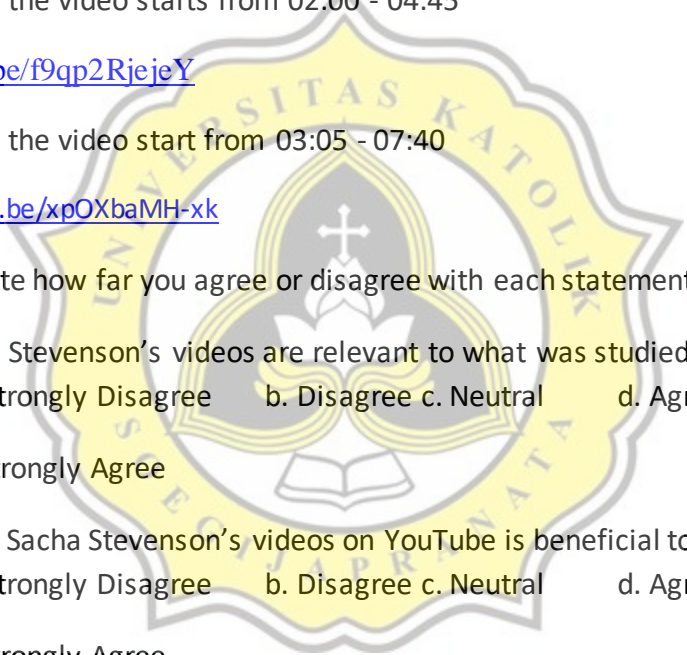
Please watch the video start from 00:58 - 04:10

https://youtu.be/Z4pIP9JJ68s

Please watch the video starts from 02:00 - 04:45

https://youtu.be/f9qp2RjejeY

Please watch the video start from 03:05 - 07:40

https://youtu.be/xpOXbaMH-xk

Please indicate how far you agree or disagree with each statement.

5. Sacha Stevenson's videos are relevant to what was studied in class.
   a. Strongly Disagree   b. Disagree c. Neutral   d. Agree

   e. Strongly Agree

6. Using Sacha Stevenson's videos on YouTube is beneficial to my English.
   a. Strongly Disagree   b. Disagree c. Neutral   d. Agree

   e. Strongly Agree

7. I can learn English from watching Sacha Stevenson's videos outside the class.
   a. Strongly Disagree   b. Disagree c. Neutral   d. Agree

   e. Strongly Agree

8. Using Sacha Stevenson's videos in class motivates me to study English.
   a. Strongly Disagree   b. Disagree c. Neutral   d. Agree

   e. Strongly Agree

9. By watching Sacha Stevenson's videos outside class, I feel motivated to study English.
   a. Strongly Disagree   b. Disagree c. Neutral   d. Agree

   e. Strongly Agree

10. Using Sacha Stevenson's videos in class motivates me to use it myself outside class.
    a. Strongly Disagree   b. Disagree c. Neutral   d. Agree

    e. Strongly Agree

Part Three

The statements in part three are related to the participants' English skills improvements.

Please choose the answer that is best represented how the statement applies to you.

11. Sacha Stevenson's videos help me to learn English grammar easily.
    a. Strongly Disagree   b. Disagree c. Neutral   d. Agree

    e. Strongly Agree

12. By watching Sacha Stevenson's videos, I can improve my grammatical mistakes while communicating.
    a. Strongly Disagree   b. Disagree c. Neutral   d. Agree
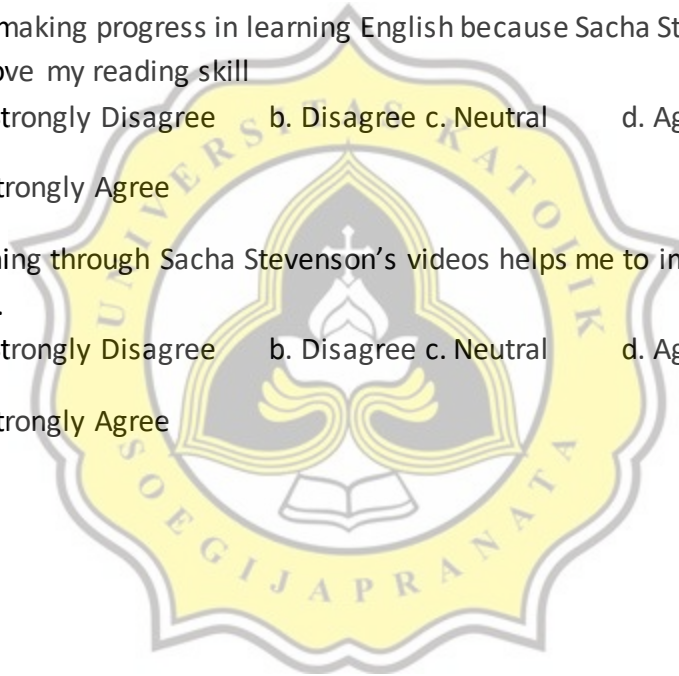
    e. Strongly Agree

13. By watching Sacha Stevenson's videos, I can improve my pronunciation.
    a. Strongly Disagree   b. Disagree c. Neutral   d. Agree

    e. Strongly Agree

14. I can learn pronunciation by watching Sacha Stevenson's videos.
    a. Strongly Disagree   b. Disagree c. Neutral   d. Agree

    e. Strongly Agree

15. I can improve my listening skill by watching Sacha Stevenson's videos
    a. Strongly Disagree   b. Disagree c. Neutral   d. Agree

    e. Strongly Agree

16. The images displayed in Sacha Stevenson's videos help me to acquire
    vocabularies
    a. Strongly Disagree   b. Disagree c. Neutral   d. Agree

    e. Strongly Agree

17. I am making progress in learning English because Sacha Stevenson's videos
    improve my reading skill
    a. Strongly Disagree   b. Disagree c. Neutral   d. Agree

    e. Strongly Agree

18. Learning through Sacha Stevenson's videos helps me to improve my writing
    skills.
    a. Strongly Disagree   b. Disagree c. Neutral   d. Agree

    e. Strongly Agree

Report #11636006

CHAPTER 1 INTRODUCTION Background of the Study Learning languages has a vital role these days. People need to learn not only their mother tongue, but also international languages like English, as for English is the most used language in the world (Caplan, 2020) at this moment. It is the first foreign language in Indonesia (Kirkpatrick, 2011). In addition, Indonesian people are usually bilingual or multilingual as they speak in Bahasa Indonesia and their own vernacular, or as known as mother tongue. For example, Javanese people are able to speak both in Javanese language and in Bahasa Indonesia, and the same goes to Sundanese, Balinese, and many more since Indonesia has lots of culture. In this era, learning activities, especially learning language like English, has more variety of ways to do it. There are a lot of ways to learn other than conventional teaching and learning process at school. Moreover, books are not so efficient anymore. Technology has taken part in this area, especially the internet. Therefore, it enables students to simplify the preparation for classes, and not only that, it also provides educators with much resources to make their classes much more alive, where all students have the opportunity to participate. Thus, people, especially educators, start to improve in their own ways to make learning English more fun, less boring, and more understandable. They start to come up with the idea

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