

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

#### 5.1 Conclusion

From the data findings, the writer concluded that the students showed a positive perception of using Sacha Stevenson's videos to learn English as foreign language. In addition to that, by using the videos, they were motivated to eagerly learn English either inside the classes or outside so they could do some self-learning in their home or even outside the school domain. Nowadays, educators are required to have more creative ways to teach EFL learners an interesting method in learning English when the educators are not in sight. Using Sacha Stevenson's videos on YouTube could be one option to give the students a way to learn English. Seeing the data analysis findings in Chapter 4, it had been proven that using Sacha's videos could be motivational and also beneficial to enhance their language skills.

The students believed that learning English using Sacha Stevenson's videos was beneficial to their English language improvement. Looking at the overall means in Figure 5, learning pronunciation had the highest mean above all, and followed by learning vocabularies, and then English grammar came along after it. Besides, based on the findings, the students also learned to improve their writing skills, listening skills, and reading skills. Peering with friends could be a way to maximize the improvement in learning the English when doing the English self-learning progress.

## 5.2 Suggestions

Based on the conclusions, videos like Sacha's on YouTube could enhance their teaching and learning progress when in class and outside class. However, this research was beyond perfection. Due to the outbreak of pandemic Covid-19, the chance to physically involved with the students was limited, and this research was done online. Hence, the participants of this research were way less than the expected number. Another limitation was that the sample size was considered small and only Faculty of Language and Arts students. Thus the results could not be generalized to other populations outside Faculty of Language and Arts, Unika Soegijapranata.

Regarding future research references, the writer would like to suggest a larger sample size, including students from other departments, to get a more accurate perception about learning English using Sacha Stevenson's videos or other native speakers' videos. Furthermore, making a test to understand English skills before and after watching the videos better and doing some interviews with some of the participants could aid the final results.