

CHAPTER IV

FINDINGS AND DISCUSSION

4.1 Findings

In this chapter, the writer would like to discuss students' perception of learning English through Sacha Stevenson's videos on YouTube.

The questionnaire was distributed to 51 participants out of 130 samples. This happened due to Covid-19 pandemic that made the students and the writer unable to go near the campus area, and all activities were online, including the survey distributing process. After the data were collected, the writer then analyzed them to get the descriptive statistics, such as percentage, mean, and standard deviation, to answer both the first and the second research questions.

The results were divided into three parts in this section. The first part was about the demographic data. The second part presented the data findings to find the answer to the first research question. The last part presented the data findings on the English skills the participants learned the most to answer the second research question.

4.1.1 Demographic responses

4.1.1.1 Gender

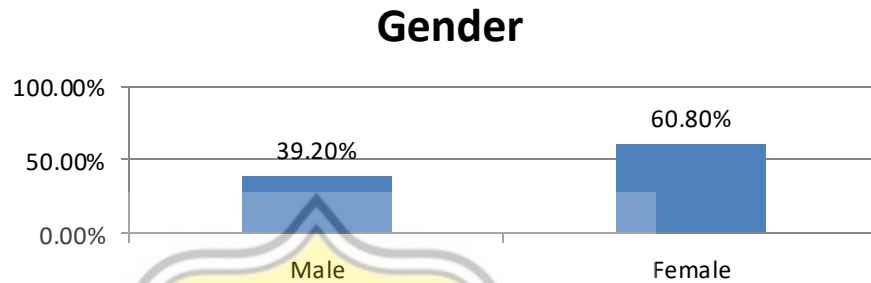


Figure 1. The participants' gender.

Based on Figure 1, the participants of the study were dominated by females, with 60.8% (31 students) while male participants were only 39.2% (20 students).

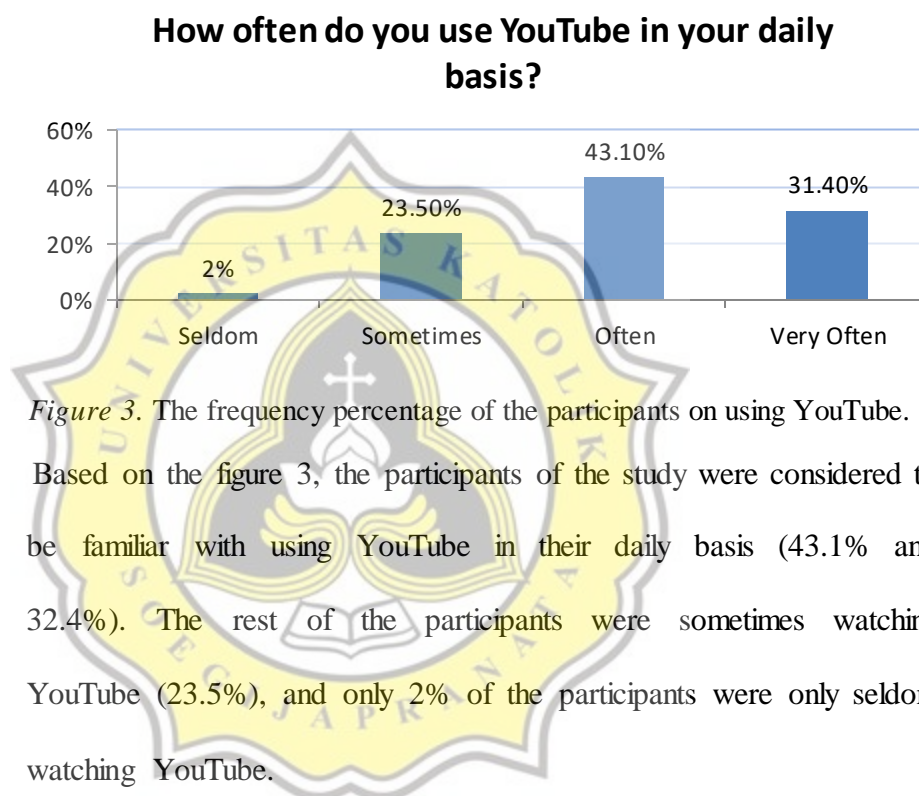
4.1.1.2 Participants' Experience on Seeing English Learning Videos Before



Figure 2. The participants' past experience on watching English learning videos.

Figure 2 showed that most of the participants had ever watched English learning videos on Youtube (90.2%).

4.1.1.3 The Frequencies of the Participants Using YouTube



4.1.2 Students' Perception on Learning English Using Sacha Stevenson's videos Result.

In this sub-section, the writer presented the students' perception of learning English using Sacha Stevenson's videos on YouTube. There would be 2 options of conclusion whether the perception was either positive or negative. The perception was considered to be negative if the mean of each data findings

was less than 3. On the contrary, the perception was considered positive if each data findings' mean was more than 3.

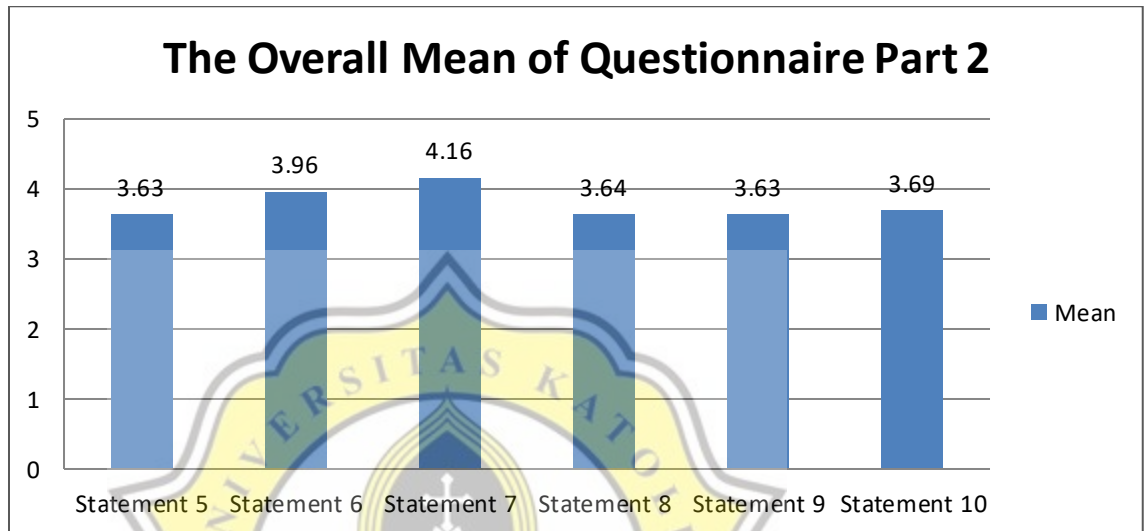


Figure 4. The overall mean of questionnaire part 2.

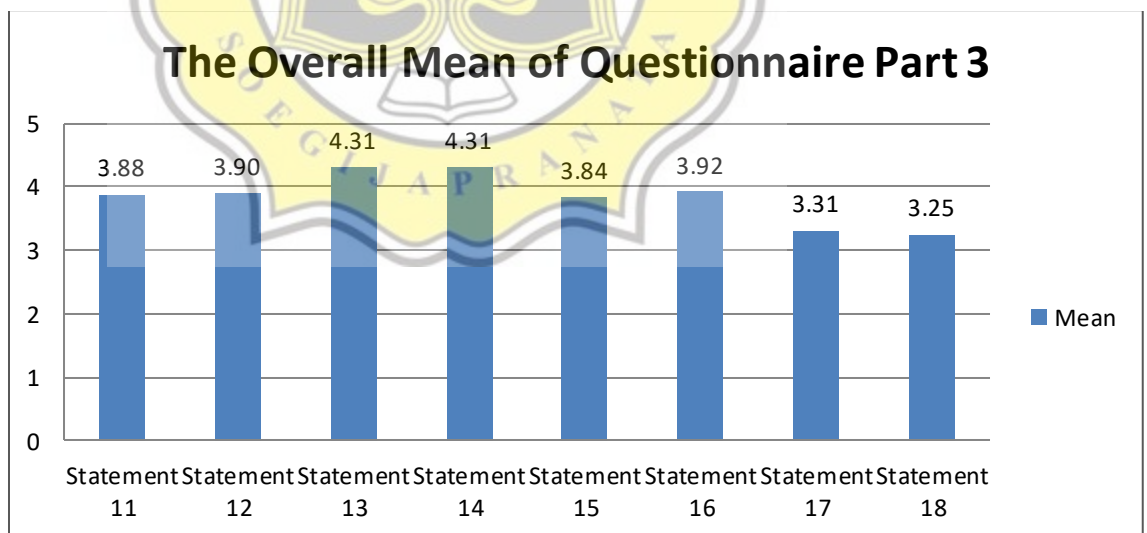


Figure 5. The overall mean of questionnaire part 3.

As it can be seen from Figure 4 and Figure 5, the overall means of all statements were above 3, with the highest mean of 4.31 (statement 13 and 14)

and the lowest mean was 3.25 (statement 18). It showed that the students gave a positive perception of learning English using Sacha Stevenson's videos. In order to get a deeper understanding from each statement, the writer would like to describe the students' responses to each statement on the questionnaire.

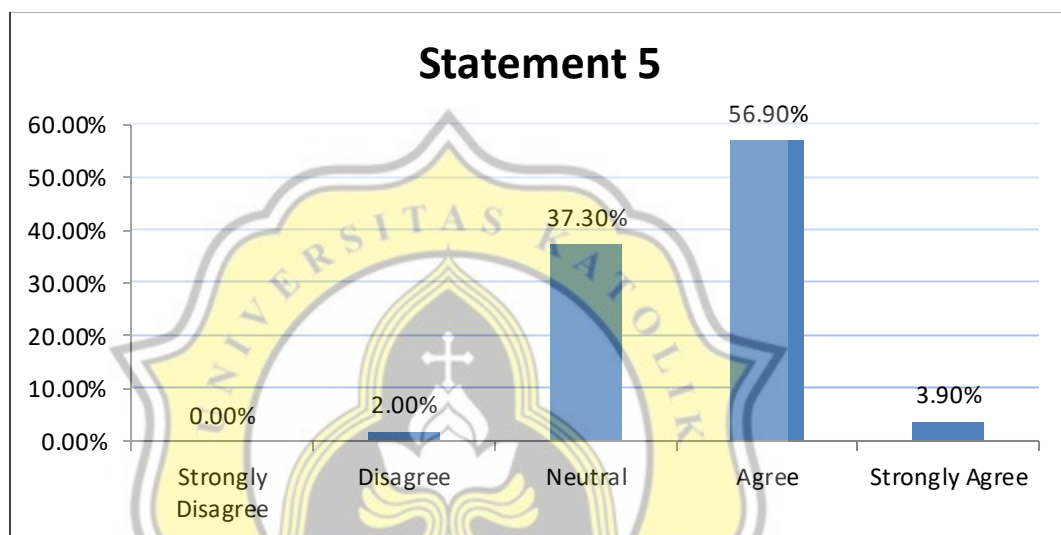


Figure 6. Sacha Stevenson's videos are relevant to what was studied in class.

Based on Figure 6, from 51 participants, 56.9% (29 students) of the participants felt the relevance between Sacha Stevenson's videos and their material in class. 37.3% (19 students) felt neutral about it. However, only 2% (1 student) of the participants disagreed with the statement, and none chose *strongly disagree*. With the average mean score was 3.63, this statement showed a positive result.

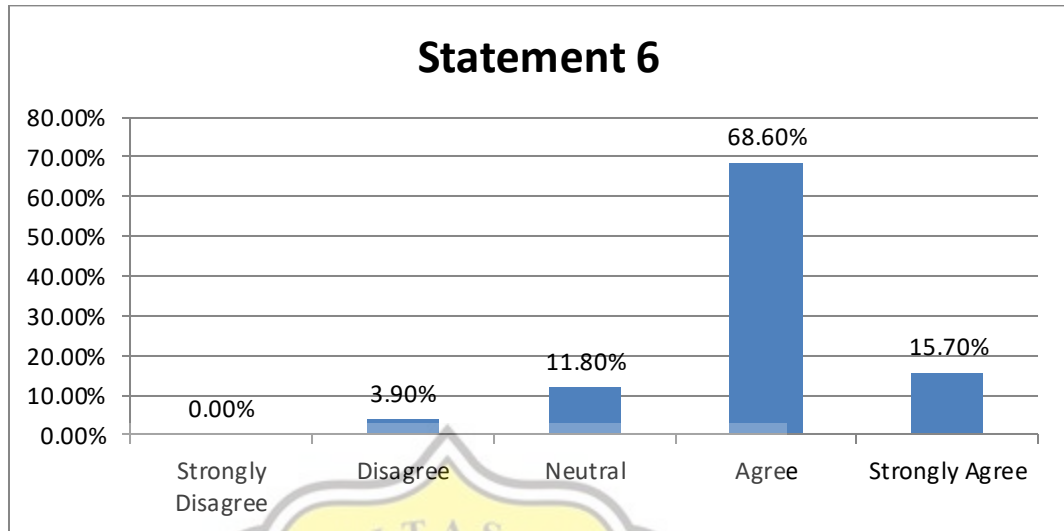


Figure 7. Using Sacha Stevenson's videos on YouTube is beneficial to my English.

Figure 7 presented the frequencies of the participants' responses. Of 51 participants, 68.6% (35 students) agreed to the statement, and 15.7% (8 students) even strongly agreed to it. 11.8% (6 students) chose *neutral* according to the statement, 3.9% (2 students) disagreed with the statement, and none chose the *strongly disagree* option. The students who agreed and strongly agreed surely knew how to take advantage when viewing an English video and not for entertainment purposes only. With the mean score was 3.96, this statement gave a positive result.

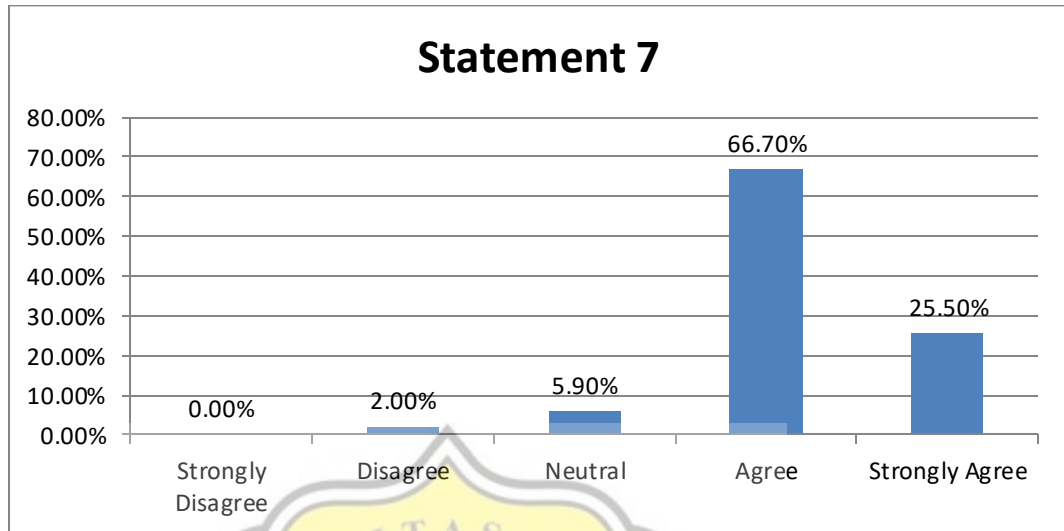


Figure 8. I can learn English from watching Sacha Stevenson's videos outside the class.

Figure 8 showed that none was strongly disagreed with the statement, 2% (1 student) disagreed, 5.9% (3 students) felt neutral, 66.7% (34 students) agreed, and 25.5% (13 students) strongly agreed. This statement was in the third-highest mean of all the questionnaire statements, with a mean score of 4.16. It meant that this statement showed a positive result for the students. Moreover, statement 7 also proved that students could do self-learning English by watching Sacha's Videos without the teacher or lecturer's guidance.

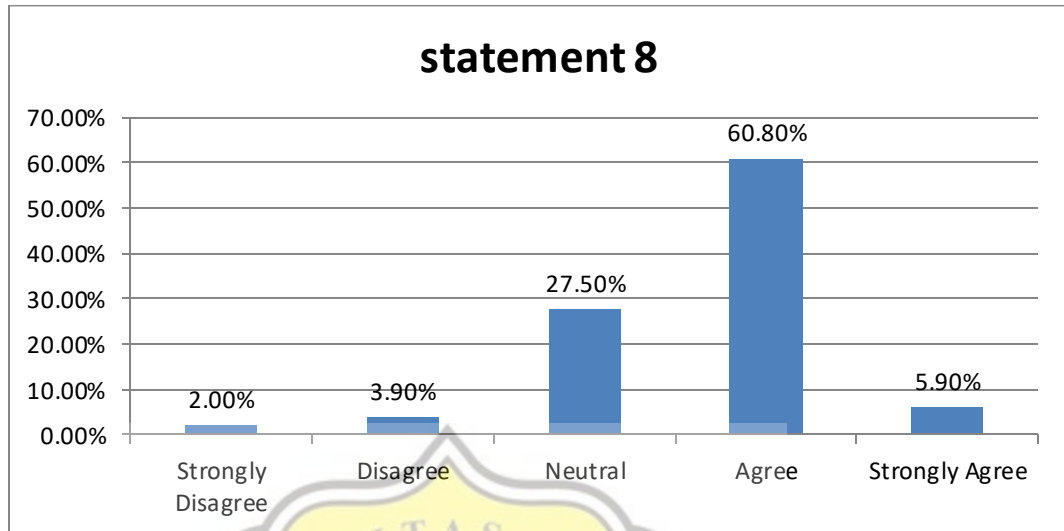


Figure 9. Using Sacha Stevenson's videos in class motivates me to study English.

Figure 9 showed that most of the participants agreed (60.8%), and even some of them strongly agreed (5.9%), if using Sacha's videos in class for motivating them to learn English. Unfortunately, not all of the participants felt the same way. 14 participants (27.5%) did not feel motivated when watching Sacha's videos when in class, 1 student (2%) and 2 students (3.9%) of the participant disagreed with it.

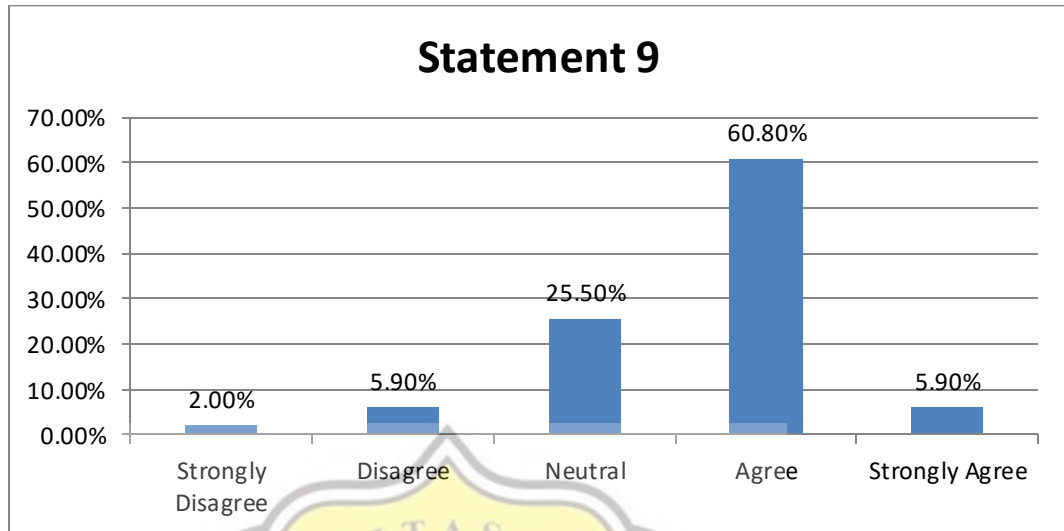


Figure 10. By watching Sacha Stevenson's videos outside class, I feel motivated to study English.

Statement 9 was related to statement 7 (*I can learn English from watching Sacha Stevenson's videos outside the class*). As shown in Figure 10, the data showed that 60.8% (31 students) and 5.9% (3 students) agreed that they felt motivated by watching Sacha's videos outside class. By that, it can be said that students could learn English outside class—self-learning— by watching Sacha's videos, but not all of them who agreed with statement 7 felt motivated by it.

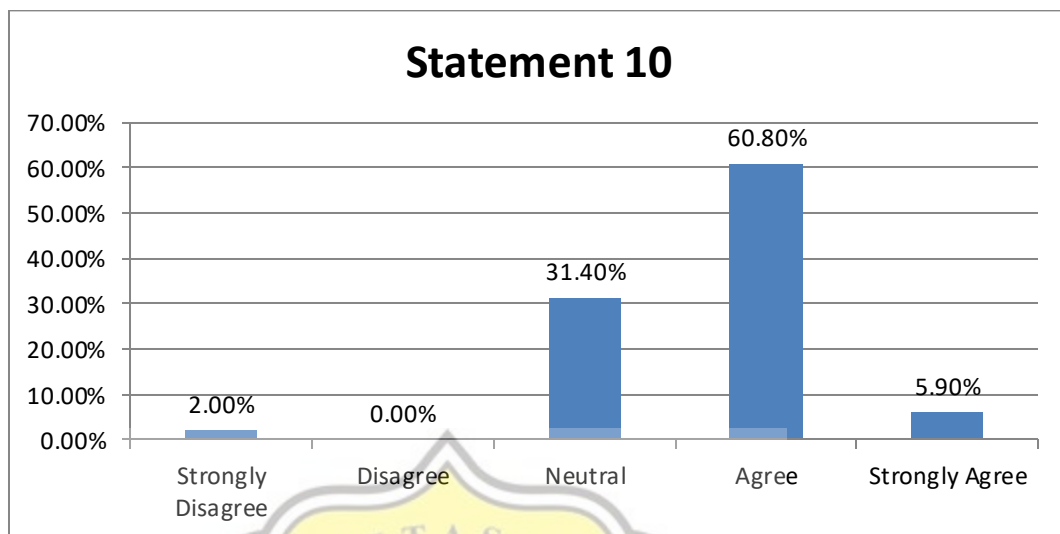


Figure 11. Using Sacha Stevenson's videos in class motivates me to use it myself outside class.

Figure 11 showed that more than half of the participants—with 31 students who chose *agree* and 3 students who chose *strongly agree*—were agreed to the statement. However, there was 1 student who chose *strongly disagree* with the statement, and 16 students (31.4%) chose *neutral* regarding the statement. Those who agreed with the statement might be interested in learning using videos since they had not known English learning videos like Sacha's existed on the internet.

4.1.3 English Skills that the Students Learn the Most Results.

In this sub-section, the writer presented the data findings for the second research question, which was the English skills the students learn the most. As it can be seen in Figure 5, the overall mean for the questionnaire part 2, which talked about English skills they learned, statement 13(*by watching Sacha*

Stevenson's videos, I can improve my pronunciation) and statement 14(*I can learn pronunciation by watching Sacha Stevenson's videos*) got the highest mean score, while statement 17(*I am making progress in learning English because Sacha Stevenson's videos improve my reading skills*) and statement 18(*Learning through Sacha Stevenson's videos helps me to improve my writing skills*) had the lowest numbers of the mean. The analysis of the items on the questionnaire could be seen in the following.

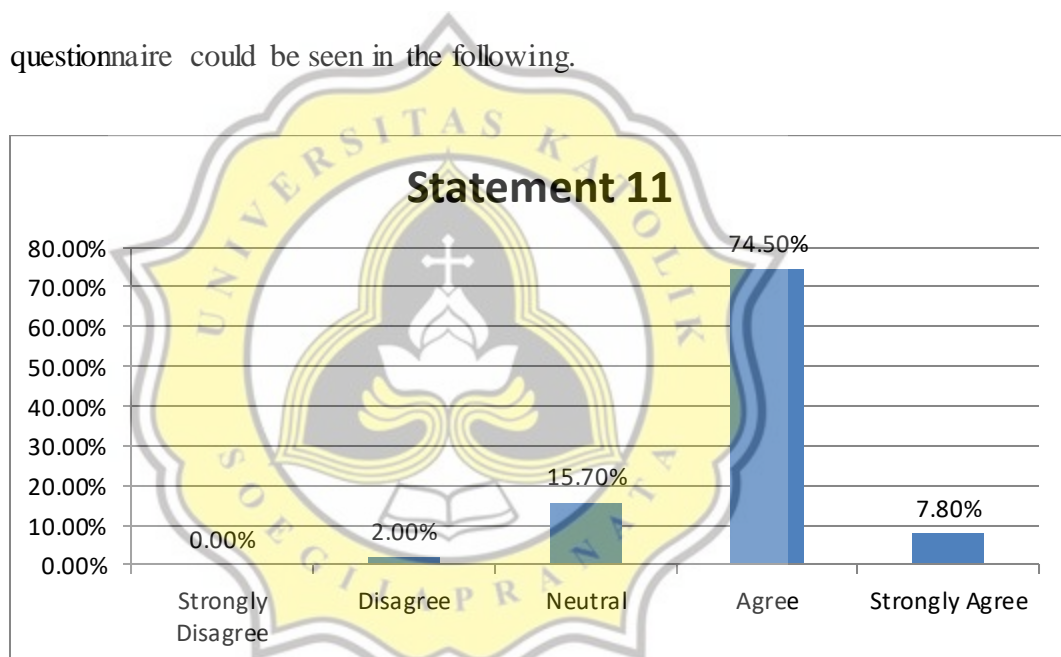


Figure 12. Sacha Stevenson's videos help me to learn English grammar easily.

Figure 12 showed that majority of the participants (74.5%) agreed that Sacha's videos helped them to learn English grammar. Moreover, 7.8% of the participants (4 students) opted for *strongly agree* with statement 11, and 15.7% of the participants (8 students) opted for *neutral*. This means that by seeing the video, the students could learn grammar. However, 2 % of the participants, 1 student, disagree with the statement.

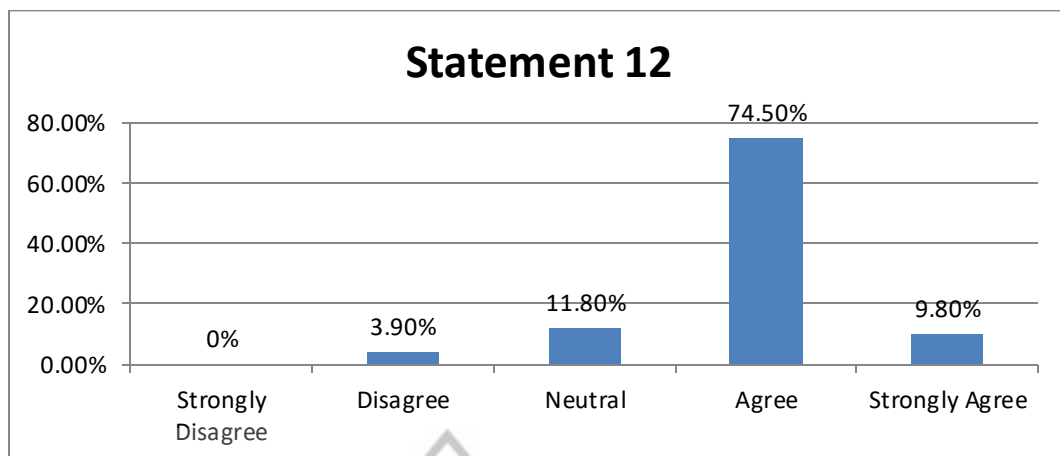


Figure 13. By watching Sacha Stevenson's videos, I can improve my grammatical mistakes while communicating.

Figure 13 showed that only 3.9% of the participant (2 students) disagreed with *statement 12*, and 11.8% of the participants (6 students) opted for *neutral*. The rest of them chose the options *agree* and *strongly agree* (74.5% and 9.8%). *Statement 12* means the participants can anticipate their grammatical mistakes while communicating by watching Sacha's videos. Thus, the data show that most of them improved in terms of fixing their grammatical errors and speaking.

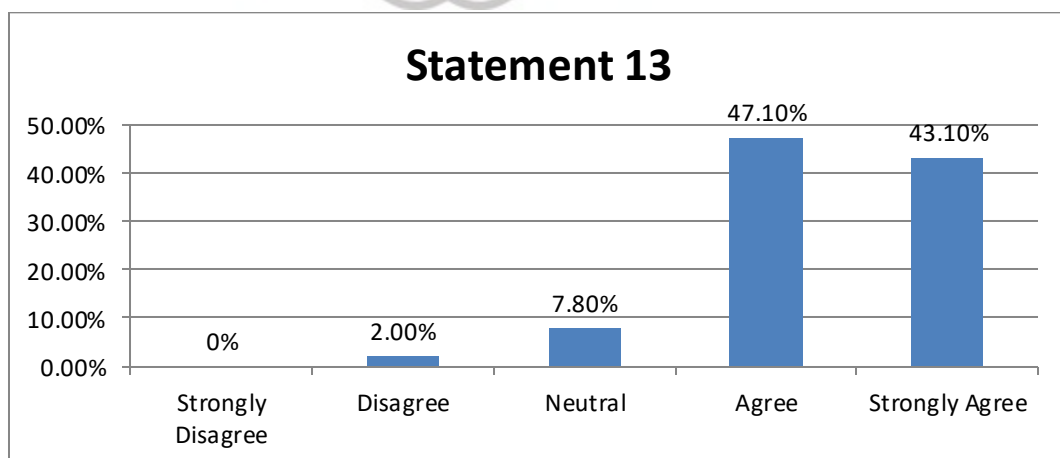


Figure 14. By watching Sacha Stevenson's videos, I can improve my pronunciation.

This statement had the highest mean among all of the other statements, with its mean score of 4.31. As it can be seen in Figure 14, only 2% of the participants (1 student) disagreed and none of them strongly disagreed, 7.8% of them opted for *neutral*, 47.1% (24 students) agreed with the statement, and 43.1% (22 students) strongly agreed with the statements. Thus, the participants who see the videos could get more English language knowledge, especially on how to say words the right way.

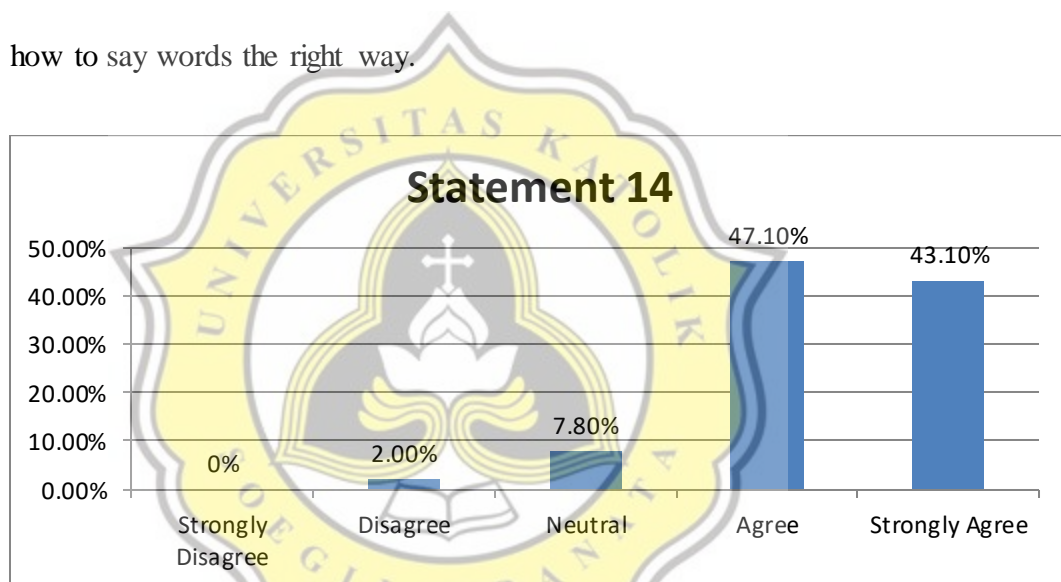


Figure 15. I can learn pronunciation by watching Sacha Stevenson's videos.

Statement 14 had a positive response from the participants. 43.1% of the participants (22 students) strongly agreed with the statement, 47.1% of the participants (24 students) agreed with the statement. Only 2% of the participants (1 student) disagreed with it, and 7.8% (4 students) opted for *neutral*. As it can be seen in Figure 5, the mean of the statement 14's responses was the same as statement 13(*by watching Sacha Stevenson's videos, I can improve my pronunciation*), which was 4.31. These

two statements were related to each other, which both of the statements were talking about pronunciation improvement.

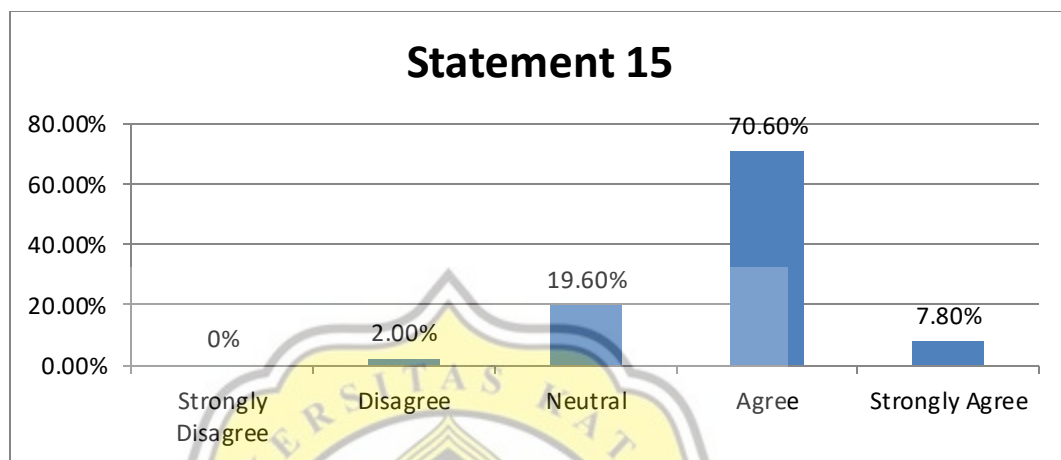


Figure 16. I can improve my listening skill by watching Sacha Stevenson's videos.

Statement 15 was at the third lowest mean in questionnaire part II with the average mean score was 3.84. However, the participants still gave a positive response, which could be seen in Figure 16. 70.6% of the participants (36 students) opted for *agree*, and 7.8% (4 students) opted for *strongly agree*. The other 19.6% (10 students) opted for *neutral*, and only 2% of them (1 student) chose to disagree with the statement.

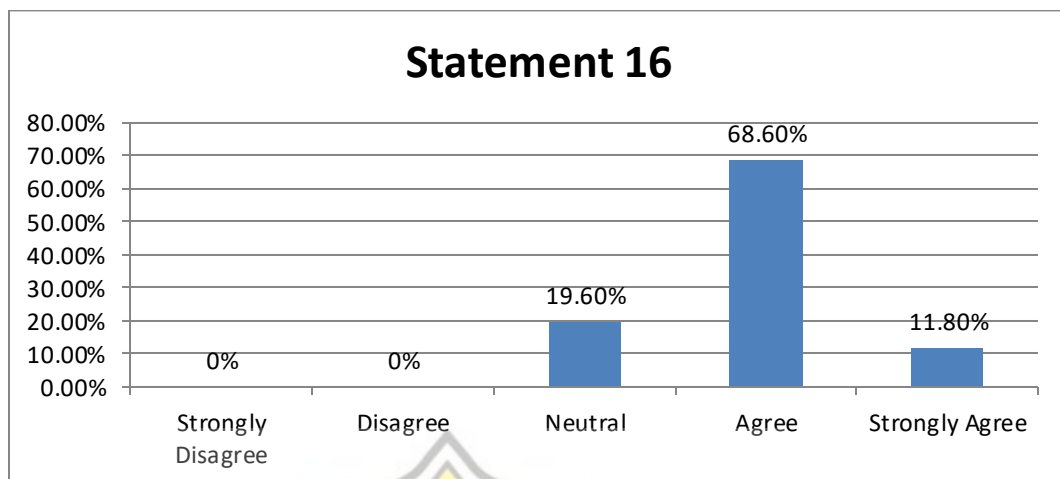


Figure 17. The images displayed in Sacha Stevenson's videos help me to acquire vocabularies.

Figure 17 showed that 68.2% of the participants (35 students) agreed with the statement that images showed by Sacha in her videos could help the students to acquire vocabularies. 11.9% of them (6 students) even strongly agreed with the statement, and 19.6% (10 students) chose to be neutral with the statement. Surprisingly, none of the participants disagreed with the statement. This proved that learning using video with a native speaker could enhance the English learners to obtain new vocabularies.

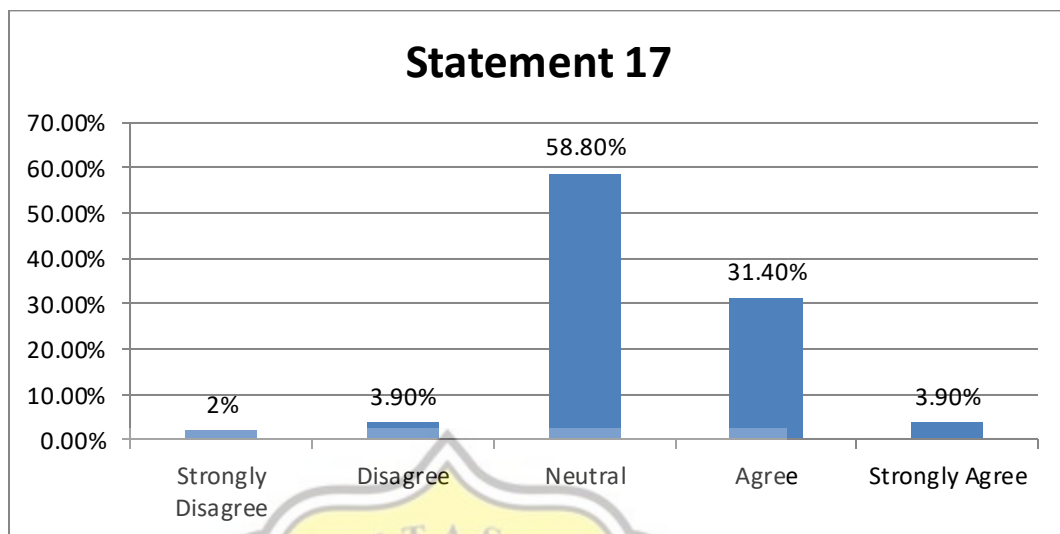


Figure 18. I am making progress in learning English because Sacha Stevenson's videos improve my reading skills.

Statement 17 got a second-lowest mean in the questionnaire part II with the average mean score was 3.31. Figure 18 showed that the majority of the participants (58.8%) chose to be neutral with the statement. Despite that, statement 17 still got a positive response from the participants as it can be seen on Figure 18. 31.4% of the participants (16 students) agreed to the statement and even 3.9% of them (2 students) strongly agreed to it. 3.9% of the participants (2 students) disagreed with the statement, and 2% of them (1 student) opted for *Strongly Disagree*. By the result of the data, it could be said that the participants could learn more about how to be more careful in reading.

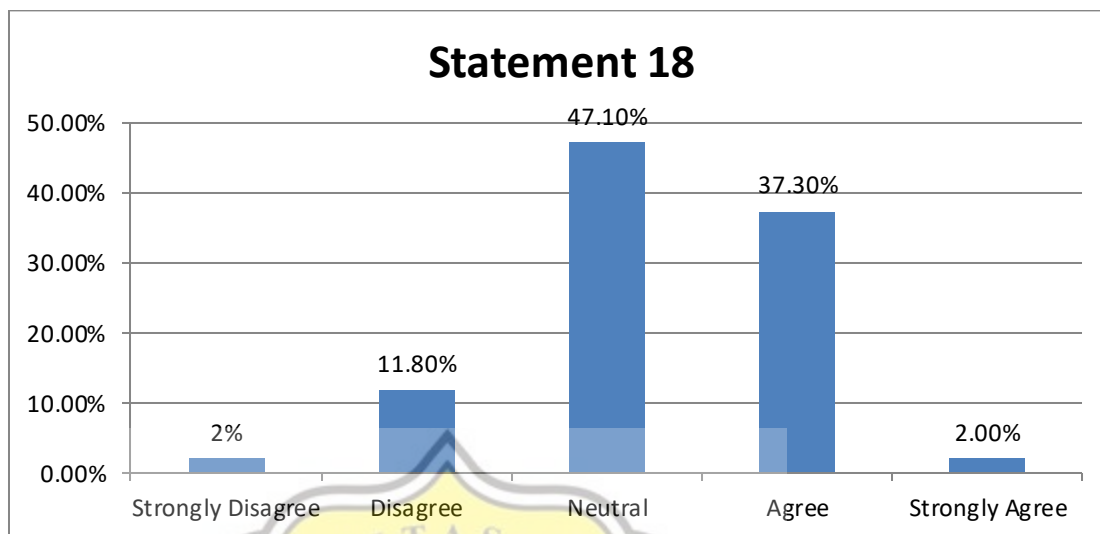


Figure 19. Learning through Sacha Stevenson's videos helps me to improve my writing skills.

Out of 8 statements in the questionnaire part III, statement 18 (*Learning through Sacha Stevenson's videos helps me improve my writing skills*) had the lowest mean, with the average mean score of 3.25. However, this statement still got a positive perception of the students. The majority of the participants (47.1%) opted for *neutral*. 37.3% of the participants (19 students) agreed with the statement, and 2% of them (1 student) even strongly agreed with it. 11.8% of them (6 students) disagreed with the statement, and 2% (1 student) strongly disagreed. The writer sees that the result from statement 18 has proven that some of the students could still learn other skills other than listening and speaking by using audiovisual learning media, even though the writing knowledge in Sacha's videos is just a basic English writing that focuses more on the word choices and grammar.

4.2 Discussion

After analyzing the data, the writer could come up with a discussion to get a more in-depth analysis and the answer to the research problems. The overall data findings showed that the students gave a positive perception of learning English using Sacha Stevenson's videos. This could be seen from the result in Figure 4 and Figure 5. The overall means of each item in the questionnaire were above 3. Despite that, by using Sacha Stevenson's videos on YouTube as a medium to learn English, it was shown that the students found it useful to their English learning process. Moreover, using Sacha's videos also motivated them to learn English both outside class and in-class learning. This could be seen in Figure 9 that 60.8% of the students agreed with statement 8 (*using Sacha Stevenson's videos in class motivates me to study English*), and in Figure 10 that 60.8% of students agreed with statement 9 (*by watching Sacha Stevenson's videos outside class, I feel motivated to study English*). Additionally, the statement was in line with Brent Kelsen's findings(2009) that using YouTube made teaching and learning process more interesting yet motivating.

Students believed that learning English using videos like Sacha Stevenson's was beneficial to their English language improvement for both productive and receptive skills. According to the data, the most English skills that the students learn the most from Sacha's videos were speaking skills and pronunciation. Figure 5 reported that statement 13 (*By watching Sacha Stevenson's videos, I can improve my pronunciation*) and statement 14 (*I can learn pronunciation by watching Sacha*

Stevenson's videos) had the highest mean rather than the other statements. Silviyanti (2014) shared the same views that using native English speakers on YouTube could make the students pronounce and speak like native speakers. The second highest mean belonged to statement 16 (*The images displayed in Sacha Stevenson's videos help me to acquire vocabularies*) with the mean score was 3.92. Lastly, the third highest mean belonged to statement 12 (*By watching Sacha Stevenson's videos, I can improve my grammatical mistakes while communicating*).

