

# **An Analysis on Students' Perception of Learning English Using Sacha Stevenson's Videos on YouTube**

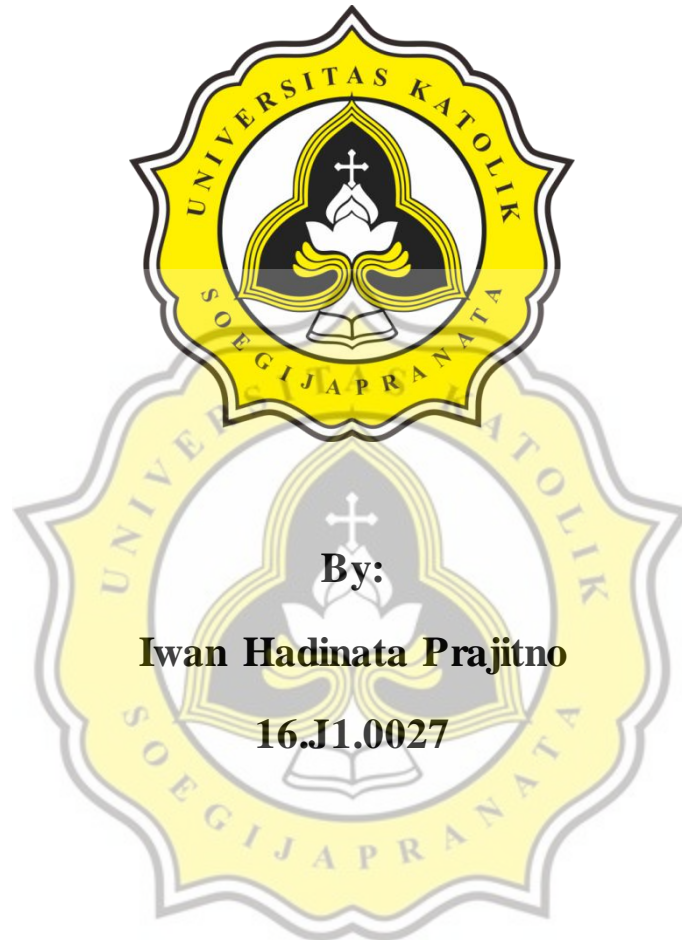
**A Thesis Presented as a Partial Fulfillment for the Requirements for the  
Degree of *Sarjana Sastra* in the English Study Program**



**ENGLISH STUDY PROGRAM  
FACULTY OF LANGUAGE AND ARTS  
SOEGIJAPRANATA CATHOLIC UNIVERSITY  
SEMARANG  
2020**

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**A Thesis Presented as a Partial Fulfillment for the Requirements for the  
Degree of *Sarjana Sastra* in the English Study Program**



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**SEMARANG**

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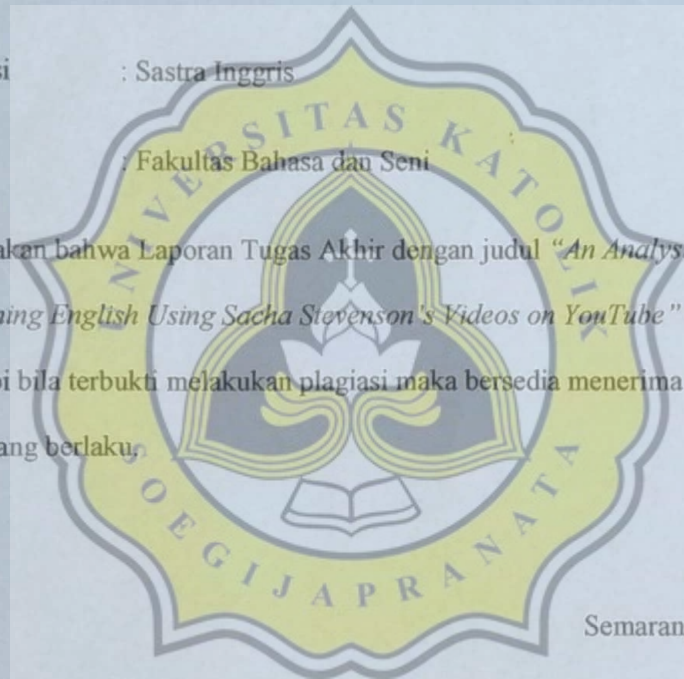
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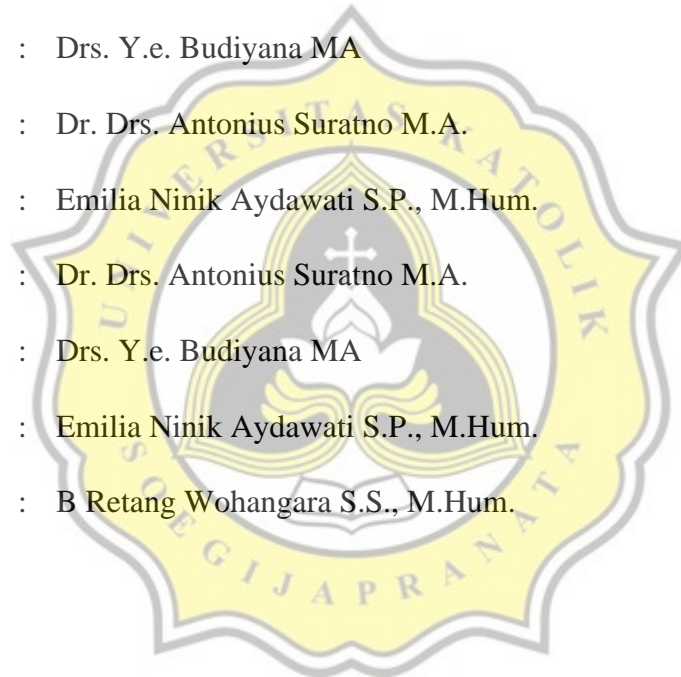
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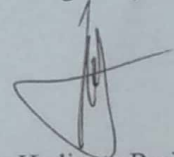
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Iwan Hadinata Prajitno

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Iwan Hadinata Prajitno

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APPENDICES B : Data Statistics from the Questionnaire

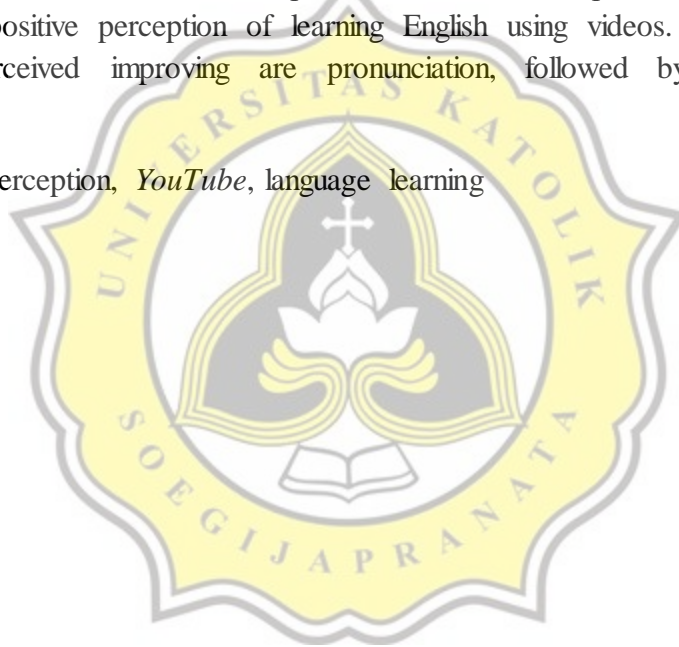
APPENDICES C : The Questionnaire



## ABSTRACT

This study focuses on the use of videos on YouTube for learning English as a foreign language. This research aims to determine the students' perception of using videos on YouTube as a medium to learn English. Sacha Stevenson's videos were used in this study. To find out the answer of the problems formulations, a quantitative method using descriptive statistics is used in this research. In order to collect the quantitative data, the writer distributed online questionnaires using Google Form to 51 students in the Faculty of Language and Arts (FLA) Soegijapranata Catholic University, Semarang, due to the COVID-19 pandemic. The result reported that FLA's students showed a positive perception of learning English using videos. The skills that the students perceived improving are pronunciation, followed by vocabularies and grammar.

Keywords: perception, *YouTube*, language learning



## ABSTRAK

Penelitian berfokus kepada penggunaan video di *YouTube* sebagai sarana pembelajaran bahasa Inggris sebagai bahasa asing. Penelitian ini bertujuan untuk mencari tahu persepsi para murid perihal penggunaan video di *YouTube* sebagai sarana pembelajaran bahasa Inggris, dan ketrampilan bahasa Inggris mana yang meningkat. Video-video dari Sacha Stevenson dipakai dalam penelitian ini. Untuk mendapatkan jawaban dari perumusan masalah, penelitian ini menggunakan metode kuantitatif dengan statistik deskriptif. Untuk memperoleh data kuantitatif, penulis menyebarkan kuesioner kepada 51 mahasiswa Fakultas Bahasa dan Seni(FBS), Universitas Katolik Soegijapranata, Semarang, menggunakan jalur *online* dikarenakan saat ini sedang pandemic virus COVID-19. Hasil dari penelitian menunjukkan bahwa para mahasiswa FBS memiliki persepsi yang positif terhadap pembelajaran bahasa Inggris sebagai bahasa asing menggunakan video sebagai sarana belajar. Pelafalan kata menjadi salah satu ketrampilan berbahasa Inggris yang paling berkembang, diikuti dengan pembelajaran kosa-kata baru dan tata bahasa bahasa Inggris.

Kata kunci: persepsi, *YouTube*, pembelajaran bahasa