

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter is divided into the conclusion of the study and the suggestion. The conclusion summarizes the result of the study as follows.

5.1 Conclusion

This study is conducted to answer three questions. It discusses the parents' perception, parents' expectations, and the challenge that the teachers face. By giving them a questionnaire, it is found out that the parents perceive the English speaking schools positively. All participants agreed that *sending children to English-language schools is prestigious for the parents*. This means that all parents sent their children to bilingual schools because it can give them prestige. They may feel proud when people know that their children study in a bilingual school. This means that they perceive it positively

The second finding is that parents send their children to bilingual schools because they want their children to be fluent in English, have a better future, and get a good education.

However, based on the teachers' interviews, it is found out that they have some challenges. The teachers feel that when the students' family supports them, they can prepare the students better. They expect that the family also pushes them to expose their children to the real English.

Based on the findings above it can be concluded that parents choose to send their children to bilingual schools because they think that these schools can fulfill their wish that their children will get better education in English so that in the future their children can get good jobs. However, the teachers do not feel optimistic if they are not supported by the parents, while in fact parents give the responsibilities to the teachers as they have paid a lot.

5.2 Suggestion

This study has some limitations. First, the number of respondents should be more significant. Like the participants, the students also need to be interviewed to clarify the result of the questionnaire. Besides, it was also suggested that more teachers need to be interviewed.

