

**LAPORAN [SKRIPSI]**

**PARENTS' EXPECTATIONS AND PERCEPTION IN  
SENDING THEIR CHILDREN TO ENGLISH SPEAKING  
SCHOOLS**

**A Thesis Presented as a Partial Fulfillment of the Requirement to Obtain the  
Bachelor Degree in the English Study Program**



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**FACULTY OF LANGUAGE AND ARTS**

**SOEGIJAPRANATA CATHOLIC UNIVERSITY**

**SEMARANG**

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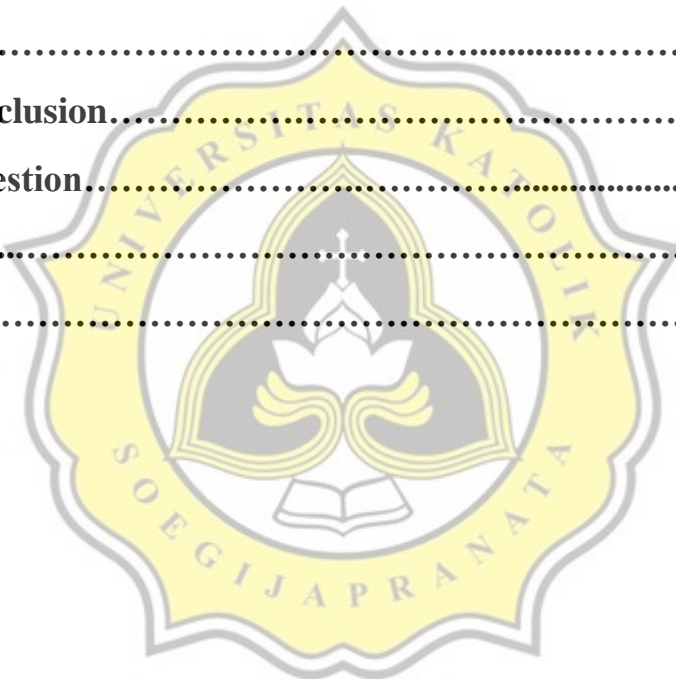


Frances Tamara Haryanto

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## ABSTRACT

In this era, people are trying to get the best education. Bilingual schools are the one of the alternatives to get the best education. Bilingual schools that use English as the language of instruction. English is the language used for communication in various countries. Thus, people forces to adapt in this situation. Therefore, classes with English-language instruction become the best choice for them. This study investigated the parents' perceptions and expectation of English speaking schools. It also investigated the challenges that English speaking school teachers face to fulfill parents' expectations. To get the answers, the writer used questionnaire and interview. The results show that the parents perceive the English speaking schools positively. The second finding is that parents send their children to bilingual schools because they want their children to be fluent in English, have a better future, and get a good education. However, based on the teachers' interviews, it is found out that they have some challenges. The teachers feel that when the students' family supports them, they can prepare the students better. They expect that the family also pushes them to expose their children to the real English.



## ABSTRAK

Di era ini, orang berusaha untuk mendapatkan pendidikan terbaik. Sekolah bilingual merupakan salah satu alternatif untuk mendapatkan pendidikan terbaik. Sekolah bilingual adalah sekolah yang menggunakan bahasa Inggris sebagai bahasa pengantar. Bahasa Inggris adalah bahasa yang digunakan untuk komunikasi di berbagai negara. Dengan demikian, orang terpaksa beradaptasi dengan situasi ini. Oleh karena itu, kelas dengan pengantar bahasa Inggris menjadi pilihan terbaik bagi mereka. Studi ini menyelidiki persepsi dan harapan orang tua terhadap sekolah berbahasa Inggris. Ini juga menyelidiki tantangan yang dihadapi guru sekolah berbahasa Inggris untuk memenuhi harapan orang tua. Untuk mendapatkan jawabannya, penulis menggunakan angket dan wawancara. Hasil penelitian menunjukkan bahwa orang tua memandang sekolah berbahasa Inggris secara positif. Temuan kedua adalah bahwa orang tua menyekolahkan anaknya ke sekolah dwibahasa karena mereka ingin anaknya fasih berbahasa Inggris, memiliki masa depan yang lebih baik, dan mendapatkan pendidikan yang baik. Namun, berdasarkan wawancara dengan para guru, ditemukan bahwa mereka memiliki beberapa tantangan. Guru merasa bahwa dengan didukung oleh keluarga siswa, mereka dapat mempersiapkan siswa dengan lebih baik. Mereka berharap keluarga juga mendorong mereka untuk mengenalkan anak-anak mereka pada bahasa Inggris yang sebenarnya.

