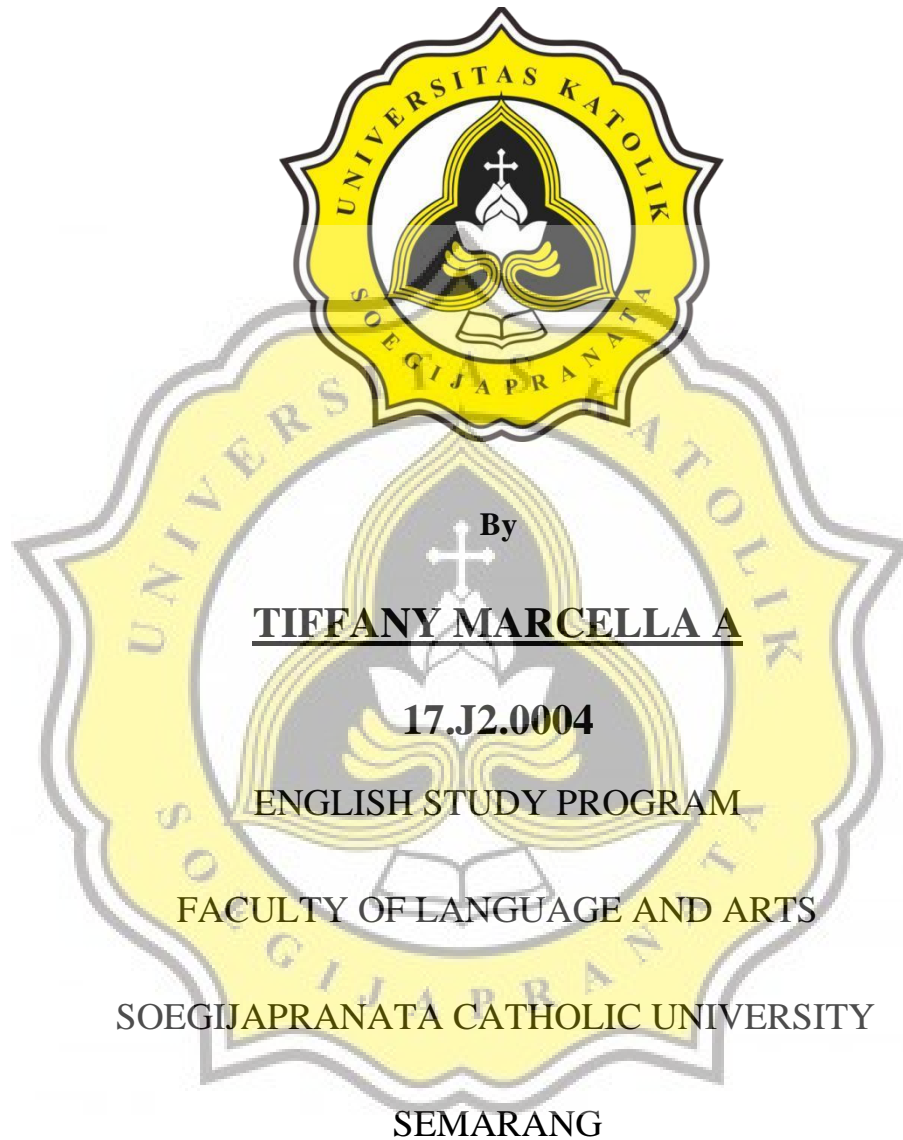


**PARENTS' PERCEPTION OF
BILINGUAL DAY-CARE**

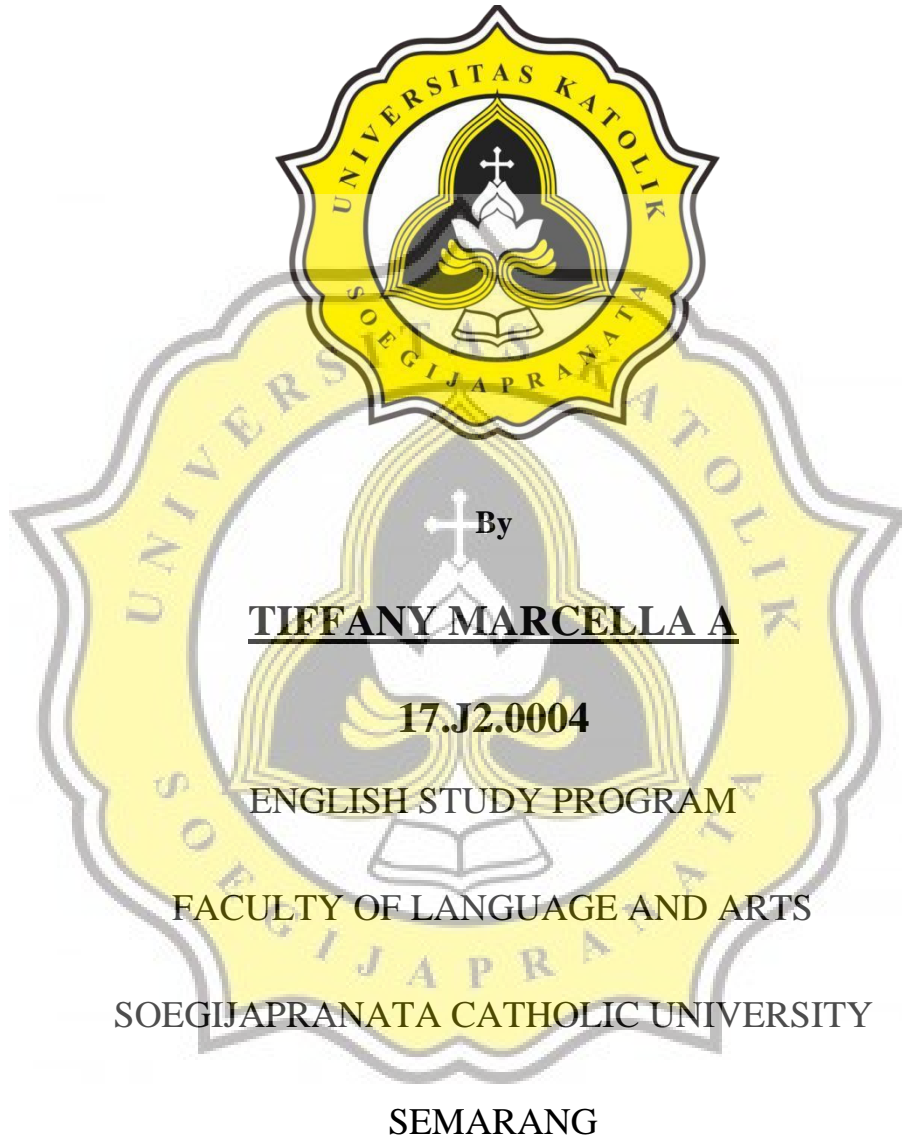
**A Thesis Presented as a Partial Fulfillment for the Requirements for the
Degree of *Sarjana Sastra* in the English Study Program**



2020

**PARENTS' PERCEPTION OF
BILINGUAL DAY-CARE**

**A Thesis Presented as a Partial Fulfillment for the Requirements for the
Degree of *Sarjana Sastra* in the English Study Program**



2020

HALAMAN PERNYATAAN ORISINALITAS

Yang bertanda tangan dibawah ini:

Nama : Tiffany Marcella A

NIM : 17.J2.0004

Progdi / Konsentrasi : Englishpreneurship

Fakultas : Fakultas Bahasa dan Seni

Dengan ini menyatakan bahwa Laporan Tugas Akhir dengan judul *Parents' Perception of Bilingual Day-Care* tersebut bebas plagiasi. Akan tetapi bila terbukti melakukan plagiasi maka bersedia menerima sanksi sesuai dengan ketentuan yang berlaku.



Semarang, 30 Juli 2020

Yang menyatakan,



Tiffany Marcella A

HALAMAN PENGESAHAN



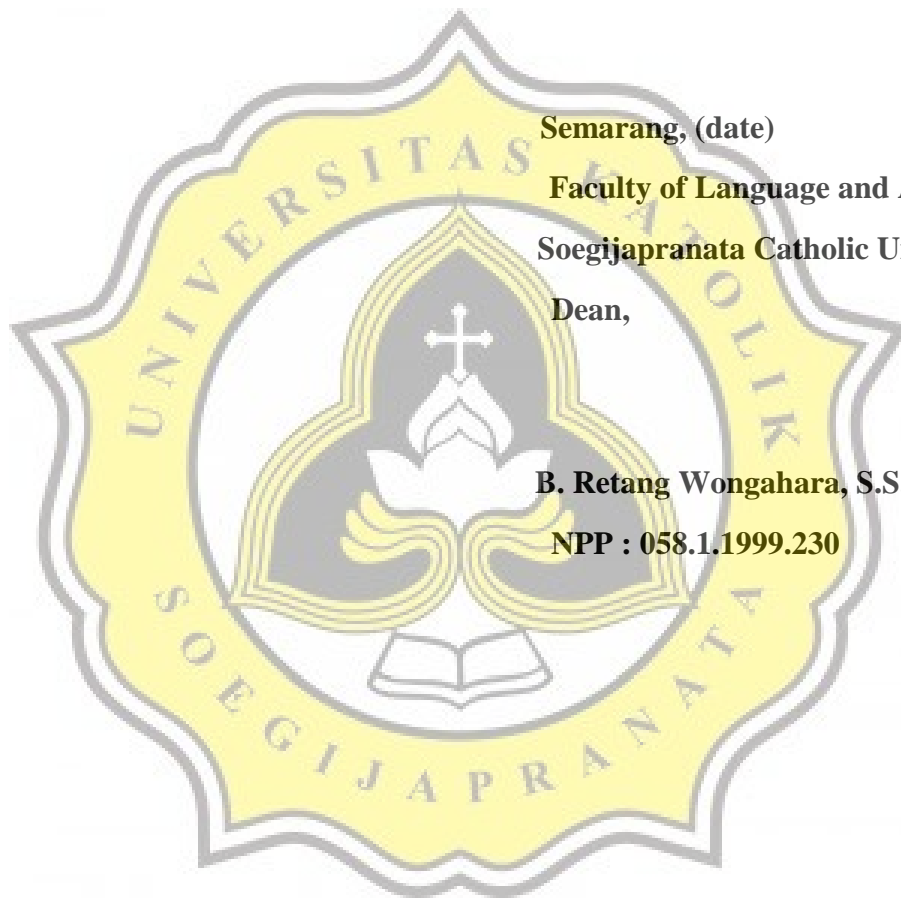
Judul Tugas Akhir : PARENTS' PERCEPTION OF BILINGUAL DAY-
CARE
Diajukan oleh : Tiffany Marcella A
NIM : 17.J2.0004
: 30 Juli 2020
Tanggal disetujui
Telah setuju oleh
Pembimbing 1 : Emilia Ninik Aydawati S.P., M.Hum.
Pembimbing 2 : Dra. Wuryani Hartanto M.A.
Penguji 1 : Emilia Ninik Aydawati S.P., M.Hum.
Penguji 2 : Dra. Wuryani Hartanto M.A.
Penguji 3 : Yimmy Iskandar
Ketua Program Studi : Emilia Ninik Aydawati S.P., M.Hum.
Dekan : B Retang Wohangara S.S., M.Hum.

Halaman ini merupakan halaman yang sah dan dapat diverifikasi melalui alamat di bawah ini. sintak.unika.ac.id/skripsi/verifikasi/?id=17.J2.0004

**A thesis defended in front of the Board of Examiners on 30
July 2020 and declared acceptable**

BOARD OF EXAMINERS

Chairperson : Emilia Ninik Aydawati, SP. M.Hum.
Secretary : Dra. Wuryani Hartanto, MA
Examiner : Yimmy Iskandar, ST., MBA



Semarang, (date)

Faculty of Language and Arts

Soegijapranata Catholic University

Dean,

B. Retang Wongahara, S.S, M.Hum

NPP : 058.1.1999.230

**HALAMAN PERNYATAAN PUBLIKASI KARYA ILMIAH
UNTUK KEPENTINGAN AKADEMIS**

Yang bertanda tangan dibawah ini:

Nama : Tiffany Marcella A
Program Studi : Englishpreneurship
Fakultas : Fakultas Bahasa dan Seni
Jenis Karya : Tugas Akhir

Menyetujui untuk memberikan kepada Universitas Katolik Soegijapranata Semarang Hak Bebas Royalti Noneklusif atas karya ilmiah yang berjudul "*Parents' Perception of Bilingual Day-Care*" beserta perangkat yang ada (jika diperlukan). Dengan Hak Bebas Royalti Noneklusif ini Universitas Katolik Soegijapranata berhak menyimpan, mengalihkan media/formatkan, mengelola dalam bentuk pangkalan data (database), merawat, dan mempublikasikan tugas akhir ini selama tetap mencantumkan nama saya sebagai penulis / pencipta dan sebagai pemilik Hak Cipta. Demikian pernyataan ini saya buat dengan sebenarnya.

Semarang, 30 juli 2020

Yang menyatakan,



Tiffany Marcella A

ACKNOWLEDGEMENT

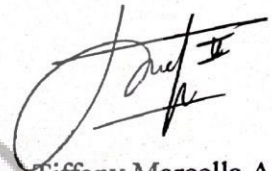
First of all, I would like to thank God for His blessings. He gave me the strength to finish my study that I able to finish this final project in time. It is written in partial fulfillment for requirements of Strata 1-degree Englishpreneurship major in the Faculty of Language and Arts, Soegijapranata Catholic University Semarang.

I want to give my big thanks and love to my beloved people, Papi Andre, Mami Kezia, Mak Yun, Kong Ming Siong, and Koh David. You guys have given me the strength and the support during my study since the beginning. Furthermore, I also would like to thank the rest of my family, who was always supporting me. I would like to thank Ik Lieke, Ik Meme, Kiu Edo, Giume Febby, and all of my cousins who helped me a lot while writing this paper. You guys gave me so much care and attention that no one could ever provide.

The completion of this study would not have been possible without all of the lecturers in the Faculty of Language and Arts SCU's support. Especially the help from Mrs. Emilia Aydawati, who became the person that I trust the most in SCU. Thank you for never forget giving me essential life lessons and taught me many things that I have never known before. Also, Mrs. Wuryani Hartanto, thank you for the patience and guidance throughout the process of completing this thesis. You have inspired me a lot while studying at SCU. Thank you for your motherly care towards your students; you never let us fall. I would not be here if it were not from your support.

I want to express my deepest gratitude for my friends that choose me to be your friend during my study at Soegijapranata Catholic University. Thank you, Steven Fernanda, Millenia Syafira, Christian Abiyoga, Li, Axel Yuwono, and Kenny Christian. I adore you guys more than anything.

Semarang, 30 Juli 2020



Tiffany Marcella A

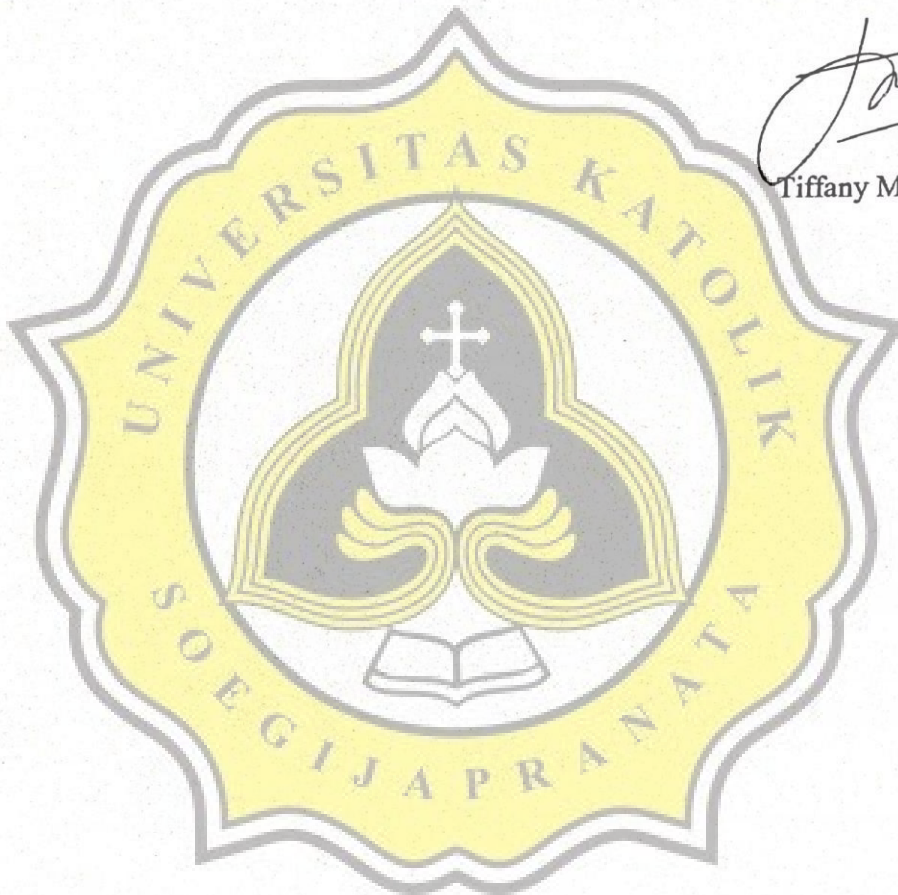


TABLE OF CONTENTS

PAGE OF TITLE.....	ii
STATEMENT OF WORK'S ORIGINALITY	iii
PAGE OF APPROVAL	iv
BOARD OF EXAMINERS.....	v
PUBLICATION STATEMENT	vi
ACKNOWLEDGEMENT	vii
TABLE OF CONTENTS	ix
LIST OF FIGURES	xii
LIST OF TABLES	xiii
ABSTRACT	xiv
ABSTRAK	xv
CHAPTER 1.....	1
INTRODUCTION	1
1.1. Background of the Study	1
1.2. Field of the Study	3
1.3. Scope of the Study	4
1.4. Research Questions	4
1.5. Objectives of the Study	4

1.6. Significance of the Study	4
1.7. Definition of Terms	5
CHAPTER 2.....	8
REVIEW OF LITERATURE.....	8
2.1. Bilingual Education	7
2.1.1. Bilingual Education Program.....	8
2.1.2. The Use of Bilingual Education in Children.....	9
2.2. The Importance of Conversation in Bilingual Education	10
2.2.1. The Use of Bilingual Conversation	11
2.3. Bilingual Misconception	12
2.4. Parent	13
2.4.1. Parenting	14
2.4.2. Parent Perception.....	15
CHAPTER 3.....	18
METHODS OF DATA COLLECTION	18
3.1. Methods of Data Collection	18
3.1.1. Participants	17
3.1.2. Instruments	17
3.1.2.1. Interview	17
3.1.3. Procedures.....	18
3.2. Methods of data analysis	18
CHAPTER 4.....	24
DATA ANALYSIS	24
4.1. The Characteristics of Parents	24

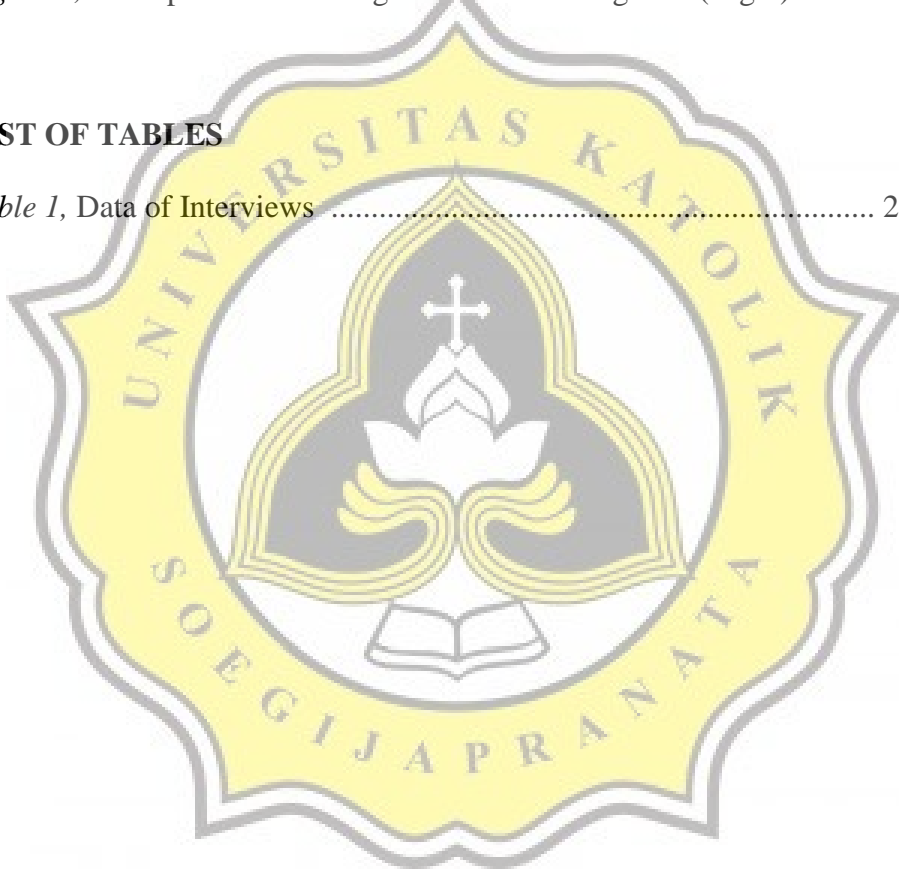
4.1.1. Background Information	24
4.1.1.1. Age	24
4.1.1.2. Occupation	25
4.1.1.3. Children's age	26
4.2. Parent's perception Toward Bilingual Day-Care	29
4.2.1. Bilingual Children are Smarter	29
4.2.2. Parent's Knowledge on Bilingual Day-Care	31
4.2.3. Parents' Perception on Bilingual Day-Care in Semarang.....	34
4.2.4. Parents' perception on Bilingual Day-Care Fee.....	36
4.2.5. The Expectation of Bilingual Day-Care	37
4.2.6. Parents' Perception on Time for Using the Language	39
4.2.7. The Facilities Has to Include Self-Development	40
CHAPTER 5.....	43
CONCLUSION AND SUGESTION	43
5.1. Conclusion	43
5.2. Suggestion	44

LIST OF FIGURES

Figure 1, Principal Axes of Bilingual Education 9
Figure 2, Principal axes of bilingual education Programs (Left) 10
Figure 3, Principal axes of bilingual education Programs (Right) 11

LIST OF TABLES

Table 1, Data of Interviews 27



ABSTRACT

Day-care is a growing business in Indonesia. Although to make a day-care, especially bilingual day-care, has to do much research. One of the studies is learning about parents' perceptions of the day-care, the facility, and their expectations. This research is focusing on the perception of parents about bilingual education in a day-care. This research consists of bilingual education, day-care in general, and the perception of parents about bilingual day-care.

This study aims to help the writer find out the perception of parents about bilingual education in a day-care. This research consists of the preferences of parents about what should bilingual day-care be. This research is using qualitative research, where the writer interviewed parents from many backgrounds in Semarang City.

The study's result will be used as the reference of the writer to build a bilingual day-care that emphasizes bilingual education.

Keywords: Perception; Parents; Day-care; Bilingual; Bilingual Education;

ABSTRAK

Day-care adalah bisnis yang sedang berkembang di Indonesia. Meskipun untuk membuat fasilitas penitipan anak, terutama berbasis dua bahasa harus melakukan banyak penelitian. Salah satu penelitian adalah belajar tentang persepsi orang tua terhadap penitipan anak, fasilitas dan harapan mereka. Penelitian ini berfokus pada persepsi orang tua tentang pendidikan dua bahasa dalam penitipan anak. Penelitian ini terdiri dari pendidikan dua bahasa, fasilitas penitipan anak dan persepsi orang tua tentang penitipan anak berbasis dua bahasa.

Tujuan dari penelitian ini adalah untuk membantu penulis untuk mengetahui persepsi orang tua tentang pendidikan bilingual dalam penitipan anak. Penelitian ini terdiri dari preferensi orang tua tentang apa yang harus dilakukan oleh fasilitas penitipan anak dalam dua bahasa. Penelitian ini menggunakan penelitian kualitatif dimana penulis mewawancarai orang tua dari berbagai latar belakang di Kota Semarang.

Hasil penelitian akan digunakan sebagai referensi penulis untuk membangun tempat penitipan anak bilingual yang menekankan pendidikan bilingual.

Kata kunci: Persepsi; Orangtua; Penitipan anak; Dua bahasa; Pendidikan Bilingual;