## ATTACHMENT

| Room Name | Total of Space | $\begin{gathered} \hline \text { Cap } \\ \text { acit } \\ \text { y/ } \\ \text { roo } \\ \mathbf{m} \\ \hline \end{gathered}$ | The size of space | Space Scheme | $\begin{aligned} & \text { Total Area } \\ & (\mathrm{m} 2) \end{aligned}$ | Source |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Training Area |  |  |  |  |  |
| Main <br> Court (league managem ent) | 1 | 350 | Main Field : 28 mx $15 \mathrm{~m}=\mathbf{4 2 0} \mathrm{m} \mathbf{2}$ |  | $\begin{gathered} 1257.64 \mathrm{~m} 2 \\ \text { (include } \\ \text { circulation) } \end{gathered}$ | FIBA Guide + PA |










| Total Medical Area |  |  |  |  | 156.12m2 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Medical Area (60\% circulation include) |  |  |  |  | $\begin{gathered} 249.792 \\ \mathrm{~m} 2 \\ \hline \end{gathered}$ |  |
| Manager's Activities |  |  |  |  |  |  |
| $\begin{aligned} & \hline \text { CEO } \\ & \text { Room } \end{aligned}$ | 1 | 3 | $\begin{gathered} \text { Table: } 1.8 * 1=1 \\ \mathrm{~m} 2 * 2=\mathbf{2 m} 2 \\ \hline \end{gathered}$ |  | 12.6 m2 | $\begin{gathered} \text { NAD + } \\ \text { PA } \end{gathered}$ |
|  |  |  | $\begin{gathered} \text { Chair: } 0.5 * 0.5= \\ 0.25 * 3=\mathbf{0 . 7 5 m} \mathbf{m} \\ \hline \end{gathered}$ |  |  |  |
|  |  |  | Document shelf: $0.4 \mathrm{~m} \mathrm{x} 3=\mathbf{1 . 2} \mathbf{m} \mathbf{2}$ |  |  |  |
|  |  |  | $\begin{gathered} \text { Sofa }: 1.7 * 0.77= \\ \mathbf{1 . 3 0 9 m} \mathbf{2} \\ \hline \end{gathered}$ |  |  |  |
|  |  |  | $\begin{gathered} \hline \text { Mini Table: } 0.45 \mathrm{~m} \mathrm{x} \\ 0.45 \mathrm{~m}= \\ 0.2025 \mathrm{~m} 2 * 2= \\ \mathbf{0 . 4 0 5 m} 2 \\ \hline \end{gathered}$ |  |  |  |
|  |  |  | $\begin{gathered} \hline 3 \text { people } \times 2.45 \mathrm{~m} 2= \\ 7.35 \mathrm{~m} 2 \\ \hline \end{gathered}$ |  |  |  |
| $\begin{gathered} \text { Superviso } \\ \mathrm{r} \end{gathered}$ | 3 | 1 | $\begin{gathered} \text { Table: } 1.8^{*} 1=1 \\ \mathrm{~m} 2 * 2=2 \mathrm{~m} 2 \end{gathered}$ |  | 17.7 m2 | NAD |
|  |  |  | $\begin{gathered} \text { Chair: } 0.5^{*} 0.5=\mathbf{0 . 2 5} \\ \mathrm{m} 2 \end{gathered}$ |  |  |  |
|  |  |  | Document shelf: $0.4 \mathrm{~m} \times 3=\mathbf{1 . 2} \mathbf{m} 2$ |  |  |  |
|  |  |  | $\begin{gathered} 1 \text { people } \times 2.45 \mathrm{~m} 2= \\ \mathbf{2 . 4 5} \mathbf{~ m 2} \end{gathered}$ |  |  |  |
| Technical staff | 1 | 6 | $\begin{aligned} & \text { Table: } 1.8^{*} 1=1 \\ & \mathrm{~m} 2 * 12=\mathbf{1 2} \mathbf{m} 2 \\ & \hline \end{aligned}$ |  | 35.4 m2 | NAD |







| Storage Room | 5 | 5 | Wardrobe: 0.6 m x $1.2 \mathrm{~m}=0.72 \mathrm{~m} 2 * 5=$ 3.6 m2 | 400 | 8.6 m2 | $\begin{aligned} & \text { NAD } \\ & +\mathrm{PA} \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{gathered} 5 \text { people } \times 1 \mathrm{~m} 2= \\ 5 \mathrm{~m} 2 \end{gathered}$ |  |  |  |
| Security room | 3 | 3 | Chair: 0.8* 1.7 = 1.36 m 2 <br> Table: 1.5 mx 0.6 m $=0.9 \mathrm{~m} 2$ |  | 2.98 m 2 | $\begin{aligned} & \text { NAD } \\ & +\mathrm{PA} \end{aligned}$ |
|  |  |  | Wardrobe: 0.6 m x $1.2 \mathrm{~m}=\mathbf{0 . 7 2} \mathbf{~ m 2}$ |  |  |  |
| Total Service Area |  |  |  |  | 222.52 m 2 |  |
| Total Service Area ( $80 \%$ circulation include) |  |  |  |  | $\begin{gathered} 400.536 \\ \mathrm{~m} 2 \\ \hline \end{gathered}$ |  |


|  | Parking Area |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Car park | 1 | 250 | Car: $5 \mathrm{~m} \times 2.5 \mathrm{~m} /$ unit $12.5 \mathrm{~m} 2 /$ unit |  | 3125 m 2 | NAD |
| Motorcycl e Park | 1 | 500 | Motorcycle: 1m x 2 m 2m2/unit |  | 1000 m 2 | NAD |


8.22\%
0.01\% IN QUOTES Q

## Report \#11270602

INTRODUCTIONBackground of The ProjectAccording to websitependidikan.com (2014), Education is an effort and planned to develop the potential of each participant so that they are able to become useful people for themselves and for their country. Education can be pursued by 2 channels namely formal, non-formal, and a combination of the two. The majority of student s time is spent in class, so their talent development is very limited in the afternoon. Though talent development takes many forms, one of which is sports. Day training begins at school age to form optimat abilities and physical development and skills. Indonesia is a country that has a lot of potential in developing talent, especially in the field of basketball. Indonesia has a lots of events like IBL (Indonesia Basketball League), DBL(Developmental Basketball League), and other regional events. DBL (Developmental Basketball League) created an event that indeed from the beginning had the aim to spur the high-school basketball event because it believed that this sport could be accepted by all groups and it was time to develop the Indonesian market itself by holding regular competitions consistently. It is not the time for Indonesia to accept naturalized player, But this is the time to implement a mature curriculum and system so that players can gain experience that is not inferior to overseas. With many events

