

**THE ANALYSIS OF PAUSES IN THE CONVERSATIONS OF
SPEAKING 4 CLASS STUDENTS AT THE FACULTY OF
LETTERS UNIKA SOEGIJAPRANATA SEMARANG**

A THESIS



**written by :
Fancy Olyvia
05.80.0013**

**ENGLISH LETTERS STUDY PROGRAMME
FACULTY OF LETTERS
SOEGIJAPRANATA CATHOLIC UNIVERSITY
SEMARANG
2009**

A THESIS ON,
**(THE ANALYSIS OF PAUSES IN THE CONVERSATIONS OF
SPEAKING 4 CLASS STUDENTS AT THE FACULTY OF
LETTERS UNIKA SOEGIJAPRANATA SEMARANG)**

By:

FANCY OLYVIA

Student Number: 05.80.0013

Approved by,

Dra. Wuryani Hatanto, MA.
2009
Major Sponsor

October 28,

Mrs. Emilia Ninik Aydawati, S.P.M.Hum
2009
Co Sponsor

October 28,

A thesis defended in front of the Board of Examiners on October 28, 2009 and declared acceptable.

BOARD OF EXAMINERS

Chairperson : Dra.Wuryani Hatanto, MA

.....

Secretary : Emilia Ninik Aydawati, S.P.M.Hum

.....

Member : Heny Hartono, SS., M.Pd.

.....

Semarang, October 28, 2009
Faculty of Letters
Soegijapranata Catholic University
Dean,

Heny Hartono, SS., M.Pd.
058.1.1998.221

ACKNOWLEDGEMENT

For the first and the most important in my life, I would like to say thank you to my beloved savior, Jesus Christ. Because of blessing and kindness, I can finish my thesis.

I also say thank you so much for my lecturers, major sponsor Mrs. Dra. Wuryani Hartanto, MA and co sponsor Mrs. Emilia Ninik Aйдawati, S.P.M.Hum who always guided and gave me support in doing my thesis until finish.

This thesis is dedicated to my mom who gave me support and also her love to finish this thesis. I also say thank you for my friends Lily, Mega, Dora, Sisca, Andhika, Iwan “Aeris”, Davis and all of my friends who always gave support and prayed for me. I really so thank you guys. You are the best in my life.

The last, I would like say thank you for people who have participated in completing this thesis and may give valuable contribution for everyone to conduct a further study in Pragmatics field.

Semarang, 28 th October

2009

With love,

Fancy Olyvia

TABLE OF CONTENT

PAGE OF TITLE	i
PAGE OF APPROVAL	ii
BOARD OF EXAMINERS	iii
ACKNOWLEDGEMENT	iv
TABLE OF CONTENT	v-vi
ABSTRACT	vii
ABSTRAK	viii
CHAPTER I. INTRODUCTION	
1.1 Background of the study	1-3
1.2 Field of the study	3
1.3 Scope of the study	3
1.4 Problem Formulation	3-4
1.5 Objectives of the study	4
1.6 Significance of the study	4
1.7 Definitions of terms	5
CHAPTER II LITERATURE REVIEW	
2.1 Previous Studies	6-7
2.2 Pauses	7-8
2.3 Types of pause	8-13
2.4 Placement of pauses	13-16
2.5 The Reasons for Using Pauses	16-20

CHAPTER III. RESEARCH METHODOLOGY

3.1 Data Collection21

 3.2.1 Participant21-22

3.2 Instruments

 3.2.1 Observation22

 3.2.2 Recording 23

 3.2.3 Interview 23

 3.2.4 Producers23-24

3.3 Data Analysis 24

CHAPTER IV. DATA ANALYSIS & INTERPRETATION

4.1 Analysis and Presentation of the data from recordings ...25-37

4.2 Analysis and Presentation of the data from interviews ...37-43

CHAPTER V. CONCLUSIONS & SUGGESTIONS

5.1 Conclusions44-45

5.2 Suggestions45-46

BIBLIOGRAPHY

APPENDICES

ABSTRACT

Speaking 4 class conversation Faculty of Letters Soegijapranata University is a place for students to practice their speaking skills naturally. In the process of conversation, students often make pauses to cover their weakness. When pauses are used longer it becomes silence. Students must avoid this situation because if this situation always happens in their conversations, a communication breakdown may occur. The writer would like to analyze the type of pauses that are made by Speaking 4 class, how often they use pauses in their conversations and the students' reasons for using pauses.

In this study, the writer uses qualitative research to analyze and interpret the data of users' pauses. Using qualitative research for analyzing and interpreting data is important for the objectivity of the researcher in observing the data especially in a speaking context. There are four stages in processing the data, there are recording, transcribing, interviewing the pauses' users, and interpreting the data of 20 participants from speaking 4 class.

In conclusion, the writer finds that first, participants of speaking 4 class conversation made filled and silent pauses. Second, Participants made pauses differently. Therefore, the results about how many times the pauses happen in each conversation are also different from one participant to another. The last, that most of the reasons are related to Dardjowidjojo (2003:144), statements that pauses are used for getting ideas, getting stuck, taking breathe, etc. However, there are some reasons other than those stated in the theory such as nervousness, floor taking, uncomfortable feelings through the conversations and performed imitative behavior.

ABSTRAK

Kelas Speaking 4 percakapan Fakultas Sastra Inggris UNIKA Soegijapranata adalah tempat untuk para murid berlatih kemampuan berbicara mereka secara alami. Dalam proses percakapan, para murid sering menggunakan pauses to menutupi kekurangan mereka. Ketika pauses digunakan lebih lama maka itu akan berubah menjadi diam. Para murid harus menghindari keadaan seperti ini, apabila keadaan seperti ini selalu terjadi di percakapan mereka, pemutusan komunikasi akan terjadi. Penulis ingin menganalisa jenis-jenis pauses yang digunakan oleh kelas Speaking 4, seberapa sering mereka menggunakan pauses di percakapan mereka dan alasan para murid menggunakan pauses.

Dalam penelitian ini, penulis menggunakan metode Qualitative yang menganalisa dan menginterpretasikan data pengguna pauses. Menggunakan metode Qualitative untuk menganalisa dan menginterpretasikan data penting untuk objektivitas para peneliti dalam mengamati data khususnya dalam konteks berbicara. Ada empat tahap dalam memproses data, yaitu merekam, menuliskan kembali data yang direkam, mewawancara pengguna pauses, dan menginterpretasikan data dari 20 peserta kelas Speaking 4.

Dalam kesimpulan, penulis menemukan yang pertama, peserta kelas Speaking 4 percakapan menggunakan filled dan silent pauses. Kedua, peserta menggunakan pauses berbeda oleh karena itu hasil tentang berapa kali pauses terjadi di setiap percakapan juga berbeda dari satu peserta dengan peserta lainnya. Yang terakhir, alasan peserta menggunakan pauses yang sangat berkaitan dengan Dardjowidjojo (2003:144) menyatakan bahwa pauses digunakan untuk mendapatkan ide, berhenti dalam percakapan, bernafas, dan lain-lain. Bagaimanapun juga, ada beberapa alasan yang tidak terdapat di dalam teori seperti kegugupan, mengambil alih bicara, merasa tidak nyaman saat percakapan dan latah dalam menggunakan pauses.