

APPENDICES

Statistics		
P		
N	Valid	62
	Missing	0
Mean		9.8871
Std. Deviation		1.43841

P					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	7.00	2	3.2	3.2	3.2
	8.00	7	11.3	11.3	14.5
	9.00	21	33.9	33.9	48.4
	10.00	11	17.7	17.7	66.1
	11.00	8	12.9	12.9	79.0
	12.00	13	21.0	21.0	100.0
	Total	62	100.0	100.0	

Statistics		
A		
N	Valid	62
	Missing	0
Mean		27.7097
Std. Deviation		4.22478

A					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	17.00	1	1.6	1.6	1.6
	18.00	1	1.6	1.6	3.2
	19.00	1	1.6	1.6	4.8
	21.00	2	3.2	3.2	8.1
	22.00	2	3.2	3.2	11.3
	24.00	3	4.8	4.8	16.1
	25.00	6	9.7	9.7	25.8
	26.00	8	12.9	12.9	38.7
	27.00	6	9.7	9.7	48.4
	28.00	7	11.3	11.3	59.7
	29.00	8	12.9	12.9	72.6
	30.00	4	6.5	6.5	79.0
	31.00	2	3.2	3.2	82.3
	32.00	1	1.6	1.6	83.9
	33.00	3	4.8	4.8	88.7
	34.00	3	4.8	4.8	93.5
	35.00	1	1.6	1.6	95.2
	36.00	3	4.8	4.8	100.0
	Total		62	100.0	100.0

Statistics		
I		
N	Valid	62
	Missing	0
Mean		8.8387
Std. Deviation		1.61137

I					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	5.00	1	1.6	1.6	1.6
	6.00	7	11.3	11.3	12.9
	7.00	4	6.5	6.5	19.4
	8.00	7	11.3	11.3	30.6
	9.00	24	38.7	38.7	69.4
	10.00	11	17.7	17.7	87.1
	11.00	5	8.1	8.1	95.2
	12.00	3	4.8	4.8	100.0
	Total	62	100.0	100.0	

Correlations			
		P	I
P	Pearson Correlation	1	.332**
	Sig. (2-tailed)		0.008
	N	62	62
I	Pearson Correlation	.332**	1
	Sig. (2-tailed)	0.008	
	N	62	62

** . Correlation is significant at the 0.01 level (2-tailed).

Correlations			
		A	I
A	Pearson Correlation	1	.682**
	Sig. (2-tailed)		0.000
	N	62	62
I	Pearson Correlation	.682**	1
	Sig. (2-tailed)	0.000	
	N	62	62

** . Correlation is significant at the 0.01 level (2-tailed).

A Questionnaire of Thesis Entitled

STUDENT'S ACCEPTANCE AND ATTITUDE TOWARDS VIDEO

BLOGGING AS A TOOL IN LEARNING ENGLISH

Ariefta Nur Shadrina

16.J1.0040

The researcher would like to thank the participants for their compliance to fill out this questionnaire. This questionnaire aims to examine the Students Acceptance

Towards Video Blogging as a Tool in Learning English.

No	Statement	Strongly Agree	Agree	Strongly Disagree	Disagree
1.	Vlogs are easy to access				
2.	I can access vlogs anytime				
3.	I can use vlogs well				
4.	Vlogs makes language learning fun				
5.	Vlogs are useful to improve my listening skill				

6.	Vlogs are useful to improve my speaking skill				
7.	Vlogs are useful to improve my reading skill				
8.	Vlogs are useful to improve my writing skill				
9.	I can use vlogs to learn vocabulary				
10.	Using vlogs allow me to learn specific terms used in another culture				
11.	Vlogs can motivate learners				
12.	I learn grammar through vlogs				
13.	I would like to use vlogs in the future				

14.	Vlogs can be implemented in language classes				
15.	I will recommend the use of vlogs to other students				





0.55% PLAGIARISM
APPROXIMATELY

Report #10121804

CHAPTER I INTRODUCTION 1.1 Background of the Study The rapid advancement of technology enables people to use technology in their daily activities. Currently, the ICT (Information and Communication Technology) users use laptops, personal computer (PC), tablet, and smartphone to communicate ADDIN (Humanante-Ramos, García-Peñalvo, & Conde-González, 2017). Through all those devices, users can access a wide range of information on the web everyday ADDIN (Alvarez-Jimenez et al., 2014). Nowadays, learners of English have various tools to learn English. For instance, they can use social media. Social media allows students, even those who find language learning challenging, to get exposed to English language ADDIN (Hamid, Waycott, Kurnia, & Chang, 2015). Among the currently available social media, YouTube is the most popular social media platform to help learn English ADDIN (Benson, 2015). Students can get a lot of materials to learn English by accessing YouTube and watching the videos provided by the YouTubers. The YouTubers create and upload their videos to their subscribers. Those videos are usually called 'vlog' or video blog. Students can also use vlogs to learn English. Vlog itself is a new alternative of Blog. Vlog is a regularly updated website that uses embedded videos instead of text to communicate with visitors. Video blogging is the new