

## CHAPTER 5

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

In the last chapter of this research the writer would like to present the conclusion and suggestions based on the results of findings and discussion on the previous chapter about student's acceptance towards video blogging as a tool in learning English.

The writer concluded that the students accept vlogs as a tool in learning English and one variable can affect another variable. Their responses suggested that they think vlogs are easy to use, beneficial, and fun. They also would like to use it in the future. A positive attitude can influence the learner's intentions to use vlogs. By watching vlogs, the students can acquire the knowledge, not only about the English skills but also about other cultures. If the students found that vlogs are easy to access then they will use it again to create the effectiveness of learning. After that, if they get a benefit from vlogs, they will show their positive attitude by learning English through vlogs.

Vlogs can encourage students to learn English. It is helping the students to find an innovative and fun way to learn a language. It is also encouraged the students to use their smartphones positively.

#### 5.2 Suggestion

Researchers who are interested in this topic should be more detailed in examining each of the existing variables and recruit more respondents, so that the results will be more accurate. It would be better if other researchers can examine the correlation between Attitude Towards Usage and Actual Usage. Using the

mixed method, both quantitative and qualitative, is better to obtain more information about the use of vlogs in language learning.

