

CHAPTER 5

CONCLUSION AND SUGGESTIONS

5.1 Conclusion

This study finds that L1 acts in English (L2) classroom in some circumstances. Teachers use L1 in circumstances as: discussing academic and non academic matters, giving clarification, giving example, accommodating students who are less fluent, and making classroom situations lively. On the other hand, asking or talking about academic and non academic matters is the circumstance shows students use L1 in English (L2) classroom. Teachers and students also admit that they perceive the benefits and disadvantages of using L1 in L2 classroom.

The benefits that teachers perceive are: to make students being able to comprehend the meanings, to give instruction, to create a friendly classroom, to give example, to build a good relationship, to support students to find ideas, to manage students in the classroom, and to help students in urgency. The benefits that students perceive are: to feel comfortable, to talk or to ask teacher and friends (academic and non-academic matters), to save time, to translate, to avoid misperception, and to understand the meaning. On the other hand, here is the disadvantages that teachers and students perceive. The disadvantages that teachers perceive such as students' L2 skills will not get improved and L1 use in the class can be a habit. Meanwhile, the disadvantages that students perceive of using L1 in L2 classroom is L1 distracts L2 learning. For that reason, L1 in L2 learning should be used wisely in order to help without preventing the learning.

Thus, this result finds additional benefits such as to give example, to support students to find ideas, to accommodate students who are less fluent, and to help students in urgency. The other findings also confirm Auerbach (1993) as cited in Schweers (1999) and Bozorgian & Fallahpour (2015) that the functions of L1 use in L2 classroom.

5.2 Suggestion

The writer hopes that there will be a further research on the issue of L1 use in English/L2 classroom, especially for the elementary level in Indonesia whether it will help or not for the basic education.

