

DAFTAR PUSTAKA

- Amor, A. M., Vazquez, J. P. A., & Faína, J. A. (2019). Transformational leadership and work engagement: Exploring the mediating role of structural empowerment. *European Management Journal*, xx(x). <https://doi.org/https://doi.org/10.1016/j.emj.2019.06.007>
- Bilboe, W. (2016). Vocational education and training in Kuwait: Vocational education versus values and viewpoints. *International Journal of Training Research*, 9(3), 256–260. <https://doi.org/10.5172/ijtr.9.3.256>
- Caprin, C., Benedan, L., Ballarin, L., & Gallace, A. (2017). Social Competence in Russian Post-institutionalized Children: A Comparison of Adopted and Non-adopted Children. *Children and Youth Services Review*, 75, 61–68. <https://doi.org/10.1016/j.chilyouth.2017.02.020>
- Covey, S. (1998). *The 7 Habits of Highly Effective Teens*. New York: FIRESIDE.
- Covey, S. R. (2008). *The Leader in Me* (1st ed.). New York: FREE PRESS.
- Cunha, M., Gomes, E., Mellahi, K., Miner, A. S., & Rego, A. (2019). Strategic agility through improvisational capabilities: Implications for a paradox-sensitive HRM. *Human Resource Management Review*. <https://doi.org/https://doi.org/10.1016/j.hrmr.2019.100695>
- Denning, S. (2016). Understanding the three laws of Agile. *Strategy & Leadership*, 44(6), 3–8. <https://doi.org/10.1108/SL-09-2016-0074>
- Denning, S. (2018). The ten stages of the Agile transformation journey. *Strategy & Leadership*. <https://doi.org/10.1108/SL-11-2018-0109>
- Fawzy, N., & Fouadnal, A. (2010). Psychosocial and Developmental Status of Orphanage Children: Epidemiological. *Current Psychiatry*, 17, 61–65. Retrieved from <http://psychiatry-research-eg.com/texts/current-psychiatry-v17n2-10/7en.pdf>
- Febrihariyanti, D. N., & Suharnan. (2013). Pengaruh Pelatihan Dasar Kepemimpinan terhadap Kepercayaan Diri dan Kemampuan Problem Solving Anggota Pramuka. *Persona, Jurnal Psikologi Indonesia*, 2(2), 139–152. Retrieved from <http://jurnal.untag-sby.ac.id/index.php/persona/article/download/102/97>
- Gallagher, M. W., & Brown, T. A. (2013). Introduction to Confirmatory Factor Analysis and Structural Equation Modeling. *Handbook of Quantitative Methods for Educational Research*, (1), 289–314.
- Gallear, N., & Eltawy, D. (2017). Leanness and agility: a comparative theoretical view. *Industrial Management & Data Systems*, 117(1).

<https://doi.org/http://dx.doi.org/10.1108/IMDS-01-2016-0032>

- Hair Jr, J. F., Black, W. C., Babin, B. J., & Anderson, R. E. (2010). *Multivariate Data Analysis* (7th ed.). Pearson Prentice Hall.
- Harrington, D. (2009). *Confirmatory Factor Analysis*. New York: Oxford University Press, Inc.
- Hill, M. E., Cromartie, J., & McGinnis, J. (2016). Applying neuroplasticity to educating agile-thinking managers. *International Journal of Management Education*, 14(1), 39–49. <https://doi.org/10.1016/j.ijme.2016.01.003>
- Hobart, J. W., & Sendek, H. (2014). *Gen Y Now: Millennials and the Evolution of Leadership* (2nd ed.). San Francisco, CA: John Wiley & Sons, Inc.
- Hodel, A. S., Hunt, R. H., Cowell, R. A., Heuvel, S. E. Van Den, Gunnar, M. R., & Thomas, K. M. (2015). Duration of Early Adversity and Structural Brain Development in Post-institutionalized Adolescents. *NeuroImage*, 105, 112–119. <https://doi.org/10.1016/j.neuroimage.2014.10.020>
- Iorio, J., & Taylor, J. E. (2015). Precursors to engaged leaders in virtual project teams. *International Journal of Project Management*, 33(2), 395–405. <https://doi.org/http://dx.doi.org/10.1016/j.ijproman.2014.06.007>
- Ispir, Ö., Elibol, E., & Sönmez, B. (2019). The relationship of personality traits and entrepreneurship tendencies with career adaptability of nursing students. *Nurse Education Today*, 79(May), 41–47. <https://doi.org/https://doi.org/10.1016/j.nedt.2019.05.017>
- Joiner, B. (2019). Leadership Agility for Organizational Agility. *Journal of Creating Value*, 1–11. <https://doi.org/10.1177/2394964319868321>
- Joiner, B., & Josephs, S. (2007a). Developing agile leaders. *Industrial And Commercial Training*, 39(1), 35–42. <https://doi.org/10.1108/00197850710721381>
- Joiner, B., & Josephs, S. (2007b). *Leadership Agility* (1st ed.). San Francisco: Jossey-Bass.
- Kearney, E., Shemla, M., Knippenberg, D. Van, & Scholz, F. A. (2019). A paradox perspective on the interactive effects of visionary and empowering leadership. *Organizational Behavior and Human Decision Processes*, (March 2018), 1–11. <https://doi.org/https://doi.org/10.1016/j.obhdp.2019.01.001>
- Khan, Z. A., Nawaz, A., & Khan, I. (2016). Leadership Theories and Styles: A Literature Review. *Journal of Resources Development and Management*, 16.
- Kirkpatrick, D. L., & Kirkpatrick, J. D. (2006). *Evaluating Training Programs: The Four Levels* (third edit). San Francisco, CA: Berrett-Koehler Publishers, Inc.
- Lasi, H., & Kemper, H.-G. (2014). Industry 4.0. *BISE – Catchword*, 4. <https://doi.org/10.1007/s12599-014-0334-4>

- Loufrani-fedida, S., Hauch, V., & Elidrissi, D. (2018). The dynamics of relational competencies in the development of born global firms : A multilevel approach. *International Business Review*, (September), 1–16. <https://doi.org/10.1016/j.ibusrev.2018.09.001>
- Maldonado, T., Vera, D., & Ramos, N. (2018). How humble is your company culture ? And , why does it matter ? *Business Horizons*, 9. <https://doi.org/https://doi.org/10.1016/j.bushor.2018.05.005>
- Mayer, M. A., & Booker, J. M. (2001). *Eliciting and Analyzing Expert Judgment: A Practical Guide*. London: American Statistical Association.
- Murphy, S. E., & Johnson, S. K. (2011). The benefits of a long-lens approach to leader development: Understanding the seeds of leadership. *The Leadership Quarterly*, 22(3), 459–470. <https://doi.org/10.1016/j.leaqua.2011.04.004>
- Neubauer, R., Wade, M., & Tarling, A. (2017). Redefining Leadership for a Digital Age. *Global Center for Digital Business Transformation*.
- Priyono, M. (2016). *Metode Penelitian Kuantitatif*. (T. Chandra, Ed.). Jakarta: Zifatama Publishing.
- Roblek, V., Meško, M., & Krapež, A. (2016). A Complex View of Industry 4.0. *Sage Open*, 2016(1), 11. <https://doi.org/10.1177/2158244016653987>
- Salim, F. F., Himam, F., & Fahmie, A. (2018). Pelatihan Kepemimpinan Transformasional Untuk Meningkatkan Komitmen Afektif. *Journal of Psychological Science and Profesion (JPSP)*, 2(1), 93–105. Retrieved from <http://jurnal.unpad.ac.id/jpsp/article/download/16578/9944>
- Schroth, H. (2019). Are You Ready for Gen Z in the Workplace? *California Management Review*, 1–14. <https://doi.org/10.1177/0008125619841006>
- Sugiyono. (2010). *Metode Penelitian Kuantitatif Kualitatif dan R & D*. Bandung: Alfabeta.
- Sulaefi. (2017). Pengaruh Pelatihan Dan Pengembangan Terhadap Disiplin Kerja Dan Kinerja Karyawan. *Jurnal Management Dan Kewirausahaan*, 5(1). <https://doi.org/https://doi.org/10.26905/jmdk.v5i1.1212>
- Ubl, H. L., Walden, L. X., & Ardit, D. (2017). *Managing Millennials For Dummies*. Hoboken, New Jersey: John Wiley & Sons, Inc.
- Xing, Y., Liu, Y., Boojihawon, D. K., & Tarba, S. (2019). Human Resource Management Review Entrepreneurial team and strategic agility : A conceptual framework and research agenda. *Human Resource Management Review*, (xxxx), 100696. <https://doi.org/10.1016/j.hrmr.2019.100696>
- Yudiatmaja, F. (2013). Kepemimpinan: Konsep, Teori dan Karakternya. *Media Komunikasi FIS*, 12(2), 29–38. Retrieved from <https://ejournal.undiksha.ac.id/index.php/MKFIS/article/download/1681/1469>