

DAFTAR PUSTAKA

- Aciem, T. M., & Mazzotta, M. J. S. (2013). Personal and social autonomy of visually impaired people who were assisted by rehabilitation services. *Revista Brasileira de Oftamologia*, 72(4), 261-267. Diakses pada 16 Desember 2019 dari http://www.scielo.br/scielo.php?script=sci_arttext&pid=S0034-72802013000400011&lng=en&nrm=iso&tlng=en
- Allen, M. N. (1989). The meaning of visually impairment to visually impaired adults. *Journal of Advanced Nursing*, 14, 640-646. Diakses dari <https://doi.org/10.1111/j.1365-2648.1989.tb01606.x>
- American Psychiatric Association. (2010). *Publication Manual of The American Psychological Association*. (6th ed.). Washington DC: American Psychiatric Association. Diakses dari https://www.academia.edu/32604983/APA_6th_Edition_Manual
- April, K.A., Dharani, B., & Peters, K. (2012). Impact of locus of control expectancy on level of well-being. *Review of European Studies*, 4(2), 124-137. Diakses dari <https://pdfs.semanticscholar.org/2e8a/2e5e3163ff71f88b8611bda13db06939c8d8.pdf>
- Augestad, L. B. (2017). Mental health among children and young adults with visual impairment: a systematic review. *Journal of Visual Impairment & Blindness*, 111, 411-425. doi: 10.1177/0145482X1711100503
- Bambara, J. K., Wadley, V., Owsley, C., Martin, R. C., Porter, C., & Dreer, L. E. (2009). Family Functioning and Low Vision: A Systematic Review. *Journal of Visual Impairment & Blindness*, 103(3), 137-149. Diunduh pada 1 Januari 2019 dari <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2798155/>
- Bandura, A. (1994). Self-efficacy. Dalam Ramachaudran, V. S. (Ed.). *Encyclopedia of human behavior* (Vol. 4, pp. 71-81). New York: Academic Press. (Dicetak ulang dalam H. Friedman [Ed.], *Encyclopedia of mental health*. San Diego: Academic Press, 1998). Diakses dari <https://www.uky.edu/~eushe2/Bandura/Bandura1994EHB.pdf>
- Berg, B.L. (2001). *Qualitative Research Methods for The Social Sciences*. (4th ed.). MA: A Person Education Company. Diunduh pada 9 Oktober 2016 dari <https://book.cc/book/1005065/997027>
- Chan, J.Y.N. & Lai, K.Y.C. (2016). Psychological adjustment of siblings of children with autism spectrum disorder in hong kong. *East Asian Archives of Psychiatry*, 26, 141-147. Diunduh pada 8 May 2017 dari <https://www.easap.asia/index.php/component/k2/item/759-1603-v26n4-p141>
- Cebula, K.R. (2012). Applied behavior analysis programs for autism: sibling psychosocial adjustment during and following intervention use. *Journal of Autism*

- and *Developmental Disorder*, 42, 847–862. doi: 10.1007/s10803-011-1322-x
- Ceyhan, A. A., & Ceyhan, E. (2011). Investigation of university students' self-acceptance and learned resourcefulness: a longitudinal study. *Higher Education*, 61, 649-661. doi: 10.1007/s10734-010-9354-2
- Chowdury, S. (2000). *Self-efficacy of employment outside the current organization-some skills could be detrimental*. Diakses dari https://www.researchgate.net/publication/251734940_SELF-EFFICACY_OF_EMPLOYMENT_OUTSIDE_THE_CURRENT_ORGANIZATION_SOME_SKILLS_COULD_BE_DETRIMENTAL
- Cimarolli, V., & Boerner, K. (2005). Social support and well-being in adults who are visually impaired. *Journal of Visual Impairment & Blindness*, 99, 9, 521-534. Diunduh pada 20 September 2019 dari <https://files.eric.ed.gov/fulltext/EJ718696.pdf>
- Coleman-Fountain, E., & McLaughlin, J. (2013). The interactions of disability and impairment. *Social Theory & Health*, 11(133). doi: <https://doi.org/10.1057/sth.2012.21>
- Dawn, R. (2018). *Educational Achievement and Psychosocial Transition in Visually Impaired Adolescents Studies from India*. Singapore: Springer Nature. doi: <https://doi.org/10.1007/978-981-10-6644-3>
- Dodds, A. (1993). *Rehabilitating Blind and Visually Impaired People: A Psychological Approach*. Dordrecht: Springer Science+Business Media, B. V. doi: 10.1007/978-1-4899-4461-0
- Dodds, A. (2008). Self-esteem and adjustment to sight loss. Diakses pada 2 Desember 2019 dari <http://icevi.org/wp-content/uploads/2018/05/Self-Esteem-and-Adjustment-to-Sight-Loss-by-Allan-Dodds-The-Educator-January-2008.doc>
- Feldman, R.S. (2015). *Essentials of Understanding Psychology*. (11th Ed.). NY: McGraw-Hill. Diunduh pada 20 Desember 2016 dari <https://b-ok.cc/book/2615278/f3f7de>
- Flammer, A. (2015). Self-efficacy. *International Encyclopedia of the Social & Behavioral Sciences*, 21, 504-508. doi: <http://dx.doi.org/10.1016/B978-0-08-097086-8.25033-2>
- Francis, L., & Silvers, A. (2016). Perspectives on the meaning of "disability". *AMA Journal of Ethics*, 18(10), 1025-1033. Diunduh pada 23 Januari 2019 dari <https://journalofethics.ama-assn.org/sites/journalofethics.ama-assn.org/files/2018-05/pfor2-1610.pdf>
- Freeman, C., & Tyrer, P. (2006). *Research Methods in Psychiatry*. (3rd ed.). London: the Royal College of Psychiatrists. Diunduh pada 14 Desember 2013 dari <https://b-ok.cc/book/1001933/09745e>

- Garaigordobil, M., & Bernarás, E. (2009). Self-concept, self-esteem, personality traits and psychopathological symptoms in adolescents with and without visual impairment. *The Spanish Journal of Psychology*, 12(1), 149-160. Diakses dari <https://pdfs.semanticscholar.org/fd71/3fe8b23a5351c4f5b57d5aef8bd0dd853898.pdf>
- Gultom, S. T. N., & Budisetyani, I. G. A. P. W. (2018). Penerimaan diri difabel (different abilities people): studi tentang remaja tunanetra perolehan. *Jurnal Psikologi Udayana*, 5(2), 278-286. Diunduh pada 15 Maret 2019 dari <https://ojs.unud.ac.id/index.php/psikologi/article/view/40399/24551>
- Hallahan, D. P., & Kauffman, J. M. (2006). *Exceptional Learners: Introduction to Special Education*. (10th ed.). USA: Pearson Education, Inc. Diunduh pada 1 Mei 2019 dari <https://b-ok.cc/book/812553/187025>
- Harris, J., & Lord, C. (2016). Mental health of children with vision impairment at 11 years of age. *Developmental Medicine & Child Neurology*, 58, 774-779. doi: 10.1111/dmcn.13032
- Hastings, R.P. (2007). Longitudinal relationships between sibling behavioral adjustment and behavior problems of children with developmental disabilities. *Journal of Autism and Developmental Disorder*, 37, 1485-1492. doi:10.1007/s10803-006-0230-y
- Hendryadi. (2017). Pengembangan skala locus of control. *Jurnal Riset Manajemen and Bisnis (JRMB) Fakultas Ekonomi UNIAT*, 2(3), 417-424
- Huurre, T. (2000). *Psychosocial Development and Social Support Among Adolescents with Visual Impairment* (Disertasi akademis). University of Tampere. Diakses dari <https://trepo.tuni.fi/bitstream/handle/10024/67015/951-44-4842-1.pdf?sequence=1>
- Jarmitia, S., Sulistyani, A., Yulandari, N., Tatar, F. M., & Santoso, H. (2016). Hubungan antara dukungan sosial dengan kepercayaan diri pada penyandang disabilitas fisik di slb kota banda aceh. *Jurnal Psikoislamedia*, 1(1), 61-69. Diunduh pada tanggal 25 Februari 2019 dari <https://etd.unsyiah.ac.id/baca/index.php?id=5141&page=1>
- Kementerian Kesehatan RI. (2014). Situasi penyandang disabilitas. *Buletin Jendela Data dan Informasi Kesehatan*, 2, 1-56. ISSN 2088-270X. Diunduh pada 25 Januari 2019 dari <http://www.depkes.go.id/download.php?file=download/pusdatin/buletin/buletin-disabilitas.pdf>
- Kilic, D., Gencdogan, B., Bag, B., Arican, D. (2013). Psychosocial problems and marital adjustments of families caring for a child with intellectual disability. *Sexuality and Disability*, 31, 287-296. Diunduh pada 20 Juli 2019 dari https://search.proquest.com/docview/1423367494/2CC02D06F567459EPQ/1?ac_countid=48149

- Kirk, S., Gallagher, J. J., Coleman, M. R., & Anastasiow, N. (2009). *Educating Exceptional Children*. (12th Ed.). USA: Houghton Mifflin Harcourt Publishing Company. Diunduh pada 6 Mei 2019 dari <https://b-ok.cc/book/1163060/69750b>
- Kloep, M., Hendry, L. B., Taylor, R., & Stuart-Hamilton, I. (2016). *Development from Adolescence to Early Adulthood: A Dynamic Systemic Approach to Transitions and Transformations*. NY: Psychology Press. doi: 10.4324/9781315707952
- Latif, A. (2017). *Upaya Guru PAI Dalam Menumbuhkan Penyesuaian Diri Bagi Siswa Tunanetra di SD LB Cendono Dawe Kudus Tahun Pelajaran 2015/2016* (Undergraduate thesis). STAIN Kudus. Diakses dari <http://eprints.stainkudus.ac.id/1485/>
- Lifshitz, H., Hen, I., & Izhak Weisse. (2007). Self-concept, adjustment to blindness, and quality of friendship among adolescents with visual impairments. *Journal of Visual Impairment and Blindness*, 101(2). Diunduh pada 8 Mei 2019 dari <http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.1017.2420&rep=rep1&type=pdf>
- Liu, S., Xie, W., Han, S., Mou, Z., Zhang, X., & Zhang, L. (2018). Social interaction patterns of the disabled people in asymmetric social dilemmas. *Frontiers in Psychology*, 9(1683). doi: 10.3389/fpsyg.2018.01683
- Macks, R.J. & Reeve, R.E. (2007). The adjustment of non-disabled siblings of children with autism. *Journal of Autism and Developmental Disorder*, 37, 1060–1067. doi: 10.1007/s10803-006-0249-0
- Mahmood, K., & Iqbal, M.M. (2015). Psychological adjustment and academic achievement among adolescents. *Journal of Education and Practice*, 6(1). Diakses dari <http://files.eric.ed.gov/fulltext/EJ1083784.pdf>
- Martinez, B. & Howe, N. (2013). Canadian early adolescents' self-disclosure to siblings and best friends. *International Journal of Child, Youth and Family Studies*, 2, 274–300. Diunduh pada 5 Juni 2017 dari <https://journals.uvic.ca/index.php/ijcyfs/article/download/12212/3681>
- Metcalfe, D. (1997). *A Behavioral Checklist for The Measurement of Self-esteem in The Classroom* (Master Thesis). Edith Cowan University. Diakses dari <https://ro.ecu.edu.au/theses/922/>
- Miles, M. B., & Huberman, M. (1994). *Qualitative Data Analysis: An Expanded Sourcebook*. (2nd ed.). USA: SAGE Publications, Inc. Diunduh pada 5 Oktober 2019 dari <https://b-ok.cc/book/874803/d61f85>
- Morgado, F. F. dR., Campana, A. N. N. B., & Tavares, M. dC. G. C. F. (2014). Developmental and validation of the self-acceptance scale for persons with early blindness: the SAS-EB. *PLoS ONE*, 9(9), e106848. Diakses dari <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4182093/>

- Nakade, A., Rohatgi, J., Bhatia, M. S., & Dhaliwal, U. (2017). Adjustment to acquired vision loss in adults presenting for visual disability certification. *Indian Journal of Ophthalmology*, 65(3), 228-232. doi: 10.4103/ijo.IJO_483_16. Diakses dari https://www.researchgate.net/publication/316434763_Adjustment_to_acquired_vision_loss_in_adults_presenting_for_visual_disability_certification
- Mukhid, A. (2009). Self-efficacy (perspektif teori Kognitif sosial dan implikasinya terhadap pendidikan. *Tadrís*, 4(1), 106-122. doi: <http://dx.doi.org/10.19105/jpi.v4i1.247>
- Neubauer, B. E., Witkop, C. T., & Varpio, L. (2019). How phenomenology can help us learn from the experiences of others. *Perspectives on Medical Education*, 8, 90-97. Diunduh pada 26 November 2019 dari <https://link.springer.com/content/pdf/10.1007%2Fs40037-019-0509-2.pdf>
- Palmieri, P. A., & Smith, G. C. (2007). Examining the structural validity of the strength and difficulties questionnaire (SDQ) in a U. S sample of custodial grandmothers. *Psychological Assessment*, 19(2), 189-198. Diakses dari <http://dx.doi.org/10.1037/1040-3590.19.2.189>
- Pandey, R. K. (2018). Comparative study of adjustment of visually impaired students. *Universal Journal of Educational Research*, 6(11), 2565-2571. doi: 10.13189/ujer.2018.061121
- Papadopoulos, K., Lefkothea, K., Doxa, P., Athanasios, K., & Eleni, K. (2009). Self-esteem of adults with visual impairments. *7th ICEVI European Conference*. Diunduh pada 1 Oktober 2019 dari http://www.icevi-europe.org/dublin2009/ICEVI2009_Paper_34.doc
- Poerwandari, E. K. (2001). *Pendekatan Kualitatif untuk Penelitian Perilaku Manusia*. Lembaga Pengembangan Sarana Pengukuran dan Pendidikan Psikologi (LPSP3), Jakarta: Fakultas Psikologi Universitas Indonesia
- Rasyidah, A. N. (2015). Kepercayaan diri pada tuna netra (studi kasus pengguna ilmu getaran perguruan pencak silat beladiri tangan kosong merpati putih). *Jurnal Indigenous*, 13(1), 51-59. Diunduh pada 4 Maret 2019 dari <http://journals.ums.ac.id/index.php/indigenous/article/view/2323/1595>
- Ray, P. L., Cox, A. P., Jensen, M., Allen, T., Duncan, W., & Diehl, A. D. (2016). Representing vision and blindness. *Journal of Biomedical Semantics*, 7, 15. doi: 10.1186/s13326-016-0058-0. Diunduh pada 8 April 2019 dari <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4815270/>
- Refnadi, R. (2018). Konsep self-esteem serta implikasinya pada siswa. *Journal Pendidikan Indonesia*, 4(1), 16-22. doi: <https://doi.org/10.29210.120182133>
- Ritchie, J., & Lewis, J (Ed.). (2003). *Qualitative Research Practice: A Guide for Social Science Students and Researches*. USA: SAGE Publications Ltd. Diakses dari <https://b-ok.cc/book/901547/03a657>

- Salisbury, R (Ed.). (2007). *Teaching Pupils with Visual Impairment: A Guide to Making the School Curriculum Accessible* [Adobe eReader Format]. Taylor & Francis e-library. (Karya asli dipublikasikan tahun 2008). doi: 10.4324/9780203935309
- Santrock, J.W. (2010). *Life-span development*. (13th Ed.). NY: McGraw-Hill. Diunduh 30 Maret 2019 dari <https://b-ok.cc/book/1226861/af94c9>
- Sardegna, J., Shelly, S., Rutzen, A.R., Steidl, S. M. (2002). *The Encyclopedia of Blindness and Vision Impairment*. (2nd Ed.). USA: Facts on File, Inc. Diunduh 20 April 2019 dari <https://b-ok.cc/book/1208052/a4ef25>
- Savitri, V., & Hartati, E. (2018). Hubungan antara dukungan sosial dengan harga diri pada tunanetra dewasa mantan awas di kota semarang. *Journal of Holistic Nursing and Health Science*, 1(2). Diunduh pada 4 Maret 2019 dari <https://ejournal2.undip.ac.id/index.php/hnhs/article/view/3422/1934>
- Schneiders, A. A. (1960). *Introductory Psychology: The Principles of Human Adjustment Workbook in Introductory Psychology*. New York: Holt, Rinehart and Winston. Diunduh pada 21 Maret 2019 dari krishikosh.egranth.ac.in/bitstream/1/2027598/1/HS386.pdf.
- Schinazi, V. R. (2007). *Psychological implications of blindness and low-vision* (CASA Working Paper No.114). London, UK: Centre for Advanced Spatial Analysis (UCL)
- Septianingsih, E., & Gusniarti, U. (2014). Aku berkarya: studi kasus ketahanan banting pada difabel yang berwirausaha. *Psikologika*, 19(2), 156-168. Diunduh pada 19 Februari 2019 dari https://www.researchgate.net/publication/319648518_AKU_BERKARYA_STUDI_KASUS_KETAHANAN_BANTING_PADA_DIFABEL_YANG_BERWIRAUSAHA
- Shenton, A. K. (2004). Strategies for ensuring trustworthiness in qualitative research projects. *Education for Information*, 22, 63-75. Diunduh pada 6 Januari 2017 dari <https://pdfs.semanticscholar.org/cbe6/70d35e449ceed731466c316cd273032b28ca.pdf>
- Smith, T.L. (2006). *Siblings of Children with Autism: An Investigation of Sibling and Parent Characteristics Contributing To Positive and Negative Psychosocial Outcomes* (Doctoral Dissertation). Tersedia di ProQuest Dissertations Publishing. (NR21884). Diunduh pada 7 Mei 2017 dari <https://search.proquest.com/docview/304931108/3F12BFDCF2764E0FPQ/1?accountid=48149>
- Sunarto, & Hartono, A. (2008). *Perkembangan Peserta Didik*. Jakarta: Rineka Cipta
- Tabrett, D. R., & Latham, K. (2010). Derivation of the acceptance and self-worth adjustment scale. *Optometry and vision science: official publication of the American Academy of Optometry*, 87(11), 899-907. Diakses dari

<https://www.semanticscholar.org/paper/Derivation-of-the-acceptance-and-self-worth-scale.-Tabrett-Latham/70c1dea6762111e3f91892df91b7a683f399e175>

- Tabrett, D. R., & Latham, K. (2012). Adjustment to vision loss in a mixed sample of adults with established visual impairment. *Investigate Ophthalmology & Visual Science*, 53(11), 7227-7234. Diunduh pada 8 Mei 2019 dari <https://iovs.arvojournals.org/article.aspx?articleid=2127796>
- Thelén, E., & Smith, L. B. (1996). *A Dynamic Systems Approach to the Development of Cognition and Action*. USA: Massachusetts Institute of Technology. Diunduh pada 16 Mei 2019 dari <https://b-ok.cc/book/2772785/5d24c0>
- Tunde-Ayinmode, M. F., Tanimola, M. A., & Ademola-Popola, D. S. (2011). Psychological and social adjustment to blindness: understanding from two groups of blind people in ilorin, nigeria. *Annals of African Medicine*, 10(2), 155-164. Diunduh pada 14 Maret 2019 dari <http://www.annalsafrmed.org/article.asp?issn=1596-3519;year=2011;volume=10;issue=2;spage=155;epage=164;aualast=Tunde-Ayinmode>
- Tuttle, D. W., & Tuttle, N. R. (2004). *Self-esteem and Adjusting with Blindness: The Process of Responding to Life's Demands*. (3rd Ed.) Illinois: Charles C Thomas.Publisher, LTD. Diunduh pada 2 Oktober 2019 dari <https://libgen.is/book/index.php?md5=FC9E568A7FC2C2999337C2C48DF88CF3>
- Ueda, Y. (2018). Psychosocial adaptation to visual impairment. Dalam Rumelt, S. (Ed.). *Causes and Coping with Visual Impairment and Blindness*. UK: IntechOpen. doi: <https://dx.doi.org/10.5772/intechopen.70269>
- Undang-undang Republik Indonesia Nomor 35 Tahun 2014 Tentang Perubahan Atas Undang-undang Nomor 23 Tahun 2002 Tentang Perlindungan Anak*. Diakses pada 13 Juli 2019 dari www.kpai.go.id/hukum
- Urduan, T., & Pajares, F. (2006). *Self-efficacy Beliefs of Adolescents*. USA: Information Age Publishing. Diunduh pada 10 September 2019 dari <https://www.uky.edu/~eushe2/Bandura/BanduraGuide2006.pdf>
- Vany, G. C., Raharjo, S. T., Hidayat, E. N., & Humaedi, S. (2014). Pengasuhan (good parenting) bagi anak dengan disabilitas. *Social Work Journal*, 4(2), 122-128. Diunduh pada 30 Agustus 2019 dari <http://jurnal.unpad.ac.id/share/article/download/13067/5956>
- Verté, S., Hebbrecht, L., & Roeyers, H. (2006). Psychological adjustment of siblings of children who are deaf or hard of hearing. *The Volta Review*, 106(1), 89-110. doi: 10.1179/146431510X12708100133126
- Webster, A., & Roe, J. (2003). *Children With Visual Impairments: Social Interaction, Language, and Learning* [Adobe eReader Format]. ISBN 0-203-74921-9. (Karya asli dipublikasikan tahun 1998). Diunduh pada 6 Mei 2019 dari <http://en.bookfi.net/book/1148700>

Weiner, I. B., Lerner, R. M., Easterbrooks, M.A., & Mistry, J. (2003). *Handbook of Psychology, Volume 6: Developmental Psychology*. New Jersey: John Wiley & Sons, Inc. Diunduh pada 13 Juli 2019 dari <https://libgen.is/book/index.php?md5=61A1BA69584C1B565C88AE4DAD94F200>

Wilson, S., Washington, L. A., Engel, J. M., Ciol, M. A., & Jensen, M. P. (2006). Perceived social support, psychological adjustment, and functional ability in youths with physical disabilities. *Rehabilitation Psychology*, 51(4), 322-330. Diunduh pada 1 Maret 2019 dari <https://www.researchgate.net/publication/232436196>

Zeried, F. M., Sedeeq, A., & Osuagwu, U. (2019). Influence of parenting style on the visually impaired adolescents and their self-esteem- analysis based on a saudi population. *Biomedical Journal of Scientific & Technical Research*, 19(5), 14607-14613. doi: 10.26717/BJSTR.2019.19.003363

