

DAFTAR PUSTAKA

- Agustin, S. M. (2014). Komunikasi *Peer-Group* tentang Konsep Kekerasan dan Bullying, (3), 208–221.
- Ajzen, I. (2005). *Attitudes, Personality and Behavior*, (2nd edition), Berkshire, UK: Open University Press-McGraw Hill Education.
- American Psychological Association. (2013). <http://www.apa.org/topics/bullying/>. Diakses pada tanggal 27 Februari 2019.
- [Barlińska](#), J., Anna S. & [Winiewski](#) M. (2018). *Cyberbullying Among Adolescent Bystanders: Role of Affective Versus Cognitive Empathy in Increasing Prosocial Cyberbystander Behavior*. *Front Psychol*. 9: 799
- CALD. (2008). *Cambridge Advanced Learner's Dictionary*. Cambridge: Cambridge University Press.
- Chadwick, S. (2014). *Impacts of Cyberbullying, Building Social and Emotional Resilience*. North Ryde Australia : Springer.
- Chen, H. C., Ko, H. C., Lee, K. H., & Lin, M. P. (2010). *Depression, Cognitive Determinants, and Social Influence in Explaining Betel Nut Chewing among college Students in Southern Taiwan*. *Formosa Journal of Mental Health*, 23, 587-612.
- Disa, M. (2011). Faktor-Faktor yang mempengaruhi cyberbullying pada remaja. Paperseminar dan workshop APSIFOR Indonesia, Semarang, Indonesia.
- Eslea, M., & Smith, P.K. (2012). Pupil and parent attitudes towards bullying in primary schools. *European Journal of Psychology of Education*, 15(2), 207-219
- Epstein, N.B., Baldwin, L.M., & Bishop, D.S. (1983). The mcmaster family assessment device. *Journal of Marital and Family Theraph*, 9 (2), 171-180.
- Families, C.a.S.S., 2010. *The State of Victoria's Children 2010*. Victoria: Families, Communities and Social Support. p.257.
- Fernández-Antelo, I., & Cuadrado-Gordillo, I. (2018). *Divergent Perceptual processes on cyberbullying between victims and aggressors: Construction of explanatory models*. *Frontiers in Psychology*, 9(MAR), 1–10. <https://doi.org/10.3389/fpsyg.2018.00396>.
- Fithria, R. A. (2016). Faktor-faktor yang Berhubungan dengan Perilaku *Bullying*. *IDEA NURSING JURNAL Fakultas Keperawatan, Universitas Syiah Kuala Nursing Journal, ISSN*
- Friedman, M. M, (1998). *Keperawatan Keluarga*. Jakarta : EGC

- Ghozali, I. (2011). *Aplikasi Analisis Multivariate dengan Program IBM SPSS 21 Update PLS Regresi*. Semarang: Badan Penerbit Universitas Diponegoro.
- Hawkins, D.I., & Mothersbaugh, D.L. (2010). *Consumer Behavior: Building Marketing Strategy*. 11th edition. McGraw-Hill, Irwin
- Hinduja, S. & Patchin, J. (2007). *Offline consequences of online victimization: school violence and delinquency*, *Journal of School Violence*, Vol. 6 No. 3, pp. 89-112.
- Hoff, D. L., & Mitchell, S. N. (2009). *Cyberbullying: Causes, effects, and remedies*. *Journal of Educational Administration*, 47(5), 652–665. <https://doi.org/10.1108/09578230910981107>.
- Hong, J.C., Lin, C.H., Hwang, M. Y., Hu, R. P., & Chen, Y. L. (2014). *Positive affect predicting worker psychological response to cyber bullying in the high tech industry in Northern Taiwan*. *Computers in Human Behavior*, 30, 307-314.
- Hurlock, Elizabeth B. 1980. *Psikologi Perkembangan: Suatu Pendekatan Sepanjang Rentang Kehidupan*. Jakarta : Gramedia.
- Istiati. (2010). *Hubungan Fungsi Keluarga dengan Kecemasan pada Lanjut Usia*. PhD Thesis. Surakarta: Program Pasca Sarjana Universitas Sebelas Maret Surakarta.
- Jafarkarimi, H., Saadatdoost, R., Sim, A. T. H., & Mei, J. H. (2017). *Determinant Factors of Cyberbullying: An Application of Theory of Planned Behavior*. *Journal of Theoretical and Applied Information Technology*. 95(23). 6472-6482.
- Jatmika, S. (2010). *Genk Remaja, Anak Haram Sejarah ataukah Korban Globalisasi?*, Yogyakarta: Kanisius.
- Kowalski, M. R., Limber, P. S. & Agatson, W. P. (2008). *Cyberbullying: Bullying in the Digital Age*. Malden: MABlackwell Publishing
- Krori, S. D. (2011). *Developmental Psychology, dalam Homeopathic Journal* :: Volume: 4, Issue: 3, Jan, 2011.
- Kumpan Style. (2016). *41 Persen Remaja Indonesia Pernah Alami Cyberbullying*. Diperoleh 10 Desember 2018.
- Lee, Yi-Chih., & Wu Wei-Li. (2018). *Factors in Cyber Bullying: The Attitude-Social Influence-Efficacy Model*. *Department of International Business, Chien Hsin University of Science and Technology (Taiwan)*. 34(2). 324-331.

- National Children's Home. (2005). *Putting U in the picture - Mobile phone bullying survey 2005*.
- Notoatmodjo, S. (2010). *Ilmu Perilaku Kesehatan*. Jakarta: Rineka Cipta.
- Pandie, M. M. & Weismann, I. J. (2016). Pengaruh Cyberbullying di Media Sosial Terhadap Perilaku Reaktif Sebagai Pelaku Maupun Sebagai Korban Cyberbullying Pada Siswa Kristen SMP Nasional Makassar. *Jurnal Jaffary*, vol. 14 no. 1.
- Ramadhani, N. 2011. Penyusunan Alat Pengukur Berbasis Theory of Planned Behavior. *Buletin Psikologi Fakultas Psikologi Universitas Gadjah Mada* 19(2): 55 - 69.
- Rivers, I., Poterat, V. P., Noret, N., & Ashurst, N. (2009). *Observing Bullying at School: The Mental Health Implications of Witness Status*. *School Psychology Quarterly*, 24(4), 211–223. <https://doi.org/10.1037/a0018164>
- Satalina, D. (2014). Kecenderungan perilaku cyberbullying ditinjau dari tipe kepribadian ekstrovert dan introvert. *Jurnal Ilmiah Psikologi Terapan*, 02(02), 294–310.
- Sawitri, D. R., Hadiyanto, H., & Hadi, S. P. (2015). *Pro-Environmental Behavior from a Social Cognitive Theory Perspective*. *Procedia Environmental Sciences*, 27– 33.
- Shariff, S. (2006). *Cyber-hierarchies: a new arsenal of weapons for gendered violence in schools*. in Mitchell, C. and Leech, F. (Eds), *Combating Gender Violence In and Around Schools*, Trentham Books, London.
- Slonje, R., & Smith, P. K. (2008). Cyberbullying: Another main type of bullying?: Personality and Social Sciences. *Scandinavian Journal of Psychology*, 49(2), 147–154. <https://doi.org/10.1111/j.1467-9450.2007.00611.x>
- Smilkstein, G., Ashworth, C., & Montano, D. 1982. *Validity and Reliability of the Family APGAR as a Test of Family Function*. *The Journal of Family Practice*. 15(2), 304.
- Sugiyono. (2015). *Metode Penelitian Pendidikan Pendekatan Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta.
- STan, C.H., & Hung, C.H. (2006). *The Effect of Attitude, Social Influences and Self-Efficacy on Asthmatic Adolescents' Self-Management Intentions*. *Journal of Evidence-Based Nursing*, 2(1), 24-33.
- Techno OkeZone. (2018). Ini Jumlah Total Pengguna Media Sosial di Indonesia. Diperoleh 10 Desember 2018, dari
- Tribunjogja.com. (2017). 117 Laporan Bullying Diterima Tepsa Kemensos RI, Hingga Juli 2017. Diperoleh 13 November 2018, dari

Willard, N. (2005). *Cyberbullying and Cyberthreats*. Washington: U.S. Department of Education.

Wirdhana, L., Muin, Edi, Windrawati, W., Hendardi, A., Nuranti, A., Trihantoro, D., Angkawijaya, A., Isyanah, A., Suparyati, R., Marifah, Susilo, P., (2013). *Buku Pegangan Kader BKR Tetang Delapan Fungsi Keluarga*. Jakarta : Badan Kependudukan dan Keluarga Berencana Nasional.

Yogatama, L., A., M. (2013). Analisis Pengaruh *Attitude*, *Subjective Norm*, dan *Perceived Behavior Control* terhadap Intensi Penggunaan Helm Saat Mengendarai Motor Pada Remaja Dan Dewasa Muda Di Jakarta Selatan. *Jurnal Proceeding PESAT (Psikologi, Ekonomi, Sastra, Arsitektur & Teknik Sipil)*. Vol 5.

Yusuf, H., & Fahrudin, A. (2012). Perilaku Bullying: Asessmen Multidimensi dan Intervensi Sosial. *Jurnal Psikologi Undip*, 11(2), 7. <https://doi.org/10.14710/JPU.11.2.10>

