

CHAPTER 5

CONCLUSION AND SUGGESTIONS

5.1 Conclusion

The analysis of teacher's teaching technique used by English teacher at SMP Negeri 38 Semarang had been conducted by the researcher, therefore it could be concluded that:

1. The teaching technique applied by the teacher in the classroom by the English teacher at SMP 38 Semarang is PPP or Presentation, Practice and Production. The reason is the step or phase in the teaching learning process used by the teacher fulfilled the step or step of PPP (Presentation, Practice, Production) technique, there are presentation step which contains of presented or delivered the material, second phase is practice which contain analysis of the material together, and the last one is practice, students made group discussion and presented the result in front of the class. The Presentation, Practice, and Production technique is suitable technique used by the English teacher on the 8th grade with the recount text as the material taught. These can be seen on the result of the interview from students and the observation.
2. The students' expectation toward teacher's characteristics in the English teaching learning process:
 - a. Teacher should provide comfortable atmosphere that encourages students to ask questions or joint in discussions.
 - b. Teacher should give examples with stories or personal experiences or other

people because it will be easier to understand.

- c. Inside and outside the classroom during office hour, the teacher is expected to be able to accept student consultation and build informal communication outside the topic of learning to build emotional bonding.
- d. Teacher should build and complete him or herself with some characteristics as follows : Has good presentation skill- has clear and expressive voice, speaks at good pace, makes eye contact, varies format or pace or amount of lecture as compared to other activities, adds personal stories or experiences or research, illustrates concept by giving analogies or describing specific examples, provides comfortable or relaxed atmosphere that encourages students to ask questions or join discussions, includes time for student group work in most or all classroom sessions, shows enthusiasm for subject, uses visual aids, makes teaching process relevant to students' interests and experiences, includes student presentations, provides comfortable or relaxed atmosphere that encourages students to ask question or join in discussion, explain complex concept clearly, moves about classroom, empathetic, enthusiastic, should understand students as individuals, humorous, fair, intelligent, challenging, shows respect for student.

5.2 Suggestion

Some suggestions that can be drawn from this study are:

1. This study uses qualitative methods therefore the data analysis uses description. For future research it is necessary to make a combination using additional quantitative method so that data analysis can be tested statistically and displayed numerically to facilitate reader understanding.
2. The practice of teaching English with PPP methods that have been carried out by teacher at SMP 38 Semarang also needs to accommodate the expectations of students that are conveyed to researchers, namely related to comfortable atmosphere, examples with stories or personal experiences, assessable inside and outside the classroom, empathic to all students, enthusiastic, can bring an aura of enthusiasm when teaching, know deeply students as individuals, humorous, intelligent, and knowledgeable, encouraging, supportive and challenging, fair to all students and the same attention and well organized.

