

DAFTAR PUSTAKA

- Bandura, A. (1989). *Social Cognitive Theory* (Vol. 6, pp. 1–60). Greenwich: CT: JAI Press. <https://doi.org/10.1111/1467-839X.00024>
- Bandura, A. (1994). Bandura Self-efficacy defined. *Encyclopedia of Human Behavior*. Retrieved from <http://www.uky.edu/~eushe2/Bandura/BanEncy.html>
- Bandura, A. (2000). Exercise of human agency through collective efficacy. *Current Directions in Psychological Science*, 9(3), 75–78. <https://doi.org/10.1111/1467-8721.00064>
- Borglund et.al. (2016). *Learning Experience Questionnaire - Course analysis for development*. Stockholm. Retrieved from https://www.kth.se/polopoly_fs/1.661155.1550158349!/LEQ_Guide_v2.pdf
- Brown, S. D., Lent, R. W., & Knoll, M. (2013). Applying Social Cognitive Career Theory to Criminal Justice Populations: A Commentary. *The Counseling Psychologist*, 41(7), 1052–1060. <https://doi.org/10.1177/0011000013482380>
- Chen, G., Gully, S., & Eden, D. (2001). Validation of a new general self-efficacy scale. *Organizational Research Methods*, 4(1), 62–83. <https://doi.org/10.1177/109442810141004>
- Darmawan, I. (2017). Pengaruh Status Sosial Ekonomi dan Lingkungan Teman Sebaya Terhadap Minat Melanjutkan Studi ke Perguruan Tinggi Pada Siswa, (3), 156–165. Retrieved from <http://journal.student.uny.ac.id/ojs/ojs/index.php/ekonomi/article/view/6090/5816>
- Ferry et.al. (2000). The Role of Family Context in a Social Cognitive Model for Career-Related Choice Behavior: A Math and Science Perspective. *Journal of Vocational Behavior*, 57, 348–364. <https://doi.org/10.1006/jvbe.1999.1743>
- Gerungan. (1996). *Psikologi Sosial*. Bandung: P.T. ERESKO.
- Ghozali, I. (2017). *Model Persamaan Struktural : Konsep dan Aplikasi dengan Program AMOS 24 (Tujuh)*. Semarang: Badan Penerbit Universitas Diponegoro.
- Ghozali, I. (2018). *Aplikasi Analisis Multivariate Dengan Program IBM SPSS 25 (9th ed.)*. Semara: Badan Penerbit Universitas Diponegoro.
- Gore, P. A., & Leuwerke, W. C. (2000). Predicting Occupational Considerations: A Comparison of Self-Efficacy Beliefs, Outcome Expectations, and Person-Environment Congruence. *Journal of Career Assessment*, 8(3), 237–250. <https://doi.org/10.1177/106907270000800303>

- Hsu, M. H., Ju, T. L., Yen, C. H., & Chang, C. M. (2007). Knowledge sharing behavior in virtual communities: The relationship between trust, self-efficacy, and outcome expectations. *International Journal of Human Computer Studies*, 65(2), 153–169.
<https://doi.org/10.1016/j.ijhcs.2006.09.003>
- Ibrahim, M. W., & Fachrurrozie, F. (2017). Pengaruh Efikasi diri, Kondisi Sosial Ekonomi Orang tua, dan Bimbingan Karir Terhadap Motivasi Melanjutkan Pendidikan ke Perguruan Tinggi. *Economic Education Analysis Journal*, 5(2), 416. Retrieved from
<https://journal.unnes.ac.id/sju/index.php/eeaj/article/view/13571>
- Institut Akuntan Publik Indonesia. (2017). 77-PA_No_3_Tahun_2017_tentang_SPAP. Retrieved September 29, 2018, from http://iapi.or.id/uploads/content/77-PA_No_3_Tahun_2017_tentang_SPAP.pdf
- Jerry et.al. (2017). Social cognitive career theory and the goal of becoming a certified public accountant. *Accounting Education*, 26(2), 109–126.
<https://doi.org/10.1080/09639284.2016.1274909>
- Lent et.al. (1994). Toward a Unifying Social Cognitive Theory of Career and Academic Interest, Choice, and Performance. *Journal of Vocational*, 45, 79–122. <https://doi.org/10.1006/jvbe.1994.1027>
- Munawir. (1995). *Auditing Modern Buku 1* (1st ed.). Yogyakarta: BPFE.
- Murniati, M. P., & St. Vena Purnamasari, Stephana Dyah Ayu R, Agnes Advensia C, Ranto Sihombing, dan Y. W. (2013). *ALAT-ALAT PENGUJIAN HIPOTESIS*. Semarang: Universitas Katolik Soegijapranata.
- PDDIKTI. (2018). Pencarian Data Perguruan Tinggi. Retrieved from <https://forlap.ristekdikti.go.id/perguruantinggi>
- Rifky, L. U. (2014). Jumlah Akuntan Masih Jauh dari Kebutuhan. Retrieved March 29, 2018, from <http://www.neraca.co.id/article/37841/jumlah-akuntan-masih-jauh-dari-kebutuhan>
- Santrock, J. W. (2014). *Psikologi Pendidikan Edisi 5 (Buku 1)*. Salemba Humanika.
- Schaub et.al. (2005). The Role of Personality and Learning Experiences in Social Cognitive Career Theory. *Journal of Vocational Behavior*, 66, 304–325.
<https://doi.org/10.1016/j.jvb.2004.09.005>
- Setiaji, K. (2015). Teaching Career Choices of Economics Education Students. *Dinamika Pendidikan*, 10(2), 110–118.
<https://doi.org/10.15294/dp.v10i2.5105>

Setiyani. (2005). *Faktor Faktor yang Membedakan Mahasiswa Akuntansi dalam Memilih Profesi Sebagai Akuntan Publik dan Non Akuntan Publik*. Retrieved from <http://eprints.undip.ac.id/10225/>

Slameto. (2010). *Belajar & Faktor-Faktor Yang Mempengaruhinya*. Jakarta: Rineka Cipta.

Sunarti, S. R. I. (2009). *Sosiologi 1 : Untuk SMA/MA Kelas X Program IPS*. Jakarta: Pusat Perbukuan, Departemen Pendidikan Nasional. Retrieved from http://bsd.pendidikan.id/data/SMA_10/Sosiologi_1_Kelas_10_Suhardi_Sri_Sunarti_2009.pdf

Zulkaida, A., Kurniati, N. M. T., Retnaningsih, Muluk, H., & Rifameutia, T. (2007). Pengaruh Locus of Control Dan Efikasi Diri Terhadap Kematangan Karir Siswa Sekolah Menengah Atas (Sma). *PESAT (Psikologi, Ekonomi, Sastra, Arsitek & Sipil)*, 2, 21–22. Retrieved from <http://pustaka.blog.mb.ipb.ac.id/files/2010/07/pengaruh-locus-of-control-dan-efikasi-diri-terhadap-kematangan-karir-siswa.pdf>

