

DAFTAR PUSTAKA

- Alderman, M.K. (2004). *Motivation for Achievement: possibilities for teaching and learning*. New Jersey: Lawrence Erlbaum Associates, Inc. Di unduh dari: <http://libgen.io/ads.php?md5=40260ABC85D2A4FDE4F9A6D162181E47>
- Anderman, L. H. & Anderman, E. M. (2009). *Psychology of classroom learning: An encyclopedia*. New York: Gale, Cengage Learning. Di unduh dari: <http://bookfi.net/dl/1286811/e952b9>
- Azwar, S. (2012). *Penyusunan skala psikologi*. Yogyakarta: Pustaka Pelajar.
- Azwar, S. (2012). *Reliabilitas dan validitas*. Yogyakarta: Pustaka Pelajar.
- Azwar, S. (2013). *Metode penelitian*. Yogyakarta: Pustaka Pelajar.
- Bandura, A. (1997). *Self Efficacy: The Exercise of Control*. New York: W. H. Freeman and Company. Di unduh dari: <http://libgen.io/ads.php?md5=FF0002D9F8D9493B0AB3300386A1A7D7>
- Boekaerts, M., Pintrich, P. R. & Zeidner, M. (2000). *Handbook of Self-Regulation*. USA: Academic Press. Di unduh dari: <http://bookfi.net/dl/1122920/e44d49>
- Conley, D.T. (2010). *College and Career Ready, Helping All Students Succeed Beyond High School*. San Francisco, CA: Jossey-Bass. Di unduh dari: <http://bookfi.net/dl/1037522/458695>
- Fattah, A. H. (2017). *Kepuasan Kerja dan Kinerja Pegawai: Budaya Organisasi, Perilaku Pemimpin, dan Efikasi Diri*. Yogyakarta: Elmatara. Di unduh dari: <https://play.google.com/books/reader?id=w3pCDwAAQBAJ&hl=id&printsec=frontcover&pg=GBS.PP1>
- Gilman, R., Huebner, E. S., & Furlong, M. J. (2009). *Handbook of Positive Psychology in Schools*. New York: Taylor & Francis e-Library or Routledge's. Di unduh dari: <http://bookfi.net/dl/1445192/22ff4f>
- Goodwin, C. J. (2010). *Research in Psychology, Methods and Design, Sixth Edition*. USA: John Wiley & Sons, Inc. Di unduh dari: <http://bookfi.net/dl/1404729/d9d361>
- Hashim, R. A. (2004). Interplay of ESL Students' Goal Orientations, Self-Beliefs, and Attitudinal Factors in Academic Help-Seeking Behaviors. *Pertanika J. Soc. Sci. & Hum.* 12(1): 21-29. Di unduh dari:

[http://www.pertanika2.upm.edu.my/Pertanika%20PAPERS/JSSH%20Vol.%202012%20\(1\)%20Mar.%202004/03%20JSSH%20Vol.12%20\(1\)%202004%20\(Pg%2021-29\).pdf](http://www.pertanika2.upm.edu.my/Pertanika%20PAPERS/JSSH%20Vol.%202012%20(1)%20Mar.%202004/03%20JSSH%20Vol.12%20(1)%202004%20(Pg%2021-29).pdf)

Hidayati, N. (2015). Hubungan antara Efikasi Diri Akademik dengan Minat Melanjutkan Studi di Perguruan Tinggi pada Siswa Kelas XI SMA Negeri 1 Kretek. *Lumbung Pustaka UNY (UNY Repository)*. Di unduh dari: <http://eprints.uny.ac.id/26464/1/SKRIPSI.pdf>

Karabenick, S.A. & Newman, R.S. (2006). *Help Seeking in Academic Settings: Goal, Groups and Contexts*. Mahwah, New Jersey: Lawrence Erlbaum Associates, Inc., Publishers.

Koc, S. & Liu, X. (2016). An Investigation of Graduate Students' Help-Seeking Experiences, Preferences and Attitudes in Online Learning. *TOJET: The Turkish Online Journal of Educational Technology, Volume 15, Issue 3*. Di unduh dari: <https://files.eric.ed.gov/fulltext/EJ1106358.pdf>

Lestari, W. T. (2013). Relationship between Self-Efficacy with Career Maturity at the End College Students. *EMPATHY, Jurnal Fakultas Psikologi, Volume. 2, Nomor 1*. Di unduh dari: <http://docplayer.info/41987788-Relationship-between-self-efficacy-with-career-maturity-at-the-end-college-students.html>

Luo, W. & Zhang, Y. (2015). Self-Efficacy, Achievement Goals, and Achievement: Academic Help-Seeking Tendencies as Mediators. *International Journal of Social Sciences, Special Issue Vol.1 Issue 1, pp. 1165-1178*. Di unduh dari <https://grdspublishing.org/index.php/people/article/download/336/2314>

Ng, M. C. H. (2014). Self-efficacy beliefs and academic help seeking behavior of Chinese students. *Journal of Educational Sciences and Psychology, Vol. IV No. 1*. Di unduh dari: <blob:https://mafiadoc.com/74769648-7344-4b44-bb66-5add67727bfe>

Reynolds, W.M., Miller, G.E., & Weiner, I.B. (2003). *Handbook of Psychology, Volume 7, Educational Psychology*. New Jersey: John Wiley & Sons, Inc. Di unduh dari: <http://bookfi.net/dl/1032461/1d1514>

Sakiz, G. (2011). Mastery and performance approach goal orientations in relation to academic self-efficacy beliefs and academic help seeking behaviors of college students in Turkey. *Educational Research, Vol. 2(1) pp. 771-778*. Di unduh dari: <https://www.interestjournals.org/articles/mastery-and->

[performance-approach-goal-orientations-inrelation-to-academic-selfefficacy-beliefs-and-academichelp-seeking-.pdf](#)

Santrock, J. W. (2011). *Psikologi Pendidikan (Educational Psychology) edisi 3 buku 2*. Jakarta: Salemba Humanika.

Schunk, D. H. (2012). *Learning Theories: An Educational Perspective, Sixth Edition*. Boston: Pearson Education, Inc. Di unduh dari: <http://bookfi.net/dl/1434808/2dc20f>

Schunk, D.H., Pintrich, P.R., & Meece, J.L. (2008). *Motivation in Education, Theory, Research, and Applications, Third Edition*. New Jersey: Pearson Education, Inc.

Sharma, H. L. & Nasa, G. (2016). Structural Equation Model Reviewing Relationships Among Goal Orientation, Academic Self-Efficacy, Academic Help-Seeking Behaviour And Achievement. *International Journal of Management (IJM) Volume 7, Issue 1, pp. 94-102*. Di unduh dari: http://iaeme.com/MasterAdmin/UploadFolder/IJM_07_01_010-2-3/IJM_07_01_010-2-3.pdf

Slavin, R. E. (2006). *Educational Psychology, Theory and Practice, Eighth Edition*. New York: Pearson Education, Inc. Di unduh dari: <http://bookfi.net/dl/1466583/09048a>

Sugiyono. (2012). *Metode penelitian kuantitatif, kualitatif, dan R&D*. Bandung: Alfabeta.

Tan, E. (2004). *Counselling in School, Theories, Processes, and Techniques*. Singapore: McGraw-Hill Education Company.

Wigfield, A., & Eccles, J. S. (2002). *Development of Achievement Motivation*. New York: Elsevier. Di unduh dari: <http://bookfi.net/dl/1117712/c42470>