

CHAPTER 4

RESULTS AND DISCUSSION

4.1 Students' Attitude towards the Use of Film as Media in Learning English

This section, the writer discussed the attitudes that students have towards learning English by using film as a medium. To find out these results, the writer described each question from the questionnaire, which is the result of the SPSS that has been completed.

The first statement in the questionnaire was to find out the respondents' interest in learning English using books and films as a media outside of school.

Table 5

Mean for Statement 1

I like learning English using books and films as a media outside of school.		
N	Valid	157
	Missing	0
Mean		3.70

From the results, it could be concluded that the respondents liked to learn English using book or electronics media outside school hours. Table 5 shows that the mean ($m=3.70$) indicated that the respondents' attitude towards this statement is positive. Furthermore, from the statements, it can be said that the students liked spending their time outside of the school hours learning English using electronic media and books.

The second statement from the questionnaire was to find out how much learning English through film attract respondents' attention. If respondents are interested in this, the tendency of respondents to learn will be high and the results of the question will show that respondents have a positive attitude.

Table 6
Mean for Statement 2

Learning English through film media can attract students' attention because it can entertain and provide knowledge about English language		
N	Valid	157
	Missing	0
Mean		4.17

From the results obtained, it has an average of 4.7 and categorized as a positive attitude. The majority of the respondents agreed and it could be concluded that most respondents were interested in learning English with film as a medium.

The third statement of the questionnaire was to find out about respondents learning in their own way or their style because they can understand English material easily.

Table 7
Mean for Statement 3

I love learning on my own because I can understand the materials better		
N	Valid	157
	Missing	0
Mean		4.01

The mean obtained was 4.01 and it categorized as a positive attitude.

Here, most of the respondents (120) liked to learn English in their own way because they could understand English material easily. With the above categories, the attitude of the respondents is positive.

The fourth statement of this questionnaire was to find out that learning English language by using film as media have many benefits for students in learning English.

Table 8
Mean for Statement 4

I choose film as a medium to learn English because it can help me improve my English skills		
N	Valid	157
	Missing	0
Mean		4.11

The results from the table above with an average of 4.11 could be categorized as a positive attitude. About 87% out of 157 respondents agreed with statement number four. From the statement, it could be said that the

respondents chose to learn English with film media because they got benefit from it.

The fifth statement from the questionnaire was to find out respondents' interest in watching movies because they can be entertained and gain knowledge.

Table 9

Mean for Statement 5

I like watching English films because they give entertainment and knowledge	
N	157
Valid	
Missing	0
Mean	4.09

The results of the table above with an average of 4.09 could be categorized as a positive attitude because according to the table the level of attitude the number 4.09 is in the positive attitude category. More than half respondents (130) agreed, 22 respondents were neutral, and 5 respondents disagreed with statement number five. However, most respondents have an interest in watching films in English language because watching films are entertaining and beneficial for students.

The purpose of the sixth statement of this questionnaire was to find out how much respondents are interested in developing listening skills by watching English films.

Table 10

Mean for Statement 6

I like watching English films because I can improve my listening skill		
N	Valid	157
	Missing	0
Mean		4.07

From the result, it could be concluded that respondents interested to develop their listening skill. Table 10 shows that the mean was 4.07 indicating that the respondents' attitude toward this statement was positive. The majority of the respondents (122 out of 157) agreed with statement number six.

The purpose of the seventh statement of this questionnaire was to find out how enthusiastic respondents had to improve listening skills by watching English films.

Table 11

Mean for Statement 7

I am enthusiastic in watching English films because my listening skill is improving.		
N	Valid	157
	Missing	0
Mean		3.73

The results from the table above with an average of 3.73 could be categorized as a positive attitude. There were 68% of respondents agreed, 31% respondents neutral, and 1% of respondents disagreed with statement number

seven. Most respondents were interested in watching English-language films because according to them, one of the benefits is increasing listening skills, which are very important in the process of learning English. Because of the many averages obtained, the majority of student attitudes are positive.

The purpose of the eighth statement of this questionnaire was to find out the benefits of watching English films on adding new vocabulary after watching. If respondents think that it is very helpful in adding new vocabulary, then the attitude shown by the respondents is positive.

Table 12

Mean for Statement 8

Watching English films can increase my vocabulary		
N	Valid	157
	Missing	0
Mean		4.00

The results from the table above with an average of 4.00 could be categorized as a positive attitude. About more than half respondents like 125 out of 157 respondents agreed with statement number eight. Most respondents were very enthusiastic to watch English films because they could add new vocabulary.

The purpose of the ninth statement of this questionnaire was to find out the effect of watching English films on improving communication skills after watching a film.

Table 13

Mean for Statement 9

Watching English films can improve my communication skill		
N	Valid	157
	Missing	0
Mean		3.67

Table 13 shows that the mean was 3.67 indicating that the respondents' attitude toward this statement was positive. There were 60% of respondents agreed, 30% respondents neutral, and 10% of respondents disagreed with statement number nine. From the statement, it could be said that the respondents believe that watching English films improved their communication skills.

The purpose of the tenth statement of this questionnaire was to find out the opinions and beliefs of respondents about the influence of watching English-language films on constructive and positive knowledge of foreign cultures after watching.

Table 14

Mean for Statement 10

Watching films helps me understand foreign culture that is positive and constructive		
N	Valid	157
	Missing	0
Mean		3.84

Majority of the respondents about 108 out of 157 respondents agreed with statement number ten. The results from the table above with an average of 3.84 could be categorized as a positive attitude. From the statement, it could be said that the respondents believe that by watching English-language films they could learn foreign cultures in the films they watched.

The purpose of the eleventh statement of this questionnaire was to find out the opinions and beliefs of respondents about the influence of watching English films on improving listening and speaking skills. If respondents argue and believe that by watching English-language films can improve listening and speaking skills then the attitude shown by the respondents is positive.

Table 15
Mean for Statement 11

After watching English movies, I am confident that I will improve my listening and speaking skills

N	Valid	157
Mean	Missing	0
Mean		3.75

The results from the table above with an average of 3.75 could be categorized as a positive attitude. The majority of the respondents about 68% out of 157 respondents agreed with statement number eleven. Respondents believed that by watching English-language films they could improve their listening skills and speaking skills.

The purpose of the twelfth statement from this questionnaire was to find out that by watching films, students could learn correct English pronunciation.

Table 16

Mean for Statement 12

Through movies I can learn correct English pronunciation		
N	Valid	157
	Missing	0
Mean		3.73

From the result, it could be concluded that the respondents learned pronunciation correctly through films. Table 16 shows that the mean was 3.73 indicating that the respondents' attitude toward this statement was positive. There were 105 out of 157 respondents agreed with statement number twelve. According to the result of the interview, the respondents argued that by watching English-language films they could learn pronunciation directly from native speakers. Because by learning directly from native speakers, they could pronounce a word correctly.

The purpose of the thirteenth statement of this questionnaire was to find out the opinions of respondents on the benefits of dialogue in English-language films that can be used in daily conversation.

Table 17

Mean for Statement 13

Dialogues in movies can be used in daily life		
N	Valid	157
	Missing	0
Mean		3.78

From the result obtained, it has an average of 3.78 and categorized as a positive attitude. From the table, it could be concluded that respondents were agreed that Dialogue in English-language films could be used in daily conversations.

The purpose of the fourteenth statement of this questionnaire was to find out the opinions of respondents about learning English language through film was a fun thing or not.

Table 18

Mean for Statement 14

Learning English is fun if we use films

N	Valid	157
	Missing	0
Mean		4.00

More than half respondents about 121 out of 157 respondents agreed with the statement number fourteen. The results from the table above with an

average of 4.00 could be categorized as a positive attitude. From the statement above, respondents liked to learn English language through film because it is a fun thing.

The purpose of the fifteenth statement of this questionnaire was to find out the respondents' beliefs that learning English is easier when using films as media.

Table 19

Mean for Statement 15

I believe that learning English is easier when we use films.

N	Valid	157
	Missing	0
Mean		3.94

From the statement above, it could be concluded that the respondents agreed that learning English language through film easier rather than using other media. There were 117 respondents agreed, 33 respondents were neutral, and 7 respondents disagreed with statement number fifteen. Table 19 shows that the mean was 3.94 indicating that the respondents' attitude toward this statement was positive.

The purpose of the sixteenth statement of this questionnaire was to find out the respondents' opinions about learning English language through film.

Table 20

Mean for Statement 16

I am interested in learning English through movies	
N	Valid
	157
	Missing
	0
Mean	3.97

Table 20 shows that the mean was 3.97 indicating that the respondents' attitude toward this statement was positive. The majority of the respondents about 109 out of 157 respondents agreed with statement number sixteen. From the statement above, it could be concluded that the respondents agreed to learn English language through film as media.

The purpose of the seventeenth statement of this questionnaire was to find out the opinions of respondents about watching English films with subtitles. Subtitles here are Indonesian and English. If respondents agree to watch English-language films with subtitles then the attitude shown is positive.

Table 21

Mean for Statement 17

I prefer English movies that have English or Indonesian subtitle		
N	Valid	157
	Missing	0
Mean		4.16

The results of the table above with an average of 4.16 could be categorized as a positive attitude. About 85% of respondents agreed with statement number seventeen. From the statement above, respondents agreed to watch English films with the subtitles.

The purpose of the eighteenth statement of this questionnaire was to find out that English subtitles help students understand the dialogues.

Table 22

Mean for Statement 18

English subtitles help me understand the dialogues		
N	Valid	157
	Missing	0
Mean		4.01

There were 126 respondents were agreed, 22 respondents were neutral, and 9 respondents disagreed with statement number eighteen. The results of the table above with an average of 4.01 could be categorized as a positive attitude.

From the statement above, respondents agreed that English subtitles are very helpful in understanding the conversation in the film.

The purpose of the nineteenth statement of this questionnaire was to find out whether respondents would watch English-language films twice using different subtitles, like English subtitles and Indonesian subtitles.

Table 23

Mean for Statement 19

If I watch films with Indonesian subtitles I will rewatch them with English subtitles

N	Valid	157
	Missing	0
Mean		3.24

Table 23 shows that the mean was 3.24 indicating that the respondents' attitude toward this statement was positive. From the statement above, the respondents agreed to watch film twice with a different subtitle.

The purpose of the twentieth statement from this questionnaire was to find out whether respondents like to watch English films using English subtitles because it has many benefits from that.

Table 24

Mean for Statement 20

Subtitles in English are beneficial for English learning		
N	Valid	157
	Missing	0
Mean		3.64

From the data, there were 63% of respondents agreed, 27% of respondents were neutral, and 10% of respondents disagreed with statement number twenty. From the result, it could be concluded that the respondents agreed that English subtitle has benefit in learning English. Table 24 shows that the mean was 3.64 indicating that the respondents' attitude toward the statement above was positive.

The purpose of the twentieth statement from this questionnaire was to find out the opinions of respondents whether learning English with film media such a waste of time. Then do they still watch movies while studying?

Table 25

Mean for Statement 21

I believe that watching English films is a waste of time		
N	Valid	157
	Missing	0
Mean		3.67

The majority of the respondents (about 65%) respondents agreed that watching a movie such a wasting time activity. The results from the table above with an average of 3.67 could be categorized as a negative attitude. It was a negative attitude because the 21st question of the questionnaire was an unfavorable question. This was surprising, due to the fact that earlier they have positive responses and now they have a negative response. It could be happening because maybe in this question, there was misperception between the writer and the respondents and maybe the respondents were not thorough when answering the questionnaire.

Table 26

The means from the question items

	N	Std. Deviation	Mean
Q1	157	.720	3.70
Q2	157	.799	4.17
Q3	157	.832	4.01
Q4	157	.679	4.11
Q5	157	.746	4.09
Q6	157	.817	4.07
Q7	157	.889	3.73
Q8	157	.734	4.00
Q9	157	.901	3.67
Q10	157	.789	3.84
Q11	157	.845	3.75
Q12	157	.730	3.73
Q13	157	.844	3.78
Q14	157	.698	4.00
Q15	157	.795	3.94
Q16	157	.843	3.97
Q17	157	.721	4.16

Q18	157	.797	4.01
Q19	157	1.020	3.24
Q20	157	.848	3.64
Q21	157	1.117	3.67
Mean			3.87

Based on table 26 it showed that the overall mean was 3.87 indicating that the respondents' attitudes were positive. The overall results showed that respondents have positive attitudes towards learning English using film. They believed that learning English by using films has many benefits, such as improving their listening skills, adding vocabulary that they have never heard before; they feel that using their films will be easy to understand English. However, students also argue that learning by using film is an activity that wastes time if done too often.

4.2 Opinions of the Students about Using Film as Media in Learning English

In this section, the writer presents the result of the interview with ten-eleven graders students from Kesatrian 1 Senior High School. The results of this interview reflect their opinions on learning English by using film as media.

According to the transcripts, the writer found two points of their opinions about learning English language by using film as a medium. The first point is watching a film is entertaining and the second point is Watching films is an effective way for students to improve their English skills and cross-cultural understanding.

Watching films is entertaining

Learning English language by watching films is entertaining. From the interview that the writer has done, some participants said that watching films can increase their motivation to learn English language and liked to watch films because it is entertaining. One of the participants said that

“ Siswa lebih enjoy dan semangat jika belajar bahasa Inggris dengan media film dari pada harus belajar dengan cara konvensional seperti dengan menggunakan buku.” (Nono)

“ Students feel more enjoyable and enthusiasm when learning English language by using film as a medium rather than learning English in a conventional way such as using the book as a medium.” (Nono)

Nono is an eleven graders student. He watched films quite often even though it was only for entertainment and also for learning English. He said that he liked to learn English language through film because he could enjoy the story in it and also he could learn English language because of it easy to remember. He also said that for Z generation, they would easily get bored if they have to learn in conventional ways such as reading books. Another student, Renatta said that

“ Belajar bahasa inggris dengan menggunakan film sangat menyenangkan dan sangat membantu untuk siswa yang tidak suka belajar bahasa inggris didalam kelas.” (Renatta)

“Learning English by watching films helpful and fun thing for those who do not like to learn English language in the classroom.” (Renatta)

Renatta also reported that watching movies is also a medium for refreshing the mind. Renatta argued that watching movies is a very pleasant thing when done during class hours or done at home. She said that if learning English at school using film as a medium would be very fun because students are not too burdened by books that must be read. Students will be more excited and make them easy to understanding the English language. Another statement from another student, Hank was

“Siswa akan lebih enjoy jika mereka belajar bahasa inggris melalui film dari pada membaca buku.” (Hank)

“Students will be more enjoyable if they learn a language from films rather than reading a book.” (Hank, 2019)

Hank is an eleven graders student, his English is not too bad, and he gave his opinion that watching movies at home or outside school hours, the students would feel happy because there is no time limit, they will feel more relaxed while watching movies and also automatically they will learn English through movies. He argued that he agreed to use film as a medium for learning English. By using films, they will more easily understand English.

Watching films is effective to improve English skills and cross-cultural understanding.

After discussing watching film is entertaining, now the writer reported the findings from the interview about watching films is an effective way for students to improve their English skills and cross-cultural understanding.

The findings from the interview revealed that film is helpful for students to improve their English skills. One of the participants reported that

" Saya bisa meningkatkan kemampuan bahasa inggris saya seperti, listening, reading, grammar, bahkan menambah kosakata baru yang belum saya tau sebelumnya." (Jansen)

" I can improve my English skill such as listening, reading, grammar, and enrich the vocabulary that I've never known before. " (Jansen, 2019)

Jansen did know much about English language before. He did not feel confident when he speaks or doing exercise in English language. After he found a way that he liked (learning English language using film), he felt his English skill had improvement. Based on the result of the interview, he also said that it is effective. Learning English language by using film is effective. He stated that learning English using films can improve listening skills, get a new vocabulary that they did not know before, then he can learn pronunciation directly from the native speaker and he can use the sentences from the movie to his daily life.

Another statement from another student, Coco said that

" Efektif atau tidaknya tergantung pada masing – masing orang. Tujuan dari orang itu apa? Untuk lebih fokus pada cerita atau pada bahasanya."

(Coco)

"Effective or not it depends on the students. What are the main goals of the students? Just for fun or for learning purposes. " (Coco)

Coco had another opinion, different from her friends. She said that learning English by using films in the classroom would be very ineffective. If the students use it outside school hours it will be effective and also not effective but depends on each student because there are children who only watch movies, enjoy movies and put aside learning English. Some students spend their time watching movies and they really learn English by using films, but there are also those who prefer to learn English through books and assume that films are only supporting media. However, film has another benefit like Lily stated

"Dengan menonton film aku bisa belajar tentang sejarah, lifestyle, dan kebudayaan orang asing." (Lily)

"By watching films I can learn about the history, lifestyle, and western people's culture." (Lily)

Lily reported that watching film is not just for learning English but also can learn about history, lifestyle, and culture from it. She said that film also as a window of the world. You can watch history film and you will understand the history that you watch. If you watch films about lifestyle, you will know more about lifestyle. If you watch films about culture then you will understand the culture that you watch. So, in addition to helping students improve their English skills, film also can help them gain more our knowledge. The four interviewees have similar opinions with other interviewees above.

The overall results from the interviews indicate that students had favorable opinions about the use of films in learning a language. They agreed

because it has so many advantages such as to refresh their mind, improve their listening skill, they can fix their pronunciation, and of course, they can learn new vocabulary from that. However, students must still to learn English language by reading a book because a film is just as a supporting media.

