# APPENDIX

## Appendix 1

## Questionnaire

Dear respondents,

My name is Arby Hermawan, a student of the Faculty of Language and Arts in Soegijapranata Catholic University. I am currently doing a research about the students' perception and awareness towards plagiarism. In order to get the data, I would like you to fill in this questionnaire seriously. Your contribution as respondent is totally important for this study. Thank you for agreeing to take a part in this important survey.

This part of the questionnaire is about the plagiarism and how far you know about the plagiarism in your writing. This survey uses 3 options of plagiarism for the negative option, not plagiarism for positive option, and also uncertain for the option in between. You can fill it by checking in the table below.

| | Plagiarism | Not plagiarism | Uncertain |
|---|---|---|---|
| 1. Submit someone else's work as if it was yours | | | |
| 2. Submit an essay that a friend wrote and gave you permission to use it as if it was yours | | | |
| 3. Take a piece of text from the book and submit without indicating the source | | | |
| 4. Take the information from a source then make language changes in the text | | | |
| 5. Use the same content from the | | | |

| | | | |
|---|---|---|---|
| original text but change the order of the sentence | | | |
| 6. Use the same content from the original text but you change the grammar of the sentence | | | |
| 7. Extract the main point from the text and you make it in your own words | | | |

This part of the questionnaire is about the reasons why the students do the plagiarism. This part of the questionnaire uses 4 different options

1=absolutely disagree,

2=disagree,

3=agree,

4=absolutely agree.

You can fill it by checking in the table below.

| | Absolutely disagree | Disagree | Agree | Absolutely agree |
|---|---|---|---|---|
| 1. I do not have enough time to read the source | | | | |
| 2. The teacher gives the writing assignments too much in limited time | | | | |
| 3. It is hard for me to understand the sources for my writing assignments | | | | |
| 4. I have the source of information but I do not know how to explain it | | | | |
| 5. I do not know when I copy and | | | | |

| | | | | |
|---|---|---|---|---|
| paste from a source, I do plagiarism | | | | |
| 6. It is okay to get the same ideas and thoughts from the internet and pretend it as mine | | | | |
| 7. When I use my own study without referring into it, it is not plagiarism | | | | |
| 8. The source of information is limited so what I refer will be similar to others | | | | |
| 9. Sometimes I forget to put the references after making a citation | | | | |
| 10. Changing the sentence from active to passive and vice versa is not plagiarism | | | | |
| 11. Sometimes I find it hard to identify which parts I take from the source | | | | |
| 12. It is okay to add some more references although these sources do not exist | | | | |
| 13. Having experience in writing essay of referencing is important to avoid plagiarism | | | | |

## Interview

1. What do you think of plagiarism?
    - Plagiarism is an action of copy paste the whole sentences without changing anything.
    - For me personally, correct me if I am wrong, plagiarism is duplicating the same sentences from the internet as long as the owners do not give permission.
    - Plagiarism is having the same words or ideas without changing or adding new ideas into it. I mean, we can avoid being a plagiarist when we add some words in the middle of the sentence so that when the sentence is checked, the plagiarism can't be detected.
    - I think plagiarism happens when we take someone's idea or works and pretend that you make it by yourself.
2. Have you ever done an act of plagiarism? Why?
    - You can say that I never did it because I only took the idea but I use my own words to make sentences. It isn't considered as plagiarism, is it?
    - Yes, I often do plagiarism but my teachers never figured out that I did. I don't know what to say and I have no idea how to explain some words.
    - Do you call copying sentences and adding some new words in between the words as a plagiarist? If yes then I am a plagiarist. Sometimes I know the meaning of the question and the answer that

the teachers want but I literally do not know what to explain it in detail. I do plagiarism to save time too though.

- No, I haven't. It is not creative enough to copy and paste the whole sentences. I took the original idea and explain it in my own way.

3. Why do you think people do plagiarism in writing their essay?
    - They find it hard to meet to what standard the teachers want the answers would be. For example, the students can only explain to 5 sentences but the teachers want the answers in 15 sentences minimum.
    - No time to think that deep when they have already known that they won't get the answer. Besides, the answers can be very long when they do the plagiarism.
    - The students are too lazy to think. From the internet we can get everything that the teachers want, from the easiest one to the hardest one. They do not have to think of anything but just copy and paste. The teachers would be pleased too, right?
    - Sometimes the students want to do everything right by themselves. However, when they do not have much time to do everything, they do the plagiarism to avoid the punishment or bad score given by the teachers.
4. In your opinion, what can the students do to avoid plagiarism?
    - First, they need to have their own and original idea by themselves. When they find it hard to solve the question, you can find it in the

internet but you can take the original idea to know the point and make your own sentences. At least when it is checked, you can't be detected as an action of plagiarism.

- Find the answer from the internet then change the language by using google translate. Change the language again into English and you will avoid plagiarism.
- Search the information from the internet and add some words in between. Adding another sentence between sentences you copy will help you not to get detected.
- Changing the sentence from active to passive and vice versa. Changing some unfamiliar words to be the familiar words can also reduce the risk of being caught.

5. Is it acceptable for the students to do plagiarism?
    - Yes, if the teachers do not know the struggle of the students to find the answers but there is no answer.
    - I know that it is unacceptable to do plagiarism. In fact, it is better to do plagiarism and submit the essay rather than not doing anything and get zero for the essay.
    - No, but as long as the teachers do not check whether I did the plagiarism or not, I think it is fine to do plagiarism.
    - Yes, it is acceptable to do plagiarism since I will not totally copy and paste the whole things. I will take a sentence or two then I will add my own ideas into it.

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## Appendix 2

## SPSS

Tabel

**Table 4.1 Submitting Someone Else Work As It was Theirs**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Plagiarism | 25 | 83.3 | 83.3 | 83.3 |
| | Not plagiarism | 2 | 6.7 | 6.7 | 90.0 |
| | Uncertain | 3 | 10.0 | 10.0 | 100.0 |
| | Total | 30 | 100.0 | 100.0 | |

**Table 4.2 Submit a Friend's Essay with Permission**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Plagiarism | 9 | 30.0 | 30.0 | 30.0 |
| | Not plagiarism | 19 | 63.3 | 63.3 | 93.3 |
| | Uncertain | 2 | 6.7 | 6.7 | 100.0 |
| | Total | 30 | 100.0 | 100.0 | |

**Table 4.3 Take Text from the Book without Indicating the Source**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Plagiarism | 26 | 86.7 | 86.7 | 86.7 |
| | Not plagiarism | 2 | 6.7 | 6.7 | 93.3 |
| | Uncertain | 2 | 6.7 | 6.7 | 100.0 |
| | Total | 30 | 100.0 | 100.0 | |

**Table 4.4 Take Information from A Source then Make Language Changes**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Plagiarism | 7 | 23.3 | 23.3 | 23.3 |
| | Not plagiarism | 18 | 60.0 | 60.0 | 83.3 |
| | Uncertain | 5 | 16.7 | 16.7 | 100.0 |
| | Total | 30 | 100.0 | 100.0 | |

**Table 4.5 Use the Same Content but Change the Order**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Plagiarism | 5 | 16.7 | 16.7 | 16.7 |
| | Not plagiarism | 19 | 63.3 | 63.3 | 80.0 |
| | Uncertain | 6 | 20.0 | 20.0 | 100.0 |
| | Total | 30 | 100.0 | 100.0 | |

**Table 4.6 Use the Same Content from the Original Text but Change the Grammar**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Plagiarism | 5 | 16.7 | 16.7 | 16.7 |
| | Not plagiarism | 19 | 63.3 | 63.3 | 80.0 |
| | Uncertain | 6 | 20.0 | 20.0 | 100.0 |
| | Total | 30 | 100.0 | 100.0 | |

**Table 4.7 Extract the Main Point and Make Your Own Words**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Plagiarism | 3 | 10.0 | 10.0 | 10.0 |
| | Not plagiarism | 27 | 90.0 | 90.0 | 100.0 |
| | Total | 30 | 100.0 | 100.0 | |

**Table 4.8 Having not Enough Time to Read the Source**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Absolutely Disagree | 1 | 3.3 | 3.3 | 3.3 |
| | Disagree | 10 | 33.3 | 33.3 | 36.7 |
| | Agree | 17 | 56.7 | 56.7 | 93.3 |
| | Absolutely Agree | 2 | 6.7 | 6.7 | 100.0 |
| | Total | 30 | 100.0 | 100.0 | |

**Table 4.10 The Teacher Gives too Many Assignments in Limited Time**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Disagree | 5 | 16.7 | 16.7 | 16.7 |
| | Agree | 19 | 63.3 | 63.3 | 80.0 |
| | Absolutely Agree | 6 | 20.0 | 20.0 | 100.0 |
| | Total | 30 | 100.0 | 100.0 | |

**Table 4.12 It is Hard to Understand the Source for Assignments**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Absolutely Disagree | 4 | 13.3 | 13.3 | 13.3 |
| | Disagree | 12 | 40.0 | 40.0 | 53.3 |
| | Agree | 11 | 36.7 | 36.7 | 90.0 |
| | Absolutely Agree | 3 | 10.0 | 10.0 | 100.0 |
| | Total | 30 | 100.0 | 100.0 | |

**Table 4.14 Having the Information but Does not Know How to Explain**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Disagree | 10 | 33.3 | 33.3 | 33.3 |
| | Agree | 16 | 53.3 | 53.3 | 86.7 |
| | Absolutely Agree | 4 | 13.3 | 13.3 | 100.0 |
| | Total | 30 | 100.0 | 100.0 | |

**Table 4.17 Do not Know When Copying and Pasting from A Source, Plagiarism Occurs**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Absolutely Disagree | 9 | 30.0 | 30.0 | 30.0 |
| | Disagree | 14 | 46.7 | 46.7 | 76.7 |
| | Agree | 6 | 20.0 | 20.0 | 96.7 |
| | Absolutely Agree | 1 | 3.3 | 3.3 | 100.0 |
| | Total | 30 | 100.0 | 100.0 | |

**Table 4.19 Having the Same Idea and and Pretending That it was Theirs**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Absolutely Disagree | 8 | 26.7 | 26.7 | 26.7 |
| | Disagree | 13 | 43.3 | 43.3 | 70.0 |
| | Agree | 8 | 26.7 | 26.7 | 96.7 |
| | Absolutely Agree | 1 | 3.3 | 3.3 | 100.0 |
| | Total | 30 | 100.0 | 100.0 | |

**Table 4.21 When Using My Own Study Without Referencing, It is not Plagiarism**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | absolutely disagree | 1 | 3.3 | 3.3 | 3.3 |
| | disagree | 7 | 23.3 | 23.3 | 26.7 |
| | agree | 17 | 56.7 | 56.7 | 83.3 |
| | absolutely agree | 5 | 16.7 | 16.7 | 100.0 |
| | Total | 30 | 100.0 | 100.0 | |

**Table 4.23 The Source of Information is Limited so the References will be Similar**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Absolutely Disagree | 1 | 3.3 | 3.3 | 3.3 |
| | Disagree | 3 | 10.0 | 10.0 | 13.3 |
| | Agree | 22 | 73.3 | 73.3 | 86.7 |
| | Absolutely Agree | 4 | 13.3 | 13.3 | 100.0 |
| | Total | 30 | 100.0 | 100.0 | |

**Table 4.25 Forget to Put References After Making a Citation**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Absolutely Disagree | 5 | 16.7 | 16.7 | 16.7 |
| | Disagree | 9 | 30.0 | 30.0 | 46.7 |
| | Agree | 15 | 50.0 | 50.0 | 96.7 |
| | Absolutely Agree | 1 | 3.3 | 3.3 | 100.0 |
| | Total | 30 | 100.0 | 100.0 | |

**Table 4.27 Changing from Active to Passive and Vice Versa is not Plagiarism**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Disagree | 6 | 20.0 | 20.0 | 20.0 |
| | Agree | 18 | 60.0 | 60.0 | 80.0 |
| | Absolutely Agree | 6 | 20.0 | 20.0 | 100.0 |
| | Total | 30 | 100.0 | 100.0 | |

**Table 4.29 It is Hard to Identify Which Parts Taken from the Source**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Absolutely Disagree | 3 | 10.0 | 10.0 | 10.0 |
| | Disagree | 2 | 6.7 | 6.7 | 16.7 |
| | Agree | 19 | 63.3 | 63.3 | 80.0 |
| | Absolutely Agree | 6 | 20.0 | 20.0 | 100.0 |
| | Total | 30 | 100.0 | 100.0 | |

**Table 4.31 Adding Some Non-Existing References is Okay**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Absolutely Disagree | 7 | 23.3 | 23.3 | 23.3 |
| | Disagree | 12 | 40.0 | 40.0 | 63.3 |
| | Agree | 11 | 36.7 | 36.7 | 100.0 |
| | Total | 30 | 100.0 | 100.0 | |

**Table 4.33 Having Experiences in Writing Essay is Important to Avoid Plagiarism**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Disagree | 4 | 13.3 | 13.3 | 13.3 |
| | Agree | 13 | 43.3 | 43.3 | 56.7 |
| | Absolutely Agree | 13 | 43.3 | 43.3 | 100.0 |
| | Total | 30 | 100.0 | 100.0 | |

Statistical Data

**Table 4.9**

Statistical Data of Statement 8

| | | |
|---|---|---|
| N | Valid | 30 |
| | Missing | 0 |
| Mode | | 3.00 |
| Std. Deviation | | .66089 |

**Table 4.11**

Statistical Data of Statement 9

| | | |
|---|---|---|
| N | Valid | 30 |
| | Missing | 0 |
| Mode | | 3.00 |
| Std. Deviation | | .61495 |

**Table 4.13**

Statistical Data of Statement 10

| | | |
|---|---|---|
| N | Valid | 30 |
| | Missing | 0 |
| Mode | | 2.00 |
| Std. Deviation | | .85836 |

**Table 4.15**

Statistical Data of Statement 11

| | | |
|---|---|---|
| N | Valid | 30 |
| | Missing | 0 |
| Mode | | 3.00 |
| Std. Deviation | | .66436 |

**Table 4.17**

Statistical Data of Statement 12

| | | |
|---|---|---|
| N | Valid | 30 |
| | Missing | 0 |
| Mode | | 2.00 |
| Std. Deviation | | .80872 |

**Table 4.19**

Statistical Data of Statement 13

| | | |
|---|---|---|
| N | Valid | 30 |
| | Missing | 0 |
| Mode | | 2.00 |
| Std. Deviation | | .82768 |

**Table 4.21**

Statistical Data of Statement 14

| | | |
|---|---|---|
| N | Valid | 30 |
| | Missing | 0 |
| Mode | | 3.00 |
| Std. Deviation | | .73030 |

**Table 4.23**

Statistical Data of Statement 15

| | | |
|---|---|---|
| N | Valid | 30 |
| | Missing | 0 |
| Mode | | 3.00 |
| Std. Deviation | | .61495 |

**Table 4.25**

Statistical Data of Statement 16

| | | |
|---|---|---|
| N | Valid | 30 |
| | Missing | 0 |
| Mode | | 3.00 |
| Std. Deviation | | .81368 |

**Table 4.27**

Statistical Data of Statement 17

| | | |
|---|---|---|
| N | Valid | 30 |
| | Missing | 0 |
| Mode | | 3.00 |
| Std. Deviation | | .64327 |

**Table 4.29**

Statistical Data of Statement 18

| | | |
|---|---|---|
| N | Valid | 30 |
| | Missing | 0 |
| Mode | | 3.00 |
| Std. Deviation | | .82768 |

**Table 4.31**

Statistical Data of Statement 19

| | | |
|---|---|---|
| N | Valid | 30 |
| | Missing | 0 |
| Mode | | 2.00 |
| Std. Deviation | | .77608 |

**Table 4.33**

Statistical Data of Statement 20

| | | |
|---|---|---|
| N | Valid | 30 |
| | Missing | 0 |
| Mode | | 3.00[a] |
| Std. Deviation | | .70221 |

**Table 4.34 Average Mean of Reasons Why They Do Plagiarism**

| Number | The Mean of Reasons Why They Do Plagiarism |
|---|---|
| 8 | 2.6 |
| 9 | 3.0 |
| 10 | 2.4 |
| 11 | 2.8 |
| 12 | 1.9 |
| 13 | 2.0 |
| 14 | 2.8 |
| 15 | 2.9 |
| 16 | 2.4 |
| 17 | 3.0 |
| 18 | 2.9 |
| 19 | 2.1 |
| 20 | 3.3 |

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Alamat email : arbyy1991@gmail.com

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dengan judul : An Analysis of Students' Perception of Plagiarism

Semarang, 25 Februari 2019

Petugas,

Yang Meyerahkan

Arby Hermawan

Dosen Pembimbing

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