

## CHAPTER 5

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

This chapter presents the conclusion of the analysis of the data collected from the questionnaire. The writer concludes that in writing the essay, the students of Faculty of Language and Arts in Soegijapranata Catholic University who are currently doing their thesis do not have an accurate perception about plagiarism. It can be seen from the result of the questionnaire. 2 out of 7 statements show that the respondents perceive plagiarism accurately. While 5 out of 7 show that the respondents do not perceive plagiarism accurately. Most of them misunderstand that plagiarism occurs when they submit an essay that is not theirs although they have the permission to use it, making language changes, changing the order of the sentences, changing the grammar of the sentences. However, the students clearly understand that submitting someone else's work and pretending that it was theirs and also taking a piece of text from the book and submitting without indicating the real source is plagiarism. They also understand that extracting the main point from the text and making it in your own words is not plagiarism.

Moreover, there are some reasons that the respondents point out which can explain why the plagiarism occurs. 8 out of 13 statements in the questionnaire, the students of Faculty of Language and Arts in Soegijapranata Catholic University highlighted the reasons why the plagiarism occurs when they are doing their thesis. They believe that the difficulties such as having no time to read the source, having too much writing assignments in limited time, having no clue on how to explain the source of information, using their own study without giving reference, having the limitation of references, having no clue that changing the sentence from active to passive and vice versa, having hard time in identifying which parts from the source that they had taken, and also having no experiences in writing essay take part in the action of plagiarism. In contrast, the respondents have clearly understood that the actions of adding some non-existing references and also adding the same idea and thoughts from the internet and pretending that it was theirs are plagiarism.

## **5.2 Suggestion**

This research is far from perfect. The weakness of this study was that the writer limited the reasons why the students do the plagiarism. It should have been better if the respondents are given the chances to give their opinion why they do plagiarism in their thesis. The writer wants to suggest the readers especially the Faculty of Language and Arts in Soegijapranata Catholic University students who want to write their thesis

about the perception of plagiarism. For further research, the researchers can also do some research about the effective ways on how to encourage the students not to do plagiarism.

