

## CHAPTER 4

### DATA ANALYSIS AND INTERPRETATION

In this chapter, the writer would like to discuss the findings obtained from the data related to the motivation of *santris* at Pondok Pesantren Askhabul Kahfi Gunungpati in learning English. The writer analyzed the questionnaires by using the SPSS in order to find the mean. By finding out the mean of each statement, it would be clear to find out what kind of motivation that the *santris* have in learning a new language especially English.

The writer divided the questionnaires into three parts based on the instrumental motivation, integrative motivation and also the factors that motivate the *santris* in pesantren Askhabul Kahfi Gunungpati in learning English.

#### 4.1. The Kinds of Motivation of *Santris* in Learning English

Based on the theory, students may have different kinds of motivation. However, in this study the writer sees two kinds of motivation: integrative and instrumental. The following part will discuss the degrees of motivation that the *santris* have in learning English: the integrative motivation and instrumental motivation.

#### 4.2. *Santris'* Integrative Motivation

From the data collected, the writer figured out that the *santris* of pesantren Askhabul Kahfi had high degree of integrative motivation. There were 9 statements related to the integrative motivation which were arranged randomly in the questionnaire. The table below shows the statements from the questionnaire and the mean score of each statement based on the integrative motivation.

**Table 7 Integrative Motivation**

No.	Statement	Mean Score
1	1	2.67
2	2	2.43
3	5	4.00
4	10	4.40
5	11	4.26
6	12	4.31
7	13	3.69
8	15	3.31
9	17	3.52

The highest mean score was found in tenth statement with the score of 4.40 while the lowest mean score was found in second statement with the score of 2.43. The writer used means to find the exact degree of integrative motivation that the respondents have. The mean from the respondents related to the integrative motivation is 3.62 meaning that the *santris* of pesantren Askhabul Kahfi had moderate degree of integrative motivation.

#### 4.2.1. I only Use English during the Extracurricular Class

The first statement in the questionnaire is to know the degree of the integrative motivation that the *santris* of pesantren Askhabul Kahfi Gunungpati have. From 42 respondents, it showed that the respondents had moderate degree of integrative motivation as the mean was 2.67.

**Table 8 Mean for Questionnaire number 1**

##### Mean for Questionnaire number 1

##### Using English only During the Class

N	Valid	42
	Missing	0
Mean		2.67

Some respondents agreed that they only use English when it comes to English extracurricular classes due to their own reasons but some other believed that they could use English for the daily purposes too.

#### 4.2.2. I am Interested in Reading English Book for Learning Needs

The second statement in the questionnaire is to measure the degree of the integrative motivation which is had by the *santris* of pesantren Askhabul Kahfi Gunungpati. The result

showed that the mean was 2.43 meaning that the respondents especially the *santris* have moderate degree of motivation.

**Table 9 Mean for Questionnaire number 2**

**Mean for Questionnaire number 2**

Interested in Reading English Book		
N	Valid	42
	Missing	0
Mean		2.43

Most respondents might think that the importance of English they learn is to understand about the meaning in English book especially for the learning needs. When they know the meaning of some words in the book, they will be much easier to learn and understand better.

**4.2.3. Learning English is Important for Travelling**

The fifth statement in the questionnaire is to figure out the integrative motivation that *santris* of pesantren Askhabul Kahfi Gunungpati have. The mean shown in the table was 4.00 meaning that the *santris* have the high degree of motivation.

Mean for Questionnaire number 5		
Learning English for Traveling		
N	Valid	42
	Missing	0
Mean		4.00

**Table 10 Mean for Questionnaire number 5**

The *santris* believe that when they want to go abroad or some places with a lot of native speakers, they need to learn and understand English well. They believe that when they have learnt English, they will be able to travel everywhere without any difficulties.

#### 4.2.4. Learning English Makes Me Understand about English Books, Film and Song

The tenth statement in the questionnaire is to know the degree of the integrative motivation for the *santris* of pesantren Askhabul Kahfi Gunungpati. The result of the questionnaire pointed out that the mean was 4.40. It clearly showed that they have high degree of motivation, especially the integrative motivation.

Mean for Questionnaire number 10		
English Helps me Understand Books		
N	Valid	42
	Missing	0
Mean		4.40

**Table 11 Mean for Questionnaire number 5**

The *santris* of pesantren Askhabul Kahfi Gunungpati think about the importance of learning English is that they will be able to understand book, film and even songs in English. Although it does not help them financially, they consider that understanding English is important to know more about the books they are reading, the movie they like to watch and the song they always listen to.

#### 4.2.5. Learning English Builds Confidence in Speaking with the Natives

The eleventh statement in the questionnaire is to find out the degree of motivation that the *santris* of of pesantren Askhabul Kahfi Gunungpati have. The result of the questionnaire showed that the mean was 4.26. It means that the *santris* of pesantren Askhabul Kahfi Gunungpati have high degree of integrative motivation.

**Table 12 Mean for Questionnaire number 11**

#### Mean for Questionnaire number 11

English Builds Confidence in Speaking  
with Native

N	Valid	42
	Missing	0
Mean		4.26

When the *santris* want to speak with the natives, sometimes they feel insecure and shy as they might be unable to communicate well, thus, when they are able to speak in English they will build their confidence in speaking with the natives. Although the topics might be the standard and the basic ones, they will build their confidence in time.

#### 4.2.6. Speaking English Fluently Helps Me Discuss Topics in English

The twelfth statement in the questionnaire is to figure out the degree of the integrative motivation that the *santris* of pesantren Askhabul Kahfi Gunungpati have. From the 42 respondents, the mean found was 4.31 meaning that the *santris* of pesantren Askhabul Kahfi Gunungpati have high degree of the integrative motivation.

**Table 13 Mean for Questionnaire Number 12**

<b>Mean for Questionnaire Number 12</b>		
Speak English Helps Me Discuss Topic in English		
N	Valid	42
	Missing	0
Mean		4.31

By being able to speak English well, the *santris* will be able to discuss some various topics in English. For them, English is very essential to help them communicate and gain more knowledge in English. When they are unable to speak in English obviously they will not be able to discuss some topics in English because all of the international books come in English language.

#### 4.2.7. Speaking English Fluently Builds My Self Confidence

The thirteenth statement in the questionnaire is to highlight the degree of the motivation that the respondents have. From 42 *santris* of pesantren Askhabul Kahfi Gunungpati, the result showed the mean was 3.69 meaning that they have the high degree of integrative motivation.

**Table 14 Mean for Questionnaire number 13**

<b>Mean for Questionnaire number 13</b>		
<b>Speak English Build Confidence</b>		
N	Valid	42
	Missin	0
	g	
Mean		3.69

Speaking English fluently is believed that can build the self-confidence of the *santris*. When they have the ability to speak English fluently, they will have more confidence in communicating with others in English. They will feel more

confident to speak up compared to those who cannot speak English fluently.

#### 4.2.8. Understanding English Makes it Possible to Join in Some Societies

The fifteenth statement in the questionnaire is to point out the degree of the motivation that the *santris* of pesantren Askhabul Kahfi Gunungpati have. From 42 respondents, the mean resulted was 3.31. It means that the respondents have moderate degree of the integrative motivation.

Table 15 Mean for Questionnaire number 15

Mean for Questionnaire number 15		
Ability to Join Some Societies		
N	Valid	42
	Missing	0
Mean		3.31

In order to be accepted in some societies that need English as the main requirements, understanding English will make it possible to happen. By speaking English well, they can join in some societies which enable them to learn more and keep on practicing their English.

#### 4.2.9. Learning English Makes Me Become An Open-Minded Person

The seventeenth statement in the questionnaire is to find out the degree of the motivation that the respondents have. From 42 *santris* of pesantren Askhabul Kahfi Gunungpati, the mean found was 3.52 meaning that they have moderate degree of the integrative motivation.

**Table 16 Mean for Questionnaire number 17**

<b>Mean for Questionnaire number 17</b>		
<b>English Helps Me Become Open-Minded</b>		
N	Valid	42
	Missing	0
Mean		3.52

The respondents believe that when they learn English, they will eventually become open-minded people. They will have different perspective when they learn English since they will have the chance to communicate with foreigners who have different way of thinking. Besides, a lot of books written in English will help them explain everything that makes them confused.

#### 4.2.10. *Santris'* Instrumental Motivation

The writer found that the *santris* of pesantren Askhabul Kahfi Gunungpati had moderate degree of instrumental motivation. There were 9 statements related to the instrumental motivation and the writer arranged them randomly in the

questionnaire. The table below shows the statements from the questionnaire and the mean score of each statement based on the instrumental motivation.

**Table 17 Instrumental Motivation**

No.	Statement	Mean Score
1	3	2.60
2	4	3.76
3	6	3.62
4	7	4.00
5	8	3.55
6	9	3.50
7	14	3.62
8	16	3.76
9	18	1.98

The writer found that the highest mean score was found in the statement seventh with the score of 4.00 while the lowest mean score was found in the statement eighteenth with the score of 1.98.

The writer used means in order to find the accurate degree of motivation. The mean of those nine statements is 3.37 meaning that they had moderate degree of instrumental motivation.

#### 4.2.11. I am Interested in Learning English to Get a Degree

Third statement in the questionnaire is to find out the degree of motivation that the *santris* of pesantren Askhabul Kahfi Gunungpati have. The result showed that the mean was 2.60 meaning that they have moderate degree of the instrumental motivation.

Table 18 Mean for Questionnaire number 3

Mean for Questionnaire number 3		
Learning English to Get a Degree		
N	Valid	42
	Missing	0
Mean		2.60

Most respondents give neutral responds as they do not really agree that the statement of learning English is only to get a degree not to deepen their English. Probably it used to be right in the past but now the need of learning English has changed to be something demanding, for example, they want to broaden their knowledge by reading English books, communicate well with foreigners and also understand the meaning behind words in English.

#### 4.2.12. I am Interested in Learning English to Get a Proper Job

The fourth statement in the questionnaire is to determine the degree of the instrumental motivation that the *santris* of pesantren Askhabul Kahfi Gunungpati have. From the questionnaire, the result of the mean was 3.76. It means that the *santris* have high degree of the instrumental motivation.

Table 19 Mean for Questionnaire number 4

Mean for Questionnaire number 4		
Learning English to Get Proper Job		
N	Valid	42
	Missing	0
Mean		3.76

Most respondents agree that when they learn English and master it, they will get a proper job. Nowadays, job companies look for those fresh graduates who are able to at least speak English or understand the basic English. It obviously shows that they want to get a position in a company which offers better financial benefits.

#### 4.2.13. Learning English is Essential When Applying a Job

The sixth statement in the questionnaire is to figure out the degree of the instrumental motivation that the *santris* of pesantren Askhabul Kahfi Gunungpati have. The writer found out that the mean was 3.62 meaning that the *santris* have moderate degree of the instrumental motivation.

**Table 20 Mean for Questionnaire number 6**

<b>Mean for Questionnaire number 6</b>		
Learning English is Important to Apply for Job		
N	Valid	42
	Missing	0
Mean		3.62

When some companies nowadays want to look for some employee who can speak English, the *santris* think that learning English can be a plus point for them to apply for a job. They will have more confidence when it comes to the interview.

#### 4.2.14. Learning English is Essential to Make Me Look Educated

The seventh statement in the questionnaire is to find out the degree of instrumental motivation owned by the *santris* of pesantren Askhabul Kahfi Gunungpati. The mean resulted from the questionnaire was 4.00 meaning that the *santris* of pesantren

Askhabul Kahfi Gunungpati have high degree of instrumental motivation.

**Table 21 Mean for Questionnaire number 7**

<b>Mean for Questionnaire number 7</b>		
Learning English Makes Me Educated		
N	Valid	42
	Missing	0
Mean		4.00

The *santris* might think that by learning English, they will look more educated than not doing it. Although they might not master it well, the impression from other people can make them looked as educated people.

#### **4.2.15. I Can be a Successful Person When I Speak English Fluently**

The eighth statement in the questionnaire is to measure the degree of the motivation that the *santris* of pesantren Askhabul Kahfi Gunungpati have. From the questionnaire, the mean resulted was 3.55 meaning that they have moderate degree of the instrumental motivation.

**Table 22 Mean for Questionnaire number 8**

<b>Mean for Questionnaire number 8</b>		
Speaking English Makes Me Successful		
N	Valid	42
	Missing	0
Mean		3.55

The santri tend to believe that when they have the ability to speak English, they will be successful in working. As English has been the standard for most companies, they believe when they are able to speak English, they will be successful in time.

#### 4.2.16. When I Speak English Fluently, I Gain Respect

The ninth statement from the questionnaire is to measure the degree of instrumental motivation that the *santris* of pesantren Askhabul Kahfi Gunungpati have. The result from the questionnaire showed that the mean was 3.50 meaning that they have moderate degree of the instrumental motivation.

**Table 23 Mean for Questionnaire number 9**

<b>Mean for Questionnaire number 9</b>		
Speaking English Makes Me Get Respect		
N	Valid	42
	Missing	0
Mean		3.50

The respondents or the *santris* believe that when they speak English with other people, they will gain respect that they cannot get when they speak other language as much as English.

Thus, learning to speak English has been one of those things to do when they want to gain respect from other people.

#### 4.2.17. If I Master English, I will Get More Chance to be Hired

The fourteenth statement from the questionnaire is to figure out the degree of instrumental motivation that the *santris* of pesantren Askhabul Kahfi Gunungpati have. From the questionnaire, the writer found that the mean was 3.62 meaning that the respondents have moderate degree of the instrumental motivation.

Table 24 Mean for Questionnaire number 14

Mean for Questionnaire number 14		
English Gives More Chance to be Hired		
N	Valid	42
	Missing	0
Mean		3.62

The *santris* of pesantren Askhabul Kahfi Gunungpati believe that when they are able to master English, they will get more chances to be hired in some companies, especially foreign companies, compared to those who cannot master and understand English well. Moreover, they think that learning English more and

more will give them financial gain in the future especially in working.

#### **4.2.18. I am Determined to Learn English to Have More Skills than Those Who Do not Understand English**

The sixteenth statement in the questionnaire is to find out the degree of the motivation that the *santris* of pesantren Askhabul Kahfi Gunungpati have. The writer found from the result of the questionnaire that the mean was 3.76 meaning that they have high degree of the instrumental motivation.

**Table 25 Mean for Questionnaire number 16**

<b>Mean for Questionnaire number 16</b>		
<b>Having More Skills than Those Who Don't</b>		
N	Valid	42
	Missing	0
Mean		3.76

The *santris* might believe that they want to study English because when they are able to speak and understand English, they will be considered as more skillful people than those who cannot speak English. They are determined to learn English because they know they will need this skill in the future.

#### 4.2.19. I Learn English only to Get Good Academic Score

The eighteenth statement in the questionnaire is to figure out the degree of instrumental motivation that the *santris* of pesantren Askhabul Kahfi Gunungpati have. The result showed that the mean was 1.98 meaning that they have low degree of instrumental motivation.

**Table 26 Mean for Questionnaire number 18**

Mean for Questionnaire number 18		
Learn English to Get Academic Score		
N	Valid	42
	Missing	0
Mean		1.98

The *santris* have low motivation in learning English just to get good academic score. They want to achieve something bigger and better because they know the importance of English they will get in the future related to English. It could be for applying some jobs, meeting new people in real life, and many more.

From the data analyzed, it showed that the both of integrative and instrumental are in the moderate degrees, however the degrees of the integrative motivation is a little bit higher than the instrumental motivation in learning English. They tend to have higher degree of integrative motivation because they want to be a

part of some specific group, rather than thinking about how to get the financial gain.

#### 4.3. Factors that Motivate the *Santris* to Learn English

The writer also found some factors that motivate the *santris* of pesantren Askhabul Kahfi Gunungpati to learn English. There are four factors that mostly motivate them in learning English. The writer used mean to find out what factors that motivate the *santris* of pesantren Askhabul Kahfi Gunungpati dominantly to learn.

No.	Statement	Mean Score
1	19	3.90
2	20	4.29
3	21	4.29
4	22	3.67

**Table 27 Motivational Factors for Santris to Learn English**

The highest mean score from these factors can be found in the twentieth and twenty first statement with the score of 4.29 while the lowest mean score can be found in the twenty second statement with the score of 3.67. There were three statements that had the mean score between 3.68 to 5.00 meaning that those three statements are the dominant factors that motivate the *santris* of pesantren Askhabul Kahfi in learning English. They were the classroom situations, understandable teacher's way of teaching, and also the characteristic of the teachers.

#### 4.3.1. Classroom That is Too Crowded and Dim

The nineteenth statement in the questionnaire is to find out the degree of motivation from the factors which are believed to motivate the *santris* of pesantren Askhabul Kahfi Gunungpati in learning English.

**Table 28 Mean for Questionnaire number 19**

<b>Mean for Questionnaire number 19</b>		
		A classroom is too Crowded
N	Valid	42
	Missing	0
Mean		3.90

The writer found that the mean score was 3.90 meaning that it was classroom that was too crowded was one of the dominant factors which could demotivate the students in learning English. When the classroom is not quiet and bright enough, the *santris* will be unable to concentrate and it will be hard for them to motivate themselves when the learning situation does not support them. Instead of motivating them to study well, the classroom that is too crowded and dim will demotivate them in learning English.

#### 4.3.2. The Understandable Teachers' Way of Teaching

The twentieth statement in the questionnaire is to find the degree of motivation from the factor that motivates the *santris* of pesantren Askhabul Kahfi Gunungpati in learning English.

Table 29 Mean for Questionnaire number 20

<b>Mean for Questionnaire number 20</b>		
Understandable Teacher's Way of Teaching		
N	Valid	42
	Missing	0
Mean		4.29

The mean score was 4.29 meaning that it was a dominant factor which motivated the students in learning English. When the teacher teaches in an understandable and fun way, the students will have good understanding and they will be motivated to catch up during the class. In contrast, when the teacher explains the materials in a way that they cannot understand, they will have no interest in learning about the lesson.

### 4.3.3. Supportive Teachers Improve the Learning Motivation

The twenty first statements in the questionnaire is to measure the percentage of a factor that motivates the *santris* of pesantren Askhabul Kahfi Gunungpati in learning English.

Table 30 Mean for Questionnaire number 21

#### Mean for Questionnaire number 21

Supportive Teachers Improve the Motivation

N	Valid	42
	Missing	0
Mean		4.29

The writer found that the mean score was 4.29 meaning that it was one of the dominant factors that made the *santris* have motivation in learning English. The *santris* believe that having supportive teachers can give them motivation in learning. Supportive teachers will give their best for the sake of their students related to the learning processes. In contrast, when the teachers are not supportive during the classes, they will have no motivation and interest in learning.

#### 4.3.4. The Material Difficulty Triggers to Learn More Diligently

The twenty second statement in the questionnaire is to find out the degree of motivation from the factor that motivates the *santris* of pesantren Askhabul Kahfi Gunungpati in learning English.

**Table 31 Mean for Questionnaire number 22**

Mean for Questionnaire number 22		
The Material Difficulty Triggers to Learn		
N	Valid	42
	Missing	0
Mean		3.67

The mean score was 3.67 meaning it was not one of the dominant factors for the respondents in learning English. When the material given to them is more difficult, they tend to learn more diligently in order to catch up with the material. In fact, some other do not really think that the harder the material, the more diligent they would be.

It can be concluded that the *santris* agreed that the main factors which could motivate them in learning are the understandable teachers' way of teaching and supportive teachers.

In contrast, when the teachers' way of teaching is not understandable and the teachers are not supportive, they will demotivate the *santris* in learning English. Meanwhile the classroom situation and the material difficulty are also the factors that the *santris* believed as the other factors which can motivate them in learning.

