CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1 Conclusion

In this study, the writer aimed to find out parents’ attitude towards their children’s English private tutoring. Many parents hire English private tutors to help their children in studying English. Parents play an important role for their children and their attitudes towards something will also influence their children’s attitudes. To answer the research question, the writer used questionnaires as the instrument in this research. The questionnaires had been administered to 33 respondents who were parents and the result of the questionnaires showed that 78.5% (11 statements) of the statements showed parents’ very positive attitude towards English private tutoring and 21.4% (3 statements) the rest were positive. The results indicate that the majority of the respondents are favorable with English private tutoring which is performed by Faculty of Letters’ students. The result was shown by analyzing the data from the questionnaires. The writer use SPSS 20 to find out the mean and standard deviation. The mean was to indicate the average answers while the standard deviation was to indicate how varied the answers were.
5.2 Limitation and Suggestion

Every study certainly has limitations in its design. The limitation of this study is the number of the respondents. For quantitative study, it is preferable if the number of respondents is high. In order to generalize the findings to broader contexts and settings, a study should have a high number of participants. However, in this case, the population of the study is the parents who hired Faculty of Letters students. Therefore, the results might not apply in different settings. It is suggested that those who are interested in this topic should broaden the population.

To yield better explanations of why parents have positive attitude and what motivates them to choose their particular tutor, a qualitative approach is necessary. Future studies on this topic, therefore, should use both qualitative and quantitative to obtain more in-depth analysis.