PARENTS' ATTITUDE TOWARDS THEIR CHILDREN'S ENGLISH PRIVATE TUTORING

A Thesis

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ABSTRACT

Parents are the role models and the decision makers in the family. Parents’ attitudes are very important in children’s development. In learning English, parents’ attitude is one of the most important factors that determine the success of learning a language. In this study, the writer investigated parents’ attitudes towards their children’s English private tutoring. The participants were 33 parents who hired students from Faculty of Letters UNIKA Soegijapranata to teach English to their children. Many students in Faculty of Letters were also private tutors. The writer was interested in examining parents’ attitude towards the tutoring. Student tutors have not graduated yet, but the parents trust them to teach their children. To address the research questions, the writer used close ended questionnaires. The questionnaires were administered and distributed to 33 parents who hired English private tutors. The questionnaire consisted of 14 items, in which the respondents had to respond to each statement by choosing Strongly Agree, Agree, Neutral, Disagree and Strongly Disagree. The results of this research show that parents’ attitudes are favorable. It was shown from the data of the questionnaires that has been collected and analysed. The respondents answered positively for most of the statements. In other words, this revealed the respondents’ positive attitudes toward their children’s English private tutoring.
ABSTRAK