APPENDIX 1

Transcription of Classroom Interaction without Role Playing

Teacher : Good morning
Students : Good morning, Mrs. Beth.
Teacher : Say good morning to Mrs. Astuti.
Students : Good morning, Mrs. Astuti.
Teacher : Say good morning to Mr. Rahmat.
Students : Good morning Mr. Rahmat.
Teacher : Say Good morning to Ms. Rosa.
Students : Good morning Ms. Rosa.
Teacher : Ok...no more moving.
Teacher: Cherish..you need to scud back so Bonnie can see,
Teacher: (talking to a boy on a seat)Now..let’s look..look (pointing to the board).
Keilais star today. Keila?
Student : This girl sitting there.
Teacher: Nope.
Teacher: Rowan, take a sit, please. (talk to a boy that was sitting on the chair).
Assistant : Rowan. (called the boy that was sitting on the chair)
Teacher: Come on. Sit. Oh look, (pointed to another student)........... .
Good job, Rowan! Ok, let’s sing our song! You ready?
(All sing together)
Teacher: All right. Who is our star today?
Students : Keila!
Teacher: Keila..
Teacher: What letter does KEILA start with?
Students : Kie.Ke..
Teacher:/Kei/ says ‘keh’..'keh’..'keh’
Student : Keila
Teacher: Right, Keyla. Let’s see how we make our K.
Student : This..this..and this..(moving her hand form a ‘K’ letter)
Teacher: Make sure this is not a permanent marker. Is it permanent?
Assistant : No.
Teacher: No. Ok! Here we go! Ready? We go down..down..down… and now we go on the middle, over a line. Up..up..up. Is that it?

Students : /Wai/. (as the teacher was not finish yet with the ‘K’ form)

Teacher: That’s a /wai/ not a kei.

Teacher: Scud back (pointed to a student that went forward covering the others sight).

Student : I can’t see.

Teacher: What do you say, Cherish?

Student : Can you scud back, please? (talked to another student)

Teacher: Scud back, Cherish, please.

Teacher: Ok now where we go?

Students : Down!

Teacher: Down.

Teacher: Should I go down right here? (doing the wrong direction)

Students : No!

Teacher: Should I go down right here? (doing the wrong direction again).

Student : (come closer to the teacher) Look you make a dot.

Teacher: I gonna go back to the middle and go down..down..down..

Students : Yeeeee!!!!

Student 2 : And my her..

Student 3 : And my…

Teacher: Ok..Ok..alright..alright., Wait..wait.wait! We are at circle now. Which means with very quiet if you want to say something what do you do?

Students : Raising their hands.

Teacher: Raise your hand. So..sit down (talking to Rowan that coming to her).

Ssshhh..

Teacher: Keila. Can you help me with the ‘E’?

Keila (student): (nodding)

Teacher: Keila can write the ‘E’!

Teacher: down..and over..over..over..and oh! There’s an ‘E’!

Teacher: Can you join ‘I’? ‘I’ it’s just a straight line.

Student 4 : Now write ‘L’. (go in front)

Teacher: (whispering) scud back..scud back..

Teacher: And ‘I’. how about ‘L’?
Next Section
The teacher repeating write the letters start from ‘K’
Teacher: Make them up. Up..up..up! (forming the ‘K’ letter).
Teacher: Go in the middle, Sean. Go in the middle. The middle.
Student 1 : Look Ms. Beth! I can!
Teacher: Yeah.
Student 2 : Ms. Beth!!
Teacher: Ssshh..Sit down. I see.
Teacher: And ‘E’.
Student 3 : This is ‘E’.
Teacher: Good! There is ‘E’.
Teacher: And ‘I’. Is just a straight line down.
Student 4 : Hey I’m ready.
Student 5 : Ms. .. Ms. .. Look.
Teacher: Now..’L’. Ssshhh…Girls!
Teacher: ‘L’ is two lines.
Teacher: Ready? Here we go.
(student came to her)
Teacher: Very nice. Watch your paper on the floor and listen.
Here we go. Ready?
Teacher: ‘L’ goes down..and at the very bottom we go beep..beep..over..
there is ‘L’
Student 6 : Ms!
Teacher: Down and over.
Teacher: And you remember how to do ‘A’? like ‘Alexa’
Teacher: How to do ‘A’?
Student 7 : I can! Ms... I can!
Teacher: Yeess. Good.
Teacher: Are you Ok? Oh good, Melody!
APPENDIX 2

Transcription of Classroom Interaction

Teacher :Sssshh…
Teacher : Zip your mouth! If you want to say something raise your hand.
Students : (students are raising their hands and singing) Sunday sunny Monday….
Teacher : Sssshh…Ok, we’re gonna…
Student1 : Thursday thomkins…
Teacher : We’re gonna sing together on nice voices, okay?
All : (singing) Sunday sunny Monday monkey Tuesday tiger Wednesday wolves Thursday thumbkins Friday fishes Saturday snake..
Teacher: Alright. I know some of you think you know, but let’s see if Keila… She’s star today.
Teacher : Keila..we start on seventeen (17) and we going up..up..up..
Keila : (pointing to Thursday)
Teacher : Ah..you are right!
We have to stop right here. Here we go!
All : (start to sing together again) Sunday sunny Monday monkey Tuesday tiger Wednesday wolves Thursday…
Teacher : (using gesture to show ‘this is the day of today’) I
Students :Thursdaythumbkins!!
Teacher:Yeaahh…Thursday thumbkins!
Keila : (take the word “Thursday” and put it on the position of the day)
Teacher: Good job!
Teacher: Alright. Now! Are you ready? We’re gonna read our words. Ok?
So..sitting..(pointing to a student)..
Teacher: Alright. Keila. Which one our word, Keila?hmm..
Keila : (make a gesture of not understand)
Teacher: hmm..those are numbers.
Words.
Keila : (pointing to the words)
Teacher: Yeah! These are words. Ok? So, here we go, Keila.
Teacher: Today is…
Students : Today is Thursday.
Teacher : Thursday the.
Students : 17
Teacher : The 17 of...
Students : Of March.
Teacher : Of March..
and what year?
Students : 2011!
Teacher : 2011.
Teacher : (to Keila) high five. Good job! Ok, you have a seat.
You have a seat.
Teacher : Ok. We’re gonna read a book.
Student2 : A book.
Teacher : Yes! We’re gonna read a book. It calls “Little Red
Riding Hood”.
Teacher : “Little Red Riding Hood”. Who knows that story?
Students : (raising their hand).
Student3 : Me!
Teacher : You know the story? Of “Little Red Riding Hood”?
Oohh…Ok. It’s a very long book, so we can only read
a half of it today and we will read the next half tomorrow. Okay?
Teacher: Little red riding hood. She uses the red hood. (with holding the book)
This is red riding hood. She is at home. She is playing with her toys.
Teacher: Who plays with the toys at home?
Students : Me!!
Teacher : Ehem. This is red riding hood’s mother.
“Come here red riding hood”, she said.
“Grandmother is ill”. Means sick. “She’s at home in bed. Please
take these cakes to her”.
“Yes mommy”, Red riding hood says.
“I want to see grandmother. I’ll take the cakes to her”.
Student4 : I can’t see.
Teacher : What can you say?
Student4 : Scud backs everyone.
Teacher: Can anyone see now?

Student5 : Yes!

Teacher: Ok. So, red riding hood is going to take the cakes to grandmother. Mother gives the cakes to red riding hood.

“Good bye, Red riding hood”, she says.

“Be careful in the forest. The big bad wolf is there”.

Student6 : Oh….

Teacher: Oh….”Yes mommy”, Red riding hood says. “Good bye”.


You should be careful with the big bad wolf. Red riding hood says……

Bell ringing

Student: Finish Beth….

Teacher: Hold on…hold on…Red riding hood sees the flower near the forest.

“Grandmother likes flowers”, she says. “I’ll get some for her!”

Red riding hood sees the wolf. She is afraid. “I want to play with you”, the wolf says.

“I must not play with you. I’m going to grandmother’s house. She’s ill. I want to give these cakes and flowers to her”. The wolf runs away. He goes to the grandmother’s house.

“Grandma..grandma..”, he calls. “I want to come in”. Grandmother is in bed. “Is that you Red riding hood?”, she calls.

“Yes, Grandma!”, the wolf says.

Teacher: Is it Red riding hood?

Student : No. It’s a wolf.

Teacher: Grandmother gets up. She sees the wolf. She’s afraid.

“Help..help..”, she says. She climbs into the cupboard.

Teacher: What’s gonna happen?

Student : She will be eaten.

Teacher: The big bad wolf comes in and gets into grandmother’s bed.

Student : And he eats her.

Teacher: Red riding hood comes to grandmother’s house. “Grandma!”, she calls.

“It’s Red riding hood. Can I come in, please?”.

Teacher: We have to find out what happens tomorrow?

What do you think happen?
Do you think she will come to grandma’s house and what? (Pointing to a student)

Student: She wants to eat it.

Teacher: The wolf wants to eat her? Oh.. No.! (pointing to another student).

Sean?

Student: And a..and..and..and..and..and..and..and..and..this is the wolf..and she comes in and see the wolf.

Teacher: Oh and she comes and see the wolf. Oh no!

Student: and..ee..and the people..they got the hammer and..bang! into the belly.

Teacher: Oh my goodness. I think you’ve read the story before. Yes, Rowan?

Student: Dog.

Teacher: A dog? with the wolf?

Student: Yes!

Teacher: Wolf. Look at here (pointing the picture). Wolf.

Student: Wolf.

Teacher: Right. Big bad wolf.

Ok, one more.

Student: (mumbling)

Teacher: Oh my goodness. Maybe, we have to see what happen tomorrow

Ok, it’s time for snack. Which means what we have to do?
**APPENDIX 3**

Students are starting to play the role play of “Little Red Riding Hood”. Students do role playing with the assistance from the teacher so they can understand easier their role in that role play.

**Group 1.**
Teacher as : Little Red Riding Hood
Student 1 as : Mom
Student 2 as : Big bad wolf
Student 3 as : Grandma
Student 4 as : Wood cutter

**Dialogue**
Teacher : What’s that, Mum? (Pointing to a dummy of a bread) I
Student 1 : Doughnut (Taking the dummy) R
Teacher : Doughnut? Who is that for? F
Student 1 : Grandma I
Teacher : Grandma. What’s wrong with grandma? R
Student 1 : She’s sick. F
Teacher : She’s sick? Okay. I
So, should I take it to her? I
Student 1 : yeah. R
Teacher : Okay. F
I’ve to go to the forest? I
Student : (nodding) but don’t talk to Mr. Fox. R
Teacher : Don’t talk to Mr. Fox? Okay. I’ll try not to. F

Teacher is pretend walking to the forest.
Teacher : (humming) I hope I don’t see the big bad wolf! He’s scary.
Oh aaaaa…( seeing the big bad wolf) I
Student 2 : arrrrrrrr….!! R
Teacher : aaaaa (running away) F
Teacher told the “Student 2” to use the table as the door to be knocked on.

Student 2 : (knocked the table)  
Student 3 : Come in.  
Teacher whispering to the “Student 2” to scare the “Student 3”  
Student 2 : aaarrrrrr...!!  
Student 3 : was running away and then the Student 2 took the place.  
Teacher : (knocking at the table) Grandmaa.. Can I come in?  
Teacher whispering “Come in”  
Student 2 : Come in!  
Teacher : Hi Grandma! I brought you some food.  
Student 2 : arrrgghh..  
Teacher : Oh. Grandma! What big eyes you have!  
Ah! Grandma, what big ears you have!  
Grandma, what big teeth you have!  
Student 2 : aaaarrr!!  
Teacher : aaa..help me wood cutter!  
Student 4 : came approach the student 2 then hit him gently.  
Teacher : go to save grandma..  
Student 4 : came approach grandma.  
Finish.
Students are starting to play the role play of “Little Red Riding Hood”. Students do role playing with the assistance from the teacher so they can understand easier their role in that role play.

Group 2.
Teacher as : Mom
Student 1 as : Little Red Riding Hood
Student 2 as : Big bad wolf
Student 3 as : Grandma
Student 4 as : Wood cutter

Dialogue
Teacher : Little red riding hood you have to go to grandma’s house. She’s sick. Here are some cakes. Take to grandma. Be careful of the big bad wolf.
Student 1 : Okay.
Student 2 : Aaaarrggg…
Student 1 ran. The teacher gave explanation to student 2 to come approach grandma. Then she instructed the student 3 to run.
Student 3 : (yelling)aaaaaa…. (then she ran)
Student 1 : (knocked the table. Went to grandma’s house). Grandma…
Student 2 : Come in.
Student 2 : arrrrggg…
Student 1 : aaa…help..help…
Student 4 : the wood cutter came approach the big bad wolf then hit him.
After that saved the grandma.
Students are starting to play the role play of “Little Red Riding Hood”. Students do role playing with the assistance from the teacher so they can understand easier their role in that role play.

**Group 3.**
Teacher as : Mom  
Student 1 as : Little Red Riding Hood  
Student 2 as : Big bad wolf  
Student 3 as : Grandma  
Student 4 as : Wood cutter

**Dialogue**
Teacher : Little Red Riding Hood, I want you to go to grandma’s house because she is sick, and give these cakes to her. Be careful with the big bad wolf in the forest. Okay? Don’t play with him.

  Student 1 : (Nodding)

  Student 2 : Can you play with me?

  Student 1 : No.

  (Teacher whispering: *Scare him*)

  Student 2 : Arrrrrr

  Student 1 : (Running)

  (Teacher said to the Student 2 to knock grandma’s door)

  Student 2 : (Knocking the door)

  Student 3 : Come in

  Student 2 : Arrrrrr

  Student 3 : (Running)