A STUDY OF MEANING NEGOTIATION IN CLASS WITH DIRECT METHOD AND TPR METHOD

A THESIS

ENGLISH LETTERS STUDY PROGRAMME
FACULTY OF LETTERS
SOEGIJAPRANATA CATHOLIC UNIVERSITY SEMARANG
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A STUDY OF MEANING NEGOTIATION IN CLASS WITH DIRECT METHOD AND TPR METHOD

A Thesis Presented as a Partial Fulfillment of the Requirement to Obtain the Sarjana Degree in English Letters Study Program

Written by:
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ABSTRACT

This research talks about meaning negotiation achieved in a classroom at Semarang International School in Semarang, Indonesia. The subjects are three to four year old students at the school, and one teacher. In this research the writer studies how the initiation-response feedback (IRF) pattern occurs in that classroom and later, how it represents student talking time (STT) and teacher talking time (TTT). Lastly, the writer sees how the meaning negotiation is achieved between the teachers and students by using the direct method and total physical response (TPR). The writer uses observation and recordings in collecting the data. After that, the writer analyzes the interactions that happen in the classroom. Furthermore, the writer breaks down the IRF pattern then finds out how the meaning negotiation is achieved through direct method and TPR. The results show various patterns of IRF and different percentages of STT and TTT. However, this diversity of STT and TTT is not preventing the achievement of meaning negotiation in the classroom.

Keywords: IRF, direct method, total physical response, STT- TTT, meaning negotiation.
ABSTRAK


Kata kunci: IRF, metode langsung, respon fisik total, STT-TTT, kesepakatan arti.