

CHAPTER 5

CONCLUSION AND SUGGESTIONS

5.1 Conclusion

Based on the data analysis and interpretation, there are some conclusion that the researcher can draw:

1. Based on Takahashi, Beebe and Uliss-Weltz's classification (1990) as cited in Yang (2008, pp.1044-1047, there are 12 strategies and 4 adjuncts. From both episodes, the researcher only found 5 strategies and 1 adjunct that were used by people in *Minta Tolong*. The researcher found direct refusal and indirect refusal in both episodes. In episode 1 and 2, the indirect refusal included statement of excuse, explanation and reason, statement of alternative, and also avoidance. On the other hand, the researcher did not find statement of regret that occurred in episode 2. In episode 1, the researcher found verbal, non-verbal avoidance; they were joke, physical departure, topic switch and also repetition of part of a request. The researcher only found 1 adjunct in episode 2. It was gratitude.
2. From all of the categories found in *Minta Tolong* reality show, the statements of excuse, explanation and reason were the mostly occurred in both episodes (total 17 statements). It maybe because it sounds more polite when people give reasons when they refuse.

3. Last but not least, the researcher found combined refusals in episode 2. It is the combination of statement of regret + statement of excuse. The researcher also found 1 combination of direct refusal and indirect refusal.

5.2 Suggestion

The researcher realized that this research had some limitations. Thus, she proposed some suggestions for better research in the future. In this thesis, the researcher only found ten categorizes of refusal that were used by people in *Minta Tolong* reality show based on the theory of Takahashi, Beebe and Uliss-Weltz (1990) as cited in Yang (2008, pp.1044-1047). It can be said that the researcher only examined the data from the pragmatic point of view. Therefore, she suggested that for the next researcher explore more about the refusals from sociolinguistics point of view, for example from the gender differences, age, social class, and education level. It is also better if the next researcher could find another refusal strategies theory that can be match to Indonesian context.