

CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1 Conclusion

From the discussion in the previous chapter, the writer can conclude that the results of the questionnaires show the type of English taught at the D3 program in nursing of STIKES Telogorejo is English which is related to the nursing field (82%). In other words, the students are taught ESP (English for Specific Purposes). In this case, it is English for the nurses. This can be seen from both the questionnaires which were designed to see the type of English taught there and the syllabus that the teacher gave to the researcher. The results of the questionnaires also show that students have interests in English. Many of them have confidence when they have to speak English in class (Statement number six, the respondents agree that they do not get anxious when they have to answer a question in English class), but some of them have lack of confidence when they have to speak English outside the class (Statement number thirty seven, the respondents agree that they would feel uncomfortable speaking English anywhere outside the classroom). The writer also found some inconsistent answers. First, in statement number three, the respondents agree that they have strong desire to know all aspects of English. However, in statement thirty three, the respondents agree that they tend to give up and not pay attention when they do not understand their English

teacher's explanation. Second, in statement number thirty two, the respondents agree that they like their English class, yet in statement number twenty two, the respondents agree that they would rather spend their time on subjects other than English. Above all, there are 72.92% (35 statements) proving the students have positive attitudes in learning English at the D3 program in nursing of STIKES Telogorejo. However, for 7 statements (14.58%) in the questionnaire, the students show that they are neutral. There are 12.5% (6 statements) that prove that the students have negative attitudes in learning English at the D3 program in nursing of STIKES Telogorejo. Therefore, the writer concludes that the majority of the students (72.92%) have positive attitudes in learning English at the D3 program in nursing of STIKES Telogorejo.

5.2 Suggestions

As the researcher has told in the conclusion above that from both the questionnaires which were designed to see the type of English taught at the D3 program in nursing of STIKES Telogorejo and the syllabus that the teacher gave to the researcher, it can be seen that the type of English taught at the D3 program in nursing of STIKES Telogorejo is English which is related to the nursing field. However, in this thesis, the writer does not evaluate further about the materials they use. Thus, the writer suggests other researchers to evaluate the materials they use further, whether or not they are relevant to the students' needs. Also, the writer expects that researchers to find out the factors that may cause students to

have positive, negative, or neutral attitudes toward the English learning process and to find out the things that make the respondents do not feel confident in speaking English, especially outside the class.

