

## CHAPTER V

### CONCLUSION

This chapter shows the conclusion of the analysis of data collected from the questionnaire. Furthermore, the writer analyzed the data obtained from the questionnaire distributed by using SPSS 13. The results of the questionnaire analysis are formed into tables that are interpreted one by one. Besides that, the writer also writes a suggestion for further research.

#### 5.1 Conclusion

From the previous chapter, it can be concluded that the attitudes of Psychology and Economics, Management study program students are positive in learning English at English class. The mean score of the 45 statements shows positive attitudes (See table 46). Besides that, the results of interview also indicates positive attitudes (See appendix). Students' positive attitudes are the fact that the students feel that English language is important for career and communication. The students think that if they can speak English fluently, they will have no problem in communication with foreign people because English is an international language (See appendix 5).

Based on the analysis in the previous chapter, the writer realized the four factors (parents, teacher, age, and sex) influence students' attitudes. Among the four factors that the writer said before, the most influencing factor is from English teacher as their resource in learning English language. The second factor is parents. While, the third factor is age. The last factor is sex. They thought that sex does not really

affect their attitudes in learning English. Furthermore, the writer also found the other factors as environment, friends, watching film and listening music in English language influence their attitudes.

## **5.2 Suggestion**

Based on this research, the writer expects that there will be further researches about students' attitudes. The writer suggested for the next researchers to compare students' attitudes of Psychology and Economics, Management study program. The writer assumes it will be more interesting to compare their attitudes and the results will bring us to the further understanding about attitudes in learning English.

