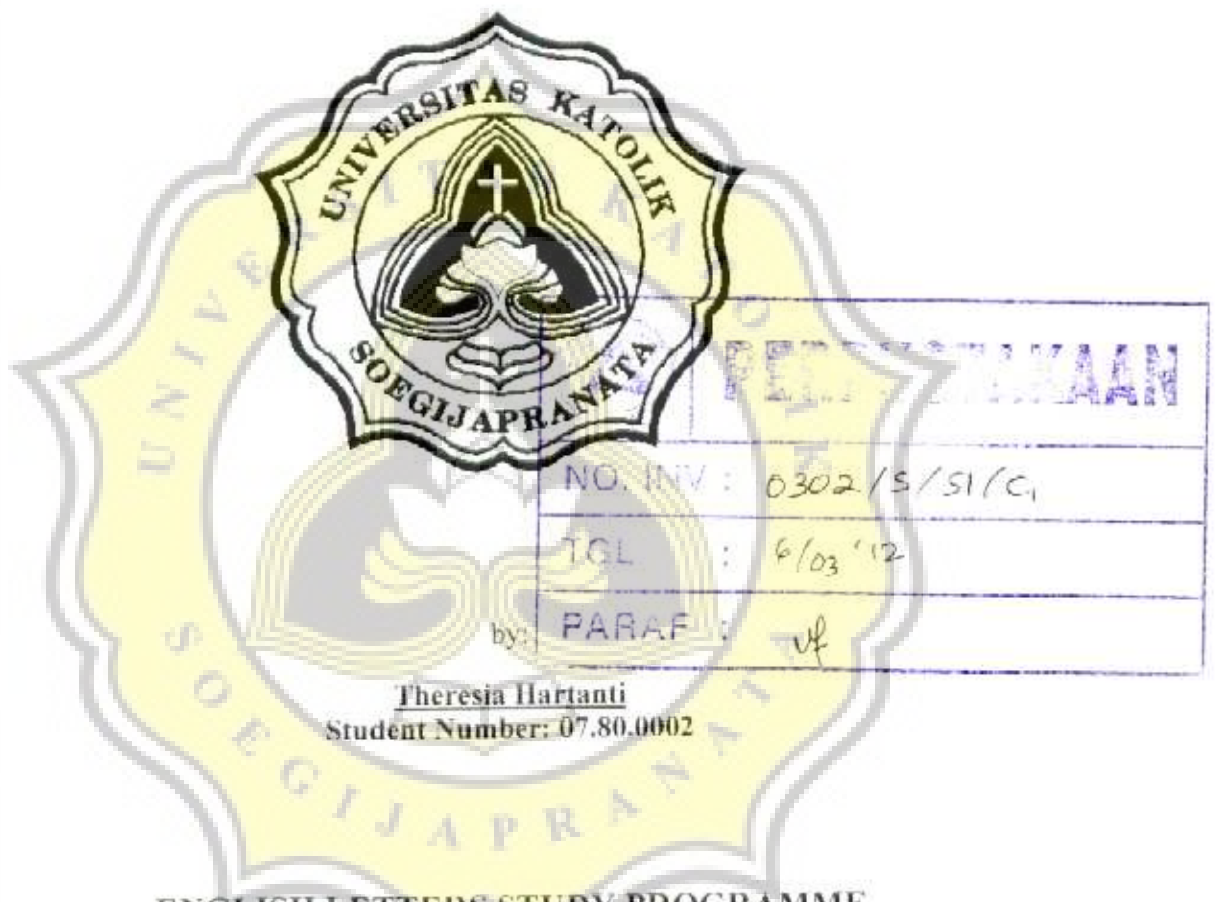


Faculty of Psychology and Faculty of Economics, Management Study
Program Students' Attitudes Toward English Class at CLT

A Thesis Presented as Partial Fulfilment of the Requirements to Obtain the
Sarjana Sastra Degree in the English Letters Study Programme



ENGLISH LETTERS STUDY PROGRAMME
FACULTY OF LETTERS
SOEGIJAPRANATA CATHOLIC UNIVERSITY
SEMARANG

2011


A THESIS ON

Faculty of Psychology and Faculty of Economics, Management Study
Program Students' Attitudes Toward English Class at CLT

by


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December 19, 2011



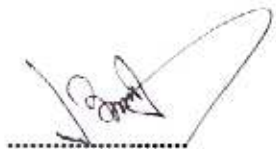
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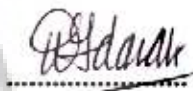
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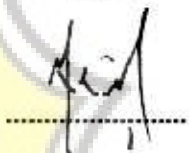
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ACKNOWLEDGEMENT

Firstly, the greatest thank is given to my beloved Father, Jesus Christ for His guidance, blessing, and opportunity to the writer to finish the thesis.

The greatest thank is also given to her sponsors, Drs. Y.E. Budi yana, MA and Emilia Ninik A yd awati, SP., M.Hum., who have guided her in completing this thesis. The writer really appreciates their precious time and patience to give and share their ideas and input to complete her thesis from the beginning till the end of this thesis. Besides, her thanks are given to all Faculty of Letter's lecturers and staffs, especially Mr. Adhyanggono and Mr. Haryo, who help her in adjusting her subjects.

The writer also would like to thank to her parents who have given their supports financially and mentally. Special thank also goes to my beloved friends, Stephanie Handoyo, Nissya Paulisa, Shinta Mahendra, and other friends who are not listed who always spared their time helping the writer complete this thesis. These will be the best memory during her study at UNIKA Soegijapranata.

Finally, the writer apologizes for any mistake that the writer ever made when she studied at this Faculty.

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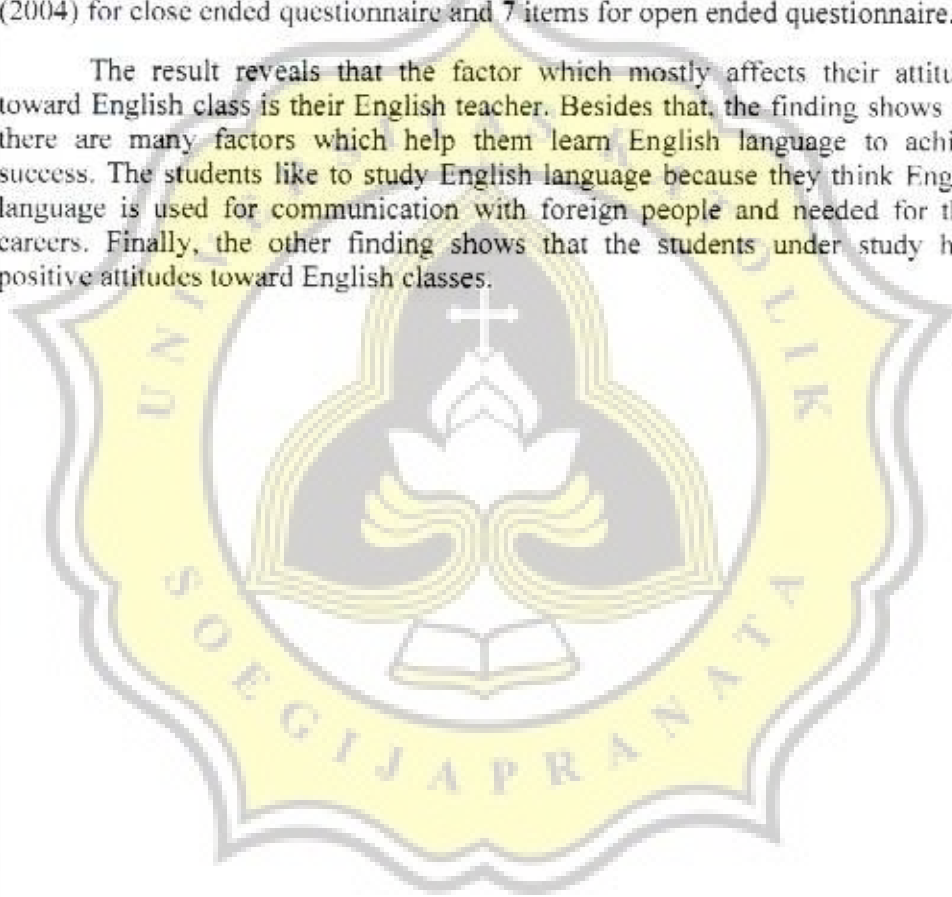
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ABSTRACT

This study aims at investigating faculty of Psychology and faculty of Economics, management study program students' attitudes on second semesters toward English class at CLT. The study also aims at exploring the factors that mostly influence students' attitudes and the other factors that have affected their attitudes in learning English language.

The sample of the study consists of 60 Psychology students and 50 Economics, Management study program students in second semesters 2010. The instrument used is a questionnaire which comprises 45 items adopted by Gardner (2004) for close ended questionnaire and 7 items for open ended questionnaire.

The result reveals that the factor which mostly affects their attitudes toward English class is their English teacher. Besides that, the finding shows that there are many factors which help them learn English language to achieve success. The students like to study English language because they think English language is used for communication with foreign people and needed for their careers. Finally, the other finding shows that the students under study have positive attitudes toward English classes.



ABSTRAK

Penyelidikan ini bertujuan untuk menyelidiki sikap para mahasiswa-mahasiswi di fakultas Psikologi dan Ekonomi jurusan manajemen pada semester kedua terhadap belajar bahasa Inggris. Penyelidikan ini juga bertujuan menyelidiki faktor-faktor yang mempengaruhi sikap para mahasiswa-mahasiswi dan faktor-faktor lainnya yang punya pengaruh terhadap mereka dalam belajar bahasa Inggris.

Sampel dari penyelidikan ini terdiri dari 60 mahasiswa-mahasiswi dari psikologi dan 50 mahasiswa-mahasiswi dari ekonomi jurusan manajemen yang masuk pada tahun ajaran 2010. Instrumen yang digunakan adalah kuisisioner yang terdiri dari 45 soal yang telah diambil dari Gardner pada kuisisioner tertutup dan 7 soal pada kuisisioner terbuka.

Hasilnya menyatakan bahwa faktor yang paling mempengaruhi sikap mahasiswa mahasiswi terhadap pelajaran bahasa Inggris adalah guru bahasa Inggris mereka. Mereka juga menyatakan bahwa masih ada banyak faktor yang dapat membantu mereka dalam belajar bahasa Inggris untuk mencapai kesuksesan. Mahasiswa-mahasiswi suka belajar bahasa Inggris karena mereka merasa berfikir bahwa bahasa Inggris digunakan untuk komunikasi dengan orang asing dan bahasa Inggris dibutuhkan dalam karir mereka. Maka dari itu, sikap yang positif ditunjukkan mereka dalam mengikuti pelajaran bahasa Inggris di kelas.

