

CHAPTER V

CONCLUSION

After analyzing the novel by using psychological approach, the writer concludes that The Mother really has a heartfelt thoughts to her son, Walker, in order to make Walker back to normal as other child and makes a relationship becomes real family. She uses some media and ways both directly and indirectly to enable her to avoid her anxiety and her lovely son can be developed as her desire.

Her media are her knowledge, Cliff (her husband), her baby sitter (Donna), Carol, and Robert, Polly Stacey, Luke Dyson, Theresa Sillars, Arlene and Dawn, member of REACH and people. They are used to directly helps her in observing him, curing him, and also avoid her feeling of anxiety. In this novel, she expresses her heartfelt thoughts to find a good treatment to her son, Walker. But, she goes around the doctor but no doctors give an accurate answer. By the time goes, Patricia had finally found a place called Reach, nursing management of children with mental retardation issue in Western Massachusetts.

With the help of the REACH, Patricia can understand and knows Walker's needs to be developed including her reason and the background of her son's treatment. After reading shortened list of the ladder of Greenspan's

development, Patricia starts to concentrate on Greenspan ideas. In addition, the shortened list also becomes a medium to Patricia to understand Walker deeper in the whole aspects of their relationship. Furthermore, the shortened list also helps Patricia to learn on communicating their feeling.

Patricia's work with Walker was based on the hypothesis that the emotions of children with autism run deep, deeper than those of the average child that something not easily apparent when the child would not or can not tolerate touch. It involved eight to ten, twenty to thirty-minute sessions each day designed to increase his ability to withstand the world around him by establishing a connection or bond. It meant Patricia had to do whatever it took to get and keep his attention. As Patricia describes it, "I often felt like I was performing a desperate sort of stand-up comedy to save my son's life." It was repetitive, exhausting, and unceasingly lonely.

Today, Walker is a normal, happy child, one of the smartest in his class. He is proof that intense interaction between parent and child and a ton of love can work wonders, even with children who seem utterly unreachable. At once a firsthand account of one family's struggle and a glimpse at a promising new approach for staffing off autism, *The Boy Who Loved Windows* will appeal to anyone who cares about kids, and anyone who appreciates an honest look at what it means to be a mother.

Since Patricia is anxious, she avoids facing the real condition by building up her defense mechanism to protect her ego from unpleasant

condition. **Intellectualization** as one of the characteristic of these defense mechanisms in **Psychological Approach** is used by Patricia to make her son back to normal. She always justified everything she does – her conversations, heartfelt thoughts, actions – to help her desire. Finally, the process of **Psychological Approach** work regularly and constantly on her son with the help of her media.

