

# CHAPTER I

## INTRODUCTION

### 1.1. BACKGROUND

Language is very important to communicate with other people. By the language, people can convey the message or information to other people. That is why our life cannot be separated from language. Dornyei (2001, p.46) states that language is socially and culturally bound, and serves as the primary channel of social organization in society. It means that a language is not just a tool in communication, but also as a part of social and culture richness, and foreign language is also the culture richness in the world.

In addition, mastering foreign language is becoming an important thing because there have been more and more Indonesian people who use foreign languages. They do not only use English, but also speak Japanese, Mandarin, French and other foreign languages. Furthermore, the ability to communicate using foreign language can help them look for a job because offices or factories look for employees who have foreign languages ability. If they have it, they can look for a job easier, and can also read foreign newspaper or magazines, study abroad, work abroad, and communicate with people from countries that they are interested in.

However, foreign language is not easy to learn because it is not used in our daily communication. In addition, there are some factors that can support people

to learn foreign language; they are attitude, motivation, learning style, and age (Ellis, 1994, p.471). Thus, motivation plays an important role in learning foreign language based on the explanation above. In addition motivation is a desire to do something. On one hand, according to Jung (1978, p.4) motivation is something that refers to such diverse states as desires, wishes, plans, goals, intents, impulses, and purposes. On the other hand, motivation = effort + desire to achieve a goal + attitudes (Gardner, as cited in Petrides, 2006). It means that the motivation consists of desire, plans, goal, effort, and also attitudes.

Based on those explanations above, the writer wants to see the motivation which Kesatrian 1 Senior High School's students and Kebon Dalem Senior High School's students have, especially for Language Class Students. Kesatrian 1 Senior High School and Kebon Dalem Senior High School are senior high schools in Semarang. Both of them have many different class programs for students. They have Language class, Science class, and Social class and the students will choose their major in the second year. The students from these three programs get foreign languages. In addition, Language Class students learn three foreign languages: English, Japanese and Mandarin, whereas Science and Social Class students learn only English as their foreign language lesson.

There are many kinds of foreign languages that are taught at Kesatrian 1 and Kebon Dalem Senior High School because they may realize that foreign languages lesson in school is important today. For example, the Indonesian Government has decided that English will be taught in every school level in Indonesia, and English has become one of subjects in The National Final

Examination in Indonesia. Meanwhile, other foreign languages like Japanese and Mandarin will be taught in school only in special class, in this case, Language Class. In addition, Japanese and Mandarin also will be the subjects in The National Final Examination for Language Class Students.

Another fact that the writer finds is that a foreign language is important to learn as there are many firms using foreign languages such as Japanese Firms as follows:

1. **Kubota, Audi Sumitomo Tech/ Astra.**
2. **PT. SAMI.**
3. **PT. Sinarmas Sumitomo Finance etc.**

Other companies use Chinese like:

1. **PT.Kurnia Makmur Abadi Jaya**
2. **PT. Aneka Perkasa Masindo**
3. **PT.Cherry,**

Thus, people who have ability in these foreign languages may find jobs in those companies. In addition, as people may see that studying foreign language can give some benefits. There are some foreign language courses are open in Semarang as it is described in the following table.

<b>NO</b>	<b>Name</b>	<b>The Subject</b>
1.	ASPAC (ASIA PASIFIC) COURSE	English, Japanese, Mandarin, Dutch,  France, German, and Korean
2.	GREAT WALL CHINA EDUCATION CONSULTANT	Mandarin for regular, Mandarin for intensive, Mandarin for business
3.	LCC (LP3I COURSE CENTER) UNIVERSE	English, Mandarin, Japanese
4.	LPK Bahasa Tionghoa Xin You	Mandarin
5.	LPK Purnomo Mandarin Study Center	Mandarin

The Asian Free Trading between China and some countries in Southeast Asia, included Indonesia, is also one of causes why more people are interested in joining Mandarin course.

In addition, Semarang also has foreign language streamer as it is described below:

<b>No</b>	<b>College</b>	<b>Faculty of Letters</b>
1.	Universitas Dian Nuswantoro (UDINUS)	1. English (S1) 2. Japanese (S1) 3. English (D3)
2.	AKABA 17	1. English(D1) & (D3) 2. Dutch (D3)
3.	Universitas 17 Agustus (UNTAG)	1. English (S1) 2. Japanese (D3)

All the facts above prove that learning foreign language is important. Thus, the writer gets interested in seeing this phenomenon. The writer chooses Kesatrian 1 and Kebon Dalem Senior High School because these schools give Japanese and Mandarin lesson in their Language Classes. The writer wants to find out what kinds of motivation which the Language Class Students have in learning foreign language and what the most favorable foreign language that Language Class Students learn.

## **1.2. FIELD OF THE STUDY**

In this research, the writer studies motivation in learning foreign languages. Thus, the field of study of this research is Second Language Acquisition. Ellis (1985, p.4) states that Second Language Acquisition is a complex process, involving many interrelated factors in language learning like age, aptitude, cognitive style, motivation and personality.

## **1.3. SCOPE OF THE STUDY**

The writer focuses on the Language Class students' motivation at Kesatrian 1 Senior High School and Kebon Dalem Senior High School. The purpose of this study is to find out what kind of motivations that Language Class students tend to have in learning foreign language from both of those schools to prepare the Language Class students to face their future.

## **1.4. PROBLEM FORMULATION**

This study attempts to answer the following questions:

1. What kind of motivations do Language Class students tend to have in learning foreign languages in Kesatrian 1 Senior High School and Kebon Dalem Senior High School?
2. What language do Language Class students most favorably learn?

#### **1.5. OBJECTIVES OF THE STUDY**

The aims of this study can be elaborated as follows:

1. to find out the kind of motivations which the Language Class students tend to have in learning foreign languages in Kesatrian 1 Senior High School and Kebon Dalem Senior High School.
2. To find out the most favorable foreign language that Language Class students learn.

#### **1.6. SIGNIFICANCE OF THE STUDY**

The writer hopes that the result of this study can be important to be known by the teachers about two kinds of motivation (integrative and instrumental) that can influence their students' achievement in learning foreign languages itself. According to Nunan & Lamb (1996, p.209) most studies report a high correlation between motivation and achievement, and this correlation is taken as evidence that highly motivated students will do well in school. Further, this research can give input for schools to give a kind of activity to support the motivations that they have.

## 1.7. DEFINITIONS OF TERMS

The definition of term in this study can be stated as follows:

- a. **Students' motivation:** Goh and Silver (2004, p.192) state that students' motivation is often used to refer to their willingness to participate in class activities and to attitude that is conveyed through body language and other behaviors.
- b. **Language Class:** A class in specialty of learning about many foreign languages.
- c. **Foreign Language Learning:** According to Ellis (1994, p.12) foreign language learning takes place in settings where the language plays no major role in the community and is primarily learnt only in the classroom, for the example: English learnt in France or Japan.
- d. **Learning:** Nunan (1992, p.29) argues that learning is seen as a continuous process aiming at an incrementally fine-tuned understanding of the system and an increasingly automatic use of it in meaningful communication with plenty of opportunities for practice.
- e. **Kesatrian 1 Senior High School:** Kesatrian 1 Senior High School is located on Jl.Pamularsih Semarang and this school is one of the senior high schools in Semarang which has a Language Class program for the students who interested in foreign language.

- f. **Kebon Dalem Senior High School:** Kebon Dalem Senior High School is located on Jl.Wotgandul Barat Semarang and this school also has a Language Class program for the students who interested in foreign language.

