

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 CONCLUSION

This study investigates the students' perception on the use of English in teaching some lessons. Based on the data analysis in chapter 4 the students of RSBI classes in Kesatrian1 senior High School perceive the use of English in computer, mathematics, physics, chemistry, biology, economics differently.

1. The students perceive that the computer teacher does not really use English in their teaching activities as the mean is 1.97.
2. The students also think that their physics teacher does not really use English during the lesson as the mean is 2.67.
3. The other lesson that the students perceive that the use of English which is not maximum is biology. However, the mean is almost three (2.93). Thus, it means that the teacher quite often uses English.
4. The students perceive that their mathematics, chemistry and economics teachers use English as the average of the mean is 3.26; 3.26; 3.36 respectively

Overall, it can be concluded that the use of English in Kesatrian 1 Senior high school , RSBI program is still not maximum as it is found that the average mean is around 1.97 to 3.36.

## 5.2 SUGGESTIONS

When the writer finished her research about the analysis of perception of *RSBI* classes to the use of English in their class, she found that there are some additional activities which are needed by the students to support their language skills especially in speaking and listening. However, the students might also need some other English skills activities including writing and reading. Therefore, for further research, other researchers can explore more about the analysis of students' perception of using English in *RSBI* classes, or can explore about the perception from the teacher itself.

