CHAPTER 5

CONCLUSION AND SUGGESTION

Chapter 5 of this study consists of two parts. They are conclusion and suggestion parts. In the first part, the writer gives the conclusion of the study that has been previously analyzed on Chapter 4, whereas on the second part, the writer gives some suggestions for an extended research of this study.

5.1 Conclusion

The writer, after gathering the data needed and analyzing it, concludes that there are four kinds of the social factors which lead Chinese descent speech community in Semarang to choose Dutch as one of the language that they use to speak in their community as follow.

5.1.1 The participants

All of the member of the speech community are able to speak in Dutch. Only some of them who can also speak using another foreign language such as English. They added that their abilities in conversing in Dutch are just at the medium level. The way they learned Dutch also varies from learning Dutch autodidacticaly until learning it at school. Most of them learned Dutch at school while they were still students years ago.

As Dutch, compared to English, is not a familiar language, not many people study it. It makes it harder for the members of the speech community to use it in a conversation. They only use it when they have member gatherings and if not, some of them can also use Dutch to their spouses because they are able to use Dutch, too.

5.1.2 The setting

In this study the places where the members of the Dutch speech community usually speak Dutch are private and public places. Most of them rarely use Dutch while they are in a certain public place but they prefer using Dutch when they are in someone's private place or house. Most of them stated that they have more intention to say something in Dutch while they are in their friends' houses or their own houses. This is due to the fact that the member gatherings sometimes take place in their own houses.

5.1.3 The topic

The result shows that the members of the speech community do not use Dutch everytime they talk. They use Dutch if they talk about specified topics. Talking about family and gossiping someone are their favourite topics to discuss in Dutch

5.1.4 The function

The majority of the Dutch community members use Dutch with different purposes such as to have a closer relationship, to make other unrelated person not know about what the members talk, and to say impolite Indonesian words when they are angry.

Apart from the conclusions that have been previously mentioned, the writer also find an interesting finding related to the language choice and the members background. From the gathered data, it can also be concluded that the language choice does not rely on the members backgrounds' similarity because they came from the same kinds of Dutch school, but also relies on the four social factors.

5.2 Suggestion

For any further research in the future, the writer suggests to make some other study about another speech community in Scmarang. As there were some Chinese schools in the past, it could also be an interesting study to explore on how the social factors and also the social dimension influence the Chinese descent Chinese speech comunity.

