

## CHAPTER 5

### CONCLUSION AND SUGGESTIONS

#### 5.1 Conclusion

This study confirmed that mobile device could be an influential tool for academic life regardless of its primary function as a means of communication and entertainment. The finding on students' attitudes towards the use of mobile device for m-learning showed that the students showed their excitement using a mobile device in learning language environment. The students loved the fact that mobile device could save their time in learning since it connected them to learning sources faster. They also expressed positive reactions towards the possibility of doing independent and collaborative learning using their mobile devices. The mobile device also enhanced students learning motivation, allowed them to learn without time or place restriction, and provided rich learning facilities for the students.

Another finding reported that the students had a great level of self-efficacy by being able to optimize their mobile device performance for language learning. The students were capable to download and install mobile application for learning language. They also confidently could surf the internet and access language learning websites. Moreover, they were capable to execute an assignment delivered on the internet well. It can be concluded that almost all the students were capable to utilize their mobile devices for learning purposes.

## 5.2 Suggestions

A mobile device such as a smartphone may be a helpful tool for learning. Nevertheless, the students should be smarter than the device itself. They should be aware that they could not simply take any unreliable information from their mobile devices. The students should be able to filter the information since everyone who is connected to the internet could not only access but also upload information. Thus, intentionally or not, sometimes people shared invalid information. That invalid information may lead to false comprehension. The students would be better using those considerations to check the information validity from an expert such as their lecturer. For future research in the same topic, it is suggested that the researcher broaden the scope into other universities since this study conducted only in one university. The researcher may use not only quantitative method, but also mixed method to collect and analyze the data to go deeper into the discussion. For the instrument, the future research should use a questionnaire which consists of the 4 determinants of self-efficacy (mastery experiences, vicarious experiences, social persuasion, psychological arousal) (Bandura, 1997). In addition, mobile device should be defined more clearly. Therefore, respondents will have a better understanding whether mobile learning refers to smartphone, laptop, tablet, or other mobile devices.