

CHAPTER I

INTRODUCTION

1.1 Background of the Study

Motivation is an interesting part in language learning to be studied. It is interesting because it has a big impact on students' performances in class and their learning processes. In learning second or foreign language, students have different kinds of motivation because they come from different backgrounds, so their purposes to learn the target language will be different one from the other. Learning a second or foreign language is not easy, because we do not use this language in our daily communication so it needs strong motivation. Learners' motivation has been accepted as a key that influences the success and rate of learning a foreign or second language (Ellis, 1994). According to Ellis, motivation is important because it can help students achieve their goals in learning a second language. It means motivation plays an important part in second or foreign language learning.

Motivation is something which refers to such diverse states as plans, desires, goals, intents, impulses, wishes and purpose (Jung, as cited in Indriati, 2012). Moreover, motivation is something about the composite of efforts and desire to reach the goal and attitudes for learning the language (Gardner, 1985). It means motivation consists of goal, plan, effort, attitude and purpose for learning the language.

From the explanation above, the writer was interested to conduct a study on motivation. She is a student from Faculty of Language and Arts Soegijapranata Catholic University. Therefore, she was interested to see the motivation of students at the faculty. So, she chose the students at the faculty as the subjects her study.

The Faculty of Language and Arts Soegijapranata Catholic University offers two different programs, namely *Englishpreneurship* and English Literature. Both programs use English as a medium of instruction and almost all of the subjects are delivered in English.

Based on the explanation above, the writer was interested in seeing the motivation of English Department students of Soegijapranata Catholic University in learning English. In this study, she chose *Englishpreneurship* and English literature students from batch 2016-2017 as the subjects of this research. In the writer's opinion, students from different programs may have different kinds of motivation in learning English. She was interested in seeing the comparison between *Englishpreneurship* and English Literature program in motivation. This study is important because it will give more knowledge about motivation especially in instrumental and integrative motivation.

Some previous studies have been conducted in this field. The results show that in learning a second language, the instrumental motivation is higher in level than the integrative motivation (Qashoa, 2006); (Vaezi, 2009); (Al-Tamimi & Shuib, 2009) Another previous study

was carried out by Indriati (2012) entitled “The Analysis of Language Class students’ Motivation in Learning Foreign Languages in Kasatrian 1 Senior High School and Kebon Dalem Senior High School in Semarang”. This study focused on three foreign languages in Senior High School. They are Mandarin, Japanese and English. She compared two different schools in Semarang and she found that most students had high integrative motivation. The new things about this study is people will know the level of motivation that *Englishpreneurship* and English Literature students have.

The writer was interested to see the motivation of *Englishpreneurship* and English Literature students at Soegijapranata Catholic University. Therefore, she conducted a study entitled “Students’ Motivation in Learning English at the Faculty of Language and Arts Soegijapranata Catholic University”. Hopefully, the results will be useful to give a description of students’ motivation in those two programs.

1.2 Field of the Study

The field of the study is Linguistics especially in second language acquisition.

1.3 Scope of the Study

In this research, the writer focused on the motivation of students in *Englishpreneurship* and English Literature programs at the Faculty of

Language and Arts Soegijapranata Catholic University. The discussion was based on the two kinds of motivation in learning a second language which are integrative and instrumental.

1.4 Research Question

This study attempted to answer the following research question:

What kinds of motivation do students at the *Englishpreneurship* and English Literature programs at Soegijapranata Catholic University tend to have?

1.5 Objective of the Study

The objective of this study is as follow:

to find out the kinds of motivation that students at the *Englishpreneurship* and English Literature programs at Soegijapranata Catholic University tend to have.

1.6 Significance of the Study

This research is expected to give more knowledge about two kinds of motivation, i.e. instrumental and integrative that students at Faculty of Language and Arts have.

1.7 Definition of Terms

- **Motivation:** Motivation is some kind of internal drive which pushes someone to do things in order to reach something (Harmer, 2007, p.98)
- **Instrumental motivation:** learners may make efforts to learn second language for some functional reasons (Ellis, 1997).
- **Integrative motivation:** some learners may choose to learn a particular second language because they are interested in the people and culture represented by the target language group (Ellis, 1997).
- **Englishpreneurship program:** The *Englishpreneurship* program began in 2013. It is a program at the Faculty of Language and Arts that does not only teach English but also business. This program equips students with the skills to run their own businesses.
- **English Literature program:** English Literature program is the program that is designed to produce graduates who possess oral and written competence in English. In this program, students can choose two concentrations offered. They are Linguistics and Literature.