

DAFTAR PUSTAKA

- Avionela, F., Fauziah, N. 2016. Hubungan Antara Kecerdasan Emosi Dengan Burnout pada Guru Bersertifikasi di SMA Negeri Kecamatan Bojonegoro. *Jurnal Empati*. Semarang: Fakultas Psikologi, Universitas Diponegoro. Vol.5 No. 4 (687-693)
- Blazer, C. 2010. *Teacher Burnout*. Miami: Research Services. Vol. 1003 (1-22)
- Bremner, N., Carrière, J. 2011. The Effects of Skill Variety, Task Significance, Task Identity and Autonomy on Occupational Burnout in a Hospital Setting and Mediating Effect of Work Meaningfulness. Working Paper. Ottawa: University of Ottawa (2-21)
- Cilliers, F. 2003. Burnout and Salutogenic Functioning of Nurses. Department of Industrial & Organisational Psychology. America (62-74)
- Christianty, T. O. V., Widhianingtanti, L. T., 2016. Burnout Ditinjau dari Employee Engagement pada Karyawan. *Psikodimensia*. Semarang: Fakultas Psikologi, Universitas Katolik Soegijapranata. Vol. 15. No.2 (351-373)
- Dewi, S., Siwabessy, L., Setiawan, T.I. 2016. Profil Burnout Guru SMP di Kecamatan Ciracas Jakarta Timur Berdasarkan Faktor Demografi dan Lingkungan Kerja. *Jurnal Bimbingan dan Konseling*. Jakarta: Fakultas Ilmu Pendidikan Universitas Negeri Jakarta. Vol. 2 No. 2 (91-96)
- Durr, A.J. 2008. Identifying Teacher Capacities That May Buffer Against Teacher Burnout. Dissertation. Ohio State University, Columbus, OH.
- Hidayat, Z. 2016. Pengaruh Stress dan Kelelahan Kerja Terhadap Kinerja Guru SMPN 2 Sukondo di Kabupaten Lumajang. *Jurnal Penelitian Ilmu Ekonomi WIGA*. Vol. 6 No. 1 (36 – 44)
- Janik, M., Rothmann, S. 2015. Meaningful work and secondary school teachers' intention to leave. *South African Journal of Education*. Vol. 35. No. 2 (1-13)
- Kahn, W. A. 1990. Psychological conditions of personal engagement and disengagement at work. *Academy of Management Journal*. Vol. 33. No. 4 (692-724)
- Maslach, C., Schaufeli, W.B., Leiter, M.P., 2001. *Job Burnout*. San Francisco: Jossey-Bass

- May, D. R., Gilson, L. R., Harter, L. M. 2004. The psychological conditions of meaningfulness, safety and availability and the engagement of the human spirit at work. *Journal of Occupational and Organizational Psychology*. No. 77 (11-33)
- Morin, Estelle. 2008. The Meaning of Work, Mental Health and Organizational Commitment. *Jurnal : Psychological Health: Studies and Projects*. (5-45)
- Priyono. 2016. *Metode Penelitian Kuantitatif*. Surabaya: Zifatama.
- Purba, J., Yulianto, A., Widyanti, E. 2007. Pengaruh Dukungan Sosial Terhadap Burnout pada Guru. *Jurnal Psikologi* .Vol. 5. No. 1 (77-87).
- Rahman, U. 2007. Mengenal Burnout pada Guru. *Lentera Pendidikan*. No. 2 (216-227)
- Rosso, B. D., Dekas, K. H., Wrzesniewski, A. 2010. *On the meaning of work: A theoretical integration and review*. United States: Elsevier.
- Rothmann, S., Hamukang'andu, L. 2013 .Callings, work role fit, psychological meaningfulness and work engagement among teachers in Zambia. *South African Journal of Education*. Vol. 33. No. 2 (1-16)
- Sedjo, P. 2005. *Kontribusi Budaya Organisasi Terhadap Burnout pada Tenaga Pengajar*. Jakarta. Fakultas Psikologi, Universitas Gunadanna
- Sungkit, F. N., Meiyanto. S. 2015. Pengaruh Job Enrichment terhadap Employee Engagement melalui Psychological Meaningfulness sebagai Mediator. Thesis. Program Magister Profesi Psikologi, Universitas Gadajah Mada. Vol. 1 No. 1 (61 – 73)
- Steger, Michael. Dkk. (2010). *Measuring Satisfaction and Meaning at Work*. Oxford,UK. Oxford University Press
- Steger, Michael. Dkk. (2012). *Measuring Meaningful Work : The Work and Meaning Inventory (WAMI)*. *Journal of Career Assessment*. Vol. Vol. 00. No. 0 (1-16)