



**SURAT-TUGAS**  
Nomor : 025/K.6.4/ST-FBS/IX/2017

Dekan Fakultas Bahasa dan Seni Universitas Katolik Soegijapranata Semarang dengan ini memberikan tugas kepada :

- N a m a** : **Cecilia Titiæk Murniati, Ph.D.**
- S t a t u s** : Tenaga Edukatif Fakultas Bahasa dan Seni Universitas Katolik Soegijapranata Semarang
- T u g a s** : Menjadi Pembicara Dalam 5th Celt International Conference Faculty of Language & Arts Soegijapranata Catholic University Dengan Tema " **Technology-Enhanced Language Learning: Lessons Learnt** ".
- W a k t u** : Sabtu - Minggu, 09 - 11 September 2017
- T e m p a t** : Hotel Petra  
Jl. Sisingamangaraja Semarang.
- Lain-lain** : Harap melaksanakan tugas dengan sebaik-baiknya dan penuh tanggung jawab.

Semarang, 27 September 2017  
Dekan  
  
**Angelika Riyandari, Ph.D**  
NPP. 058.1.1996.201



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Telah melaksanakan tugas,

( \_\_\_\_\_ )





# 5th Celt (Culture, English Language Teaching & Literature) International Conference

Contextualizing the Trajectory of Language, Arts & Culture in Contemporary Society  
9 - 11<sup>th</sup> September 2017

## *Certificate of Appreciation*

The Faculty of Language & Arts, Soegijapranata Catholic University  
Semarang - Indonesia

*awards this certificate to*

*Cecilia Titiek Murniati, M.A., Ph.D*

in recognition of participation in the conference as

*Keynote Speaker*

Angelika Riyandari, Ph.D.

Dr. Dra. Ekawati Marhaenny Dukut, M.Hum.



Dean of Faculty of Language & Arts  
Soegijapranata Catholic University  
Semarang - Indonesia

5th Celt International Conference  
Chief Committee







# Technology-enhanced Language Learning: Lessons Learnt\*

Cecilia Murniati

Presented at 5<sup>th</sup> Celt International Conference  
September 9 - 11, 2017

# About this presentation

- TELL: What and why

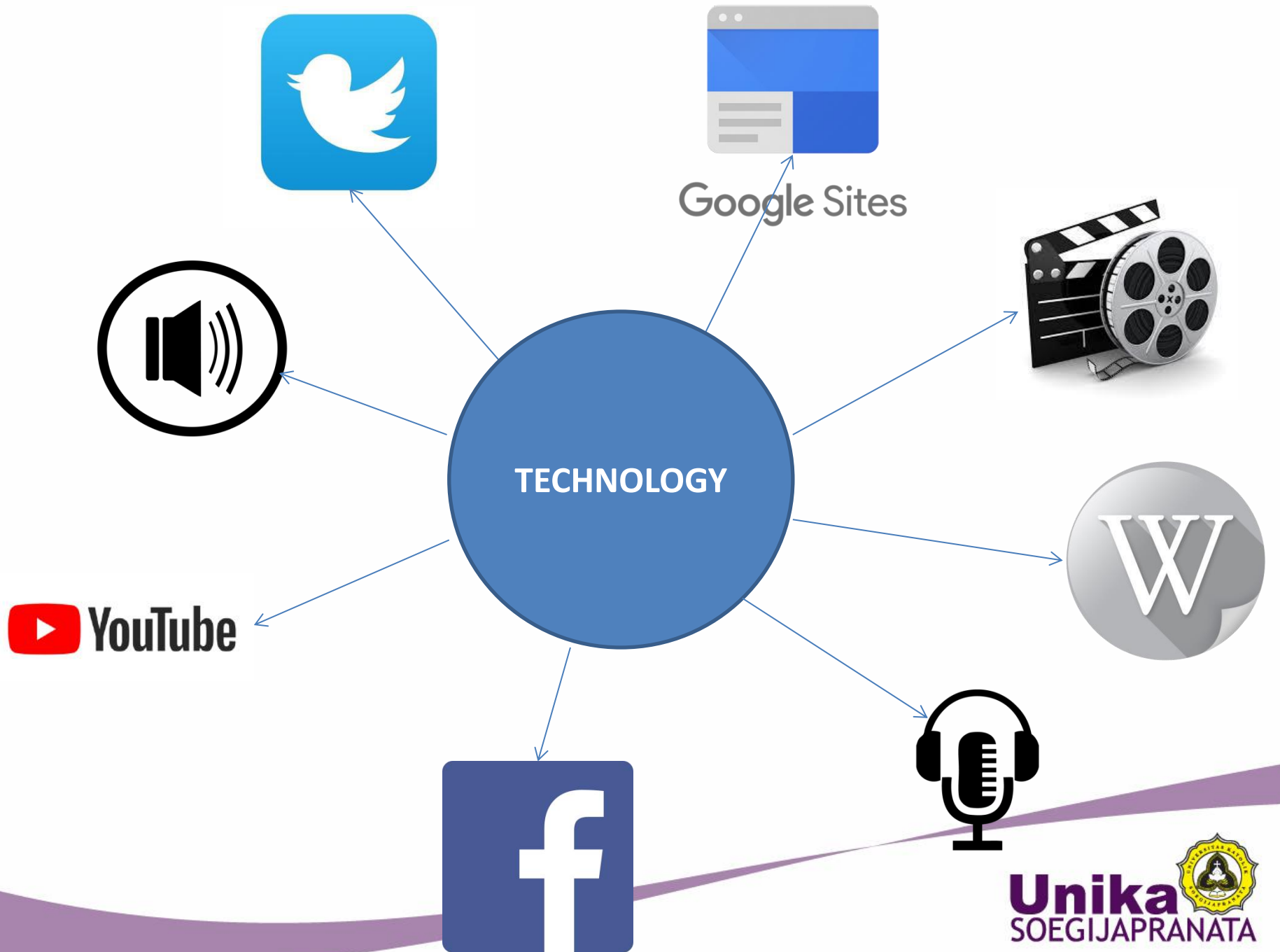
- Past TELL projects

- Perception and observation

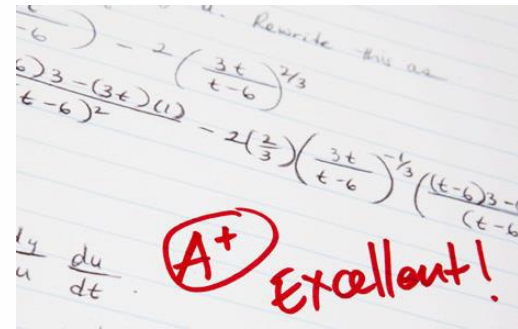
- Takeaways

# What?

- Technology-enhanced language learning: the use of various forms of digital technology to support learning.
- Less emphasis on computer, less drill-based exercises (Bush & Roberts, 1997).
- More emphasis on multimedia and social media
- Technology is a tool



# The impact of technology



Junco, R., Heiberger, G., & Loken, E. (2011)



(Gee, 2003; Gros, 2007;  
Shaffer, 2006; Squire,  
2005)



(Backlund & Hendrix, 2009)



(Yang, 2012).



(Piirainen-Marsh & Tainio, 2009)



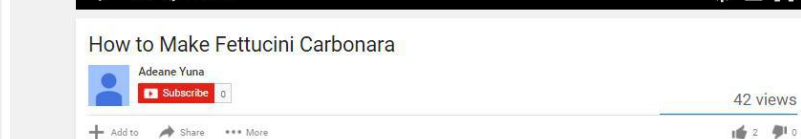
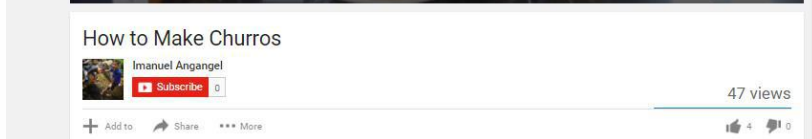
# Why?

- To increase students' awareness of language functions and structure
- To enable students to apply language functions and structure in real situations
- To provide opportunities for students to be the constructors of knowledge
- To increase students' self-confidence

# Why?

- Learning is a complex social process
  - Learning happens through participation
  - Learning transformation needs other people
  - Learners internalize inputs through interaction with other people
  - Learners create meanings through activities (situated learning)
  - Knowledge accumulates through practices

# Past TELL projects





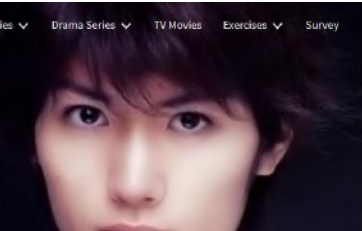
Haruma Miura's Corner

Home Biodata About Movies Drama Series TV Movies Exercises Survey

Haruma Miura

Get Closer to

Home Movie Series Characters Awards Exercises



The Pirates of Caribbean

Pirates of Caribbean is the series about the adventure of captain Jack Sparrow


Directed by : Gore Verbinski (1-3)

Rob Marshall

Joachim Rønning

Leonardo DiCaprio Biography

Home Early Life Early Career Personal Life Movies Exercises



LEONARDO DICAPRIO

Home Early Life Early Career Personal Life Movies Exercises



Leonardo DiCaprio | From 1 to 43 Years Old



Leonardo DiCaprio Funny Moments

LEONARDO DICAPRIO FUNNY





### About Us

IwakIwakHC.inc was built in 2012,5 years ago. It was built for people who want to do fish cultivation. We open consultation for people who want to start fish cultivation, but do not know how to start or do it. We lead you to do fish cultivation until you are successful. Fish cultivation itself not only for hobby but also for new 'bread and butter' that makes great profit.

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# What do students say?

- Students' perception
  - Fun
  - Being public increases awareness (both language and image)
  - Challenging group dynamics (adjusting members' schedule, free riders)
  - Time consuming



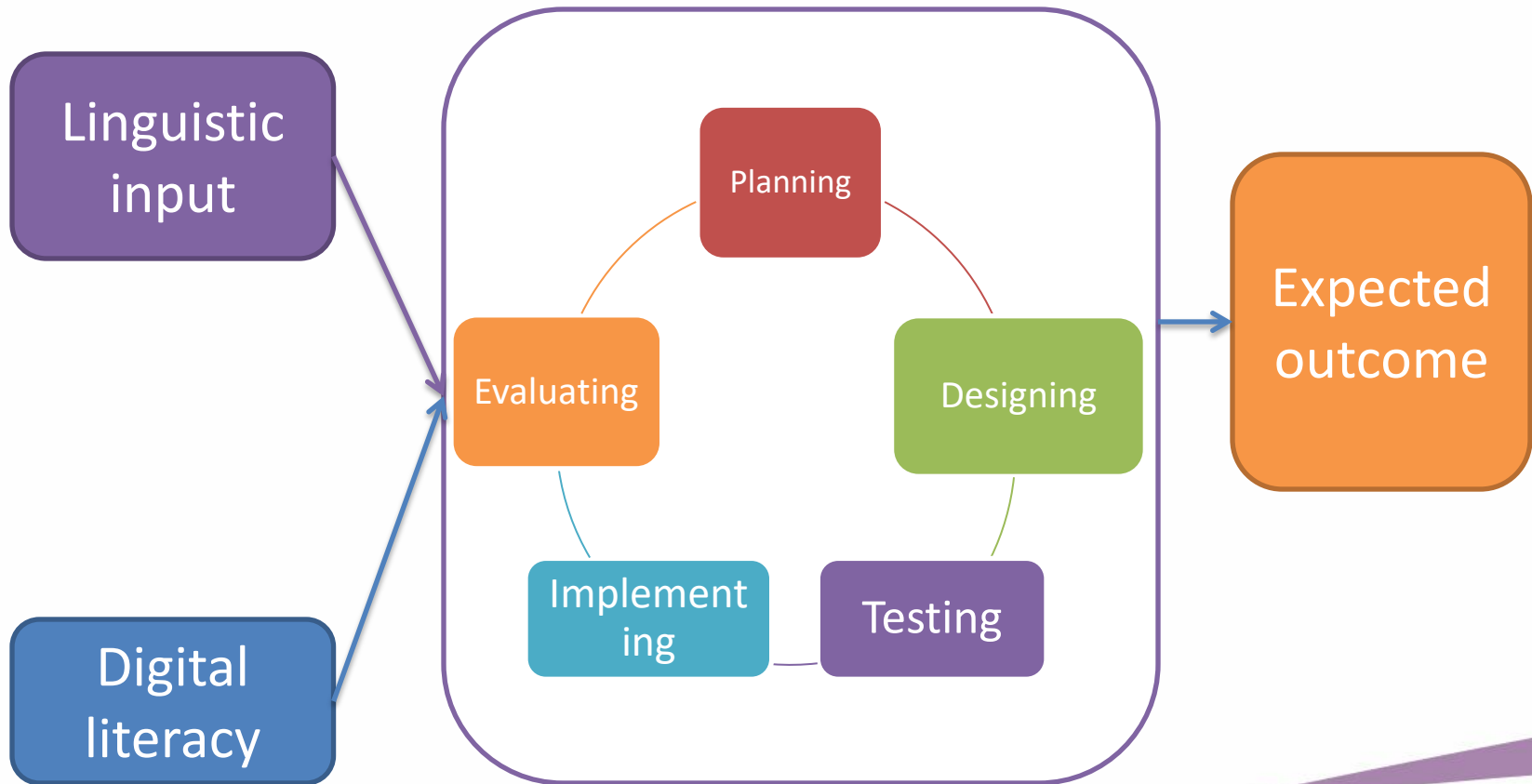
# What does observation say?

- Observation
  - Students
    - showed improved language awareness
    - became more confident
    - became very good troubleshooter
    - spent more time on design
    - had limited time to assess errors
    - worked hard to perform their best
  - Technological problems happened
  - License was limited

# Takeaways

- Evidence of learning as social activity
  - Students as
    - constructors of knowledge
    - collaborators
    - researchers
    - problem solvers
    - achievers
  - Teachers as
    - collaborators
    - facilitators

# Learning model





# What needs to be improved

- Evaluation (time limitation)
- Learning reflection

# Closing remarks

- Teaching goals should not be considered less important.
- Teachers have to inform the purposes of TELL projects.
- TELL projects should be in integration with the syllabus.
- There is evidence of the role of technology in motivating students to perform their best; thus, teachers should constantly seek ways to make technology an integral part of their teaching methods.