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**A STUDY ON THE USE OF FLASHCARDS AS TEACHING  
AIDS IN AN ELEMENTARY SCHOOL**

**A Thesis Presented as a Partial Requirement to Obtain the Bachelor Degree  
in the English Department**



**ENGLISH DEPARTMENT  
FACULTY OF LANGUAGE AND ARTS  
SOEGIJAPRANATA CATHOLIC UNIVERSITY  
SEMARANG  
2018**

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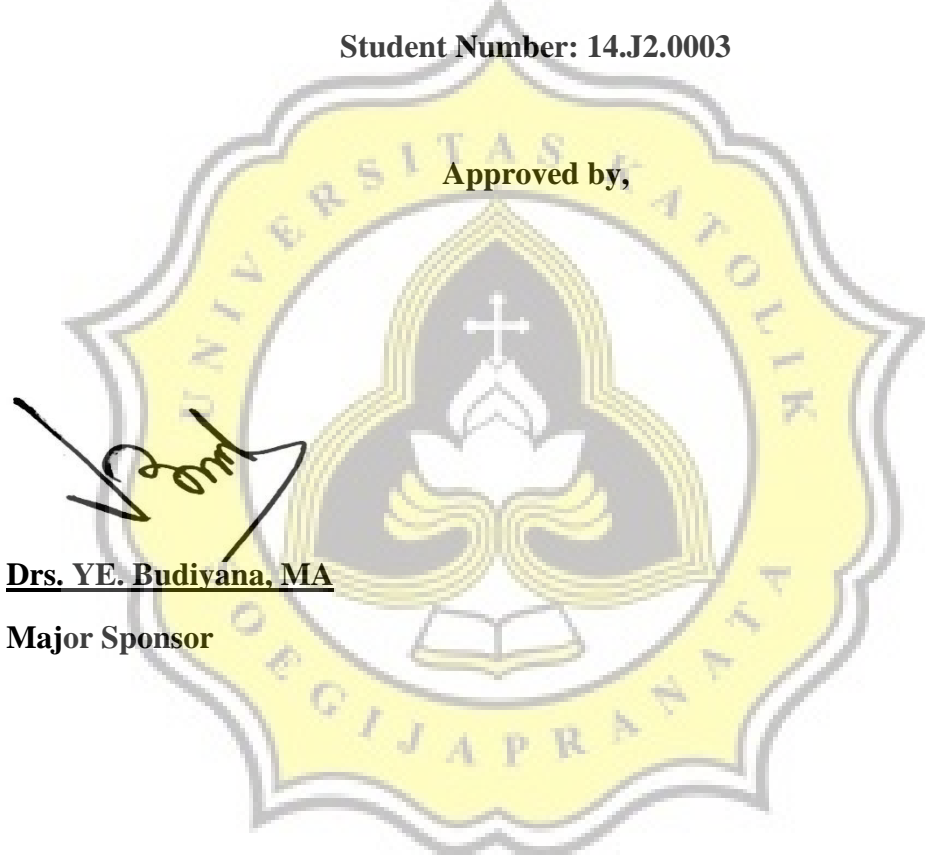
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**ELEMENTARY SCHOOL**

**By:**

**Sharen Theodora**

**Student Number: 14.J2.0003**

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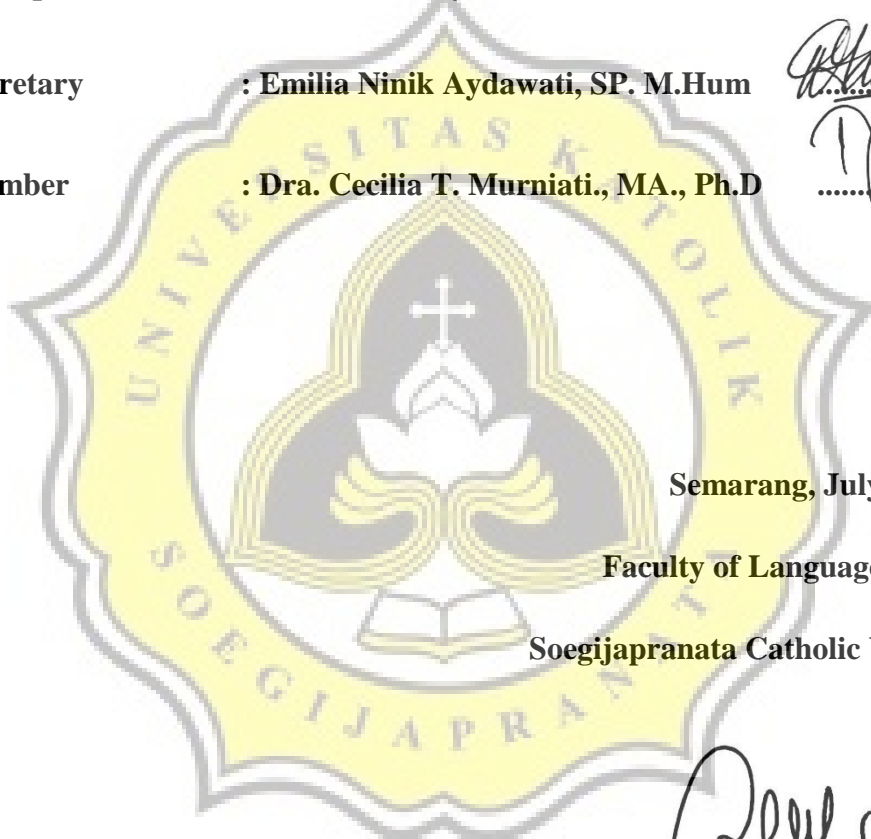


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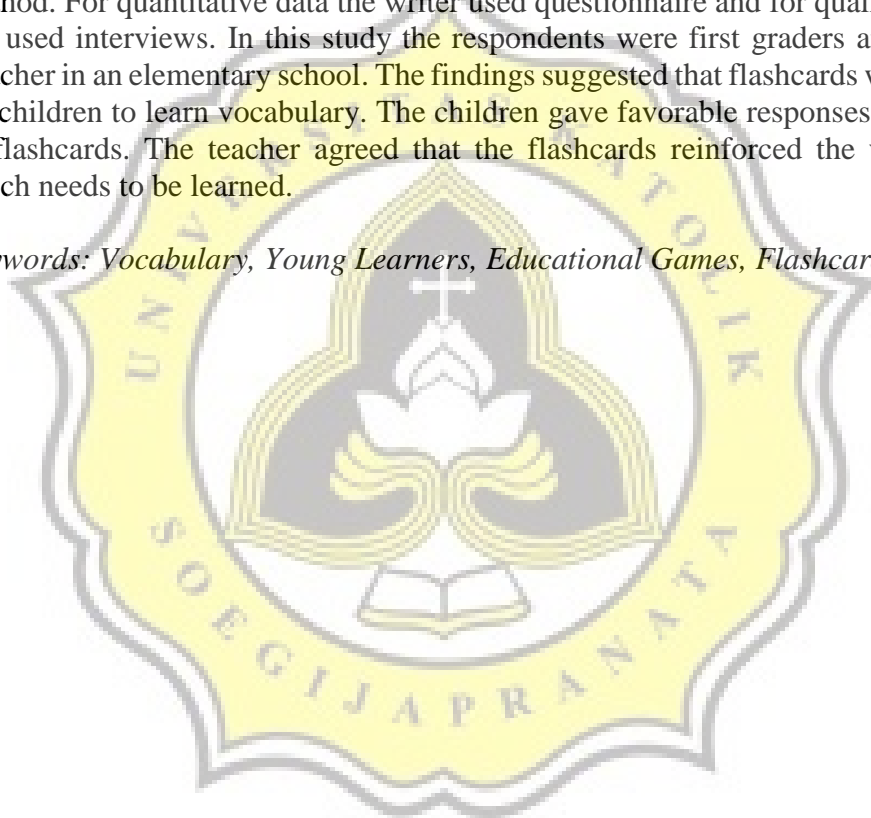


*“God has perfect timing; never early, never late. It takes a little patience and a whole lot of faith. But it is worth the wait.”*

## ABSTRACT

English plays an important role in this globalization era since it is an international language. Teaching English for young learners is important because it helps children communicate in English. In order to make students fluent in English, teachers need teaching methods to attract students. One of the methods to make teaching interesting is through games. There are so many kinds of educational games, but for this study the writer focused on games to develop children's English vocabulary through flashcards. In order to make attractive and useful flashcards for young learners, the writer conducted some research on students' and teacher's perception of the use of flashcards as teaching aids. This research used mixed method. For quantitative data the writer used questionnaire and for qualitative data she used interviews. In this study the respondents were first graders and English Teacher in an elementary school. The findings suggested that flashcards were useful for children to learn vocabulary. The children gave favorable responses on the use of flashcards. The teacher agreed that the flashcards reinforced the vocabulary which needs to be learned.

*Keywords: Vocabulary, Young Learners, Educational Games, Flashcard*

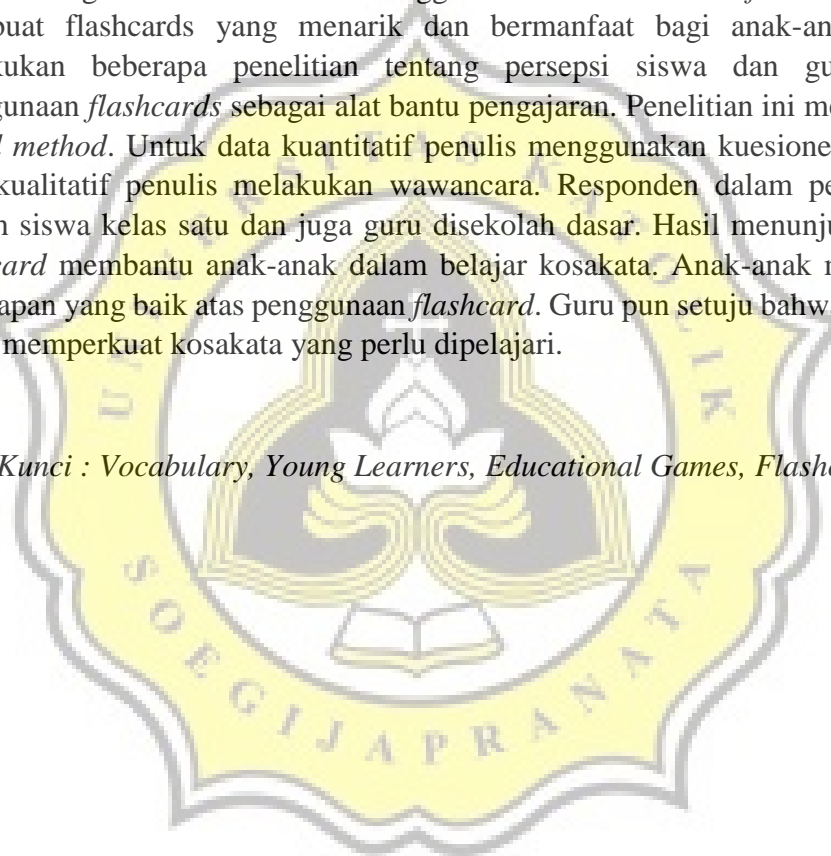




## ABSTRAK

Bahasa Inggris memainkan peran penting di dalam era globalisasi saat ini karena telah menjadi bahasa internasional. Mengajar Bahasa Inggris untuk anak-anak sangatlah penting karena membantu anak-anak berkomunikasi dalam Bahasa Inggris. Guna membuat anak-anak fasih berbahasa Inggris, guru perlu metode pengajaran untuk menarik daya minat anak-anak. Salah satu metode untuk membuat pengajaran menarik adalah dengan permainan. Ada begitu banyak jenis macam alat permainan edukatif, tetapi penelitian ini berfokus pada permainan untuk mengembangkan kosakata Bahasa Inggris anak-anak melalui *flashcards*. Untuk membuat *flashcards* yang menarik dan bermanfaat bagi anak-anak, penulis melakukan beberapa penelitian tentang persepsi siswa dan guru tentang penggunaan *flashcards* sebagai alat bantu pengajaran. Penelitian ini menggunakan *mixed method*. Untuk data kuantitatif penulis menggunakan kuesioner dan untuk data kualitatif penulis melakukan wawancara. Responden dalam penelitian ini adalah siswa kelas satu dan juga guru disekolah dasar. Hasil menunjukkan bahwa *flashcard* membantu anak-anak dalam belajar kosakata. Anak-anak memberikan tanggapan yang baik atas penggunaan *flashcard*. Guru pun setuju bahwa *flashcards* dapat memperkuat kosakata yang perlu dipelajari.

*Kata Kunci : Vocabulary, Young Learners, Educational Games, Flashcard*



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