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**TEACHER'S AND STUDENTS' VIEWS ON THE PRE-  
PRODUCED STORYBOOK**

**A Thesis Presented as a Partial Requirement to Obtain the Bachelor Degree  
in the English Department Program**



**By:  
Liem, Vania Cynthia Dewi  
14.J2.0002**

**ENGLISH DEPARTMENT  
FACULTY OF LANGUAGE AND ARTS  
SOEGIJAPRANATA CATHOLIC UNIVERSITY  
SEMARANG  
2018**





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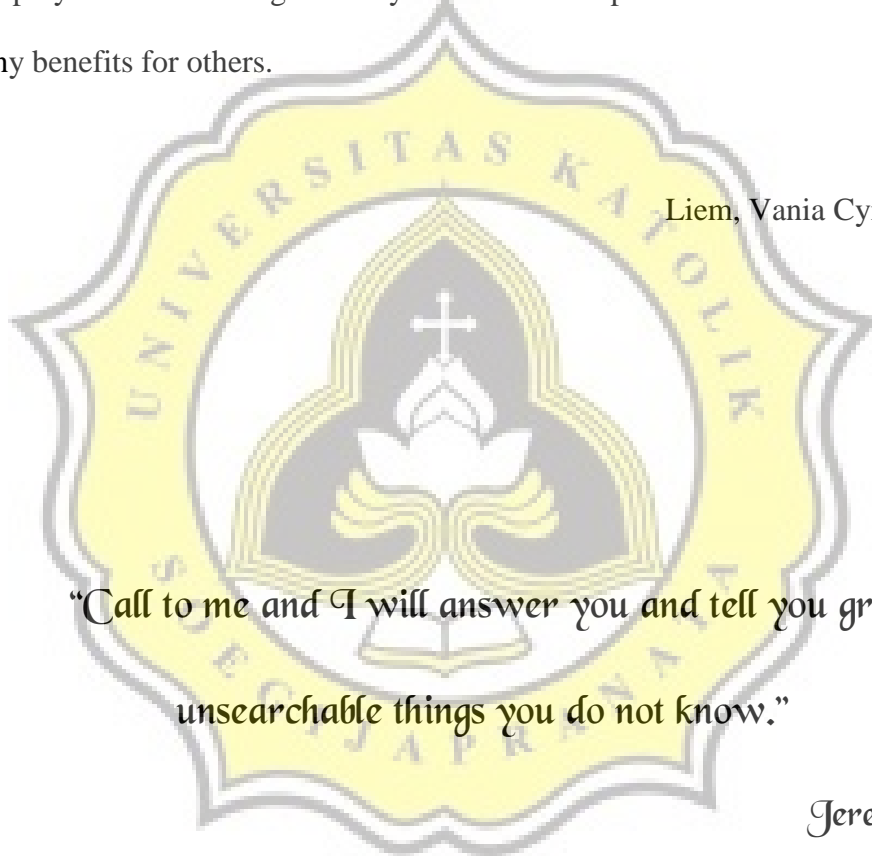
I would like to dedicate this thesis to my beloved family for their endless love, support and prayers. Therefore I could finish this thesis. I also would like to convey my appreciation to my fellow mates; Fildzah, Sheren, Elizabeth, Natasha, Michelle, Ellen and my fellow KKN mates for all the fun and togetherness we have had in the last four years.

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Liem, Vania Cynthia Dewi

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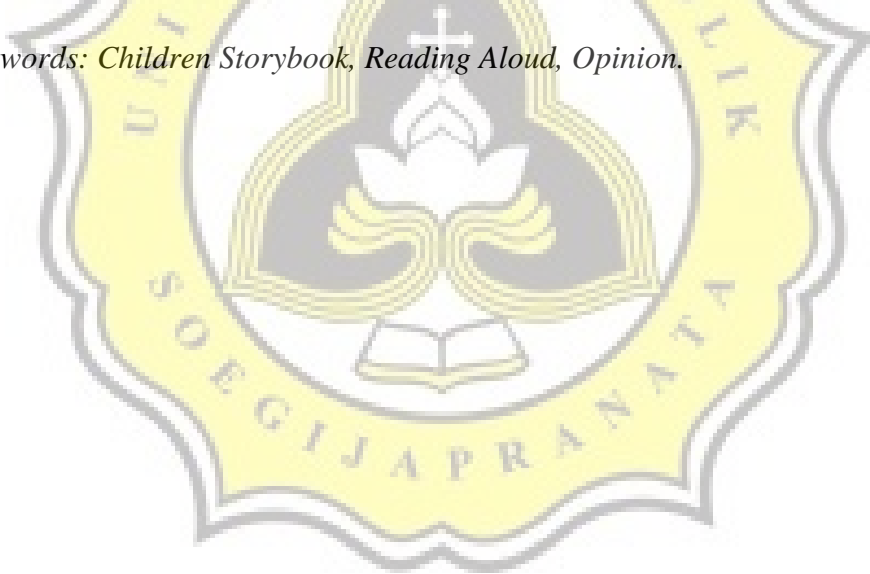
*“Call to me and I will answer you and tell you great and unsearchable things you do not know.”*

*Jeremiah 33:3*

## ABSTRACT

Children nowadays who live in the globalization era are addicted to gadgets. It cannot be denied that gadgets take an important role in children's lives as the defining factor of psychological development. Children who use gadgets excessively tend to be selfish and ignore their social-environment. Consequently, the use of gadgets makes a gap relationship between adults and children. The writer sees that issue as a challenge to make product which can foster relationship between adults and children. The writer decided to produce children storybook and introduce students how to read aloud through children storybook using shared-reading method. The aim of the study is to find out the students' and teacher's views are on the writer's product. This research used mixed method, which combined quantitative and qualitative method. The instruments used in this research are; close-ended questionnaire (quantitative) and interview (qualitative). The respondent of this research were third graders in an elementary school and an English teacher in an elementary school. The result of this research revealed that both teacher's and students' views on the writer's product are very positive. Both the teacher and students agreed that using the storybook as a medium for language learning brought positive impacts in reading aloud.

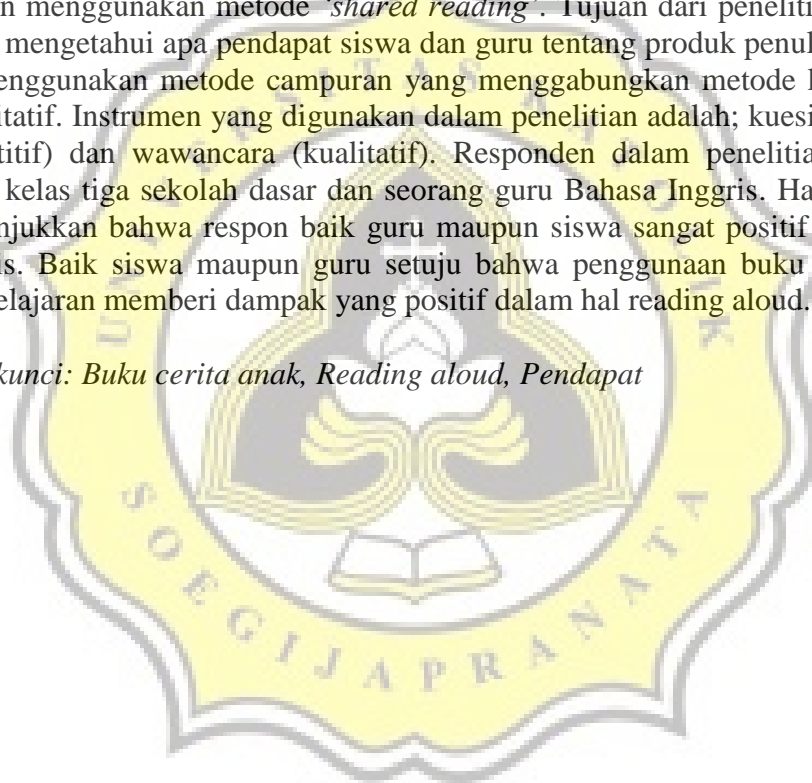
*Keywords: Children Storybook, Reading Aloud, Opinion.*



## ABSTRAK

Anak zaman sekarang yang hidup di era globalisasi sangat kecanduan dengan gawai. Hal ini tidak dapat dipungkiri bahwa gawai memiliki peranan penting dalam kehidupan anak-anak sebagai faktor penentu dalam perkembangan psikologis. Anak-anak yang menggunakan gawai secara berlebihan, mereka cenderung bersikap egois dan tidak peduli dengan lingkungan sekitarnya. Akibatnya penggunaan gawai yang berlebih menimbulkan hubungan jarak antara orang dewasa dan anak-anak. Penulis melihat bahwa masalah tersebut menjadi sebuah tantangan bagi penulis untuk memproduksi suatu produk yang dapat mendorong hubungan antara orang dewasa dengan anak-anak. Penulis memutuskan untuk memproduksi buku cerita anak dan memperkenalkan pada siswa bagaimana cara membaca 'reading aloud' melalui buku cerita anak-anak dengan menggunakan metode 'shared reading'. Tujuan dari penelitian ini adalah untuk mengetahui apa pendapat siswa dan guru tentang produk penulis. Penelitian ini menggunakan metode campuran yang menggabungkan metode kualitatif dan kuantitatif. Instrumen yang digunakan dalam penelitian adalah; kuesioner tertutup (kuantitatif) dan wawancara (kualitatif). Responden dalam penelitian ini adalah siswa kelas tiga sekolah dasar dan seorang guru Bahasa Inggris. Hasil penelitian menunjukkan bahwa respon baik guru maupun siswa sangat positif pada produk penulis. Baik siswa maupun guru setuju bahwa penggunaan buku cerita dalam pembelajaran memberi dampak yang positif dalam hal reading aloud.

*Kata kunci: Buku cerita anak, Reading aloud, Pendapat*



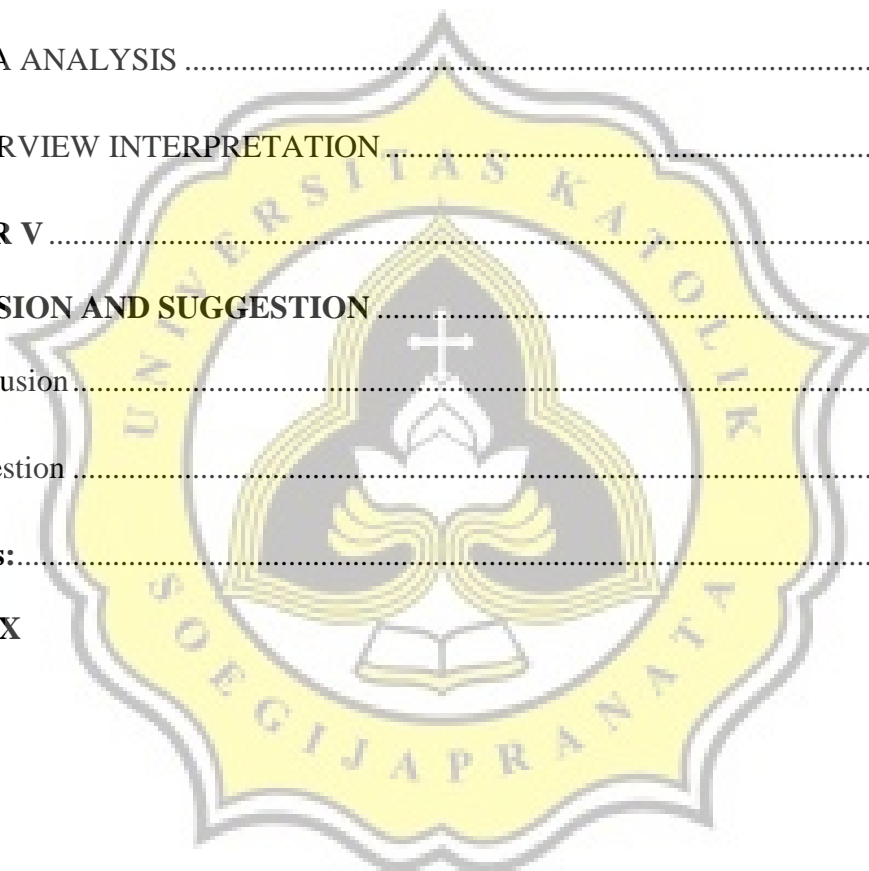


## TABLE OF CONTENTS

<b>COVER PAGE</b> .....	i
<b>PAGE OF APPROVAL</b> .....	iii
<b>BOARD OF EXAMINERS</b> .....	iv
<b>ACKNOWLEDGEMENT</b> .....	v
<b>ABSTRACT</b> .....	vii
<b>ABSTRAK</b> .....	viii
<b>TABLE OF CONTENTS</b> .....	ix
<b>LIST OF FIGURES</b> .....	xii
<b>LIST OF TABLES</b> .....	xiii
<b>CHAPTER I</b> .....	1
<b>INTRODUCTION</b> .....	1
1.1 BACKGROUND OF THE STUDY.....	1
1.2 FIELD OF THE STUDY.....	2
1.3 SCOPE OF THE STUDY.....	2
1.4 RESEARCH QUESTION.....	3
1.5 OBJECTIVE OF THE STUDY.....	3
1.6 SIGNIFICANCE OF THE STUDY.....	3
1.7 DEFINITION OF TERMS.....	3
<b>CHAPTER II</b> .....	5
<b>LITERATURE REVIEW</b> .....	5

2.1 LITERATURE REVIEW .....	5
2.2 MATERIAL DEVELOPMENT .....	6
2.2.1 Characteristics of Material Development .....	7
2.2.2 Kinds of Material Development .....	8
2.2.3 Good Criteria for Material Development .....	8
2.2.4 Creating Stories for Children.....	10
2.2.5 Material Evaluations for Children .....	11
2.3 READING ALOUD .....	12
2.3.1 The Benefits of Reading Aloud .....	13
2.3.2 The Effects of Reading Aloud .....	14
2.3.3 Shared Reading as a Method of Reading Aloud .....	14
2.4 PRODUCING A STORYBOOK FOR CHILDREN.....	14
2.4.1 Collaboration between Adults-Children.....	15
2.4.2 Illustrations and Texts .....	15
<b>CHAPTER III .....</b>	<b>17</b>
<b>RESEARCH METHODOLOGY .....</b>	<b>17</b>
3.1 RESEARCH METHODOLOGY .....	17
3.2 PARTICIPANTS .....	17
3.3 INSTRUMENTS .....	18
3.4 PROCEDURES .....	19

3.5 Method of Data Analysis.....	24
<b>CHAPTER IV.....</b>	<b>27</b>
<b>DATA ANALYSIS AND INTERPRETATION.....</b>	<b>27</b>
<b>4.1 THE RESULT OF THE RESEARCH .....</b>	<b>27</b>
4.1.1 Product Description.....	27
4.1.2 Product Evaluation and Revision .....	28
4.2 DATA ANALYSIS .....	32
4.3 INTERVIEW INTERPRETATION.....	43
<b>CHAPTER V .....</b>	<b>45</b>
<b>CONCLUSION AND SUGGESTION .....</b>	<b>45</b>
5.1 Conclusion.....	45
5.2 Suggestion .....	45
<b>References:.....</b>	<b>46</b>
<b>APPENDIX</b>	



## LIST OF FIGURES

Figure 1: Kinds of activities in the storybook.....	12
Figure 2: Original version before language checking.....	30
Figure 3: After language checking with lecturer.....	30
Figure 4: The final result after language checking.....	31
Figure 5: Original version before size adjustment.....	31
Figure 6: Final size after adjustment.....	31



## LIST OF TABLES

Table 1: Percentage of participants in the research.....	17
Table 2: Validity of piloting data result. ....	21
Table 3: Validity of questionnaire.....	23
Table 4: Reliability level of questionnaire. ....	23
Table 5: Cronbach’s alpha reliability level. ....	24
Table 6: Product evaluation and suggestion.....	29
Table 7: Descriptive statistics analysis result.....	32
Table 8: Students’ views on their understanding level on the writer’s product.....	34
Table 9: Students’ views on ‘Mimi the Caterpillar’ storyline.....	34
Table 10: Students’ views on their views about ‘Mimi the Caterpillar’ moral value.....	35
Table 11: Students’ views on their views in learning English using storybook. ....	36
Table 12: Students’ views on their vocabulary level after using the writer’s. Product .....	37
Table 13: Students’ views on their reading aloud skill. ....	38
Table 14: Students’ views on the activity concept on the writer’s product. ....	39
Table 15: Students’ views on the color used in the storybook.....	40
Table 16: Students’ views on the size of the text in the storybook.....	41
Table 17: Students’ views on their desire to perform reading aloud with adults.....	42

