CHAPTER V
CONCLUSION AND SUGGESTION

In this chapter, as the writer has finished the analysis process and has discovered the results of the hedges use in soft and hard science, she will give the conclusion and suggestion related to the study. Conclusion that the writer has is resumed from the analysis process that was done to fulfill two research questions in this study. The writer would also come up with some suggestions for the future study in this field.

5.1 CONCLUSION

Build upon the results of the data analysis, there is a significant number of hedges used in soft science compared to the one in hard science. The total comparison number of hedges used in soft science and hard science is 180:126, or in percentage is 59% : 41%. This reveals that soft science uses more hedges in the scientific writing than hard science field. A minor difference found that reveals a different preference in terms of hedges type is that soft science has applied less epistemic adjective than epistemic adverb while hard science applied more epistemic adjective than epistemic adverb. However, the most often used hedges type in both fields of study is modal auxiliary verbs because it covers a broad functions.

In terms of the hedges functions or use, the results suggest that both fields of study deploy them for similar purposes. There are 5 specific purposes that were discussed in the literature review and all those functions are proved present and appeared in the data analysis. In addition, the writer also found that
there is an extension of hedges use, i.e. hedges are able to show possibility or probability in the future.

5.2 SUGGESTION

Regarding the results of the data analysis, the writer would like to suggest several things for future studies on hedging. As the writer in this study limited the discussion on hedge types (epistemic adjective, adverb, and modal auxiliary verb only), she hopes that for those who are interested in this field can broaden the area of hedge types, for example by including epistemic lexical verb, quantifiers, nouns, and other types of hedges. The writer thinks that it will be better to take more data and examples of hedges to be analyzed to see the use of hedges. The future researchers may also change the subject of the study to native or non-native writers using SPSS system, or may broaden the data analysis not only in introduction part, but also the other parts such literature review, discussion part, and conclusion part. Future researcher may also take their object of study from students of Faculty of Language and Arts’ writing, that at the same time they can find out and see how students’ performance on using hedges.

Bibliography