



PROGRAM BOOK

**GLOBALIZING ASIA:
THE ROLE OF ELT**

August 1-3, 2008
Sanur Paradise Plaza Hotel



Coordinating Ministry for People's Welfare





Coordinating Ministry for People's Welfare



Present

6th Asia TEFL International Conference



6th AsiaTEFL-TEFLIN INTERNATIONAL CONFERENCE

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Thirty students of UNUD dan Undiksha.

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(20) Mitaka Yoneda

English proficiency tests: reflections from the Japanese
business community

GIANYAR ROOM
Zhang Jing

19:00-21:00

CONFERENCE DINNER

DAY 2 August 2nd (Saturday)

TIME EVENTS

DAY 2 (August 2nd, Saturday)

07.30-08.00

CONCURRENT SESSION 6 (20)

(1) Sri Mulatsih,

Message (Ideational Meaning) Organization in the Students' Personal
Recounts

SINGARAJA ROOM
Margana

(2) Susilo

Shuttling between Two Languages:
A Case Study of Indonesians Writing Letters in L1 and English

NEGARA ROOM
Marleiny Radjuni

(3) Handoyo Puji Widodo,
Faishal Zakaria;

Constructing Indonesia's EFL Pedagogy beyond "Native Speakerism"

LEGIAN D
Mitra Rabiee

(4) Slamet Riyanto

Using Old Pictures To Teach Speaking for High School Students

KINTAMANI A
Natasha Qale

(5) Chiou-lan Chern

The Impacts of National ELT Policies on English Teachers in Taiwan

KINTAMANI B
Saideh Ahangari

(6) Tony Hung

The Influence of Asian Languages on the Phonologies
of 'World Englishes'

KINTAMANI C
Mortaza Aslrasouli

(7) Kwong Wing Yee

Motivating authentic interaction in English using a project
based blended learning approach

LEGIAN ROOM A
Ali Bastanfar

(8) Zhao Chunman A Study of Sino- American Divergences of Cultural Value Dimensions and Value Impediments

LEGIAN ROOM B
Keivan Seyyedi

(9) Rita Indrawati The Application of Reader Response Approach towards local literature to develop students' critical thinking and cultural awareness

LEGIAN ROOM C
Kevin Parent

(10) Suphawatt Pookcharoen What's Behind Thai Smiles?: A Cross-cultural Perspective

DENPASAR ROOM A
Tsuda Akiko

(11) Salmah Abdul Rahman
Sally & Zaharah bt Md Noor Creative Drama Techniques In Language Learning

DENPASAR ROOM B
Sunhee Choi

(12) Ekawati M.D. Cracking The Code: Discovering The Universal Culture of Advertising

DENPASAR ROOM C
Ju Zhan

(13) Glenn John Allies Laying Foundations: A course in World Englishes and English as a Lingua Franca (ELF) for public school teachers of English in Korea

DENPASAR ROOM D
Jariah Mohd Jan

(14) Jaebum Kim Teaching English for Peace in Globalizing Asia

DENPASAR ROOM E
A. Farasheyani

(15) Miki Suehiro English Reading Class for Nursing Students:
A Correlation between English Proficiency and the Comprehension Degree of Abstracts of Journal Articles

DENPASAR ROOM F
Winarno

(16) Hossein Golebostan
& Shirzad Mansouri Constructive View on Material Adaptation in Iranian Public and Private Institutes

TABANAN ROOM
Balía Jolamanova



- | | | |
|---------------------------------|--|-----------------------------------|
| (17) Babak Shaham | A Minimalist Communicative Approach to Teaching Iranian Graduate Students | AMLAPURA ROOM
Nur Saktiningrum |
| (18) Helen Hendaria Kamandhari, | The Preparation of the Lecturers of Faculty of Economics in Teaching Their Subjects in English at the University of Surabaya (Ubaya) : Answering the Global Challenges | BANGLI ROOM
Abdul Hadi |
| (19) I Made Sujana, | Improving Beneficial Washback Effect Of Assessment Toward Teaching And Learning | BADUNG ROOM
Abidin Pammu |
| (20) Basikin | Incorporating translation in the teaching of writing: Action research in a state secondary school in Indonesia | GIANYAR ROOM
Akhyar Rido |

08:10-08:40

CONCURRENT SESSION 7 (20)

- | | | |
|----------------------|---|---------------------------------|
| (1) Margana | A Description of Classroom English Practiced by English Teachers on Peer Teaching Sessions | SINGARAJA ROOM
Sri Mulatsih |
| (2) Marleiny Radjuni | The Analysis of Students' Competencies in Employing Turn Signals in their Communication: Research Findings | NEGARA ROOM
Susilo |
| (3) Mitra Rabiee | Grouping Students in Peer Response: The Iranian EFL Students' Attitudes Toward Dyadic Grouping in Writing Classes | LEGIAN D
Handoyo Puji Widodo |
| (4) Natasha Qale | Task-Based Language Assessment: The Validation Process of Integrative Task (IT) Model | KINTAMANI A
Slamet Riyanto |

(5) Saeideh Ahangari

Elaboration Versus Simplification And Reading Comprehension

KINTAMANI B
Chiou-Ian Chern

(6) Mortaza Aslrasouli

Designing EAP Course Books for Would-Be Health Care Professionals

KINTAMANI C
Tony Hung

(7) Ali Bastanfar & Toktam Hashemi

Representation of Culture in ELT Materials in Iranian EFL Context
Avoidance or Acceptance; What is the Alternative?

LEGIAN ROOM A
Kwong Wing Yee

(8) Keivan Seyyedi

The Effect of Explicit Focus on Form Instruction in Learning
English Question Formation

LEGIAN ROOM B
Zhao Chunman

(9) Kevin Parent

Why don't my students want to learn?

LEGIAN ROOM C
Rita Indrawati

(10) Tsuda Akiko

A Communicative Approach to Teaching Translation Using Materials
around Us: from Manga to Japanese Cooking Recipes

DENPASAR ROOM A
Suphawatt Pookcharoen

(11) Sunhee Choi

Korean EFL Teachers' Self-Efficacy Beliefs towards Their
Communicative Competence

DENPASAR ROOM B
Salmah Abdul Rahman Sally

(12) Ju Zhan

Engaging Chinese EFL students in English writing: attitudes,
process and strategies

DENPASAR ROOM C
Ekawati M.D.

(13) Jariah Mohd Jan

Diversity in a Language Classroom: Empowering Teachers
by Confronting Challenges

DENPASAR ROOM D
Glenn John Allies

(14) Ali Rahimi & A. Farasheyani

The Relationship between pragmatic knowledge and language proficiency in Iranian EFL learners

DENPASAR ROOM E
Jaebum Kim

(15) Winarno; Wahyu Bandjarjani

Manipulating Local Tongue Twisters As An Alternative To Improve English Learners' Pronunciation

DENPASAR ROOM F
Miki Suehiro

(16) Balia Jolamanova

WESTERN LEARNING STYLE: A CULTURAL STEREOTYPE?

TABANAN ROOM
Hossein Golebostan

(17) Nur Saktiningrum

Going Global in Multicultural Society: Promoting Intercultural Competence in Classroom Activities

AMLAPURA ROOM
Babak Shaham

(18)) Abdul Hadi

Degree of English Borrowings in Bahasa Indonesia and Bahasa Malaysia: Some Pedagogical Implications to the Teaching of English

BANGLI ROOM
Helen Hendaria Kamandhari

(19) Abidin Pammu, Andjarwati Sadik

Students' Perceptions Of Learning In Large Size Classes: The Prevailing Barrier Of Elt Provincial Capital Of South Sulawesi

BADUNG ROOM
I Made Sujana

(20) Akhyar Rido

Learning Style: An Attempt to Negotiate with Pluri-Globalised Cultural Classroom Situation in Malaysia (Indonesian, Iranian, and Libyan's Perspective) (11)

GIANYAR ROOM
Basikin

08:40-09:20

CONCURRENT SESSION 8 (19)

COLLOQUIA & WORKSHOPS 2 ETS TOEIC BANGLI ROOM

(1)) Habsah Hussin

Educating the Teachers: Preparing International Standard Professionals

Risa R. Simanjuntak



(2) Ganakumaran Subramaniam

Beyond Proficiency: Developing Multiple Literacies in the English Classroom

NEGARA ROOM

Risnawati

(3) Jenny Pakasi,

Reading Portfolio and ESP: Moving Toward Autonomy and Lifelong Learning

LEGIAN D

A. Maryanto

(4) Massoud Tajadini

Teachers' interpretation of the notion of "learner-centeredness" in EFL teaching context

KINTAMANI A

Muhammad Kamarul Kabilan

(5) Mijeong Jeon

Does the Method of Vocabulary Presentation Make a Difference?

KINTAMANI B

Shu-Hui Yu

(6) Jeong-Hwa Lee & Joohae Kim & Sookeun Choi

Factors of Contents Development and Operation of E-learning English Conversation Courses

KINTAMANI C

Tomoyuki Kawashima

(7) Mi-Rim Ryoo

Metadiscourse in L1 and L2 research articles: A contrastive analysis of English and Korean written texts

LEGIAN ROOM A

Kiyoshi Haida

(8) Bambang Yudi Cahyono

Preparing Teachers for Postgraduate Studies Overseas: An Indonesian Experience

LEGIAN ROOM B

Saidatul Akmar

(9) Jaekeun Lee & Eunju Kim

The Effects of English Writing by Using Collocation as a Phrase Level in Korean Elementary School

LEGIAN ROOM C

Mia F. Agustina

(10) Lyudmila Kuznetsova & Svetlana Suchkova

Assumptions We Hold as Teachers and Learners—Time to Air Them

DENPASAR ROOM A

Yuseva Iswandari

(11) M. Handi G. & Suharno

Teacher's Understanding of EYL Principles and Their Ability to Apply The Principles in Teaching Practices:

A Qualitative Study at Elementary Schools in Bandung, Indonesia

DENPASAR ROOM B

Nadira

(12) Wakako Kobayashi

Narrative Research: Process of Professional Identity Construction as an EFL Teacher

DENPASAR ROOM C

Noricco Toyoda

(13) Chiharu Nakanishi, Chiharu Kobayashi, Miho Sato

Definition of "remedial education" in Japanese Higher Education: Seeking Better Alternative for Better Education

DENPASAR ROOM D

Akara Akaranithi

(14) Irene Leong Yoke Chu & Angeline Ranjethamoney

A Penny for Your Thoughts! (Conversing With Students Using Dialogues Journals)

DENPASAR ROOM E

Nalini Arumugam

(15) David Shaffer

Teacher and Learner Beliefs on Teaching and Learning Vocabulary

DENPASAR ROOM F

Pey-Chewn Duo

(16) Hirai Ai & others

Effects of task variation on recall of the story and learners' attitudes toward reading in EFL extensive reading class

TABANAN ROOM

Soledad Garcia Martinez

(17) Like Raskova O

The Giant English Tree Covered The Local Language Grass Underneath

AMLAPURA ROOM

Ahmada Bukhori Muslim

(18) Lucy Suraiya

A Portrait Of International Classes: Progress Of Implementation, Students' Learning Strategies,

And Parents' Involvement

BADUNGI ROOM

Christian Duncumb

(19) Ria Jubhari,

Traces Of Indonesian Oral Tradition In Skripsi

GIANYAR ROOM

Victor J. Sensenig

CONCURRENT SESSION 9 (19)

(1) Risa R. Simanjuntak

Teachers' Training: A Collaborative Action Research Experience

SINGARAJA ROOM

Habsah Hussin

- (2) Risnawati,
Identifying and Comparing Students' Needs in Learning English at Business Administration Department
of Politeknik Negeri Sriwijaya
NEGARA ROOM
Ganakumaran Subramaniam
- (3) A. Maryanto,
How To Synergize Extensive Reading, Vocabulary Building, And Writing
LEGIAN D
Jenny Pakasi
- (4) Muhammad Kamarul Kabilan
Critical Practices in the Planning of English Language Lessons: A Malaysian Case Study
KINTAMANI A
Massoud Tajadini
- (5) Shu-Hui Yu
Taiwanese EFL students' participation patterns in
small group discussions
KINTAMANI B
Mijeong Jeon
- (6) Tomoyuki Kawashima
Using Asian English Speakers as a Model in Japan
KINTAMANI C
Jeong-Hwa Lee
- (7) Kiyoshi Haida
What sort of English should be taught in Japan? : 'ANZ Englishes' for EIAL
LEGIAN ROOM A
Mi-Rim Ryoo
- (8) Saidatul Akmar & Mahamad Azmi Che Mahmood
Criteria For Assessing Writing
LEGIAN ROOM B
Bambang Yudi Cahyono
- (9) Mia F. Agustina, Indah Puspawati
Workshop On Creating Fun Physical Activities For Listening In Adult Class
LEGIAN ROOM C
Jaekeun Lee
- (10) Yuseva Iswandari, Widyasari Listyowulan
Raising Students' Cultural Awareness using Multicultural Literature in EFL/ESL Classroom Setting
DENPASAR ROOM A
Lyudmila Kuznetsova
- (11) Nasmilah, Nadira
An Insight Into Successful and Unsuccessful EFL Learners At English Department Hasanuddin University: Case Study
DENPASAR ROOM B
M. Handi G.

(12) Noricco Toyoda

English Language Education Policies in Japan and Asian Nations

DENPASAR ROOM C

Wakako Kobayashi

(13) Akara Akaranithi

Using Self-Directed Learning to Enhance English Skills of Thai Students at Tertiary Level

DENPASAR ROOM D

Chiharu Nakanishi

(14) Nalini Arumugam & others

Cooperative Language Learning: Instructors' Perceptions

DENPASAR ROOM E

Irene Leong Yoke Chu

(15) Pey-chewn Duo & Min-hsun Maggie Su

The Effects of Sentence Combining Exercise on Taiwanese Adult EFL Learners' Writing Performance

DENPASAR ROOM F

David Shaffer

(16) Soledad Garcia Martinez & Anna Fagan Vasta

The Internet in The Teaching-Learning Process: Online Cultural Exchange Program (OCEP) 2007

TABANAN ROOM

Hirai Ai

(17) Ahmad Bukhori Muslim,

Developing The Vocabulary Of Young Learner Of English Through Local Children's Literature

AMLAPURA ROOM

Like Raskova O

(18) Christian Duncumb

Primary Innovations – A Regional Response To Primary English In Asia

BADUNG ROOM

Lucy Suraiya

(19) Victor J. Sensenig

Teaching Argument in the EFL Classroom: A Proposal

GIANYAR ROOM

Ria Jubhari

10.00-10.15

BREAK, BOOK EXHIBITION

10.15-11.05

PLENARY SESSION 4

Jack C. Richards (Australia)

Second Language Teacher Education Today

SINGARAJA ROOM

Suwarsih Madya



PLENARY SESSION 5

Thomas Farrell (Canada)
Reflective Practice for Language Teachers in Asia:
Challenging Beliefs and Classroom Practices
NEGARA ROOM
Ganakumaran Subramaniam

11:15-11:45 CONCURRENT SESSION 10 (19)

COLLOQUIA & WORKSHOPS 3

Paul Nation

BANGLI ROOM

(1) Yudi Juniardi
Improving Students Listening Skill Through Podcasting Program
SINGARAJA ROOM
Edi Dwi Riyanto

(2) Yuyun Yulia
What Teachers Teach And What Teachers Assess: A Case Study
NEGARA ROOM
Ni Luh Putu Eka Sulistia Dewi

(3) Pratiwi Retnaningdyah
Intertextuality Through Writing Portfolio Assessment In Literature Classes
LEGIAN D
Ikasari Kusuma Wardhani

(4) Putu Suarcaya
Using Online Exercises to Increase Learning Flexibility
KINTAMANI A
Pei Liping

(5) N D R Chandra
"Glocalization of English in India: Empowering Asian English"
KINTAMANI B
Wang Zhiling

(6) Suzuki Chizuko, Yoko Watanabe & Others
An Action Research of International Communication through IT
between Japan and Korea across Generations
KINTAMANI C
Xia Jun

(7) Rob Stergis
Professional Development for all Teachers of English Language Learners:
The Perspective of One School District in the U.S.
LEGIAN ROOM A
Yan Zhang

(8) Miki Tokunaga

Japanese University Students and TOEIC - Students' assumptions on the test and what they expect from university English classes and teachers

LEGIAN ROOM B

Ching-huang Wang

(9) Cao Ning

A Study on the Effects of Captions modes on Chinese EFL Learners' Listening Comprehension

LEGIAN ROOM C

Wen-Hsing Luo

(10) Huang Yan & Pei Liping

Evaluating the Use of Authentic Videos in EFL Listening Instruction

DENPASAR ROOM A

Barbara Spilchuk

(11) Hsiao-chuan Chang

A New Way to Language Learning, Teaching, and Assessment: The Implications of the Common European Framework in Asia

DENPASAR ROOM B

Hsiao-I-Hou

(12) Indra Charismiadji,

Language Teaching with IMI Laboratory: CALL Technology for Developing and Underdeveloped Countries

DENPASAR ROOM C

Angela Wu

(13) Arisa Kochiyama

Gendered Disagreements in CALL and Non-CALL EFL Materials

DENPASAR ROOM D

Hung-Chun Wang

(14) Vlad Pejovic,

Cross-Cultural Issues In International Language Tests: A Look At IELTS Writing

DENPASAR ROOM E

Yi-Chen Chen

(15) Hiroyuki Watanabe

Awareness Raising Cooperative Writing

DENPASAR ROOM F

Latsanyphone

(16) Noerhayati Ika Putri, Titien Diah Soelistyarini

Using Conversation Analysis Data in Teaching Conversation

TABANAN ROOM

Susana Teopilus

(17) Ni Luh Putu Sri Adnyani
Introducing Target Language Culture through Movie Watching and Discussion
AMLAPURA ROOM
Etty Marjati Hoesein

(18) Malachi Edwin Vethamani & Others
Teaching of Mathematics and Science in English (Part 1)
BADUNG ROOM

(19) Luh Putu Artini
Examining Balinese Students' Perception for Learning English as a Foreign Language and Implications for Curriculum and Pedagogy
GIANYAR ROOM
Didi Suherdi

11:55-12:25 CONCURRENT SESSION 11 (19)

(1) Edi Dwi Riyanto,
Seeing Asians Learning English Through 'Youtube'
SINGARAJA ROOM
Yudi Juniardi

(2) Ni Luh Putu Eka Sulistia Dewi,
Improving The Students' Achivement In Writing Through The Implementation Of Self-Evaluation In Traditional Paper-Based Instruction Combined With The Electronic Portfolio
NEGARA ROOM
Yuyun Yulia

(3) Ikasari Kusuma Wardhani,
Learning-Style-Based Group Work towards an Accommodating Learning
LEGIAN D
Pratiwi Retnaningdyah

(4) Pei Liping
Grammar Teaching to Tertiary Chinese Students
KINTAMANI A
Putu Suarcaya

(5) Wang Zhiling
English Language Needs of Chinese Non-English-Major Students
KINTAMANI B
N D R Chandra

(6) Xia Jun
Immediate and Delayed Effects of Different Vocabulary Activities on Students' Word knowledge
KINTAMANI C
Suzuki Chizuko

(7) Yan Zhang
Efficacy of Three Different Intonation Training Approaches on Chinese Students' Acquisition of English Intonation
LEGIAN ROOM A
Rob Stergis

- (8) Ching-huang Wang
The Use of a Class Blog in an English Grammar Class
LEGIAN ROOM B
Miki Tokunaga
- (9) Wen-Hsing Luo
An Inquiry into a Collaborative Model of Teaching EFL
LEGIAN ROOM C
Cao Ning
- (10) Barbara Spilchuk
Cultural and Political Implications of Adopting a New Teaching Approach During China's English Language Revolution
DENPASAR ROOM A
Huang Yan
- (11) Hsiao-I Hou
Genre Analysis of Magazine Restaurant Reviews and Its Implications for Taiwan's ESP Teaching
DENPASAR ROOM B
Hsiao-chuan Chang
- (12) Angela Wu
Interactions in Self-Access Learning Programs
DENPASAR ROOM C
Indra Charismiadji
- (13) Hung-chun Wang
Taiwanese Students' Perceptions of Giving and Taking Writing Commentaries
DENPASAR ROOM D
Arisa Kochiyama
- (14) Yi-chen Chen
A Study of Taiwanese University Students Use of Podcasts
DENPASAR ROOM E
Vlad Pejovic
- (15) Latsanyphone & Bouangeune
The Evaluation of English Achievement in the Department of English, Faculty of Letters, National University of Laos
and Its Application for Curriculum Improvement
DENPASAR ROOM F
Hiroyuki Watanabe
- (16) Susana Teopilus,
Problems In Applying English Perfect Tenses Faced By Indonesian Students As Shown By Their Think-Aloud Protocols
TABANAN ROOM
Noerhayati Ika Putri
- (17) Etty Marjati Hoessein,
Using Cultural-Based CALL to Teach English for Young Learners
AMLAPURA ROOM
Ni Luh Putu Sri Adnyani

(18) Malachi Edwin Vethamani & Others
Teaching of Mathematics and Science in English (Part 2)
BADUNG ROOM

(19) Didi Suherdi,
Only 2P+ 2R: An Alternative Route To Successful Efl Teacher Training
GIANJAR ROOM
Luh Putu Artini

12:25-13:30 LUNCH, BOOK EXHIBITION

13:30-14:00 CONCURRENT SESSION 12 (19) COLLOQUIA & WORKSHOPS 4 BANGLI

Katherine MacKay
"Boosting English Proficiency for Junior Learners through Integrated Skills"
BADUNG ROOM

(1) Bayu Kristianto
Improving Students' Critical Thinking in an Extensive Reading Class: An Action Research
SINGARAJA ROOM
Bahren Umar Siregar

(2) Hendra Tedjasukmana,
"The Impact of Students' Bilingualism and Monolingualism on their English-Sentence Grammaticality"
NEGARA ROOM
Haeri Kim

(3) Quan Zhang
Toward the Regularization of English Irregular Morphology --Evidence from the Internet
LEGIAN D
Liuqing

(4) Gu Luwen & Xi Jie
A Comparative Study on Participant Roles in Computer-mediated Communication and Group Journals
KINTAMANI A
Sachiko Takahasi

(5) Obara Yayoi
The Effective Way of Teaching EFL in Japanese Junior High Schools Through Oral Reading
KINTAMANI B
Rob Waring

(6) Souvannasy Bouangeune
An Evaluation of Experimental Teaching of the New English Syllabus for the First Year Students in the Department of English, Faculty of Letters,
National University of Laos
KINTAMANI C
Rob Wood

(7) Xayapheth Chaphichith & Yukiko Hirakawa
Curriculum Development of English for Business in the Department of English,
Faculty of Letters, National University of Laos Author
LEGIAN ROOM A
Said Rasooli

(8) Chan-kyoo Min & Walter Foreman

A Comparative Analysis of the Attitudes of Learners, NESTs, and Korean NNESTs toward Teaching English Through English (TETE) in Korea

LEGIAN ROOM B

Huang Yan

(9) Susan Holzman

The Psychology of Writing: Behaviorist Approaches Cognitive Approach and Vygotsky

LEGIAN ROOM C

Manoochehr Jafarigohar

(10) Maggie Lieb,

Is ELT Bridging the Gap Between East and West?

DENPASAR ROOM A

Soo-Ok Kweon

(11) Tran Hien Lan

VIETNAMESE LANGUAGE CLASSROOM: DIFFICULTIES AND SOLUTIONS

DENPASAR ROOM B

Machi Okumura

(12) R. Siti Rodliyah, Nia Nafisah

The Trends of using English among Indonesian Youngsters; a Threat or an Opportunity?

DENPASAR ROOM C

Didi Sukyadi

(13) Peter I Decosta

The professional and the political refugee: Different visas for different English language learners

DENPASAR ROOM D

Safrina Noorman

(14) lenneke Indra Dewi,

One Global English Variety And Its Application Asia

DENPASAR ROOM E

Selestin Zainuddin

(15) Mark Hinde, Zuliati Rohmah,

ELTIS: A Response To The Needs Of English Teachers At Islamic Schools In Indonesia

DENPASAR ROOM F

Soepriyatna

(16) Masda Surti Simatupang,

Errors in English Ads: Fallacious Trends of Job Advertisements in Jakarta

TABANAN ROOM

Sonja Elsegood

(17) Retno Hendryanti, Ima Normalia Kusmayanti

Designing And Producing Multimedia Learning Prototype To Enhance University Student's Receptive Skills Case Study Of First Year Students In Telkom Institute Of Technology

AMLAPURA ROOM

Richel Lanait Dursin



(18) Ardian W Setiawan,
The Global Teaching of English and the Professional Identity of Asian English Teachers
BADUNG ROOM
Etty Bazergan

(19) Ashadi
School Teachers' Voice in Professional Development
GIANYAR ROOM
Singgih Widodo Lamtoro

14:10-14:40 CONCURRENT SESSION 13 (19)

(1) Bahren Umar Siregar & others
Variability of Definiteness and Specificity in the Use of English Articles by Indonesian Learners
SINGARAJA ROOM
Bayu Kristianto

(2) Haeri Kim & Eunjung Jun
Exploring a Process of Learning English through Science Play in an EFL Setting
NEGARA ROOM
Hendra Tedjasukmana

(3) Liqing
"Scaffolding" Applied in 2-Hour Reading Class
LEGIAN D
Quan Zhang

(4) Sachiko Takahashi & others
Developing a Teacher Belief System in Pre-service Teacher Training
KINTAMANI A
Gu Luwen

(5) Rob Waring
How to manage a low-level Extensive Reading program
KINTAMANI B
Obara Yayoi

(6) Rob Wood
A Challenge To Traditional Grammar Teaching
KINTAMANI C
Souvannasy Bouangeune

(7) Said Rasooli
The Impact of Corpora on the Writing Achievements of Iranian ESL College Students
A Tale of Two Texts: Which one is More 'Literary' Than The Other?
LEGIAN ROOM A
Xayapheth Chaphichith

(8) Huang Yan
Evaluating the Use of Authentic Videos in EFL Listening Instruction
LEGIAN ROOM B
Walter Foreman

(9) Manoochehr Jafarigohar & Maryam Delshad

The effect of knowledge and skill of Electronic word processors on EFL students' Writing Skill

LEGIAN ROOM C

Susan Holzman

(10) Soo-Ok Kweon

Extensive Reading: If this works for me, why not for my students?

DENPASAR ROOM A

Maggie Lieb

(11) Machi Okumura, Hiroaki Kojima, Hiroyuki Obari

How to Correct English Pronunciation with Prontest?

DENPASAR ROOM B

Tran Hien Lan

(12) Didi Sukyadi,

Attitudes of Teachers, Student Teachers, and Senior High School Students toward Computers in Education

DENPASAR ROOM C

R. Siti Rodliyah

(13) Safrina Noorman,

In Search Of Equitable Representations: A Textual Analysis On Selected English Textbooks

DENPASAR ROOM D

Peter I Decosta

(14) Selestin Zainuddin,

Core Competencies for LBPP-LIA Teacher.

DENPASAR ROOM E

lenneke Indra Dewi

(15) Soepriyatna,

The Use of English as a Medium of Instruction at International Classes

DENPASAR ROOM F

Zuliati Rohmah

(16) Sonja Elsegood,

Teaching Critical Thinking in an English for Academic Purposes Program using a 'Claims and Supports' approach

TABANAN ROOM

Masda Surti Simatupang

(17) Richel Langit-Dursin,

They can if we teach them how: Effective ways of teaching English to EFL children

AMLAPURA ROOM

Retno Hendryanti

(18) Etty Bazergan, Sitti Sahraeni

Developing Instructional Materials for a Reading Course at the English Department, Hasanuddin University, Indonesia

BADUNG ROOM

Ardian W Setiawan

(19) Sri Sulastini,
Developing Materials for MKU English Unit Based On Assessment of University Students Learning Needs
GIANYAR ROOM
Ashadi

14:50-15:20 CONCURRENT SESSION 14 (19)

COLLOQUIA & WORKSHOPS 5

Paul Gringer
How To Increase Your Students' Vocabulary
BANGLI ROOM

(1) Chuzaimah Dahlan Diem
Self-Concept And Reading Comprehension Achievement Of Private University Students In Palembang
SINGARAJA ROOM
Rosa Shim

(2) Youngsoon Hwang
Experimental Phonetic Study on English Stop Consonants of Native Korean Speakers
NEGARA ROOM
Haeri Kim

(3) Amr Salah
Main Focus and Area of the presentation:
The mutual knowledge and the common discourse goals of the discourse participants, with expression of speaker beliefs, desires and intentions
LEGIAN D
Stefanus C.Relmasira

(4) Lalaine Yanilla Aquino
Constructing a Reading Comprehension Test for General Education English Courses in Philippine Universities: Lessons Learned, Insights Gained
KINTAMANI A
Dararat Khampusaen

(5) Peter Hudson, Sue Hudson & Nguyen Thi Mai Hoa
Challenges preservice EFL teachers face as they enter practicum
KINTAMANI B
Mateus Yumarnamto

(6) Udi Samanhudi, Sri Widiastuti
Maximising English Teachers' competencies and Roles Through Self-Concept Development (A Reflective way to be a successful teacher)
KINTAMANI C
Jinwan Kim

(7) Shoichi Matsumura & Hirofumi Wakita
A blind spot in the views of subject matter experts on the EFL teacher employment exam
LEGIAN ROOM A
Jung-Eun Choi

(8) M Ghazanfari
Out-of-class Language Learning Strategies: The Case of University EFL Learners
LEGIAN ROOM B
Meiling Wang

(9) Frances Sinanu,
When Everybody Understands English
LEGIAN ROOM C
Zhu Huimin

(10) Nunung Nurjati
Integrating Internet for Teaching English in Big Classrooms
DENPASAR ROOM A
Taufiq Effendi

(11) Meihua Chen
Computer-Assisted Grammar Teaching in Chinese College Writing Class
DENPASAR ROOM B
Tribekti Maryanto Agustinus

(12) Margaretha Dinar Sijintak
Educating Teachers: Preparing International Professionals
DENPASAR ROOM C
Vera Syamsi

(13) Geruel de Ramos Rivadeneira,
English Language Teaching Approaches in a Tablet PC Classroom
DENPASAR ROOM D
Ching-Chun Shih

(14) Itje Chodidjah
Scrutinising the Teaching of English in Primary Schools in East Asian Countries
DENPASAR ROOM E
Dwiyani Pratiwi

(13) Emi Emilia
Incorporating translation in the teaching of writing: Action research in a state secondary school in Indonesia
DENPASAR ROOM F
Anita Dewi

(16) Jane Boylan
Motivating Learning: showcasing the development of a DVD training tool to support primary teachers in implementing effective communicative methodology in class
TABANAN ROOM
Yang Wei

(17) Alan MacKenzie
Primary English Language Teaching in East Asia: Development Trends, Issues & Innovations
AMLAPURA ROOM
Li li

(18) Susilowaty, and Riris Lumban Tobing
How Teachers' Interpersonal Behavior Affect Students' Achievement
BADUNG ROOM
Mohamed Badawi

(19) Ismail Petrus
The national Examination of English; A Validity based Account
GIANYAR ROOM
Hiroki Uchida

15:30-16:00 CONCURRENT SESSION 15 (19)

(1) RosaShim
Empowering EFL students through Teaching World Englishes
SINGARAJA ROOM
Chuzaimah Dahlan Diem

(2) Hae-ri Kim & Ji Suk Kyung
Fostering Emerging Literacy for Elementary School Children Through Dialogue Journal Writing
NEGARA ROOM
Youngsoon Hwang

(3) Stefanus C. Relmasira
The Constraints In Teaching Listening And Speaking At S1 Degree In Long Distance Learning Program
LEGIAN D
Amr Salah

(4) Dararat Khampusaen
Teachers' First Attempts at Producing Online Course Materials: What Makes a Difference?
KINTAMANI A
Lalaine Yanilla Aquino

(5) Mateus Yumarnamto, Basilius Himawan Setyo W.,
Podcasts And Videocasts From The Internet To Improve Students' Listening Skill
KINTAMANI B
Peter Hudson

(6) Jinwan Kim
Current Trends in TEFL Research in Asia:
The Journal of Asia TEFL, English Teaching, and RELC Journal
KINTAMANI C
Udi Samanhudi

(7) Jung-Eun Choi
Teacher Feedback and Students' Reactions in a Korean College English Composition Class
LEGIAN ROOM A
Hirofumi Wakita

(8) Meiling Wang & John Shepherd
Students' Perceived Value of Negotiation Simulation as a Learning Tool: An Analysis of of Feedback Essays
LEGIAN ROOM B
M Ghazanfari

(9) Zhu Huimin
Autonomy-Cooperation Model in College English Teaching
LEGIAN ROOM C
Frances Sinanu

(10) Taufiq Effendi,
Teaching English to Blind Young Learners through CALL
DENPASAR ROOM A
Nunung Nurjati

(11) Tribekti Maryanto Agustinus, Nur Rini
Improving Inter-Scorer Reliability in Speaking Test: Training of Scorers
DENPASAR ROOM B
Meihua Chen

(12) Vera Syamsi,
Self-observation and Questionnaires: A Fruitful Means of Teachers' Professional Growth?
DENPASAR ROOM C
Margaretha Dinar Sijintak

(13) Ching-Chun Shih, Feng-Heng Wei
Are our Tet Questions Reliable?—Analyzing the Characteristics of a Test Bank
DENPASAR ROOM D
Geruel de Ramos Rivadeneira

(14) Dwiyan Pratiwi, Samsul Maarif, Siti Mahripah
Workshop-Based Learning as an Effort to Improve Students' Skills in Developing Learning Kits in English Instructional Technology
DENPASAR ROOM E
Itje Chodidjah

(15) Anita Dewi,
Integrating Islamic Values in English Teaching Modules:
A Study of Indonesian Islamic Universities
DENPASAR ROOM F
Emi Emilia

(16) Yang Weijia
To advance with times—a study of a teacher training workshop
TABANAN ROOM
Jane Boylan

(17) Li Li
Developing Learner Autonomy through Group Discussion
AMLAPURA ROOM
Alan MacKenzie

(18) Mohamed Badawi
The Effect of Using Memory-Aided Strategies on Vocabulary Retention of EFL Primary School Children
BADUNG ROOM
Riris Lumban Tobing

(19) Hiroki Uchida

Another Benefit of Pronunciation Training:

How Orally Practicing Unfamiliar Phonemes Can Positively Affect Aural Comprehension of Spoken English

GIANYAR ROOM

Ismail Petrus

16:00-16:15 BREAK, BOOK EXHIBITION

16:15-17:05 PLENARY SESSION 6

Yong Lin Yang (China)

Digitalization in ELT Classrooms - An Enjoyable Path to Innovative Teaching & Learning

Susan Holzman

PLENARY SESSION 7

Karen Konneth (USA)

Bringing Language to Life / Giving Life to Language: Puppetry as a Teaching Tool

NEGARA ROOM

Le Van Canh

17:15-17:45 CONCURRENT SESSION 16 (19)

COLLOQUIA & WORKSHOPS (6)

Kate Cadman & Margaret Cargill Workshop

University of Adelaide,

South Australia

BANGLI ROOM

(1) Victoria Usadya Palupi, Frances Sinanu

Why Are Our Students Never Prepared For Classes? A Preliminary Study To Reveal The Reading Habits Of English

Department Students At Satya Wacana Christian University

SINGARAJA ROOM

Takayuki Nakanishi

(2) Grace J. Wiradisastira, Meutiati A. Ranthy;

Setting Standards for Pre-Service Teacher Training for the Non-Formal Sector

NEGARA ROOM

Mark Shrosbree

(3) Miki Shrosbree

Fluency and Use of Lexicalised Language

among Native and Non-native Speakers of English

LEGIAN D

Kahoko Matsumoto

(4) Yohei Honda & Shoko Sasayama

Exploring transfer from oral automaticity to written automaticity:

Case in Japanese EFL context

KINTAMANI A

Isti Siti Saleha Gandana

(5) Yuqi Zheng & Yanli Cao

Developing College Students' Web-based English Learning Autonomy through Meta-cognitive Strategy Training

KINTAMANI B

Ricky Lam

(6) Orranuch Aegpongpaow & others

Metacognitive Strategies in Thai Students' English

Academic Reading: A Qualitative Investigation

KINTAMANI C

Lu Lu

(7) Ramesh Nair & Rosli Talif;

Lexical Choices and the Construction of Gender in Children's Literature

LEGIAN ROOM A

Alex Henry

(8) Mabel S Lahlou

Using local literature in EFL classrooms can enhance learning outcomes!

LEGIAN ROOM B

Sharif Moghaddam

(9) Yuzo Kimura

English language teaching/learning motivation in a high school classroom in Beijing:

Interpreting qualitative data from Sociocultural Theory

LEGIAN ROOM C

Melati Sosrowidjojo

(10) Paisan boonprakob & Siriluck Usaha

Job Shadowing: A Needs Analysis Tool for a

Customized English Training Program for Thai Local

Tour Guides

DENPASAR ROOM A

Ni Luh N. S Malini

(11) Hasan Edalat

Writing and Related Problems for EFL Learners

DENPASAR ROOM B

Magdalena Kristanti Sutikno

(12) Chairil Anwar Korompot,

Competency Based Training For English Language Training Centers In Indonesia

DENPASAR ROOM C

Nurdiana

(13) M. Subhan Zein

Making English Compulsary in Indonesian Primary Schools; Challenges and Advantages

DENPASAR ROOM D

Huifen Lin



(14) Liu Qin & Wang Li

A Portfolio Approach to Oral English Assessment for English Majors in China

DENPASAR ROOM E

Hananto

(15) Sripatham Noom-ura

Teaching a Listening and Speaking Intensive Course
for Less-able Students at a University Level

DENPASAR ROOM F

Agus Darwanto

(16) Nur Rini, Tribekti Maryanto A.

Reconsidering the Use of International Proficiency Tests:

Designing 'Self-made Speaking Proficiency Test

TABANAN ROOM

Danyal Freeman

(17) Anita Triastuti, Nunik Sugesti, Ella Wulandari,

The Use Of Computer-Mediated Communication (Electronic Discussion Forum) To Develop And Increase Students'
Critical Thinking Skills

AMLAPURA ROOM

Wang Yan Yan

(18) Christina Kristiyani

Differences of Lexical Stress Placements in British and American English

BADUNG ROOM

Wu Lilin

(19) Darmahusni

Professional Development for Primary-School Teachers of English in Jakarta

GIANYAR ROOM

Richard Baldauf

17:55-18:25

CONCURRENT SESSION 17 (19)

(1) Takayuki Nakanishi & Atsuko Ueda

The interaction effects of extensive reading and shadowing

SINGARAJA ROOM

Victoria Usadya Palupi

(2) Mark Shrosbree

Teaching English through Stimulating Content: Activities and Methodologies

NEGERA ROOM

Grace J. Wiradisastira

(3) Kahoko Matsumoto

Using Automated Writing Evaluation as a Diagnostic and Feedback-giving Tool in University EFL

LEGIAN D

Miki Shrosbree

(4) Isti Siti Saleha Gandana

Developing EFL Learners' Intercultural Awareness Through Literature

KINTAMANI A

Yohei Honda

(5) Ricky Lam

Designing effective portfolio assessment in the EFL context

KINTAMANI B

Yuqi Zheng

(6) Lu Lu

Chinese Student Writers' Rhetorical Actions on Metadiscourse Markers in English Argumentative Essays and Teachers' Reactions to Metadiscourse in Essay Rating

KINTAMANI C

Orranuch Aegpongpaow

(7) Alex Henry

The Problems of Collocation and Idiom in Secondary Pupils' Writing in Brunei Darussalam

LEGIAN ROOM A

Ramesh Nair

(8) Sharif Moghaddam

IELTS Academic Preparation Practices: A multiple source Investigation into Academic Literacy Development

LEGIAN ROOM B

Mabel S. Lahlou

(9) Melati Sosrowidjojo,

Using "Blogspot" For Creative And Critical Thinking In A Diploma English Writing Class—An Action Research

LEGIAN ROOM C

Yuzo Kimura

(10) Ni Luh N. S. Malini

The Use of Local Literature in Prose Analysis' Class at English Extension Program of English Department Udayana University

DENPASAR ROOM A

Paisan boonprakob

(11) Archangela Yenny S., Magdalena Krisanti Sutikno;

Indonesian EFL Learners' Use of Adjective-noun Collocations

DENPASAR ROOM B

Hasan Edalat

(12) Nurdiana, Haru Deliana Dewi;

Formative Evaluation in an English Conversation Class

DENPASAR ROOM C

Chairil Anwar Korompot

(13) Hui Fen Lin

A Cognitive Technology to Facilitate the Reading-to-write
Process in an EFL Writing Classroom

DENPASAR ROOM D

W. Subhan Zein

(14) Hananto,

Vocabulary Knowledge: Size and Strength Test

DENPASAR ROOM E

Liu Qin

(15) Agus Darwanto, Hanandyo Dardjito,

Connected Speech Modification And The Rate Of Recognition Among Indonesian Listeners Of English

DENPASAR ROOM F

Sripatham Noom-ura

(16) Danyal Freeman

The Challenge of Teaching Intonation in the Asian Classroom

TABANAR ROOM

Nur Rini

(17) Wang Yan Yan

Evaluation of ESP Curriculum

AMLAPURA ROOM

Nunik Sugesti

(18) Wu Lili

A Comparative Study of Differences in Writing Strategies among Chinese EFL Learners, Overseas Chinese ESL Learners,
and ENL Learners in Northern Americas

BADUNG ROOM

Christina Kristiyani

(19) Richard Baldauf

Teacher-based Curriculum Development: From Practice to Theory to Practice

GIANJAR ROOM

Darmahusni

DAY 3 August 3rd (Sunday)

TIME

EVENTS

07.30-08.00

CONCURRENT SESSION 18 (20)

(1) Nasrin Shokrpour

Consciousness raising on metacognitive strategies in EFL context

SINGARAJA ROOM

Anushia Senthe

(2) Eunyong Ko

Re-examining Korean EFL Classroom Interaction
from a Sociocultural Perspective

NEGARA ROOM

Mdm Ngiam Eng Hong

In the era of globalization where electronic media takes on a rapid and various pace, the effect of advertising towards a consumer's decision-making is unavoidable. Advertising, which transmits messages with certain codes that will be perceived and interpreted differently by its readers, has become a successful form of marketing communication. Some researchers say that in promoting its goods, services, and ideas; advertising has intellectual methods that readers do not see it as a manipulative agent towards the development of one's cultural understanding. With this in mind, as literature teachers, I believe we can help our students to read advertisements more critically. Students could be taught how to crack the hidden codes of advertising intellectually. One way is to train them in exercising semiotics as a tissue of codes that form the universal culture of advertisements. This way, students can appreciate why certain codes of life that is implanted in advertisements may be appropriate but at the same time needs to be avoided to ensure the development of a positive understanding of their original culture.

Key words: globalization, culture, code of life, semiotics, advertisements

Babak Shaham
Islamic Azad University,
North-Tehran Branch,
Iran

A Minimalist Communicative Approach to Teaching English to "Frustrated" Iranian Graduates

Despite the dire need for a new approach to adult learning, especially for the university graduates, all the English language institutes and higher education centers still try to utilize the systems approach to preparing the adult graduates for proficiency tests such as IELTS and TOEFL exams.

The university graduates termed as "frustrated graduates" are the degree holders in different fields from Iranian universities who have studied English for many years but cannot communicate in English. In fact, upon registration at any language school, the "frustrated" adults sit for a traditional placement test, which is mostly non-communicative and discrete point. Then the candidates go through traditional elementary, intermediate, and advanced courses to take part in iBT or IELTS preparatory courses. All these stages require that the adult learner spend a huge portion of his or her time to acquire the proficiency level desired for the target tests. However, due to economic problems, lack of time, lack of consistency to attend the typical language teaching programs and negatively charged attitudes towards English language learning, the respective adults fail to adjust themselves to such programs. Therefore, this article addresses the issue by presenting the placement test, the optimal training design, the system, the learning system as well as the modules constituting the MCA (Minimalist Communicative Approach).

Following the theory of andragogy which is specifically for adult learning, the university graduates and adults as self-directed individuals expect to focus more on the process and learn experientially. They learn best when they can apply it immediately and practically. Despite having predisposition towards learning, the ways in which a body of knowledge is structured, the type of sequence in which the material is presented as well as the experiences and contexts greatly affect language acquisition on the part of adults.



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