

CHAPTER III

METHOD OF DATA COLLECTION AND ANALYSIS

3.1 Method

This study is attempted to find out how student's parents in the FLA can maintain their heritage language, because the majority of students in FLA are from Java. The writer conducted her research in Quantitative method because the instruments of data collection is closed-ended questionnaire, and distributed to the student's parents.

3.2 Participants

The participants of this study were the student's parents of the Faculty of Language and Arts, Soegijapranata Catholic University. The writer chose the Javanese students parents in FLA which come from 2015batch student upto batch 2016, the writer chose 53 participants.

3.3 Instruments

In collecting the data, the writer distributed questionnaires to the student's parents to find out how they can maintain their heritage language. Toward the research object the writer distributed questionnaires and the type of questionnaire is closed-ended questionnaire. The reason why the writer chose this type of questionnaire are: first, it saves time, second is; it is easy to code, and the last reason is; it make easy to compare responses of the same group over time. For analyzing the data from the questionnaire the witer use SPSS 20 to analyze the data collected.

At this stage, the writer administered questionnaire to the respondents. The purpose of the questionnaire are to get information and data about how can Javanese parents in FLA maintain their herritage language. On each question the participants could express their opinions by choosing rating points on a scale on Likert-scale as follows:

1. Never
2. Sometimes
3. Often
4. Usually
5. Always

An analysis of Questionnaire Distributions

Table 1

Domain Parts	Statements Numbers from
Language Use	5,6,7,8,10,23,27
Life Style	9,11,12,13,14,15,16,17,18
Identity	19,20,21,22,24,25,26

Moreover, there are three domains part in the questionnaire. First part is about language use, how can Javanese language used by the parents and also their children for the daily communication. The second part is life style, in this part of the questionnaire the writer want to get data about how can Javanse language influence the life style of Javanese people. And the last part is identity, question in this part is about Javanese language which could make the indentity by itself for the Javanese people.

3.4 Procedures

In this research the writer distributed the questionnaire to parents and then analyze the data, the writer did the following steps :

Firstly the writer checked the data about how many Javanese parents students in the FLA that are still active in 2015 batch student upto batch 2016, and the writer can find out the total number of the students the Faculty of Language and Art administration office. The second step is making the questionnaire. Then the third step is to distribute the questionnaire to all selected student in Faculty of Language and Art and ask them to give the questionnaire to their parents, since the questionnaire is not for the students but for their parents. After that the writer would asked the students to submit the questionnaire after two days. The fourth step is to check questionnaire answer, because maybe not all the questionnaires could be used. Then after checking all the questionnaire the writer would get the result. The last one is to analyze the result, to check the results the writer would use spss 20, the use of spss is to know the effort parents to maintain Javanese language as heritage language.

Before analyzing the data, the writer would double check the questionnaire one by one. This strategy is very important, because if one of the questioner is not valid, the writer wouldn't use the invalid questionnaire. The questionnaire would give the result for the writer about how the parents of the students of the Faculty of Language and Art can maintain their heritage language, which in this context is Javanese Language. After that, the writer would categorize, parents with low education level background who always use Javanese language in the daily life or

parents with high level education background who always use Javanese Language in the daily conversation.

